



EDEN PRAIRIE SCHOOLS

Inspiring each student every day

SCHOOL BOARD Regular Workshop Meeting

Monday, June 10, 2024

6:00 PM

MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. CONVENE - 6:00 PM

School Board Members

Steve Bartz, Aaron Casper, Debjyoti "DD" Dwivedy, Abby Libsack, Kim Ross, Charles "CJ" Strehl, Dennis Stubbs

2. General Fund Budget Q&A

3. Ends Policy Monitoring Process

4. 2024-2025 Ends OI & Measurement Plan for 1.1, 1.2, 1.3, 1.4, 1.5 and 1.6

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A. Ends 1.1 - Each student graduates and is academically prepared to progress to multiple opportunities after high school

B. Ends 1.2 - Each student is reading at grade level by the end of third grade

C. Ends 1.3 - Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math and Science

D. Ends 1.4 - Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements

E. Ends 1.5 - Each student has the 21st century skills needed to succeed in the global economy

F. Ends 1.6 - Each student has the knowledge that citizens and residents of the United States need to contribute positively to society

5. Student Handbooks

6. Community Linkage Committee: Inspiring News Topic Discussion - *September 2024-25 Article (1st DRAFT Review)*

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7. Work Plan Changes Document

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8. School Board Annual Work Plan - June 2023-24

9. Confirm Agenda for next Board Workshop

Proposed Measurement Plan for 24-25 Ends Policies

June 10, 2024



EDEN PRAIRIE SCHOOLS



Ends Policy 1.1: Each student graduates and is academically prepared to progress to multiple opportunities after high school.

- Goal: 95% of EPHS students will graduate in 4 years
- Goal: 80% of 12th grade students will achieve at least one of the three indicators of post-secondary readiness:
 - Score a 21 or greater on the ACT
 - Earn credit in college-level coursework, such as PSEO, concurrent college enrollment, AP courses, CTE courses, or bilingual seal certification
 - Earn credit in a Pathways Capstone course





Ends Policy 1.2: Each student is reading at grade level by the end of third grade.

- Goal: 80% of 3rd grade students will be proficient in two of three aligned reading assessments:
 - MCA/MTAS
 - FastBridge aReading
 - FastBridge CBMR





Ends Policy 1.3: Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math, and Science.

- Goal: The percentage of students **in grades 3-8** proficient on the MCA/MTAS will increase two percentage points from the previous year's final results
 - Reading: **+2 percentage points from 23-24 results**
 - Math: **+2 percentage points from 23-24 results**
 - Science: **+2 percentage points from 23-24 results**
- Goal: **Of 12th grader students who have taken the ACT and PreACT, 80% will meet or exceed the ACT score predicted by their PreACT**
- Goal: The average GPA across each curriculum area of business, fine or applied arts, health, physical education, social studies, technology, and world language will increase by 0.1 from 23-24 results
- Goal: 40% of students (grades K-5) below grade level in reading/math will achieve aggressive growth from fall to spring
- Goal: The percentage of ML students meeting their growth target on the ACCESS/Alt ACCESS will increase 2 percentage points from the previous year's final results
 - **+2 percentage points from 23-24 results**





Ends Policy 1.4: Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements.

- Goal: 90% of seniors will graduate with more than 54 credits
- Goals: Each student experiences an Inspired Journey of discovery, exploration, and pursuit
 - Elementary
 - 100% of students will participate in Discovery groups
 - 65% of students will have exposure to multiple Pathways within the same year
 - 100% of 5th grade students will complete a Steppingstone project
 - Baseline: Students will engage with an industry professional or site visit
 - Student engagement in Discovery groups collected through survey questions will increase 2 percentage points from 23-24 results

Middle

- Average GPA for Exploration courses will increase 0.1 from 23-24 results
- Baseline: 8th grade students will complete a Milestone project
- Baseline: Students will engage with an industry professional or site visit
- Student engagement in Exploration courses collected through survey questions will increase 2 percentage points from 23-24 results

High

- Average GPA for Capstone courses will increase 0.1 from 23-24 results
- 10% of 12th grade students will complete a Pathway
- 100% of students in a Capstone course will engage with an industry professional
- Students participating in extracurricular activities aligned with a Pathway will increase by 2 percentage points from 23-24 results
- Student engagement in Capstone courses collected through survey questions will increase 2 percentage points from 23-24 results



Ends Policy 1.5: Each student has the 21st century skills needed to succeed in the global economy.

- Goal: 80% of students will be proficient in each of the 4Cs (Collaboration, Communication, Creativity, Critical Thinking) assessed through proficiency scales
- Goal: Students in Capstone courses will [increase their self-assessment on the 4Cs by 5 percentage points](#) from the beginning of the course to the end of the course
- Goal: 90% of students will set goals
 - Elementary/Middle: Students will set personal and academic goals
 - High: Students will create a graduation plan





Ends Policy 1.6: Each student has the knowledge that citizens and residents of the United States need to contribute positively to society.

- Goal: Favorable responses of students' self-assessment on safe, kind, and responsible behavior will **increase by 5 percentage points** from the beginning of the year to the end of the year
- Goal: Favorable responses of staff assessment on students' safe, kind, and responsible behavior will **increase by 5 percentage points** from the beginning of the year to the end of the year
- Goal: 80% of students will be proficient in digital citizenship
- Goal: The attendance rate for all schools will be 95% or above



Inspiring News Topic Discussion – “It Takes All of Us” (*First DRAFT*)

Be Safe, Be Responsible, Be Kind. If you have spent time in Eden Prairie Schools, you have heard these six simple words, forming the foundation of our behavioral expectations. This credo is reinforced daily throughout our student’s early school experiences, underpinning our district’s commitment to create the foundational expectation for positive educational experiences. While the School Board sets lofty academic and behavioral standards, feedback from parents and teachers indicates a need for improved treatment among teachers, staff, and students.

Creating the desired climate and culture in our schools requires everyone’s involvement— “It takes all of us.” Modeling and reinforcing these expectations is essential, starting with clear direction from the school board, thoughtful and consistent enforcement by district administration, supportive parents, community members and engaged students.

The school board emphasizes to students, staff, and the community that we expect the student handbook rules to be implemented promptly, consistently, and fairly by our administration. We aim for an environment where students and staff treat each other with respect and dignity.

As a district, clear communication and enforcing the handbook rules are crucial. Unacceptable behavior must be addressed, not excused. We expect our students to respect themselves, their peers, and their teachers, and empower teachers and staff to uphold these expectations. We believe this will foster an improved learning environment for students and staff, resulting in improved educational outcomes and stronger community.

Parents play a vital role in supporting the district’s behavioral expectations set by the district. These expectations are weaved into daily student life, from resolving disagreements and confrontations respectfully, being on-time and in the classroom, to adhering to the school dress code. We ask parents to partner with us to reinforce that school rules should be followed. This can start with a simple question to your child each day: “How did you live out being safe, responsible, or kind today?” Please support our teachers, staff, and administration in this effort.

To build a closer community, we rely on adult role models to interact with our students. Despite challenges posed by COVID, which made volunteering more difficult, we want to re-invite adults back into our schools to support learning. Your experience, perspective, and mentorship are needed more than ever. Please be on the lookout for expanded volunteer opportunities throughout the 2024-25 school year.

As a community, we have a responsibility to teach the next generation how to be productive, responsible, and kind citizens. We have amazing parents, students, teachers, support staff, and community members supporting Eden Prairie Schools who will answer this call to action. Together, we can uphold these expectations, championing a culture that elevates EP Schools to extraordinary levels of educational excellence and strong community through safe, responsible, and kind schools.

Eden Prairie School Board
2023–24 WORK PLAN CHANGES
“Proposed” Changes
June 24, 2024

Date of Meeting/Workshop	Changes Requested
Monday, June 24, 2024	
Placeholder – General Board Work	
Placeholder – Policy Review	

Eden Prairie School Board
2024–25 WORK PLAN CHANGES
“Proposed” Changes

Meeting/Workshop	Date of	Changes Requested
Monday, July 22, 2024 (7:30 a.m.)		
Monday, August 26, 2024		
Monday, September 9, 2024 – Workshop		
Monday, September 23, 2024		
Monday, October 14, 2024 (5:00 p.m.) – Joint Meeting with Eden Prairie City Council		
Monday, October 14, 2024 (6:30 p.m.) – Workshop		
Monday, October 28, 2024		
Tuesday , November 12, 2024 – Special Business Meeting (<i>Canvass Elections</i>)		
Tuesday , November 12, 2024 – Workshop		
Monday, November 25, 2024		
Monday, December 9, 2024		
Monday, January 6, 2025 (6:00 p.m.) Annual Org. Meeting		
Monday, January 6, 2025 (6:30 p.m.) – Workshop		
Monday, January 27, 2025		
Monday, February 10, 2025 – Workshop		
Monday, February 24, 2025		
Placeholder – General Board Work		
Placeholder – Policy Review		

