Deer Valley Unified School District

**Carl Wilfong**

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**Ceramics 3-4**

## Course Description:

Students in Ceramics 3-4 will continue working with handbuilding and sculpture techniques mastered in Ceramics 1-2. Surface decoration such as texture, glazing, staining and other techniques will be explored. Students will be expected to become fluent with ceramics terminology and use their ipad to document their work in progress and keep notes. This course is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

## Course Objectives:

By the time the student completes this course of study, the student will:

- Demonstrate mastery of handbuilding techniques, pinch, coil and slab.
- Demonstrate an understanding of wheel throwing techniques.
- Master ceramic terminology.
- Successfully use a variety of decorative techniques
- Demonstrate proper use of art tools, media and techniques.
- Apply design elements and principles to his/her personal artwork.
- Analyze and critique finished work.

## Classroom Rules and Consequences:

It is imperative that all students follow the guidelines illustrated in the student handbook. Ceramic studio safe practices are expected of all students. Choosing to defy any of the campus, classroom policies or refusal to follow a reasonable request will result initially in a verbal discussion. If behavior persists then parent contact will be made to find a solution. Continued defiance can result in a referral and possible removal from class.

## Grading:

The course is based on accumulated points each 18 week period. No extra credit will be given.
Grading scale; A=90-100%, B=80-89%, C=70-79%, D=60-69%, F=0-59%.

### Report Cards

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

## Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

## Academic Assistance/Office Hours:

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

In addition to the Academic Prep times built into our schedule each week, I am traditionally available by 7:00am in the morning and after school until 3:00pm in my classroom. An arrangement ahead of time is strongly encouraged to assure no conflict with school meetings. >>Studio time availability after school for help or just to come and work will be kept posted and updated on the white board in my room.

**Absences/ Make-up Policy:** After an absence**,** a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

**Late Assignments Policy:** Mountain Ridge students have within the current unit of study to turn in assigned work for full credit, as determined by the teacher, level, and department on campus. The length of the unit of study and due dates will be clearly communicated to students by the teacher. Any assignment less than a week old at the end of a unit will have a one-week submission period.

**Classwork Policy:** In-class assignments may be due by the end of the class period.

## Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

## Recommended Supplies for this Course:

*All DVUSD students can successfully participate in visual arts classes. All supplies will be provided. However, some students prefer to have their own personal set to use, and practice with at home.*

These supplies can be found in online platforms like Amazon, Blick Art Materials, Walmart, etc. Local stores are sometimes limited with supplies, especially at the beginning of the school year.

**>9 piece Pottery Tool Kit**

1. Modeling tool
2. Ribbon tool
3. Loop tool
4. Wood rib
5. Metal rib
6. Needle tool
7. Fettling knife
8. Wire tool
9. Sponge




You can purchase multiple piece tool kits but look for these or similar tools to be included.

**>Any additional tools you might have discovered helpful in Ceramics 1-2**

**>Bag or Small box to keep supplies in. Put your name on containers and if possible, your tools.**

**>Paint Brush Set for glazing.** Variety of detail brushes for small detail and flat brushes to cover flat areas. Synthetic brushes work best.

**Remind:**

I utilize the texting service “Remind” to occasionally send reminders for class assignments. Subscribe to this by texting “@clay3-4” to 81010.

I have read and understand the contents of this Syllabus.

_____ _____

Parent/Guardian Signature Date

_____ _____

Student Signature Date