Deer Valley Unified School District

Timothy Rosinbum

AP European History

Room #C211
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Course Description:
This course AP US History is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

Course Objectives:
By the time the student completes this course of study, the student will know or be able to:
1. Identify and explain historical developments and processes.
2. Analyze sourcing and situation of primary and secondary sources.
3. Analyze arguments in primary and secondary sources.
4. Analyze the context of historical events, developments, or processes.
5. Use historical reasoning processes (comparison, causation, continuity & change), analyze patterns and connections between and among historical developments and processes.
6. Develop an argument to support a claim in an analysis of historical subjects.

Additionally, students will be able to:
· Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.
· Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on various historical topics, primary and secondary texts, and issues, building on others' ideas and expressing their own clearly and persuasively.
· Apply knowledge of language to understand how language functions in different contexts, in order to make effective choices for meaning or style, and to comprehend more fully when reading or listening.

Classroom Rules and Consequences:
1. *Enjoy the learning process by working with people collaboratively, completing our work authentically and engaging with the history.*
2. *Food or gum is allowed in the classroom, except as required for medical needs.*
3. *Electronic use of cell phones and headphones is not permitted.*
4. *Bathroom use is one student at a time, and students must ask for permission before going at a good time in class.*
5. *iPad and other district devices must be used for the intended purpose and must be used for only this class's work during class time.*

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

Consequences for violating these classroom rules include a three step process. Step 1: reteach expectation. Step 2: contact parent/guardian and reteach expectation. Step 3: contact parent guardian and write referral

More extreme acts of violence, aggression, defiance and other extreme behaviors will result in immediate removal from the classroom and an office referral.

Grade Book Weighting: (District Wide)
80% Assessment
20% Coursework

Grading Scale
100% - 90%
89% - 80%
79% - 70%
69% - 60%
59% - 0%

No extra credit is permitted or used.

Report Cards
In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:
Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:
In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Absences/Make Work Policy: After an absence**,** a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If

many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:
In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the instructional unit

Classwork Policy: In-class assignments may be due by the end of the class period. You will receive time to complete in class.

Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacher
- Submit a reassessment plan or application, if required by the teacher
- The reassessment plan may include all formative coursework related to the content/skill assessed.

Reassessment Plan

- The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- The student must communicate with the teacher to create a reassessment plan.

AI Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are

using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.