United States History Rio Salado College
HIS103 2022 Instructor: Angela Neese
Office Hours: By appointment, as posted weekly in the classroom.
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Classroom – C203 Website: https://dvusd.org/mrhs-neese
Credits: 3.0/semester

Official Course Description

The political, economic, and social development of the United States from the Pre-Columbian period through the end of the Civil War (1865). Prerequisites: None.

Official Course Competencies

1. Describe the Pre-Columbian world on four continents, the Americas, Europe, and Africa. (I)
2. Explain the factors behind European exploration in the 15th and 16th Centuries. (I, II)
3. Describe the early colonization of North America by the English, French, and Dutch. (II)
4. Describe and compare the permanent English settlements in North America, their relationship to Native Americans, and early slavery in the colonies. (II, III)
5. Analyze the growing political and economic differences between Britain and the colonies, the role of the French and Indian War, and Imperial decrees that led to the American Revolution. (III, IV)
6. Describe the major political and military events of the American Revolution leading to the collapse of British military forces at Yorktown, Virginia. (IV, V)
7. Explain the events leading to the Constitutional Convention, the early Administrations, and the development of Hamiltonian federalism and Jeffersonian democracy. (VI, VII)
8. Explain the rise of nationalism and expansion following the War of 1812. (VII)
9. Describe the meaning of Jacksonian Democracy and the Age of Jackson. (VIII, IX)
10. Analyze the economic expansion of the U.S. between 1820-60, in agriculture, transportation, manufacturing, population growth, and immigration. (IX, X)
11. Review social changes in the nation between 1820-60, including the emergence of a middle class, the reform movements, and a national literary renaissance. (IX, X)
12. Analyze slavery and the Ante-Bellum South, the plantation culture, and the Abolitionist/anti-slavery movement in the North. (X)
13. Describe the doctrine of Manifest Destiny, the Oregon acquisition, Texas annexation, the Compromise of 1850, and the Kansas-Nebraska Act. (XI)
14. Review the increasing sectional tensions leading to Lincoln's election, the secession of southern states, and the formation of the Confederacy. (XI) 15. Explain the demographic and industrial advantages of the North. (XI, XII)
15. Describe the salient features of the Civil War and the turning points at Antietam, Shiloh, Gettysburg, and Vicksburg, leading to the surrender at Appomattox in 1865. (XII)
16. Explain the impact of the assassination of Lincoln, and review the outcome of the War on the nation and its future. (XII) 18. Review the administration of President Grant. (X)
17. Describe the political reforms and economic revival of the South leading to the white counter-revolution and the Compromise of 1877. (X)

In addition, this course supports the following Arizona State Standards:

1. Compare and contrast historical happenings to contemporary events.
2. Identify key ideas, cite strong and thorough textual evidence and determine author's point of view of informational texts.
3. Write arguments to support claims in an analysis of historical subjects.
4. Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately.
5. Initiate and participate effectively in a range of collaborative discussions (one-on one, in groups, and teacher-led) with diverse partners on various historical topics, primary and secondary texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
6. Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Course Requirements

As a college level course, it is expected that you stay current on your studies, seek assistance immediately if a concept is not fully understood and that you be engaged in the process of learning. In addition, All MRHS policies and procedures will be enforced.

Grading Standards:

A 90-100%
B 80-89%
C 70-79%
D 60-69%
F Below 60%

Points will be assessed for all classroom assignments and tests. The cumulative semester grade will be weighted accordingly:

Course Weight	Percentage of Semester Grade
Assessments: Exams, Quizzes, Projects	80%
Coursework	20%

Attendance Standards:

Make up time for excused absences will be handled in accordance with MRHS policy. In order to maintain college credit, you may not miss more than six class periods per semester. Upon the seventh absence, you may lose college credit. This includes excused and unexcused absences. Any school excused activity does not count against absences, however sweep is counted as an absence. If a student is suspended (whether on campus or off campus) the days may count against his/her overall attendance.

Make up Policy

After an absence**,** a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Dual enrollment courses will follow the college departmental policies concerning late work, retakes, and academic integrity. Late work will not be accepted for credit unless there are extenuating circumstances that are discussed with your instructor. Documentation may be required.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Power Schools Online Access:

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Administration front office
Monday – Friday 7:00 – 3:30. You must provide picture ID to be issued a code. MRHS also offers a guest computer and log-in for Power Schools, available in the Counseling office for parent/guardian. In an effort to conserve resources and harness the capacity of our electronic grade reporting program (described above), district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000.

Grading Policy:

It is the students' responsibility as a partner in the learning process to review each graded assignment, quiz and test returned to them by the instructor. To optimize student mastery of course content, any and all questions on

assignments or the grade received on the assignments needs to be clarified with the teacher within two weeks of the teacher grading the assignment or assessment.

Extra Credit Policy:
Extra Credit is not available for this class. It is the belief of Rio Salado College that all work done for a class should receive regular credit and is more than sufficient to assess the understanding of material presented in the course.

Plagiarism Warning:
Plagiarism includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or sharing of term papers or other academic materials. Information gathered from the Internet and not properly identified is also considered plagiarism. We expect every student to produce his/her original, independent work. Any student whose work indicates a violation of the MCCCD Academic Misconduct Policy (including cheating and plagiarism) can expect sanctions as specified in the college catalog (2.3.11), or online at the following site:
http://www.maricopa.edu/publicstewardship/governance/adminregs/students/2_3.php

Rio Salado College uses software that uncovers plagiarism from student to student and other data sources on the Internet. If a student is found to have plagiarized content, grade consequences will be applied in accordance with departmental policies.

Civility Policy:
The faculty of Rio Salado place a high value on the importance of general ethical standards of academic behavior and expect that communication between students and instructors or among students shall maintain the level of formality and mutual respect appropriate to any college teaching/learning situation. Language or behavior that is rude, abusive, profane, disruptive, or threatening will not be tolerated. Activity of this type is Academic Misconduct as defined in MCCCD Policy AR 2.3.11. Students engaging in such behavior will be removed from the course with a failing grade. Additional sanctions may be applied pursuant to AR 2.3.11.

Refund Policy:
Refunds are not automatic. Students who drop courses within the refund period are eligible for a reimbursement of appropriate tuition and fees. Please see the refund policy online for deadlines and details.

Disability Statement:
Rio Salado College will make reasonable accommodations for persons with documented disabilities. Notify Disability Services and Resources and your instructor of any special needs. Contact Disability Services and Resources at (480) 517-8562. Tuition Assistance is available to students enrolled in a Rio Salado College dual enrollment course who demonstrate financial need. Please refer to: http://www.riosalado.edu/dual/

The student is responsible for the information outlined in the syllabus. The student is also responsible for knowing the Rio Salado College policies in the college catalog and the student handbook. Please refer to: http://www.riosalado.edu/dual/ Course content and syllabus may vary from the course calendar listed above in order to meet the needs of the particular group in this course section.

Time Requirement:
You will need to dedicate significant time to this college course. For each credit hour, plan to spend at least two hours a week on homework in addition to class presentation time.