Deer Valley Unified School District

Teacher Name: Angela Fetti **Room # CC302**
Voice Mail #
Course Title: English 1-2 dvusd.org/mrhs-Fetti
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Course Description:
This course English 1-2 is aligned with Arizona College and Career Ready Standards and/or national content standards and supports school-wide efforts to increase student achievement.

Course Objectives: By the time the student completes this course of study; the student will know or be able to:

- Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. .
- Determine a central idea of a text and analyze its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.
- Write arguments to support claims in an analysis of substantive topics or texts, using valid reasoning and relevant and sufficient evidence.
- Write informative/explanatory texts to examine and convey complex ideas, concepts, and information clearly and accurately through the effective selection, organization, and analysis of content.

Classroom Rules and Consequences:

- *Be respectful. Treat everyone with consideration in your language and actions. Do not speak while another person is speaking. Respect our time together and do your personal business on your personal time.*
- *Be responsible. Arrive to class on time with all necessary materials. Start work without prompting each day. Ipad charged. Complete assignments on time, ask questions for clarity, and stay aware of deadlines.*
- *Be involved. You are in charge of your own learning. Be an active and thoughtful participant so that your learning experience is meaningful and memorable.*

Consequences:

1. *Reteach Expectation, Conference with student, Document Intervention*
2. *Reteach Expectation, Conference with student, Phone call with parent/guardian, Document Intervention*
3. *Reteach Expectation, Conference with student, Phone call with parent/guardian, Submit a referral and attach documentation of interventions*

Grade Book Weighting: (District Wide)
80% Assessment

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

20% Classwork
Grading Scale
100% - 90%
89% - 80%
79% - 70%
69% - 60%
59% - 0%

Explain Homework policies

Late Work : All assignments can be turned in for full credit at least one week after the due date.
Retake Policy:

- Teachers will provide one retake opportunity on summative assessments to earn a better grade, up to full credit.
- Teachers will determine steps to practice, learn, and prepare for the summative assessment retake. A different assessment/format can be provided for the retake min lieu of the initial summative assessment.
- Grades are cumulative for the semester. The first and second semester grades will be weighted as follows: 80% Assessment - 20% Coursework
- No extra credit

Report Cards
In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:
Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:
In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Make-up Policy:

Absences: After an absence**,** a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:
In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the instructional unit (No longer 5 days after Unit ends)

Classwork Policy: In-class assignments may be due by the end of the class period. You will receive time to complete in class.

Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacherSubmit a reassessment plan or application, if required by the teacher
- The reassessment plan may include all formative coursework related to the content/skill assessed

Reassessment Plan

- The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- The student must communicate with the teacher to create a reassessment plan.

AI Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Recommended Supplies for this Course:

Pencil
Pen
notebook paper
folder to hold work

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Student signature:

Parent signature:
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