

## District-Sponsored Student Activities and Organizations

### Goals and Objectives of the Co-Curricular Program

The co-curricular programs sponsored by the Fargo Public Schools exist for the development of skills, attitudes and self-esteem of students and are intended to enhance the physical, social, emotional, artistic and intellectual growth of participating young people.

Advisors and coaches involved in the training of these students should be skilled in the teaching of fundamentals of their activity, in motivating young people, and in communicating with students. Co-curricular instructors need to be able to communicate effectively with parents. Parents have an obvious interest in their child and, just as in a classroom situation, are entitled to an evaluation of their child's progress.

Parents are encouraged to be positive and supportive in their relationships with advisors and coaches. Parents should not attempt to persuade an advisor or coach to conduct his or her activities in a certain manner. It is the prerogative of the instructor to manage the activity as he/she determines is best, so long as the methods used are consistent with sound human relationships and meet the regulations of the North Dakota High School Activities Association.

The Board of Education recognizes that the purpose of co-curricular contests is to determine a winner. However, it is not the desire of the Board of Education to emphasize winning at all costs. Though most advisors and coaches will likely have a personal objective to win, such pressure should not be brought by the Board or by the administration. Other factors such as the motivation of youngsters (including giving them a sense of achievement), the teaching of fundamentals, effective communications with the various constituencies, establishment of respect and demonstration of mature judgment are more important than a winning record.

### Exclusion from Activities or Groups

Students may belong to and take part in all extracurricular activities or groups for which they are qualified, regardless of race, color, sex, religion, national origin, ancestry or disability.

Unless participation in a group or activity is required for a course in which the student is enrolled, participation is a privilege, not a right. Students may be excluded from these groups as a disciplinary action, as a consequence for poor performance in school, or otherwise as determined by building administration. The policies and procedures in the Fargo Public Schools' "Activities Student & Parent Handbook" will be used in administering any student exclusions from a student activities program.

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