# 2009 Bond Update

August 17, 2009

### Goals for Design Development

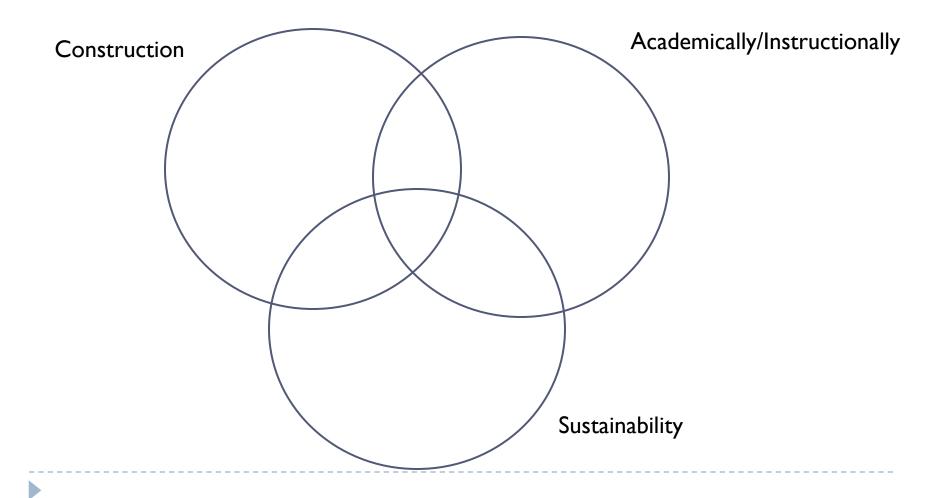
Our district's vision is one of

Success...each Life...each Day...each Hour

- ▶ How do we measure success? We design facilities to be...
  - Successful <u>Academically/Instructionally</u>
    - The spaces enhance teachers' ability to teach and students' ability to learn
  - Successful <u>Initial Facility</u>
    - In line with the community's standards and expectations
    - Fiscally responsible
  - Successful for the Long Term
    - Sustainability
    - Operationally/Utilities
    - Flexibility



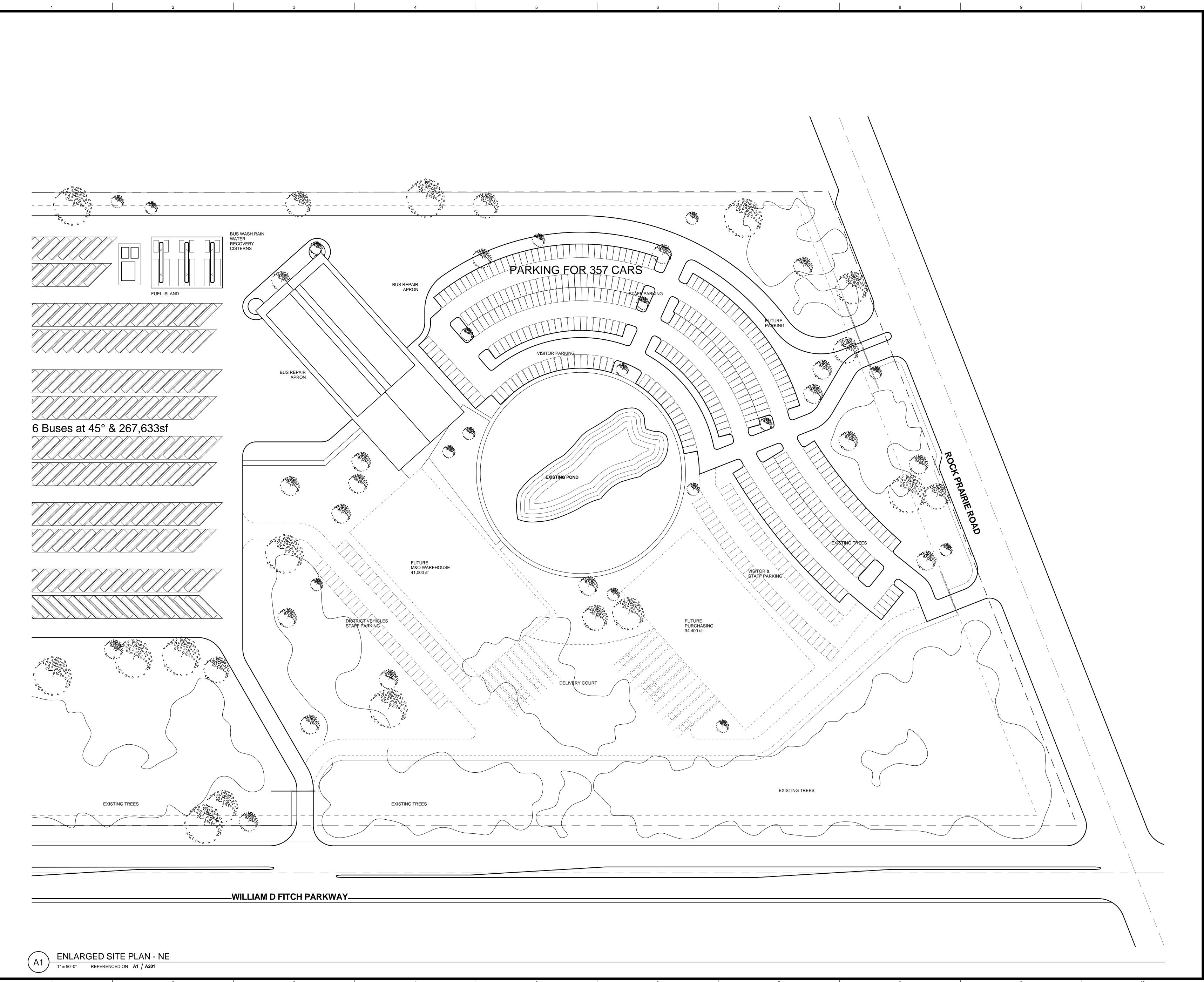
## Design Development



### Support Services Facility

- Scheduled to open August 2010
- GMP scheduled for Board approval November 2009
- Updated Site Plan
  - Rock Prairie Road
    - Deceleration Lane
    - ▶ Two curb cuts
  - Adjusted the parking
- ▶ 50% Drawings
- Elevations

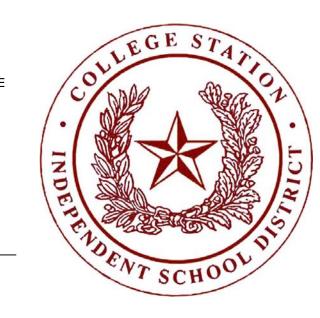






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FOR REVIEW
NOT FOR
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CONSTRUCTION

College Station Independent School District



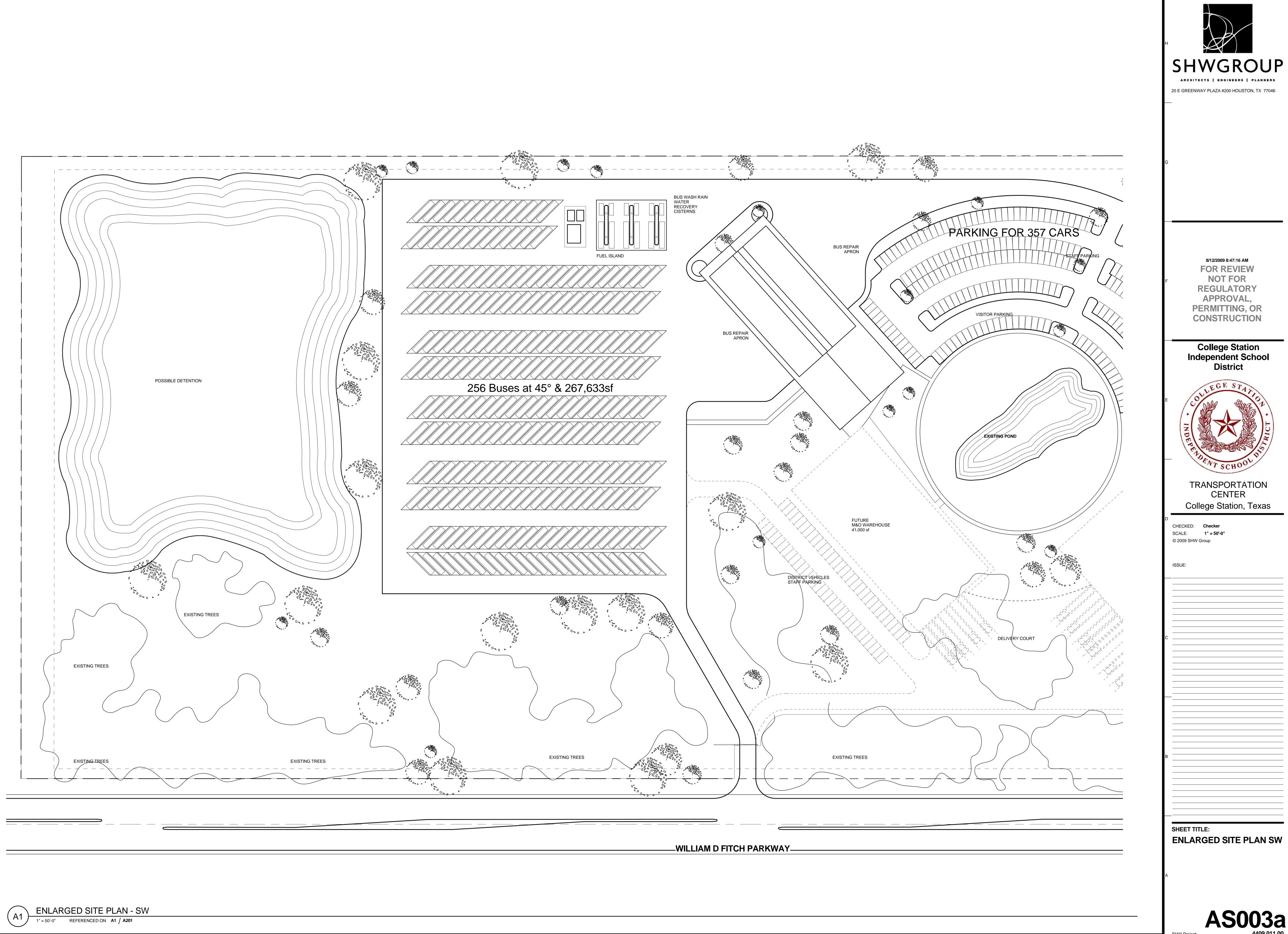
TRANSPORTATION
CENTER
College Station, Texas

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SCALE: 1" = 50'© 2009 SHW Group

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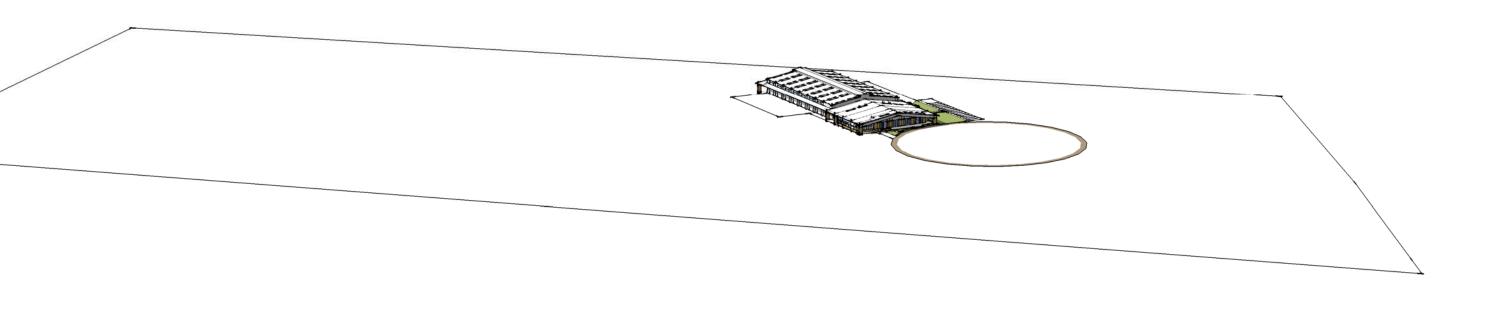
College Station Independent School District

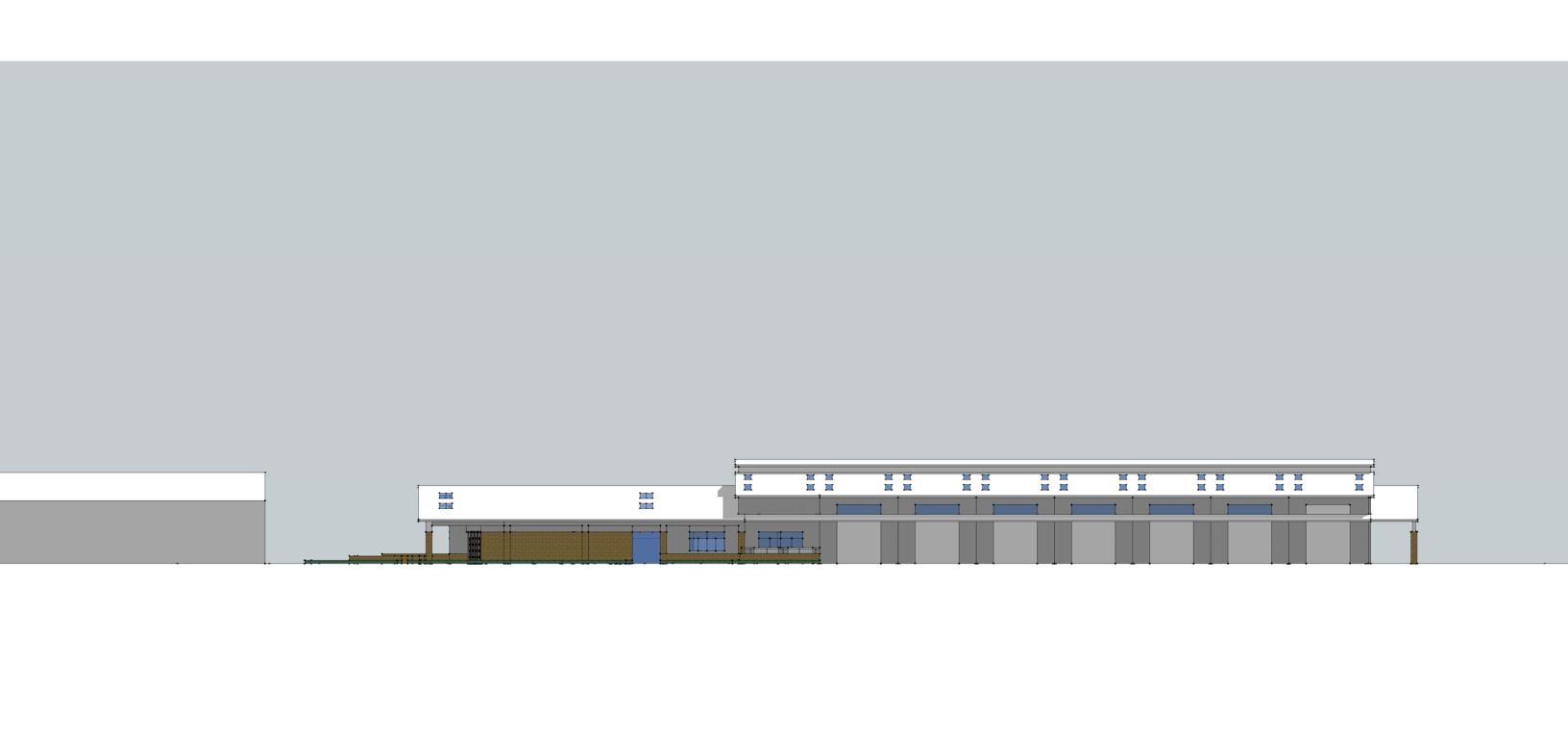


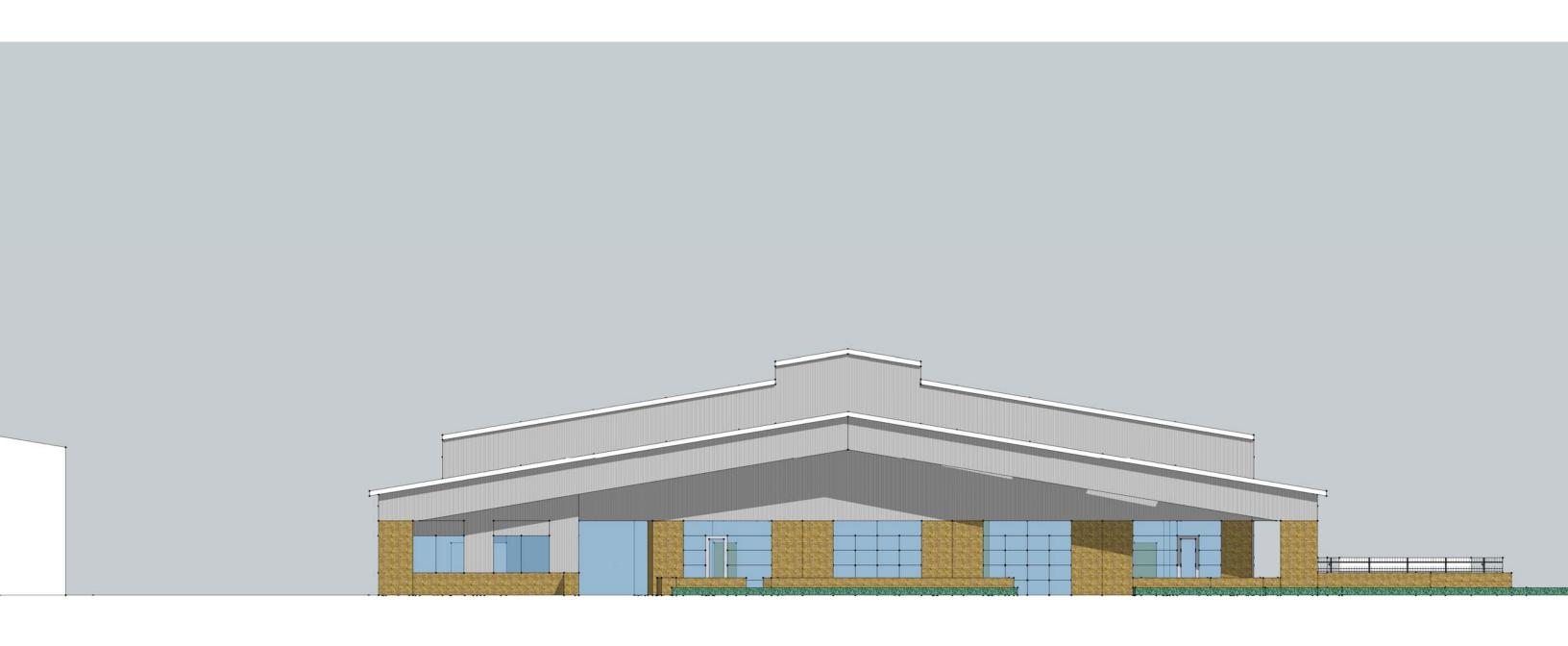
TRANSPORTATION CENTER College Station, Texas

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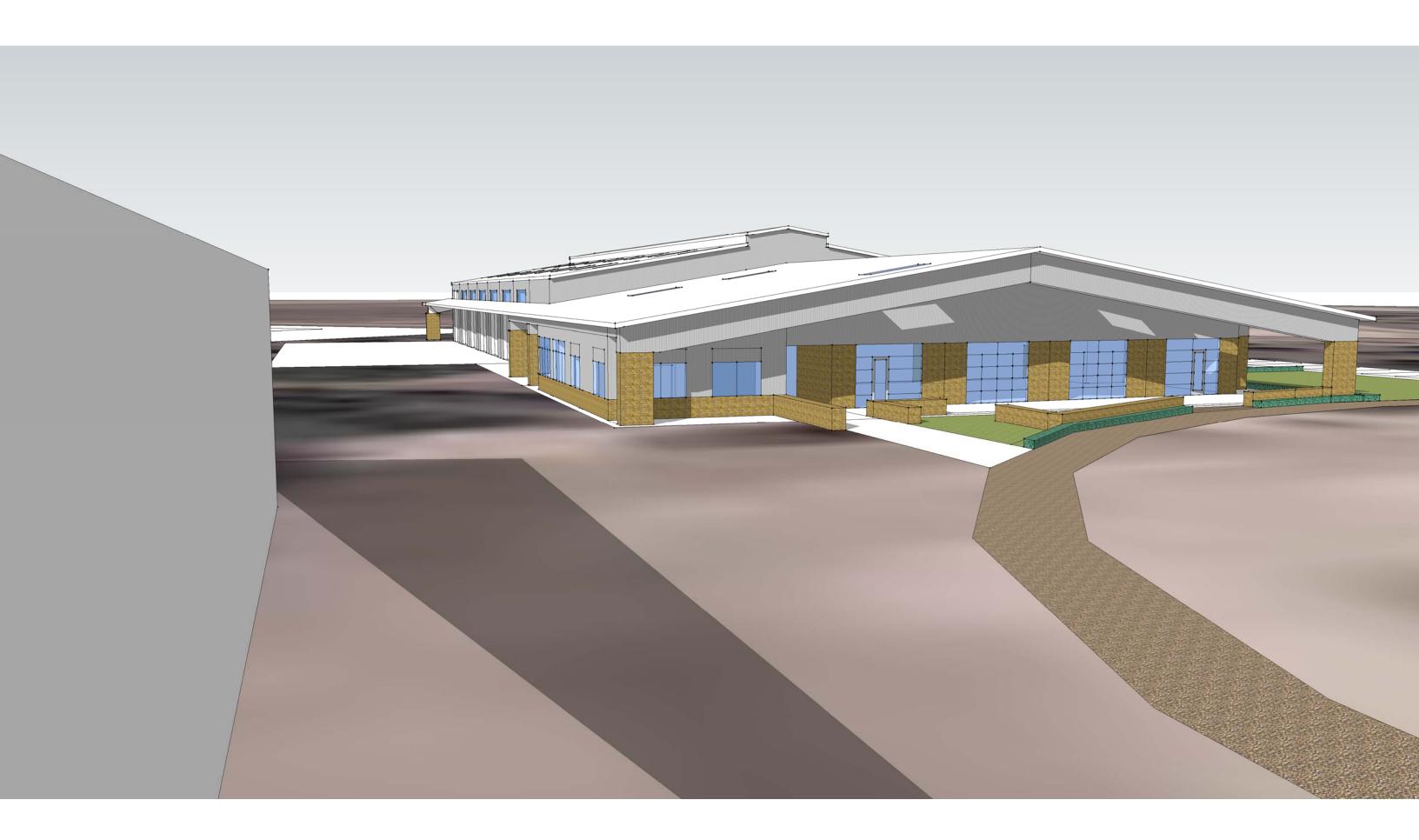




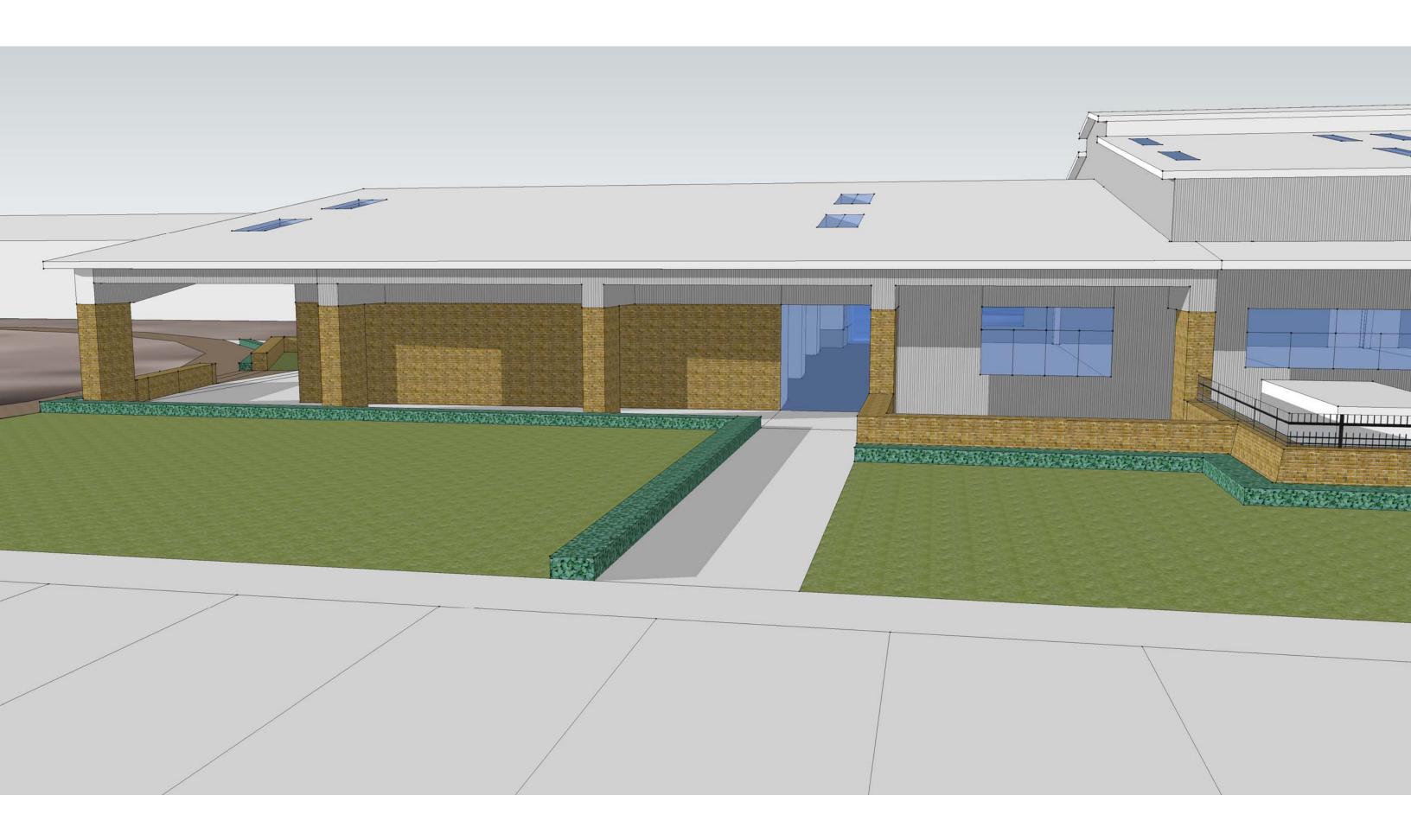




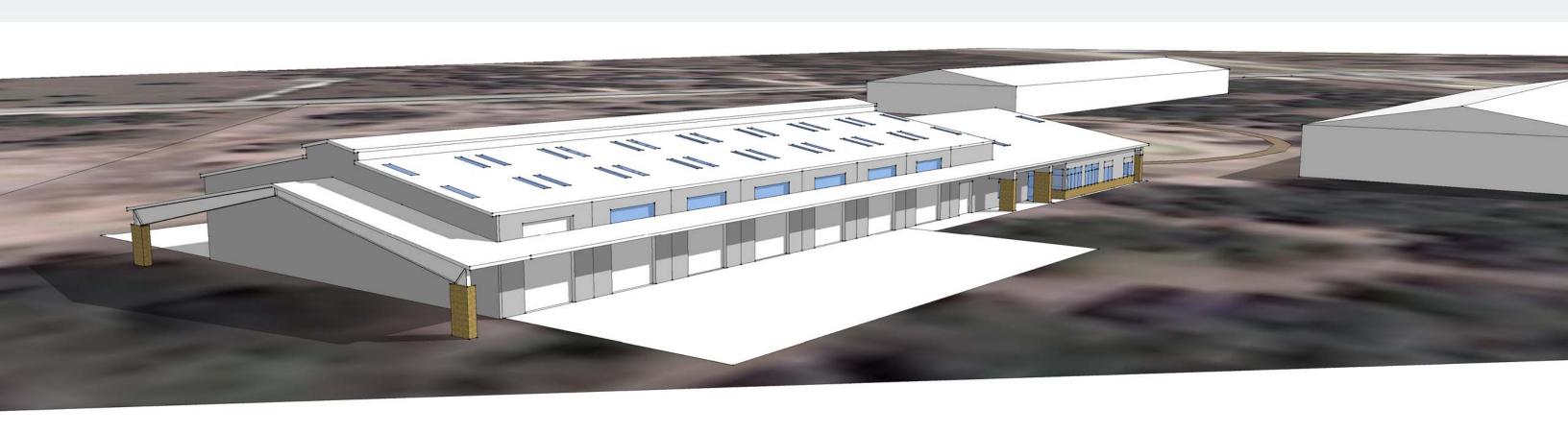








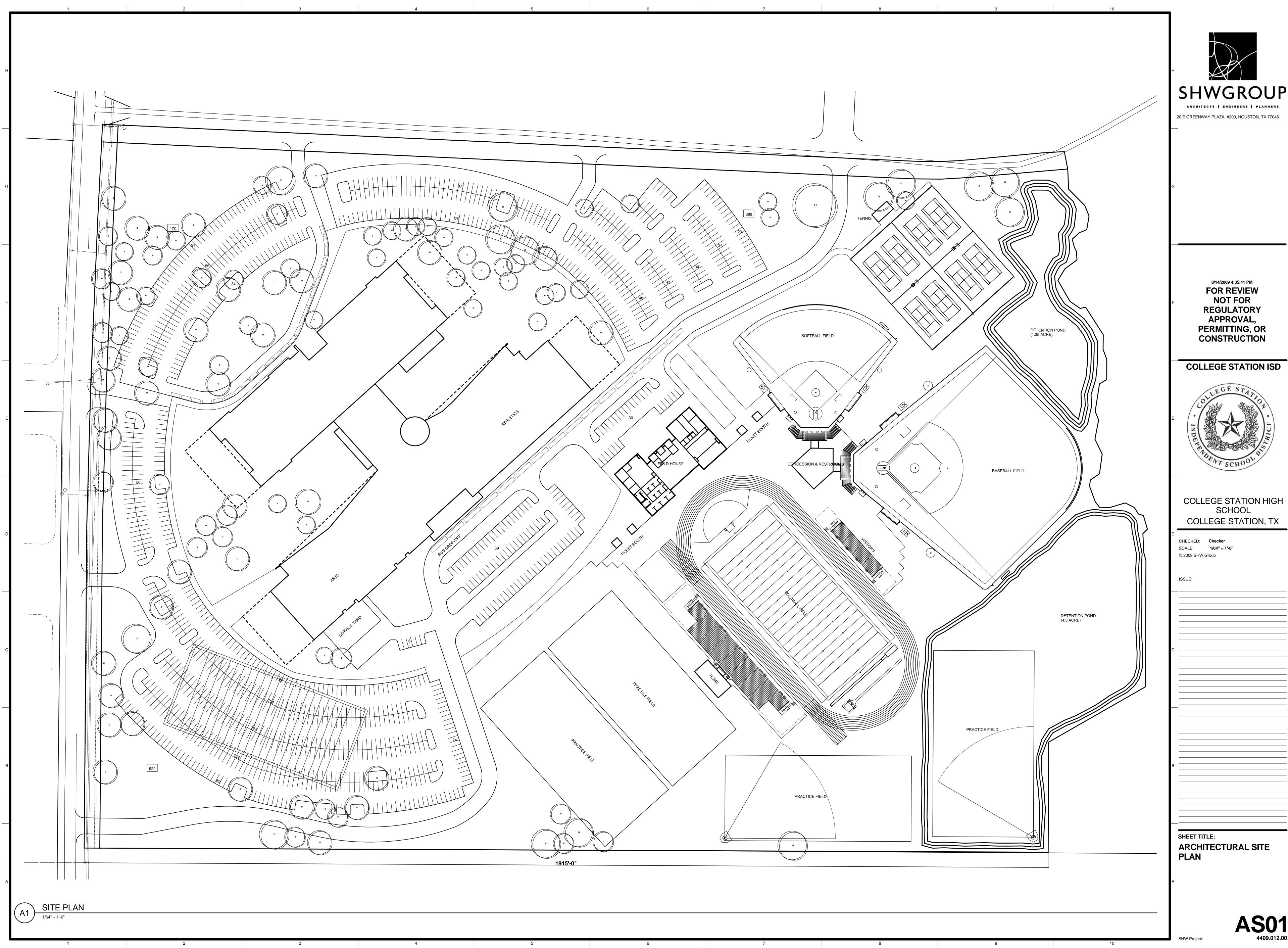




### College Station High School

- Scheduled to open August 2012
- GMP for site work and utility infrastructure November 2009
- Updated Site Plan
  - Athletic Facilities
  - Parking
  - Bus Lane
- Programming curricular areas inside the main building
- Materials of construction
  - Masonry, glass and steel
  - Looking at ways to minimize utilities

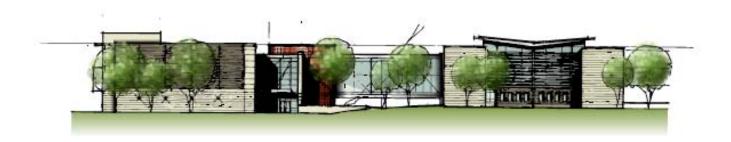










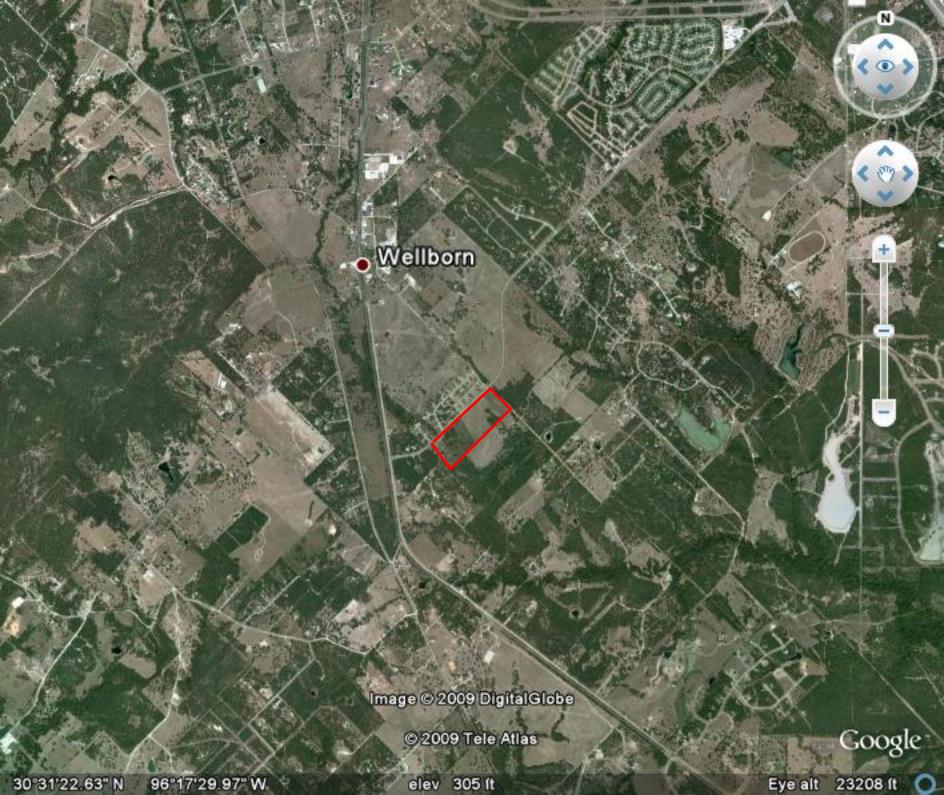




### Elementary #8 – Site Development

- Looking at the ability to put two facilities on the same parcel
- Designing for flexibility in the future
- Maximizing energy efficiency by orienting the building north and south
- Utilizing grove of trees on the site

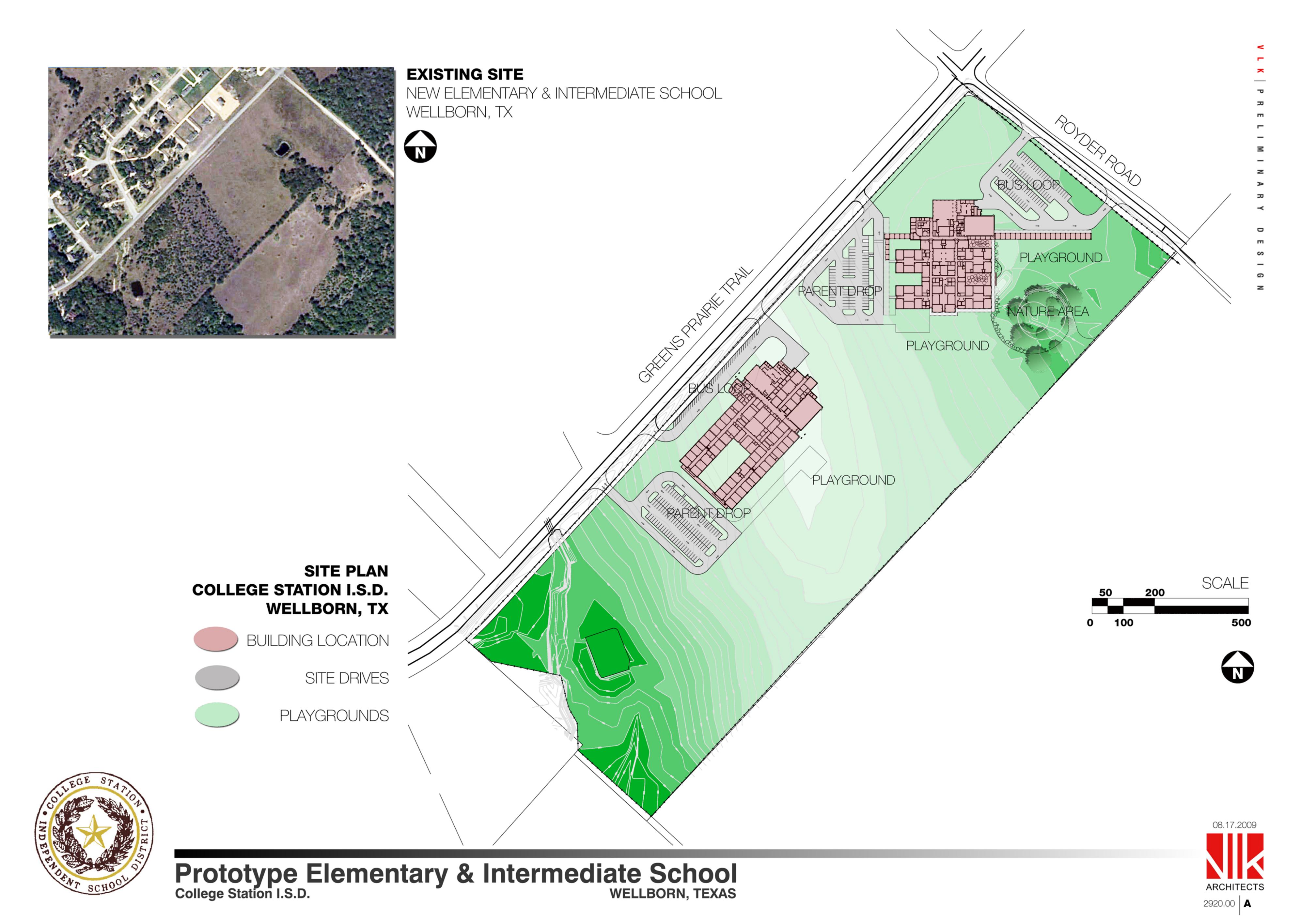


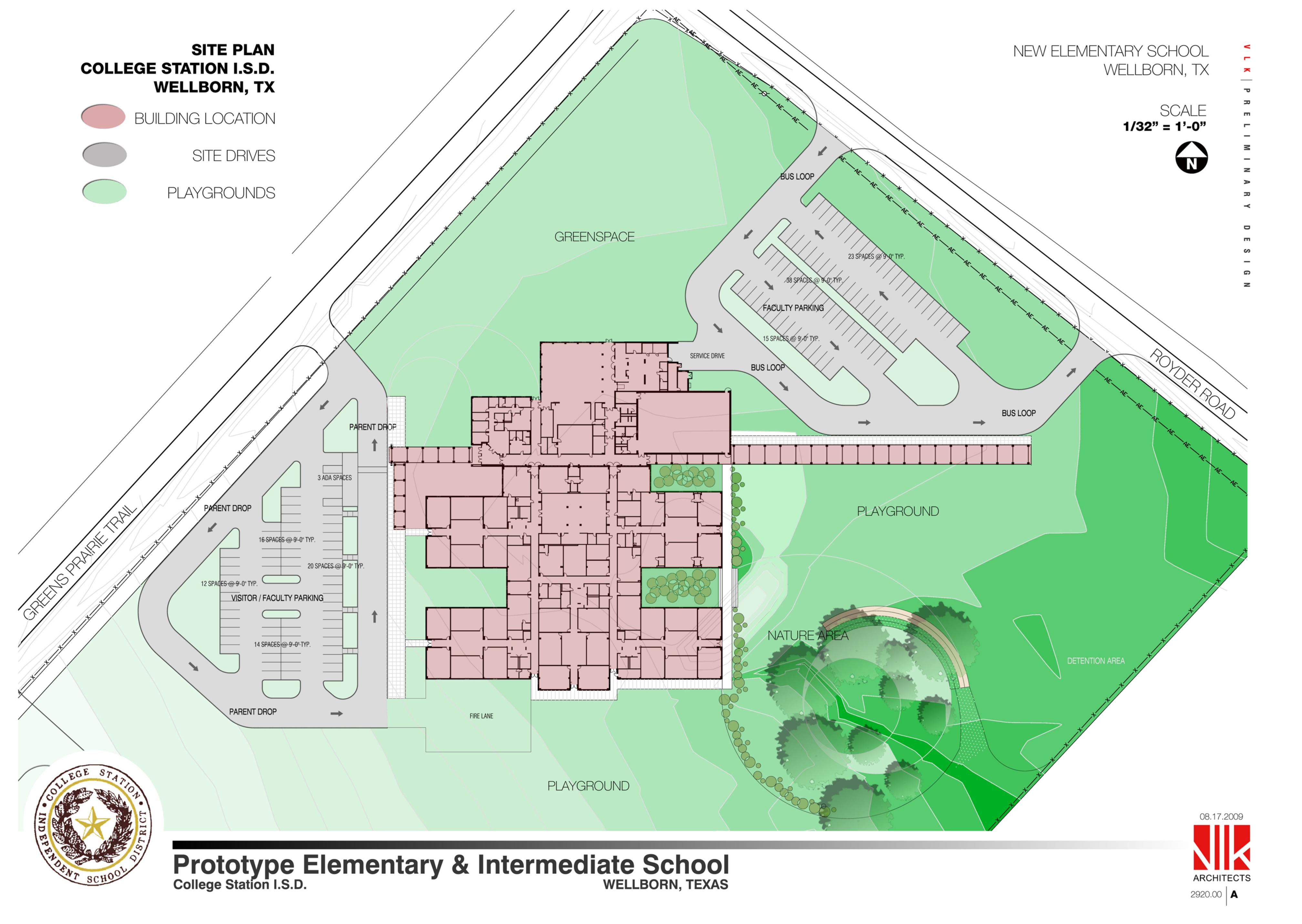












Questions / Comments

