Deer Valley Unified School District

Shannon Conklin-Bowers **C207**
World History 23/24 **Shannon.Conklin@dvusd.org**

Course Description:
In this course, we will explore roughly 4,000 years of World History from Rome to modern day globalization. We will analyze the events and issues that shape our world today. You will have the opportunity to work in a variety of learning situations: individually, in small groups and, as a whole class. You will also have a chance to explore historical topics that reflect your passions and interests. Critical thinking skills, decision-making, problem solving, and analytical reading and writing will be emphasized. In order to be successful, **you must take responsibility for your learning**. This course is aligned with Arizona College and Career Readiness Standards and national standards that support the school wide efforts to increase student achievement.

Course Objectives:
By the time the student completes this course, the student will know or be able to perform the following objectives based on Arizona State Disciplinary Skill Standards:

- Chronological reasoning requires understanding processes of change and continuity over time, which means assessing similarities and differences between historical periods and between the past and present.
- Thinking within the discipline involves the ability to identify, compare, and evaluate multiple perspectives about a given event to draw conclusions since there are multiple points of view about events and issues.
- Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.
- Thinking within the discipline involves the ability to analyze relationships among causes and effects and to create and support arguments using relevant evidence.
- *Please review the Skill and Content Standards in their entirety HERE*

Units of Study:

Semester I	**Semester II**
Foundations of History ● World Religions and Early Civilizations ● Middle Ages Revolutions in Thought ● Renaissance and Reformation ● Scientific Revolution and Enlightenment Age of Exploration Political Revolutions Industrialism	Imperialism World War One Russian Revolutions World War Two Cold War Decolonization and Genocide Contemporary World

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623.445.5000.

Classroom Rules:

1. ***Be respectful*** **-** Treat everyone with consideration in language and actions. Only speak when nobody else is speaking. Keep your table and the classroom neat and clean. Respect our time together and do your personal business on your personal time (this includes phone usage and bathroom). Keep food and drinks outside the classroom.
2. ***Be responsible*** **-** Arrive at class on time and with all necessary materials. Start work without prompting. Complete assignments on time, ask questions for clarity, and stay aware of deadlines. Do your homework. Eliminate electronic distractions without being told to do so.
3. ***Be involved*** **-** You are in charge of your own learning and engagement! Be an active participant so that your learning experience is meaningful and memorable. Be active in discussions; ask questions, answer questions. Stay on task. Take notes. Use class time efficiently.

Grading:

Coursework: 20%
Assessment: 80%
Grading Scale
A = 90% - 100%, B = 80% - 89%, C = 70% - 79%, D = 60% - 69%, F = Below 60%

No Extra Credit

Integrity and Character Counts:

Integrity can be defined as: "How you act when no one is looking" Any incidence of cheating will be handled in accordance with the MRHS Handbook on the Mountain Ridge app.

If a student exhibits questionable or inappropriate behavior at any time during class, these procedures will be followed:

- Offense 1: Discuss with student
- Offense 2: Discuss with student and inform parent
- Offense 3: Discuss with the parent AND student will be given a referral to administration depending on offense

**Egregious offenses may result in immediate removal and referral*

***Students are expected to uphold the expectations of DVUSD regarding behavioral policies and expectations.**

- Devices may not be used to record or take photos of other people without their consent, including teachers and classmates.

The use of phones and earbuds/air pods are NOT permitted during class without expressed permission. Please inform Mrs. Conklin if there is an emergency situation before the beginning of class that would require consideration.

Make-up Policy:

Absences: After an absence**,** a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

Late Assignments Policy:
In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the instructional unit (No longer 5 days after Unit ends)

Classwork Policy: In-class assignments may be due by the end of the class period. You will receive time to complete in class.

Test Retakes – Assessment Category Only

The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format and will be at the same difficulty level. The higher of the two scores will be entered in the gradebook.

To earn a retake opportunity, a student must complete all of the following:

- Consult with the teacher
- Submit a reassessment plan or application, if required by the teacher
- The reassessment plan may include all formative coursework related to the content/skill assessed

Reassessment Plan

- The student must initiate contact with the teacher within 5 school days of the assessment score being posted.
- The student must communicate with the teacher to create a reassessment plan.
- All coursework within the unit must be completed (with a score of 80% or higher) in order to complete an assessment retake.

AI Statement
In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Daily Device Use (iPads)

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom

disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Recommended Supplies for this Course:

1. Your school issued iPad
2. Power cord and charging block
3. A stylus for writing on your iPad
4. Paper, pens, highlighters, and coloring utensils
5. One folder for SS class and paper if needed

Report Cards

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool) district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your PowerSchool login, please stop into the office with a valid photo ID.

Power School Online Access:

Grades and attendance may be accessed 24 hours a day online with your PowerSchool access code. Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours:

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in my classroom, website, and/or Canvas at the start of each week. I will demonstrate to the students how to find my availability each week.

Contacting Mrs. Conklin-Bowers

Please feel free to contact me via email at any time during the weekday, with a 48 hour window for response. I recommend checking our Canvas Page before emailing me with any assignment/grade related questions, as our Canvas is updated daily. Emails sent during the weekend will be addressed that following Monday after class. I do NOT check emails after 3pm or during weekends.