

Student Rights & Responsibilities 2019-2020 Handbook



Graduating lifelong learners who will successfully
compete, lead and positively impact the world.



Acknowledgments

The following individuals contributed their time and input to update the Deer Valley Unified School District's 2019-2020 discipline handbook titled *Student Rights & Responsibilities*.

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Unified School District

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Dear Parents:

Welcome to a new school year, and thank you for choosing Deer Valley Unified School District for your child's education.

DVUSD is committed to providing an extraordinary educational experience for every student in a very safe environment. We value your partnership in every aspect of your child's experience and believe the Student Rights and Responsibilities Handbook will provide you information and direction in working with your student's school.

This handbook is provided to you so that everyone involved in your child's experience at school, including your child, knows the expectations and consequences of behavioral choices. I want to emphasize the importance of the school-parent partnership that is expected in DVUSD's approach to student discipline.

There are several resources within this handbook that may be particularly helpful to you. Included is information on the DVUSD Positive Behavior Intervention and Supports (PBIS) framework that provides the foundation for our social-emotional programs. Various other topics are included to assist families in finding information about behavior expectations, student rights and infraction definitions and consequences. In addition, we have included a directory titled, A Guide To Problem Solving, to assist families in finding answers to questions. Please review the information with your child to ensure he/she understands the expectations for behavior.

Maintaining a positive, disruption-free school environment is vital to student academic success. All of us—students, parents, and educators—are partners in fostering that environment. DVUSD schools place heavy emphasis on building positive school cultures that are proactive, safe, and supportive.

Thank you for your continued support and trust as we maintain a safe, orderly, and caring environment.

Curtis Finch, PhD
Superintendent
Deer Valley Unified School District

SUPERINTENDENT
Curtis Finch, PhD

GOVERNING BOARD
Jenny Frank
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Ann Elizabeth Ordway
Julie Read
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Purpose of the Students Rights & Responsibilities Handbook

The purpose of this handbook is to build common understanding among all stakeholders of their responsibilities, rights and expectations for building a positive and productive school culture.

Deer Valley Unified School District expects all students to demonstrate outstanding citizenship and model such behavior at all times. This handbook outlines expectations and the possible consequences if those expectations are not met. The DVUSD Governing Board, administration and staff regard student and staff safety as paramount while also ensuring students' rights are protected. Throughout this process, DVUSD values family communication and engagement.

Behavior Philosophy

The behavior philosophy of the Deer Valley Unified School District is to nurture positive behaviors that have a long lasting impact on student success. DVUSD teaches and guides student behavior by supporting the following framework:

- We will engage students in personal accountability by creating a positive school culture that is proactive, safe, and supportive.
- We will ensure that behavioral decisions are made by using best practices that are developmentally appropriate and match the nature and severity of the behavior.
- We will build relationships and a sense of community by promoting an inclusive environment of respect and acknowledging positive behavior.
- We will support restorative practices through proactive collaboration between DVUSD families, students, school staff and the community.

Positive Prevention Framework

All DVUSD schools use Multi-Tiered System of Supports (MTSS), a multi-tiered framework of high-quality instruction, enrichment, and intervention that is responsive and differentiated. Our multi-tiered system of supports provides a coherent continuum of system-wide, data-based problem solving practices supporting a rapid response to the academic and behavioral needs for all students. This comprehensive system of supports includes assessments (universal screening, diagnostic, progress monitoring, formative, and summative), research-based instruction, and interventions. This instruction/intervention is delivered across multiple tiers dependent on the individual student needs identified by student outcome data.

MTSS includes positive behavioral support. District and school staff collaboratively select and implement school wide, classroom, and research-based positive behavioral supports for achieving important social and learning outcomes. A strong focus on integrating instructional and intervention strategies supports systemic changes based on strong, predictable, and consistent classroom management structures across the entire system.

For more information on MTSS, please visit the Arizona Department of Education MTSS site www.azed.gov/mtss/.

Non-Discrimination Notice

The Deer Valley Unified School District does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. For any inquiries regarding nondiscrimination policies contact the Superintendent's Department, 20402 N. 15th Avenue, Phoenix, AZ 85027. 623-445-5000.

This notice is provided as required by Title VI of the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973, Title IX of the Education Amendments of 1972, the Age of Discrimination Act of 1975, and the Americans with Disabilities Act of 1990. Questions, complaints or requests for additional information regarding these laws may be forwarded to the designated compliance coordinator(s).

Scott Warner, District Title IX Coordinator
Dr. Melissa McCusker, 504 and Title II Coordinator

Table of Contents

	<u>Page</u>
A Guide to Problem Solving	1
Bullying/Harassment/Intimidation/Violence	2
Bus Discipline Procedures	4
Campus Community Service	5
Career & Technical Education Discipline	5
Children's Online Privacy Protection Act (COPPA)	5
Classroom Management Plans	6
Commencement/Promotion Ceremonies	6
Community Education Program Discipline	6
Confinement & Seclusion	6
Court Unified Truancy Suppression (CUTS) Program	7
Custody & Legal Guardianship	8
Deer Valley Online Learning Program Discipline	8
Definition of School Grounds	8
Department of Child Safety	8
Directory of DVUSD Schools	10
Dress Code	12
Due Process—Suspension/Expulsion—Disciplinary Record Keeping	12
Electronic Devices/Social Media	15
Emergencies On Campus	16
Family Educational Rights & Privacy Act (FERPA)	17
Food & Nutrition	19
Gang Activity Or Association	20
Hazing	20
Homeless Students	21
Immunization Requirements	22
Individuals with Disabilities Education Act (IDEA)—Special Instructional Programs	22
Individuals with Disabilities Education Act (IDEA)—Student Discipline	23
Injunctions Against Harassment	24
Internet & E-Mail User Agreement	24
Interviews, Searches & Arrests	26
Law Enforcement On Campus	27
Medications On Campus	28
Open Enrollment	28
Parent Contact	28
Pathways Program Discipline	29
Personal Property	29
Positive Behavior Interventions & Supports (PBIS) Overview	29
Progressive Discipline	30

	<u>Page</u>
Public Concerns & Complaints	30
Reference For Key Rules On Behavior	30
Retention & Promotion—Parent Or Legal Guardian Information	31
School Boundaries	33
School & District Message Service	37
Section 504 of the Rehabilitation Act of 1973	37
Social & Emotional Learning	37
Student Concerns, Complaints, & Grievances	38
Student Records—Directory Information	39
Student Responsibilities	40
Student Rights	41
Student & Staff Self Defense	43
Student Surveys	43
Threat Management Process	43
Victim Assistance	45
Visitors To School	45
Volunteers On Campus	46
Discipline Guidelines	47
Glossary of Consequences	59

A Guide To Problem Solving

Our goal of effective communication includes assisting you with issues you may be having and getting answers to you quickly. Therefore, the Deer Valley Unified School District has established procedures to effectively and efficiently respond to questions, concerns and suggestions from parents and community members. This guide will assist parents and community members in finding the correct staff members to respond to your needs. **DVUSD values solving problems efficiently at the lowest steps and the majority of questions and problems are answered best by school personnel. Therefore, board policy (KE-R) requires an attempt to resolve the issue at school level first.** The DVUSD Governing Board will make final resolution decisions if all listed steps are unsuccessful. The Deer Valley Unified School District is here to meet the needs of all students, staff, parents and community members.

General School Questions

Step 1–School front office, if not resolved...
Step 2–School administrator, if not resolved...
Step 3–Administrative Leadership & Services Secretary, if not resolved...
Step 4–School Operations Coordinator, if not resolved...
Step 5–School Operations Director, if not resolved...
Step 6–Administrative Leadership & Services Director, if not resolved...
Step 7–Superintendent

Curriculum & Assessment Questions

(State standards, material being taught, textbooks and materials, assessments, Career & Technical Education, and DV Online Learning Program)

Step 1–Classroom teacher, if not resolved...
Step 2–School administrator, if not resolved...
Step 3–Curriculum, Instruction & Assessment admin asst.; if not resolved...
Step 4–CIA Dep. Superintendent; if not resolved...
Step 5–Superintendent

Medical Questions & Concerns

Step 1–School Nurse; if not resolved...
Step 2–District Lead Nurse; if not resolved...
Step 3–School Administrator; if not resolved...
Step 4–Student Support Services Director; if not resolved...
Step 5–Superintendent

Transportation (bus stops, route problems, behavior, etc.)

Step 1–Transportation Region Supervisor; if not resolved...
Step 2–Transportation Supervisor; if not resolved...
Step 3–Transportation Director; if not resolved...
Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
Step 5–Superintendent

Student Behavior

Step 1–Classroom teacher; if not resolved...
Step 2–School Administrator; if not resolved...
Step 3–Administrative Leadership & Services Secretary, if not resolved...
Step 4–School Operations Coordinator; if not resolved...
Step 5–School Operations Director; if not resolved...
Step 6–Administrative Leadership & Services Director; if not resolved...
Step 7–Superintendent

Special Education

Step 1–Special Education/General Education Teacher; if not resolved...
Step 2–Special Education Intervention Specialist; if not resolved...
Step 3–School Psychologist; if not resolved...
Step 4–School Administrator; if not resolved...
Step 5–Student Support Services Director; if not resolved...
Step 6–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
Step 7–Superintendent

DVUSD Phone Numbers

Athletics	623-445-4981
Administrative Leadership & Services	623-445-4951
Community Education	623-445-5018
Curriculum, Instruction & Assessment	623-445-4910
District Office Main Number	623-445-5000

Gifted Education

Step 1–Gifted Cluster Classroom Teacher; if not resolved...
Step 2–Department Head or Specialist, if not resolved...
Step 3–School Administrator; if not resolved...
Step 4–Gifted Services Coordinator; if not resolved...
Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
Step 6–Superintendent

Section 504

Step 1–General Education Classroom Teacher; if not resolved...
Step 2–School Administrator/Site 504 Coordinator; if not resolved...
Step 3–Exceptional Student Services Coordinator; if not resolved...
Step 4–Student Support Services Director; if not resolved...
Step 5–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
Step 6–Superintendent

Athletics

Step 1–Coach; if not resolved...
Step 2–School Athletic Director
Step 3–Assistant Principal (Athletics); if not resolved...
Step 4–School Principal; if not resolved...
Step 5–District Athletic Director; if not resolved...
Step 6–Administrative Leadership & Services Director; if not resolved...
Step 7–Superintendent

Before & After School Activities (Community Ed)

Step 1–Activity Lead; if not resolved...
Step 2–Program Supervisor; if not resolved...
Step 3–Community Education Director; if not resolved...
Step 4–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
Step 5–Superintendent

21st Century

Step 1–School 21st Century Coordinator; if not resolved...
Step 2–School Administrator; If not resolved...
Step 3–Manager of Federal Programs; if not resolved...
Step 4–Curriculum, Instruction & Assessment Dep. Superintendent; if not resolved...
Step 5–Superintendent

Budget & Finance Questions

Step 1–School Administrator; if not resolved...
Step 2–Fiscal & Business Services Admin. Asst.; if not resolved...
Step 3–Finance/Accounts Payable Director; if not resolved...
Step 4–Fiscal & Business Services Dep. Superintendent; if not resolved...
Step 5–Superintendent

Facility Usage

Step 1–Facility Rental Clerk, if not resolved...
Step 2–Community Education Director, if not resolved...
Step 3–Curriculum, Instruction & Assessment Dept. Superintendent, if not resolved...
Step 4–Superintendent

Federal Programs	623-445-4924
Fiscal & Business Services	623-445-4958
School Operations & Safety	623-445-4927
Student Support Services	623-445-4943
Transportation	602-467-5090

Bullying/Harassment/Intimidation/Violence

The Governing Board of the Deer Valley Unified School District believes it is the right of every student to be educated in a positive, safe, caring, and respectful learning environment. The Governing Board further believes a school environment that is inclusive of these traits maximizes student achievement, fosters student personal growth, and helps a student build a sense of community that promotes positive participation as citizens in society.

To assist in achieving a school environment based on the beliefs of the Governing Board, bullying in any form will not be tolerated.

Bullying: Bullying may occur when a student or group of students engages in any form of behavior that includes such acts as intimidation and/or harassment that:

- has the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm or damage to property,
- is sufficiently severe, persistent or pervasive that the action, behavior, or threat creates an intimidating, threatening, or abusive environment,
- occurs when there is a real or perceived imbalance of power or strength, or
- may constitute a violation of law.

Bullying of a student or group of students can be manifested through written, verbal, physical, or emotional means and may occur in a variety of forms including, but not limited to:

- verbal, written/printed or graphic exposure to derogatory comments, extortion, exploitation, name calling, or rumor spreading either directly, through another person or group, or through cyberbullying;
- exposure to social exclusion or ostracism,
- physical contact including but not limited to pushing, hitting, kicking, shoving, or spitting, and
- damage to or theft of personal property.

Cyberbullying: Cyberbullying is, but not limited to, any act of bullying committed by use of electronic technology or electronic communication devices, including telephonic devices, social networking and other internet communications, on school computers, networks, forums and mailing list, or other District-owned property, and by means of an individual's personal electronic media and equipment.

Harassment: Harassment is intentional behavior by a student or group of students that is disturbing or threatening to another student or group of students. Intentional behaviors that characterize harassment include, but are not limited to, stalking, hazing, social exclusion, name calling, unwanted physical contact and unwelcome verbal or written comments, photographs and graphics. Harassment may be related, but not limited to, race, religious orientation, sexual preference, cultural background, economic status, size or personal appearance. Harassing behaviors can be direct or indirect and by use of social media.

Intimidation: Intimidation is intentional behavior by a student or group of students that places another student or group of students in fear of harm of person or property. Intimidation can be manifested emotionally or physically, either directly or indirectly, and by use of social media.

Students are prohibited from bullying on school grounds, school property, school buses, at school bus stops, at school sponsored events and activities, and through the use of electronic technology or electronic communication equipment on school computers, networks, forums, or mailing lists.

Disciplinary action may result for bullying which occurs outside of the school and the school day when such acts result in a substantial physical, mental, or emotional negative effect on the victim, while on school grounds, school property, school buses, at school bus stops, or at school sponsored events and activities, or when such act(s) interfere with the authority of the school system to maintain order. All suspected violations of law will be reported to local law enforcement.

Students who believe they are experiencing being bullied or suspect another student is bullied should report their concern to any staff member of the District. School personnel are to maintain appropriate confidentiality of the reported information.

Reprisal by any student directed toward a student or employee related to the reporting of a case or a suspected case of bullying shall not be tolerated, and the individual(s) will be subject to the disciplines set out in applicable District policies and administrative regulations.

Students found to be bullying others will be disciplined up to and including suspension or expulsion from school.

Knowingly submitting a false report under this policy shall subject the student to discipline up to and including suspension or expulsion. Where disciplinary action is necessary pursuant to any part of this policy, relevant District policies shall be followed.

Law enforcement authorities shall be notified when district officials have a reasonable belief that an incident of bullying is a violation of the law.

Forms are available to report all incidents of bullying at [dvusd.org](https://www.dvusd.org) (click on Safe Schools under the Parents & Students tab) and on your child's school's website.

WHAT IS NOT BULLYING? Adults must realize that not every unkind thing a child does constitutes bullying. For example:

- **Being left out is not always bullying.** It's natural for kids to have a select group of friends. Although they should be kind towards everyone, it's unrealistic to expect them to be close friends with every child they know, and be invited to every function or event.
- **Experiencing conflict is not bullying.** Learning to deal with conflict is a normal part of growing up. The key is for children to learn how to solve their problems peacefully and respectfully.
- **Not playing fair is not bullying.** Wanting a game to be played a certain way is not bullying. Children understand the concept of sharing, and should take turns being in charge of the game.

When observing the unkind behaviors your child experiences, be sure to label them correctly. This will help you know how to handle the situation appropriately so that your child can learn and grow from it.

(Ref. [Policy JICK](#), [JICK-R](#), [JICK-EA](#), [JICK-EB](#))

Bus Discipline Procedures

Transportation is extended to students in the District as determined by District [Policy EEAA](#). It is not a legal requirement except for transportation of students with special needs as required by their individual education program. The Governing Board requires students to conduct themselves on the bus, prior to boarding the bus, and leaving the bus, in a manner consistent with established standards for classroom behavior. Bus misconduct may result in suspension from the bus and/or school, and/or discipline consequences for behavior on any other school property as defined in this Discipline Handbook. Students who have their bus privileges suspended are expected to be in attendance as per the State's compulsory attendance law.

The driver of a school bus is legally responsible for the orderly conduct and safety of all passengers being transported. All passengers are under the authority of the school bus driver [ADOT R17-9-104](#). If there is a serious violation or safety concern on the bus, the driver may return the bus to the school where there is adult supervision. Student(s) may be removed from the bus and the parents will be notified to pick up their child. The driver also reserves the right to sit a child where they deem necessary for a safe ride. Bus suspensions that occur at the end of the school year may carry over into the next school year.

Suspension from the bus may also result in other disciplinary consequences. All suspensions start only after parent contact. Every attempt will be made to contact the parent by phone. If unsuccessful, written notice will be mailed and/or e-mailed to parent. Transportation suspensions are progressive. Schools are notified of bus suspensions.

Students are afforded due process of disciplinary action. Contact the Transportation Department for details.

Glass, animals, insects, balloons, scooters and large instruments are not allowed on the bus. Electronic devices including cell phones may not be used on the bus as they are often used inappropriately and therefore may divert the attention of the bus driver. For students traveling to and from school events such as athletic games or band competitions, personal electronic devices are permitted since the students are supervised by at least one adult (i.e., coach) other than the bus driver during their time on the bus.

Students are required to ride their assigned bus. If a student needs to ride another bus due to an emergency, parents must contact transportation. **NOTES TO THE DRIVER ARE UNACCEPTABLE.**

Video cameras may be on the buses. (Cameras are used by the District primarily for aiding student discipline on the buses.)

If the regional supervisor decides that the alleged misconduct warrants a consequence of a bus suspension, notice shall be provided to the parent/guardian that the student is being suspended from the bus. A suspension cannot be imposed unless the infraction was seen by the driver, the student confessed, or an investigation by the regional supervisor/campus administrator has been performed to verify the facts. All parents/guardians are entitled to view video by appointment with the transportation supervisor. If a parent/guardian disagrees with bus discipline, they may ask the director of transportation for an administrative review to ensure that policies and procedures were followed. The director of transportation will make the final decision regarding discipline action.

For more information, please visit Transportation's website at dvusd.org/domain/115.

(Ref. DVUSD [Policy EE](#))

Campus Community Service

Administrators may, as an alternative to discipline and when appropriate to do so, assign campus community service as a behavioral consequence. The administrator will determine the amount of time to be served and the services to be provided to the campus. The option to use campus community service as an alternative to discipline is at the sole discretion of the administrator.

Career & Technical Education Discipline

DVUSD students electing to complete courses through a West-MEC facility need to be mindful of their responsibility as representatives of DVUSD. As such, students must adhere to DVUSD policies and procedures, as well as to all policies and procedures associated with the program(s) attended. Students are subject to disciplinary actions from DVUSD and/or West-MEC when violations of either handbook occurs.

For more information regarding discipline of students attending West-MEC programs, please visit west-mec.edu.

All discipline matters relating to students who are taking classes at another DVUSD school will be handled by their home school administration.

Children's Online Privacy Protection Act (COPPA)

Deer Valley Unified School District is committed to providing students with the most effective web-based tools and applications for learning. In order to do so, we abide by federal regulations that require parental consent as outlined below.

As required by the *Child Internet Protection Act* (CIPA), DVUSD has technology measures and policies in place which protect students from harmful materials. Email and websites are filtered so that content from inappropriate sites is blocked. For more information on CIPA, please visit fcc.gov/consumers/guides/childrens-internet-protection-act.

Our district utilizes several computer software applications and web-based services operated by third parties. In order for our students to use these programs and services, certain basic information (generally student name, username, and email address) must be provided to the website operator. Under the federal *Children's Online Privacy Protection Act* (COPPA) law, these websites must notify parents and obtain parental consent before collecting information from children under 13 years of age. For more information on COPPA, please visit ftc.gov/tips-advice/business-center/guidance/complying-coppa-frequently-asked-questions.

The law permits schools, such as those in DVUSD, to consent to the collection of this information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to each website provider. When email addresses are utilized, it is important to note that students in grades K-6 can only email DVUSD staff members from their school accounts and cannot receive email from any outside email address. Outside individuals and companies will not be able to communicate with children in these grades.

Under the *Children's Online Privacy Protection Act* (COPPA), verifiable parental consent is required for students under the age of thirteen (13) if accounts containing this information are created for them on third party websites or online services. Limited information for your child consisting of first name, last name, birth date, username and email address may be provided to the online resource for the purpose of securing confidential credentials

and access for the student. This information will remain confidential and will not be shared except for providing online programs solely for the benefit of students and the school system. Under no circumstances will student information be used by third party websites for commercial purposes.

Classroom Management Plans

All teachers develop classroom management plans that are approved by school administration and communicated to students and parents. Classroom plans outline procedures and expectations specific to individual classroom environments.

Commencement/Promotion Ceremonies

Commencement and promotion ceremonies are a privilege, not a right. Therefore, appropriate student behavior throughout the school year is directly related to a student's opportunity to participate in this ceremony. Students who engage or participate in behavior (a single event or a series of discipline issues) that violates any of the DVUSD standards for student conduct will be subject to the appropriate disciplinary consequences and may forfeit the privilege of participating in the commencement or promotion ceremony.

Community Education Program Discipline

Students in all Community Education programs are expected to follow DVUSD policies and procedures. Discipline that occurs during the normal school day may effect their Community Education program status. For example, if a student is suspended from school for any length of time, they will also be suspended from all Community Education programs for the same length of time. For specific Community Education program guidelines, please visit www.dvUSD.org/communityed.

Confinement & Seclusion

Written Parental Notification Regarding Confinement in Deer Valley Public Schools

The Arizona Legislature passed House Bill 2476 regarding confinement in public schools which was incorporated into [A.R.S. 15-843](http://legis.gov/ars/ars_15/ars_15_843.htm).

Under A.R.S. 15-843, the Superintendent shall ensure that disciplinary policies involving the confinement of pupils left alone in an enclosed space shall include the following:

A process for prior written parental notification that confinement may be used for disciplinary purposes that is included in the pupil's Enrollment Packet or Admission Form.

A process for written parental consent before confinement is allowed for any pupil in the School District. The policies shall provide for an exemption to prior written consent if a school principal or teacher determines that the pupil poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian in writing by the end of the same day that confinement was used.

In complying with the law, we are providing you with a written parental notification regarding confinement. Deer Valley USD would follow the same procedures adopted for seclusion. Each school shall implement positive,

evidence-based, safe, and timely plans and procedures for all students including those who exhibit behaviors that interfere with learning or who place themselves or others in danger. **Deer Valley has chosen not to use confinement for disciplinary purposes as this practice would only be utilized in a crisis situation.** The use of confinement is to be used only in an emergency to protect persons from imminent, serious physical harm. If this were to be the case, parents would be notified within 24 hours of the incident. A de-briefing with the affected staff, parents, and, if appropriate, the student will be conducted within a reasonable amount of time. During the debriefing, a determination must be made regarding the need for a functional behavior assessment to be proactive as to not have the incident occur again.

Prohibited uses of confinement in Deer Valley:

- Confinement **will not** be used as punishment for violations of school rules, for repetitive behaviors, or because of teacher anger towards the student.
- Confinement **will not** be harsh, severe, or out of proportion with the situation and the age and physical condition of the student.
- Confinement **will not** be used to prohibit reasonable access for the care of the student's bodily needs.

By signing the Students Rights & Responsibilities Acknowledgments & Verifications form, you are acknowledging and verifying that you have read this notification. **Your signature does not constitute agreement to confinement or seclusion.**

For more information regarding confinement and seclusion, visit <https://www2.ed.gov/policy/seclusion/restraints-and-seclusion-resources.pdf>.

Court Unified Truancy Suppression Program (CUTS)

The CUTS program, administered by the Division of Campus community services under the direction of the Maricopa County Juvenile Probation Department, is a diversion program designed for juveniles who commit a first or second truancy offense and are willing to take responsibility for their behavior. CUTS consists of a probation officer, school official, parent and student coming together to address truancy. The goal of the program is to increase school attendance. The philosophy of CUTS is that when a student's truant behavior is confronted by a team, including parents, school officials and a representative of the Court, the student is less likely to continue the behavior.

Students will be referred to the CUTS program on their fifth (5th) unexcused absence or when the student has been absent ten percent (10%) of the school year (18 school days). For more information, please see [A.R.S. 15-803](#).

The probation officer, with the help of school officials and parents, decides the consequences for the truant student. Consequences may include, but are not limited to, campus community service, an educational class for both student and parent and/or counseling. The parent will be assessed a fee. All consequences must be completed within 30 days following the CUTS meeting. Failure to comply with these sanctions results in the case being set for a court hearing in Juvenile Court.

Custody & Legal Guardianship

In most cases, when parents are divorced, both parents continue to have equal rights where their children are concerned. If a court order limits the right of one parent in custody matters, a copy of that order must be on file in the school office. If no court order is provided, it is assumed that both parents have equal rights. Parents must provide schools with specific parenting time schedules in order for schools to comply.

A student who is in the legal custody of a natural or adoptive parent or other person to whom custody has been granted by a court order and who resides with the parent or other person within the boundaries of DVUSD are considered residents of the District. (Ref. DVUSD [Policy JFAA](#))

Only a parent who has legal custody can make school decisions for a child. Unless there is a court order stating otherwise, the non-custodial parent has the right to review student records and meet with teachers.

For more information on applying for guardianship of a minor, please visit superiorcourt.maricopa.gov/SuperiorCourt/JuvenileCourt/guardianship.asp.

Deer Valley Online Learning Program Discipline

The goal of the DV Online Program is to promote a continuum of educational services to all students. DV Online Program students are expected to adhere to the same policies and procedures as those students attending our brick and mortar campuses. The student's home campus will handle all discipline that results from a referral issued by DV Online Learning. Upon complete review of the circumstances, students may receive discipline up to and including warning/conference, probation or removal from the class. Home campus administrators will exercise discretion when determining consequences and may assign a more or less severe consequence than outlined in the discipline guidelines listed in this handbook.

Definition of School Grounds

DVUSD defines school grounds as the property on which a school is located, along with any property where a school sponsored event is occurring, regardless of location.

When appropriate, the District may discipline students for disorderly conduct on the way to and from school.

(Ref. [A.R.S. 15-341](#))

Department of Child Safety

School personnel are often the source of referral for child abuse allegations because of their extensive contact with children on a daily basis. They are often the first people to whom children disclose abuse or who suspect abuse because they recognize behavioral or physical changes in the children. School personnel are required by law to report all cases of suspected abuse. Therefore, school personnel should be familiar with the legal requirements for the identification and reporting of child abuse.

The Arizona mandatory reporting law, [A.R.S. 13-3620](#) requires that school personnel, or any person who has responsibility for the care or treatment of a minor, who reasonably believes that a minor has been the victim of physical injury, abuse, child abuse, a reportable offense or neglect shall immediately report or cause a report to be made of this information to the Arizona Department of Child Safety (DCS) and the police. This means that if there are any facts from which one could reasonably conclude that a child has been the victim of one of the above listed offenses, the person knowing those facts is required to report those facts to the appropriate authorities. This immediate report is to be made regardless of who the alleged perpetrator is. Your duty is to report, not to investigate. If school personnel fail to report known or suspected child abuse or neglect, then they have committed a crime that is punishable under Arizona state law.

In addition to the mandate in [A.R.S. 13-3620](#), [A.R.S. 15-514](#) states that any certified person or governing board member who reasonably suspects or receives a reasonable allegation that a person certified by the State Board of Education has engaged in conduct involving minors that would be subject to the reporting requirement of [A.R.S. 13-3620](#) shall report or cause reports to be made to the Department of Education in writing as soon as is reasonably practicable but no later than three (3) business days after the person first suspects or receives an allegation of the conduct.

Both statutes ([A.R.S. 13-3620](#) and [A.R.S. 15-514](#)) grant immunity from civil damages to those making reports, provided the report was made in good faith. [A.R.S. 13-3620](#) also grants immunity from any criminal proceeding to those making reports, unless the reporter has been charged with or is suspected of committing the abuse, or is acting with malice.

Directory of DVUSD Schools

Anthem (K-8)

31020 N.E. Freedom Way
Anthem, AZ 85086
Phone: 623-376-3700
anthem.dvusd.org

Arrowhead (K-6)

7490 W. Union Hills
Glendale, AZ 85308
Phoenix: 623-376-4100
arrowhead.dvusd.org

Bellair (K-6)

4701 W. Grovers Avenue
Glendale, AZ 85308
Phone: 602-467-5700
bellair.dvusd.org

Canyon Springs (K-8)

42901 N. 45th Avenue
Anthem, AZ 85087
Phone: 623-376-5200
canyonsprings.dvusd.org

Constitution (K-6)

18440 N. 15th Avenue
Phoenix, AZ 85023
Phone: 602-467-6100
constitution.dvusd.org

Copper Creek (K-6)

7071 W. Hillcrest Blvd.
Glendale, AZ 85310
Phone: 623-376-3900
coppercreek.dvusd.org

Desert Mountain (K-8)

35959 N. 7th Avenue
Desert Hills, AZ 85086
Phoenix: 623-445-3500
desertmountain.dvusd.org

Desert Sage (K-6)

4035 W. Alameda Road
Glendale, AZ 85310
Phone: 623-445-4700
desertsage.dvusd.org

Deer Valley Middle School (7-8)

21100 N. 27th Avenue
Phoenix, AZ 85027
Phone: 623-445-3300
dvms.dvusd.org

Desert Sky Middle School (7-8)

5130 W. Grovers Avenue
Glendale, AZ 85308
Phone: 602-467-6500
desertsky.dvusd.org

Diamond Canyon (K-8)

40004 Liberty Bell Way
Anthem, AZ 85086
Phone: 623-445-8000
diamondcanyon.dvusd.org

Esperanza (K-6)

251 W. Mohawk
Phoenix, AZ 85027
Phone: 623-445-3700
esperanza.dvusd.org

Gavilan Peak (K-8)

2701 W. Memorial Drive
Anthem, AZ 85086
Phone: 623-445-7400
gavilanpeak.dvusd.org

Greenbrier (K-6)

6150 W. Greenbriar
Glendale, AZ 85308
Phone: 602-467-5500
greenbrier.dvusd.org

Highland Lakes (K-8)

19000 N. 63rd Avenue
Glendale, AZ 85308
Phone: 623-376-4300
highlandlakes.dvusd.org

Hillcrest Middle (7-8)

22833 N. 71st Avenue
Glendale, AZ 85310
Phone: 623-376-3300
hillcrest.dvusd.org

Las Brisas (K-6)

5805 W. Alameda Road
Glendale, AZ 85310
Phone: 623-445-5500
lasbrisas.dvusd.org

Legend Springs (K-6)

21150 N. Arrowhead Loop Road
Glendale, AZ 85308
Phone: 623-376-4500
legendsprings.dvusd.org

Mirage (K-6)

3910 W. Grovers Avenue
Glendale, AZ 85308
Phone: 6092-467-5300
mirage.dvusd.org

Mountain Shadows (K-6)

19602 N. 45th Avenue
Glendale, AZ 85308
Phone: 623-445-4300
mountainshadows.dvusd.org

New River (K-6)

48827 N. Black Canyon Highway
New River, AZ 85087
Phone: 623-376-4500
newriver.dvusd.org

Norterra Canyon (K-8)

2200 W. Maya Way
Phoenix, AZ 85085
Phone: 623-445-8200
norterracanyon.dvusd.org

Park Meadows (K-6)

20012 N. 35th Avenue
Glendale, AZ 85308
Phone: 623-445-4100
parkmeadows.dvusd.org

Paseo Hills (K-8)

3302 W. Louise Drive
Phoenix, AZ 85027
Phone: 623-445-4500
paseohills.dvusd.org

Sierra Verde (K-8)
7241 W. Rose Garden Lane
Glendale, AZ 85308
Phone: 623-376-4800
sierraverde.dvusd.org

Sonoran Foothills (K-8)
32150 N. Forth Foothills Drive
Phoenix, AZ 85085
Phone: 623-445-8400
sonoranfoothills.dvusd.org

Stetson Hills (K-8)
25475 N. Stetson Hills Loop
Phoenix, AZ 85083
Phone: 623-445-5300
stetsonhills.dvusd.org

Sunrise (K-6)
17624 N. 31st Avenue
Phoenix, AZ 85053
Phone: 602-467-5900
sunrise.dvusd.org

Sunset Ridge (K-8)
35707 N. 33rd Lane
Phoenix, AZ 85086
Phone: 623-445-7800
sunsetridge.dvusd.org

Terramar (K-8)
7000 W. Happy Valley Road
Peoria, AZ 85383
Phone: 623-445-7600
terramar.dvusd.org

Village Meadows (K-6)
2020 W. Morningside Drive
Phoenix, AZ 85023
Phone: 602-467-6300
villagemeadows.dvusd.org

West Wing (K-8)
26716 N. High Desert Drive SW
Peoria, AZ 85383
Phone: 623-376-5000
westwing.dvusd.org

Alternative School
Vista Peak
19825 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-3900
vistapeak.dvusd.org

High Schools

Barry Goldwater HS
2820 W. Rose Garden Lane
Phoenix, AZ 85027
Phone: 623-445-3000
bghs.dvusd.org

Boulder Creek HS
40404 N. Gavilan Peak Parkway
Anthem, AZ 85086
Phone: 623-445-8600
bchs.dvusd.org

Deer Valley HS
18424 N. 51st Avenue
Glendale, AZ 85308
Phone: 602-467-6700
dvhs.dvusd.org

Mountain Ridge HS
22800 N. 67th Avenue
Glendale, AZ 85310
Phone: 623-376-3000
mrhs.dvusd.org

Sandra Day O'Connor HS
25250 N. 35th Avenue
Phoenix, AZ 85083
Phone: 623-445-7100
sdohs.dvusd.org

Online Learning Program
dvusd.org/online
Phone: 623-445-4926

Pathways
dvusd.org/pathways
Phone: 623-680-1473

District Administrative Center
20402 N. 15th Avenue
Phoenix, AZ 85027
Phone: 623-445-5000
dvusd.org

Dress Code

Any attire that detracts from the learning environment is not acceptable. Students should dress in a manner that, in addition to the following guidelines, takes into consideration the educational environment, safety, health and welfare of self and others.

- Clothing must cover the entire buttocks. Shirts and tops may not expose bare midriffs, bare shoulders, nor be deeply or narrowly cut in the front, back, or under the arms. Halter tops, spaghetti straps, and strapless tops are not acceptable. Clothing that exposes undergarments will not be tolerated for males or females.
- Bare feet are never acceptable. In the interest of safety, shoes must be worn at all times. Closed shoes are to be worn for any type of physical activity, such as physical education, cheer practice, weight lifting, etc.
- Jewelry or ornamentation shall not be worn if it presents a safety hazard to self and/or others.
- No hats may be worn inside any campus buildings at anytime, except for properly approved occupational safety headgear required for special classes.
- Defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol on clothing or jewelry are expressly prohibited.
- Tattoos displaying defamatory writing, obscene language or symbols, or symbols of drugs, sex, or alcohol must be covered.

(Ref. DVUSD [Policy JICA](#))

Due Process-Suspension/Expulsion Disciplinary Record Keeping

1. **Discipline**—Discipline is administered by the principal/designee, the faculty and the staff.
2. **Referral**—Students will be referred to the principal/designee for violations outlined in the "Discipline Guidelines" section of this handbook and when their disruptive behavior interrupts the educational process.
3. **Due Process**—Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students:
 - must be informed of accusations against them;
 - must have the opportunity to accept or deny the accusations;
 - must have explained to them the factual basis for the accusations; and
 - must have a chance to present an alternative factual position if the accusation is denied.

Parents will be contacted and given the opportunity to provide information that may be useful to the administrator in providing appropriate interventions or consequences.

4. **Short Term Suspension**—Short Term Suspension is defined as any suspension of ten (10) days or less. If the principal or designee decides that the alleged misconduct warrants a consequence of a suspension for ten (10) days or less, the principal/designee shall give the student an informal hearing and shall examine all the pertinent facts to determine whether or not a violation did occur. The student shall be afforded due process rights including the opportunity to present to the principal/designee his or her defense or position concerning the alleged violation. After the termination of the hearing, the principal/designee, upon the basis of all facts

and information learned, shall determine the guilt or innocence of the student. If the student is found to be guilty, a consequence or suspension may be imposed for a period of time not to exceed ten (10) days. If a suspension is imposed, the principal/designee imposing the suspension shall keep a record of the aforesaid proceedings.

Per DVUSD [Policy JKD](#), there is no appeal process for a short term suspension of 10 days or less. However, a parent may request a campus administrative review to ensure that due process procedures were followed. If an administrative review shows that procedures were not followed, the consequences would be reviewed and, if warranted, changed to reflect a more appropriate consequence. Additionally, the student's discipline file would be updated to reflect the outcome of the administrative review.

After the administration's review is complete, the principal's/designee's decision is final.

5. **Long term suspension**—Long term suspension is defined as any suspension in excess of ten (10) days. If the principal/designee decides that the alleged misconduct is sufficiently serious so that the consequence should be suspension in excess of ten (10) days or expulsion, the accused student shall be afforded his or her due process rights. There shall be an investigation to determine if there is sufficient probable cause to charge the student with an act of misconduct, which may result in a suspension in excess of ten (10) days or an expulsion. When a student is charged by the principal/designee with misconduct, which may result in suspension in excess of ten (10) days or expulsion, the parent(s) or guardian of the student shall be informed within a reasonable time period by telephone or letter of the charges against the student. The suspension shall be in accord with pertinent Arizona Revised Statutes. The ability to make up work for credit during Long term suspension is at the discretion of the hearing officer or the Governing Board and will only be allowed in exceptional circumstances.

If a school administrator believes that a Long term suspension may be warranted as a result of alleged misconduct of a student, the administrator/designee will notify the parent(s) in writing. The school administrator/designee shall also notify the School Operations Specialist to schedule a Long term suspension hearing.

If a Long term suspension hearing is scheduled, the District will send by certified mail, or deliver, or cause to be mailed or delivered, notice of the hearing to the student's parent(s) at least five (5) working days prior to the hearing. The notice shall contain:

- The time, date and place of the hearing.
- The name of the hearing officer.
- A description of the alleged misconduct, the standard of student conduct allegedly violated and the proposed discipline.
- A copy of [Policy JKD](#) and [A.R.S. 15-840, 15-841, 15-842, 15-843, and 15-844](#).
- A statement that the student and his or her parent(s) are entitled to various procedural rights as described in this policy.
- A statement that notice must be given to the superintendent/designee at least 24 hours before the hearing if the student or his parent(s) will have an attorney present.

The hearing shall be held at the time and place stated in the notice unless all interested parties agree otherwise. In the event the District is unable to contact the parents or guardians after taking reasonable steps to do so, the District may proceed to hold a hearing or take other steps regarding the discipline of the student.

At the conclusion of the hearing, the hearing officer shall determine whether discipline will be imposed, and, if deemed appropriate by the hearing officer, a Long term suspension may be imposed immediately. Written confirmation of the hearing officer's decision shall be mailed or delivered to the student's parent(s) within five (5) days after the hearing. A copy of the written decision shall be delivered or mailed to the superintendent. If the decision is to impose a Long term suspension, the written decision shall:

- Name the student.
 - Describe the behavior that resulted in the Long term suspension.
 - State the beginning and ending dates of the suspension and the restrictions of the student's presence on campus and at school activities.
 - Inform the parent(s)/guardian about suspension appeal procedures. Absent extenuating circumstances, once a due process hearing has concluded, no new testimony or documents may be presented.
6. **Suspension Due to Clear and Present Danger**—If in the best judgment of the principal/designee after reasonable investigation, the facts indicate that the presence of the alleged offender constitutes a clear and disruptive influence to the educational processes on campus, the principal or designee may suspend the student from the school pending a hearing and disposition of the case.
7. **Long term suspension Appeal**—If the hearing officer recommends a Long term suspension, the Governing Board will be informed, in writing, of that decision. Parent(s)/legal guardian(s) may appeal the decision for Long term suspension based on one of the following reasons:
- There was substantial non-compliance with policy JKD.
 - The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
 - The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

To appeal the decision of the hearing officer, parents must deliver a letter to the superintendent within five (5) working days after receiving notice of the decision of a Long term suspension. The letter must describe in detail all objections to the hearing or the decisions rendered at the hearing. The Governing Board will review written material forwarded to them by the hearing officer and the parent's/legal guardian's letter of appeal. If the board feels more information is necessary, they will conduct another hearing. No new evidence can be admitted at the appeal hearing. The Governing Board will review the material in executive session. Unless requested in writing by the parents, the executive session will be closed. Upon review of the written material in executive session, the Governing Board may uphold, modify, or rescind the hearing officer's decision.

8. **Expulsion**—Expulsion is defined as permanent removal from school and all school activities. The hearing officer may recommend that a student be expelled from the school District. That recommendation will be forwarded to the Governing Board, who will act on it. Parent(s)/legal guardian(s) may appeal the recommendation for expulsion based on one of the following reasons:
- There was substantial non-compliance with [Policy JKD](#).
 - The pupil's legal rights, including the right to receive due process, were violated by the hearing or the hearing officer's decision.
 - The discipline imposed by the hearing officer was unreasonable considering the circumstances present.

The Governing Board will consider a hearing if there is an appeal of the hearing officer's recommendation for expulsion from the parent. The Governing Board will review the written material from the hearing officer and the parents and will hear testimony from the hearing officer, the school officials, and the student's family. No new evidence can be admitted at the appeal hearing.

The Governing Board will conduct the hearing in executive session. Unless requested in writing by the parent(s)/guardian(s), the executive session will be closed. If the parent(s)/legal guardian(s) disagree that the hearing, held by the board, should be held in executive session, it shall be held in an open meeting unless:

- If only one student is subject to the proposed action and disagreement exists between that student's parent(s)/legal guardian(s), then the board, after consultation with the student's parent(s)/legal guardian(s), shall decide in executive session whether the hearing will be in executive session.

- If more than one student is subject to the proposed action and disagreement exists between the parents of different students, then separate hearings shall be held subject to the provisions of [A.R.S. 15-843](#).

Nothing in these procedures shall be construed to prevent the students who are subject to the action and their parent(s)/legal guardian(s) and legal counsel from attending any executive session pertaining to the proposed disciplinary action or from having access to the minutes and testimony of such executive session or from recording such a session at the parent's/legal guardian's expense.

9. **Readmission**—When a student is expelled, the student's parent(s)/legal guardian(s) may request that the student be readmitted no sooner than one year after the date of the expulsion. The readmission of an expelled student can only be granted by the Governing Board, in its discretion, and may begin the semester following the decision to readmit.
10. **Student Disciplinary Record-Keeping**—Each principal or designee shall keep and retain complete records of pupil disciplinary actions and procedures. Records regarding pupil disciplinary actions shall be retained for at least four (4) years after graduation or withdrawal. The kinds of disciplinary actions for which an accounting shall be kept shall include, but not be limited to, suspension, placement in special classes and referrals of cases to police and juvenile authorities.

The accounting for pupils subject to disciplinary action shall contain an entry of:

- Pupil's full name.
 - Time, place and date of the offense or offenses, behavior observed.
 - Specific measures taken by person(s) reporting the offense to effect an adjustment, including the specialized help secured before referral, i.e., conferences with parent(s)/legal guardian(s), conference with principal, conferences with other school personnel, referrals to department of pupil, personnel services, etc.
 - Final disposition of the case.
 - Name of person(s) imposing the action or actions.
 - Statement of clarification by student or parent(s)/legal guardian(s) if either wishes.
11. **Principal/Designee Review**—In case of a suspension which is for ten (10) days or less, and there has been no recommendation for Long term suspension, the student/parent may request, in writing, a review of the situation/discipline. Once the principal/designee reviews the stated concern(s), the principal/designee shall notify the student/parent of the final determination.

Electronic Devices/Social Media

Many students want to have the privilege of carrying electronic devices on campus. With that privilege comes the responsibilities of ensuring that those items are not used inappropriately or at inappropriate times on campus or on a bus. If they are on and make a noise, vibrate or otherwise call attention to themselves, the device is creating a disruption. Unless approved by the teacher, these items must be in the off/silent position and be kept out of sight. Misuse of electronic devices may result in discipline procedures in addition to the confiscation of the device. Recording in the classroom without prior administrative permission may be a violation of FERPA. Please see Bus Discipline Procedures regarding personal electronic devices on the bus.

This is intended to promote the responsible use of all personally owned electronic devices in the Deer Valley Unified School District. Students are solely responsible for the proper use and security of any personally owned electronic device that they bring onto DVUSD property or to DVUSD sponsored activities.

Students should understand that they bring an electronic device on campus at their own risk. DVUSD assumes no liability for the loss, theft, or damage of any personally owned electronic device on campus. The use of personally owned electronic devices on campus will not be allowed to interfere with the learning process of any student or with the instructional process of a teacher while in the classroom or on campus. Any such interference will be considered a disruptive activity.

For most kids and teens, social media is an essential part of their lives. There are many good things about social media, but there are also many potential dangers. We encourage parents/guardians to get educated about social media, and to help their child make good choices when they post something online. For more information on ways to keep children safe while using social media, please visit www.commonssensemedia.org/privacy-and-internet-safety.

NOTE: For campuses participating in the Bring Your Own Technology program, please refer to that campus' student handbook for policies and procedures relating to carrying personal electronic devices on campus.

Emergencies On Campus

DVUSD campuses have Emergency Response Plans written specifically for their sites. These plans contain information needed for an emergency and is kept within reach of administration. In the off chance that an emergency occurs, your child's school office staff is equipped and ready. These Emergency Response Plans were written in partnership with local law enforcement and are continually updated. Drills are conducted on a monthly basis to properly train students.

When the news breaks that an emergency is taking place at a school, every parent's first reaction is to rush to the campus to pick up his or her child. The fact is, numerous parents arriving at a school at the same time can increase the risk to students. If an emergency occurs at your child's campus, you will be notified immediately through either text, email, or voice mail with the most current information available along with procedures to follow. Additionally, information will be available on the school's webpage. Please be sure that your most current contact information is on file at your child's school.

Parent Concern Contact Information

District Office Reception

Phone: 623-445-5000

Hours: 8:00 a.m. – 4:30 p.m.

This phone number is a direct line to the District Office during regular business hours. The District Receptionist will direct the caller to the appropriate area to report a concern.

School Operations

Phone: 623-445-4927

Hours: 7:30 a.m. – 4:00 p.m.

School Operations personnel can help with school concerns or issues that parents or students may have in addition to the needs of the public regarding school functions and school activities.

Anonymous Safe School Hotline

Phone: 623-376-3262

Hours: 24 hours/7 days a week

The DVUSD has established an Anonymous Hotline for students, parents, educators, or community members to report rumors or information on criminal activity on campuses or against Deer Valley students. Deer Valley is encouraging any information on possible crimes or violent activity to be reported immediately, even if the information is merely a rumor. These calls can be made anonymously, as the district's goals are to maintain safe, secure campuses. In addition, calls on suspected drug use, vandalism, or thefts are welcomed to help hold accountable those who commit criminal acts. When appropriate, information from the Safe Schools Hotline will be shared with local law enforcement. The hotline will be monitored throughout every school day, but should not be considered a replacement for 911. In an emergency or situation requiring immediate police action, (i.e., fire, crime in progress, etc.) a call should be made to 911 to make an immediate report to the proper authorities. Maintaining safe campuses requires the efforts of everyone in the district, including students, parents, educators, and support staff. Safety is an ongoing commitment that is possible only through the efforts of every member of the campus community. Your call could make the difference!

Safe Schools Department**Phone: 623-445-4951****Hours: 7:30 a.m. – 4:00 p.m.**

The Safe School line is used during regular business hours to help parents, students, and community members discretely report important information such as threats, rumors, and criminal activity.

Answer Now**Phone: 602-787-3974****After normal business hours**

In an effort to facilitate communications between schools and community members outside of normal hours, the district has subscribed to an answering service. Answer Now is available in the evenings and during school holidays to relay messages from parents, staff members, or the community. There are three areas of focus: Transportation, Facility/ Maintenance, and Safety/Welfare. Answer Now is to be used only in emergencies that may involve a significant maintenance problem or a matter involving the safety or welfare of staff or students.

Family Educational Rights & Privacy Act (FERPA) Annual Notification To Parents Regarding Confidentiality Of Student Education Records [[34 C.F.R. 300.561](#) and [300.572](#)]

Dear Parent,

The Family Educational Rights and Privacy Act ([FERPA](#)) affords parents and students over 18 years of age (“eligible students”) certain rights with respect to the student’s education records. The Governing Board has established written policies regarding the collection, storage, retrieval, release, use, and transfer of student educational information collected and maintained pertinent to the education of all students to ensure the confidentiality of the information and to guarantee parents’ and students’ rights to privacy. These policies and procedures are in compliance with:

- The Family Education Rights and Privacy Act; Title 20, United States Code, Sections 1232g and 1232h; and the Federal Regulations ([34 C.F.R., Part 99](#)) issued pursuant to such act;
- Uniting and Strengthening America by Providing Appropriate Tools Required to Intercept and Obstruct Terrorism Act of 2001 ([USA PATRIOT Act](#));
- No Child Left Behind Act of 2001 ([NCLB](#));
- The Individuals with Disabilities in Education Act; 20 U.S.C. Chapter 33; and the Federal Regulations ([34 C.F.R. Part 300](#)); and
- [A.R.S. 15-141](#) and [15-142](#)

Student education records are collected and maintained to help in the instruction, guidance, and educational progress of the student, to provide information to parents and staff members, to provide a basis for the evaluation and improvement of school programs, and for legitimate educational research. The students’ records maintained by the District may include—but are not limited to—identifying data, report cards and transcripts of academic work completed, standardized achievement test scores, attendance data, reports of psychological testing, health data, teacher and counselor observations, and verified reports of serious or recurrent behavior patterns.

These records are maintained by the District under the supervision of the school administrator at the school the student attends or last attended and are available only to the teachers and staff members working with the student. Upon request, the school discloses education records without consent to officials of another school District in which a student seeks or intends to enroll. Otherwise, records are not released to most agencies, persons or organizations without prior written consent of the parent ([34 C.F.R. 99.7](#)).

You shall be informed when personally identifiable information collected, maintained, or used is no longer needed to provide educational services to your child. The information must be maintained for four (4) years after the date your child was last enrolled in this school District.

You have the right to inspect and review any and all records related to your child within forty-five (45) days of the day of receiving a request for access, including a listing of persons or organizations who have reviewed or have received copies of the information ([34 C.F.R. 99.7](#)). Parents who wish to review their children's records should contact the principal for an appointment or submit to the principal a written request that identifies the record(s) you wish to inspect. School personnel will make arrangements for access and notify you of the time and place where the records may be inspected. School personnel will be available to explain the contents of the records to you. Copies of student education records will be made available to parents when it is not practicable for you to inspect and review the records at the school. Charges for the copies of records will be costs of copying unless the fee prevents the parent from exercising rights to inspect and review those records.

You have the right to request that an amendment be made to the student's education records and to add comments of your own if you believe information in the record file is inaccurate or misleading ([34 C.F.R. 99.7\(a\)\(1\)](#)). You should write the principal, clearly identify the part of the record you want changed, and specify why it is inaccurate or misleading. If the school decides not to amend the record as requested by you, the school will notify you of the decision and advise you of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to you when notified of a right to a hearing.

You have the right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on a school board; a person or company with whom the school has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

You have the right to file a complaint with the Family Educational Rights and Privacy Act Office in Washington, D.C., concerning alleged failures by the school to comply with the requirements of FERPA ([34 C.F.R. 99.7](#)). The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, DC 20202-4605

Copies of the District student education records confidentiality policies and procedures may be reviewed in the assigned office of each school ([34 C.F.R. 99.7\(a\)\(5\)](#) and [99.7\(b\)](#)).

Food & Nutrition

DVUSD participates in the School Breakfast Program and the National School Lunch Program and is required by USDA to provide the opportunity for households to apply for free or reduced price meals. In July of each year, the DVUSD Food & Nutrition Department will create parent letters, household applications and application instructions for all households of children attending school in DVUSD. The parent letter, household application and application instructions will be either mailed to each household or distributed through the information packet provided to students by their school. Additional parent letters, household applications and application instructions will be available on the DVUSD website, in each schools front office and cafeteria and at the Food & Nutrition Department Office, located at 21421 N. 21st Ave., Building 2, Phoenix, AZ 85027. Households can also apply for meal benefits at ezmealapp.com. Please visit the Food & Nutrition webpage at dvusd.org/mealassistance to learn more about the Meal Assistance Program.

DVUSD works hard to provide students meals that are nutritious, cost effective and delicious. All meals are developed to meet the USDA National School Breakfast and Lunch standards as well as meet the cost needs of our families and the tastes of our students. Each day elementary and middle school students have a choice of three different entrées, one of which is always a vegetarian option. Students are always offered milk, as well as fruit and vegetable sides with their entrée. Additionally, students are able to supplement their meal with fresh fruits and vegetables from the fresh fruit and vegetable bar. In order to support the increased independence of our high school students, they are offered an even wider variety of options for both breakfast and lunch. Options include yogurt, breakfast sandwiches and fresh fruit for breakfast and fresh salads, Mexican, Asian, Italian and deli items for lunch. Please visit your school's cafeteria website for more specific menu information. You can visit the Food & Nutrition webpage at dvusd.org/nutritioninformation to learn more about nutrition content of all menu items and allergy information.

Students can pay for their meals and a la carte items using cash, check or pre-paying on their account using EZSchoolPay. Please visit the Food & Nutrition webpage at dvusd.org/studentaccounts to learn more about EZSchoolPay.

Each cafeteria encourages your student to be seated upright when eating and not to be distracted. Please encourage them to eat slowly, take small bites, and fully chew and swallow their food before talking or laughing. If you pack a lunch and send it with your child, please avoid food items that could be difficult to chew or which could possibly cause choking. Please encourage your student not to eat while walking, running, or engaging in other activities and encourage them to avoid children's games that involve catching a food item in the mouth or putting large amounts of food into the mouth. Eating in the cafeteria should be fun and social, but eating in the cafeteria is a privilege. For those who misbehave or fail to follow these directions, cafeteria privileges may be revoked.

Classroom parties are exempt from the Smart Snacks Standards. Maricopa County Environmental Services states that only store-bought items can be served in the classroom. The store-bought items should not require refrigeration and must arrive in the classroom sealed. (For example, parents cannot open the package of cupcakes to add extra decorations.) Students and parents can bring in and serve fruits and vegetables that are washed and cut in the classroom to be served immediately. Concession/DECA stores can sell pre-packaged/unopened foods that do not require refrigeration and that meet Smart Snacks Standards.

Please visit the Food & Nutrition webpage for additional information on the following information:

- Special Diet Accommodations
- Menus
- Smart Snacks and Fundraising
- Concessions
- Local Wellness Policy
- Wellness Newsletter
- Parent Survey
- Student Athlete Nutrition Guidelines

Gang Activity Or Association

Gangs that initiate, advocate, or promote activities that threaten the safety or well-being of persons or property on school grounds or disrupt the school environment are harmful to the educational process. The use of hand signals, graffiti, pictures, drawings, etc., or the presence of any apparel, jewelry, accessory, or manner of dress or grooming that, by virtue of its color, arrangement, trademark, symbol, or any other attribute indicates or implies membership or affiliation with such a group is prohibited because of the disruption to educational activities that results from such activities or dress. It is the District's position that such activities and dress also present a clear and present danger to other District students and to District staff members.

Any activity involving initiation, hazing, intimidation, assault, or other activity related to group affiliation that is likely to cause or does cause bodily danger, physical harm, or personal degradation or disgrace resulting in physical or mental harm to students or others is prohibited.

Any student wearing, carrying, or displaying gang paraphernalia and/or exhibiting behavior or gestures that symbolize gang membership, or causing and/or participating in activities that intimidate or adversely affect the educational activities of another student or the orderly operation of the schools shall be subject to disciplinary action.

(Ref. DVUSD [Policy JICE](#))

Hazing

There shall be no hazing, solicitation to engage in hazing, or aiding and abetting another who is engaged in hazing of any person enrolled, accepted for or promoted to enrollment, or intending to enroll or be promoted to District schools within twelve (12) calendar months. For purposes of this policy a person as specified above shall be considered a "student" until graduation, transfer, promotion or withdrawal from the District school.

"Hazing" means any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply:

- The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an educational institution.
- The act contributes to a substantial risk of potential physical injury, mental harm or degradation, or causes physical injury, mental harm or personal degradation.

"Organization" means an athletic team, association, order, society, corps, cooperative, club, or similar group that is affiliated with an educational institution and whose membership consists primarily of students enrolled at that educational institution.

It is no defense to a violation of this policy if the victim consented or acquiesced to hazing.

In accordance with statute, violations of this policy do not include either of the following:

- Customary athletic events, contests or competitions that are sponsored by an educational institution.
- Any activity or conduct that furthers the goals of a legitimate educational curriculum, a legitimate extracurricular program, or a legitimate military training program.

All students, teachers and staff shall take reasonable measures within the scope of their individual authority to prevent violations of this policy.

Students and others may report hazing to any professional staff member. Professional staff members must report the incident to the school administrator or next higher administrative supervisor, in writing, with such details as may have been provided. A failure by a staff member to ~~timely~~ inform the school administrator or next higher administrative supervisor in a timely manner of a hazing allegation or their observation of an incident of hazing may subject the staff member to disciplinary action in accord with District policies. The staff member shall preserve the confidentiality of those involved, disclosing the incident only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law. Any instance of reported or observed hazing which includes possible child abuse or violations of statutes known to the staff member shall be treated in accordance with statutory requirements and be reported to a law enforcement agency.

To assure that students and staff are aware of its content and intent, a notice of this policy and procedure shall be posted conspicuously in each school building and shall be made a part of the rights and responsibilities section of the student handbook. Forms for submitting complaints are to be available to students and staff in the school offices.

Disposition of all reports/complaints shall be reported to the Superintendent. The Superintendent will determine if the policies of the District have been appropriately implemented and will make such reports and/or referrals to the Board as may be necessary.

All violations of this policy shall be treated in accordance with the appropriate procedures and penalties provided for in District policies related to the conduct and discipline of students, staff, and others.

(Ref. DVUSD [Policy JICFA](#), [JICFA-R](#), [JICFA-EA](#), [JICFA-EB](#))

Homeless Students

The McKinney-Vento Homeless Student Assistance Act protects the rights of all homeless students. The act defines homeless children and youth as those who lack a fixed, regular and adequate nighttime residence. Examples are:

- Live in a hotel or motel;
- Live in a shelter/transitional housing program;
- Sharing housing with another family due to loss of housing, stemming from financial hardship;
- Live a trailer park or campsite due to the lack of adequate living accommodations;
- Live in an abandoned building, parked car, or other facility not designed as a regular sleeping accommodation for human beings;
- Lives with another person due to the death or incarceration of a parent
- Lives as a youth on their own due to abandonment or runaway status

Students are identified by the district Homeless Liaison or through referrals made by district employees, community members, city agency employees or self-referrals. If you think your children may be eligible, contact the local liaison to find out what services and supports might be available.

For more information or to contact Deer Valley Unified School District's Homeless Liaison, please call 623-445-4924.

(Ref. DVUSD [Policy JFABD](#))

Immunization Requirements

The State of Arizona has revised the immunization requirements for preschool, kindergarten and first grade children entering school for childcare. In addition to Diphtheria, Pertussis, Tetanus (DPT) and Polio (OPV) immunizations, youngsters need to complete a second dose of the Measles, Mumps, Rubella (MMR) vaccine and receive at least the first dose in a series of three for Hepatitis B prior to starting school. Children entering Preschool will need Hepatitis A immunizations (there are two needed) and 3-4 Hib vaccines. Children turning 11 years old and entering 6th grade will need to have a Tdap and Meningitis Vaccine.

Parents and guardians should contact their physician, the [Arizona Immunization Program Office](#) (602-230-5852) or their school nurse if they have questions or would like clarification. Copies of the immunization form are available at all district schools. The form includes a place for certification of religious, medical or personal exemptions, if appropriate.

Pupils who lack documentary proof of immunization shall not attend school during outbreak periods of communicable immunization-preventable diseases as determined by the Arizona Department of Health Services or local health department. The Department of Health Services or local health department shall transmit notice of this determination to the school administrator responsible for the exclusion of the pupils.

For information on free immunization clinics, please call the Maricopa County Department of Public Health at 602-506-6900 or visit maricopa.gov/1809/locations.

(Ref. DVUSD [Policy JLCB](#))

Individuals with Disabilities Education Act – IDEA Special Instructional Programs

The District will ensure that all children, including children attending private schools, within the District's jurisdiction who have suspected disabilities are identified, located, and evaluated. The process of identifying, locating, and evaluating students with disabilities is important to the provision of educational opportunities for all students. Children, aged birth through three years, suspected of having a disability will be referred to the Arizona Early Intervention Program for evaluation and, if appropriate, services. Children aged 2.9 years – 5 years are screened by the school District. It is the process of identification, evaluation, and development of program, placement, and the provision of services – its sensitivity, its accuracy – that will determine much of what happens with students during the remainder of their educational lives.

This process is guided by a variety of laws and regulations regarding identification, evaluation, development of program, placement, and the provision of services enacted at both the state and federal levels.

Procedural Safeguards:

Children with disabilities and their parents are guaranteed procedural safeguards with respect to the provision of free appropriate public education. A copy of the procedural safeguards notice shall be given to the parent upon initial referral for evaluation. If you suspect your child of having a disability, birth – age 22, contact the administration at the local campus.

If the District and parents or guardian do not agree on the identification, evaluation, education placement of a child with a disability, and provision of FAPE (free appropriate public education), either the District or

parent/guardian may request any of the following through the Arizona Department of Education - Exceptional Student Services:

- Mediation – The Arizona Department of Education (ADE) will provide a facilitator trained in the mediation process to assist both the District and parent/guardian in resolving the issues.
- Early Resolution – The Arizona Department of Education will provide trained staff to assist both the District and parent/guardian in resolving the issues. This is normally handled by phone and the final resolution provided in writing by ADE.
- State Complaint – The Arizona Department of Education provides trained investigators to review all records when a parent/guardian files a state complaint in writing. ADE will determine if the District is or is not in compliance and issue the findings in writing.
- Due Process – A parent/guardian or the District may initiate a due process hearing. A due process hearing is overseen by a hearing officer and is the most formal method of resolution.

Individuals with Disabilities Education Act – IDEA Student Discipline

When a student is receiving special education services, is being considered for special education services, or has received special education services in the past, and violates the discipline code of the school and/or school District and is recommended for a suspension of more than ten (10) days during the school year (a possible change in placement), a manifestation determination review conference must be held.

A recommended suspension of a special education student for more than ten (10) consecutive days, or a series of suspensions totaling more than ten (10) days, may constitute a change of placement and shall require a manifestation determination review conference. Such a conference shall be for the purpose of determining whether or not the offense is a manifestation of the student's disability. The parent(s)/legal guardian(s) is notified in writing that a possible suspension and/or expulsion is being considered.

For the manifestation determination review conference to occur, a manifestation determination review (MDR) team is convened. The MDR team is comprised of members of the IEP team on the school staff that are knowledgeable about the nature of the student's disability and, if possible, about the student. Prior written notice and procedural safeguards are given to the student and parent(s)/legal guardian(s) per IDEA (Individual with Disabilities Education Act) and ADE/ESS (Arizona Department of Education/Exceptional Student Services). The student and the student's parent(s)/legal guardian(s) are invited. At the conference, the following will occur:

- Student's explanation of the incident.
- Professionals' explanation of the incident (those who were involved in the investigation of the incident).
- Review of the current IEP if student is receiving special education services.
- Review of the behavior plan; if there is no behavior plan, a functional behavioral analysis must be done.
- Review of any other data or information relevant to the situation.
- Determination of the relationship of the behavior to the disability (manifestation determination).
- Consideration of the necessity for further assessment and/or evaluation is discussed. If further evaluation is necessary, decisions concerning the relationship of the behavior to the disability will be on hold until the completion of the evaluations.
- Need for interim placement is discussed.

After the decision has been made, prior written notice and procedural safeguards are given to the student and parents/legal guardian(s) per IDEA and ADE/ESS, the team must develop, review, and/or revise the behavior plan within ten (10) days of the action. If the behavior is caused by, or substantially related to the disability, then

suspension and/or expulsion cannot occur. However, the student's educational program will be reviewed and revised and the multidisciplinary evaluation team may determine a change of placement/location of services. (34 C.F.R. 300.519 – 300.526)

If the behavior is not caused by, or substantially related to the disability, suspension and/or expulsion can occur; however, an education program must be delivered to the student who is on an IEP. The IEP team develops this program. The delivery of the educational program can occur through placement on an alternative campus, self-contained public, self-contained private and/or residential setting, or home setting, as determined by the IEP team.

If there are any questions, the administrator should contact the Director of Student Support Services. The findings and all conference notes are forwarded to the District's hearing officer. If necessary, special education staff may be invited to the hearing.

If the parent(s)/guardian(s) do not agree with the findings of the IEP conference, they can pursue administrative remedies available to them under IDEA. The District, if it is deemed that the student is a threat to the educational environment, may remove the student from the educational environment until due process has been served. An interim placement will be activated while the due process is taking place. (34 C.F.R. 300.519 – 300.526)

(Ref. DVUSD [Policy JKD](#))

Injunctions Against Harassment

An *Injunction Against Harassment* is a civil order issued by a court. The order prohibits a person from harassing or annoying another person.

Occasionally, a student will petition a court to issue an injunction against another student on that campus. If the court issues the order, please keep in mind the following:

- The injunction is effective only when the defendant is served with a copy of the injunction.
- A copy of the court order must be given to the school.
- The injunction expires one year from the date the order was served, unless otherwise stated on the order.

We are legally obligated to educate both students and, simultaneously, abide by the order of the court. Therefore, when possible, every attempt will be made to keep the students separated as much as possible while at school. If the order is violated, school officials will notify local law enforcement.

Internet & E-Mail User Agreement

The Network is provided for students/users to conduct research and communication for academic purposes only as determined by the District curricula. Independent access to network services is provided to students/users who agree to act in a considerate and responsible manner. Access is a privilege, not a right, and entails responsibility. Students are responsible for appropriate behavior/communication on school computer networks, just as they are in classrooms or school buildings. Network storage areas may be treated like school lockers. All network administrators/teachers may review files and communications to maintain system integrity and ensure responsible use of the Internet by requesting a search history of websites visited to ensure that such use meets the District's intent as a tool for academic purposes. Files stored on District servers are not private.

Communications are public and often uncensored and students may come in contact with materials that are controversial or inaccurate from all around the world. The District uses an internet filtering mechanism that promotes the safety and security of the use of the District's online computer network when using electronic mail, chat rooms, instant messaging, and other forms of direct electronic communications. The District is not responsible for the accuracy or appropriateness of information retrieved, or for lost, damaged or unavailable information. Outside of school, families must bear the responsibility for such guidance as they also must do with information sources such as television, telephone, movies, radio and other potentially offensive media. Parents may revoke their students' Internet/E-Mail privileges at any time by notifying the school in writing.

The following are not permitted:

1. Send, access, download or display offensive messages or pictures
2. Use obscene, profane, lewd, vulgar, rude, inflammatory, threatening, or disrespectful language
3. Harass, insult or attack others
4. Damage computers, systems or networks
5. Violate copyright laws and regulations
6. Use passwords of others
7. Share passwords with others
8. Trespass in others' folders, work or files
9. Employ the network for commercial purposes
10. Provide personal information, i.e., names, addresses, phone numbers, card numbers, etc.
11. Tamper as defined in [A.R.S. 13-2316](#) and as described under the infraction Computer/Network Infraction/Telecommunication Device and in the DVUSD Student Rights and Responsibilities handbook
12. Students may not install, copy, or download games, music, movies, and any unauthorized software or violate any copyright laws
13. Post chain letters or engage in "spamming"
14. Unauthorized access to District network resources

Sanctions:

1. Violations of the above may result in a loss of access
2. Violations of the above may be subject to disciplinary action including expulsion/dismissal
3. When applicable, law enforcement agencies will be involved

By not signing the Internet and E-Mail User Agreement, you must be aware your child may:

1. Observe other students using the Internet
2. Witness classroom teachers using the Internet as an instructional tool
3. Witness other campus staff using the Internet for instructional purposes

(Ref. DVUSD [Policy IJNDB](#))

Interviews, Searches, & Arrests

Interviews

School officials may question students regarding matters related to school without limitation. The parent will be contacted if a student is then subject to discipline for a serious offense. A student may decline at any time to be interviewed by a law enforcement officer or another peace officer.

If a Department of Child Safety worker or peace officer enters the campus requesting to interview a student attending the school, the personnel of the District will cooperate with the investigating Department of Child Safety worker or peace officer. If a student is taken into temporary custody in accordance with [A.R.S. 8-821](#), school personnel may respond to inquiries about the temporary custody of the child.

If a peace officer enters the campus requesting to interview a student attending the school on an issue other than upon request of the school or for abuse, the parent will be contacted and will be asked if they wish the student to be interviewed, unless directed not to by the peace officer. If the parent consents, the parent will be requested to be present or to authorize the interview in their absence within the school day of the request. Where an attempt was made and the parent could not be reached or did not consent within the school day of the request, the peace officer will then be directed to contact the parent and make arrangements to question the student at another time and place.

When a peace officer is present on the campus to interview students at the request of school authorities, parents will be contacted if the student is to be taken into custody or if the student is subject to discipline for a serious offense.

Searches

School and District officials are authorized to conduct a search when on school grounds, in a vehicle owned, leased or otherwise used by the District or school, or at a school activity, when there is reasonable suspicion that the search will result in the discovery of:

- "Contraband" includes all substances or materials prohibited by District/school policy or state law including, but not limited to, drugs, drug paraphernalia, alcoholic beverages, and/or,
- any material or item which presents an imminent danger of physical harm or illness, and/or
- any materials otherwise not properly in the possession of the student involved.

School lockers, desks, and student storage areas are school property, which the District has made available for use by students for educational purposes and school officials have the right to inspect lockers, desks, and student storage areas in discharge of their duties.

When there is reasonable suspicion that contraband, materials or items which present an immediate danger of physical harm or illness are present in a student automobile, District/school officials have the right to search the automobile when it is parked on or being operated on school property. When the owner of the automobile is other than the person in possession of the automobile, the owner will be notified that a search has taken place.

While a search of a specific student or the student's belongings by a sniffer dog is not permitted without reasonable suspicion, school officials can use a sniffer dog to sniff objects such as lockers, classrooms, or automobiles parked on school property. No students will come into direct contact with the dog or be personally sniffed by the dog without officials having reasonable suspicion or knowledge of individualized conduct that violates the law or District policy.

Reasonable efforts shall be made to notify the student's parent(s)/legal custodian(s)/guardian(s) and secure his/her presence before a search is made. When prior notification will result in a delay, which will impede the purposes of the search, or when efforts to notify are unsuccessful, the District/school official conducting the search shall notify the student's parent(s)/legal custodian(s)/guardian(s) of the search as soon after as practicable.

Personal searches may be conducted by a District/school official when there is reasonable suspicion that a particular student is in possession of contraband, materials, or items which present an immediate danger of physical harm or illness. The searches will be conducted out of the presence of other students and in a private room. Searches of the student shall be limited to:

- searches of the pockets, shoes and socks of the student
- any object in the student's possession such as a purse, backpack, or briefcase

When extreme emergency conditions require a more intrusive search of the student's person, the District/school official shall contact the local law enforcement agency.

Contraband materials as identified in the Introduction above may be seized when found in the course of a search. Any such items seized may be:

- returned to the parent or guardian of the student from whom the items were seized;
- offered as evidence in any suspension or expulsion proceeding if they are tagged for identification at the time seized;
- turned over to law enforcement officers; or
- destroyed

Search Warrants

If a search warrant is served, District/school officials shall not interfere with searches by law enforcement officers who have duly processed search warrants. Every reasonable effort should be made to cooperate with law enforcement officers.

Arrests

When a peace officer enters a campus providing a warrant or subpoena or expressing an intent to take a student into custody, the office staff shall request the peace officer establish proper identification, and complete and sign a form for signature of an arresting officer or interviewing officer. The school staff shall cooperate with the officer in locating the student within the school. Unless asked not to by a peace officer, school officials will notify parents/guardians about the arrest or may, if necessary, explain the relinquishment of custody by the school and the location of the student, if known.

Law Enforcement On Campus

The Deer Valley Unified School District employs law enforcement officers to provide an added layer of safety on school grounds. Law enforcement officers are commonly invited to elementary schools as classroom guests, to assist with traffic, or to assist with other law enforcement needs. It is expected that law enforcement officers will maintain a professional presence as law enforcement while on school facilities or attending school events. Additionally, it is expected that law enforcement officers will be professionally equipped with standard issued

gear, and may use such equipment when necessary to maintain the safety of themselves and those they are employed to protect. (Ref. DVUSD Board [Policy JIH](#), [JIH-EB](#), [JIH-EC](#))

Law enforcement officers on campus are equipped with standard issue gear, which may include body cameras.

Medications On Campus

All prescription medications must be stored in the Health Center:

- Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center. (Ref. DVUSD [Policy JLCD-E](#))
- Inhalers and self-administered “Epi-Pens” may be carried if the proper medication form has been filled out and placed on file in the Health Center. (Ref. DVUSD [Policy JLCD-R](#))

All over-the-counter medications must be stored in the Health Center:

- Forms are available in the Health Center if medication is needed during the school day. Each bottle of medication must be in the original container and the medication form filled out and on file in the Health Center.

Medications needed during field trips must be furnished by the parent to the teacher. All medications must be in their original containers with label intact and will be kept with the teacher or trip leader for the duration of the field trip. A Field Trip Medical Permission Form must be filled out and returned to the teacher prior to the field trip.

Medication may not be shared with others. Failure to follow these rules could lead to consequences, including suspension or expulsion.

Open Enrollment

Open Enrollment, a program enacted by the Arizona Legislature, requires all school districts to allow students the opportunity to select a school of their choice if capacity permits. DVUSD complies fully with all provisions of the statute.

Please visit www.dvusd.org/openenrollment for more information on Open Enrollment.

(Ref. DVUSD [Policy JFB](#))

Parent Contact

When a student is referred to the principal/designee for a discipline infraction, the administrator conducts a conference with the student(s). The administrator may then, dependent upon circumstances, contact the parent/guardian by phone. When a student requests that his/her parent or guardian be contacted by phone, the

administration will do so at that time. If the administration is unable to reach the parent/guardian at the time of the conference, he/she will continue to conduct the investigation in a timely manner.

If a disciplinary consequence is issued, a parent/guardian will be notified by a written referral form. The administrator will also make a personal phone call to notify parents of suspensions. If there is a victim, the parent will be contacted via phone call or in person when that victim has been identified.

Pathways Program Discipline

The goal of Pathways is to promote a continuum of educational services to all students. Pathways students are expected to adhere to the same policies and procedures as those students attending campuses during day hours. Upon complete review of the circumstances, students may receive discipline up to and including warning/conference, probation or removal from the class. The administrators will exercise discretion when determining consequences and may assign a more or less severe consequence than outlined in the discipline guidelines listed in this handbook. If a student is involved in an incident that poses a threat to the safety of students and staff at a DVUSD campus during day hours and is removed from that campus, the student may be removed from all classes at Pathways.

Personal Property

The Deer Valley Unified School District assumes no responsibility for student personal items that are lost, stolen, or damaged on school property or at school sponsored events.

Prohibited items on Deer Valley Unified School District campuses include, but are not limited to, Rollerblades, skateboards, scooters, go peds, and hover boards. Schools will not store them.

Positive Behavior Interventions & Supports (PBIS) Overview

PBIS is a philosophical approach with an emphasis on acknowledging students who promote positive peer, social, cultural, and community interactions. DVUSD is extending the application of this methodology when addressing students who express values that are inconsistent with building a positive academic community. Because discipline is often considered a negative approach when interacting with adverse student behaviors, providing opportunities for students to learn and practice positive social skills will be considered and incorporated into consequences given when appropriate.

What is SW-PBIS?

School-Wide PBIS is a proactive strategy for defining, teaching and supporting student behavior resulting in academic and social gains and a positive school environment. Deer Valley launched a district initiative for School-wide Positive Behavioral Interventions and Supports in 2012. All schools have implemented the key foundations of PBIS that will support the social-emotional programs that each campus has to offer.

Why does PBIS work?

Research shows that when a school environment is positive and predictable, students feel safer, have better academic performance, higher test results and make better behavior choices. Schools also show a gain in

instructional time, reduction in out of school suspensions and discipline referrals and show a decrease in referrals to Special Education.

Is it a curriculum?

No. PBIS is not a curriculum, but a process of planning and problem solving that includes direct teaching of social behaviors like academics. The basic PBIS approach is to use proactive, research-based strategies to teach clearly defined behavioral expectations. Most importantly, it establishes ongoing behavior supports that can be used by ALL students, staff, volunteers, parents and community members.

For additional information about PBIS and positive practices, please visit www.pbis.org, www.azed.gov/prevention-programs/resources, and www.koi-education.com.

Progressive Discipline

Progressive discipline may be used in cases in which a student commits the same infraction repeatedly over the duration of the student's tenure in the District.

Progressive discipline is discipline that is carried over year to year. For example, if a student is disciplined once for Endangerment during his/her 6th grade year and then again for Endangerment during his/her 8th grade year, the later incident may be categorized as a second offense and may warrant a more severe consequence than the minimum consequence listed in the discipline guidelines in this handbook.

Public Concerns & Complaints

Most concerns and complaints can be resolved at the campus level. Therefore, it is the expectation that when a community member has a concern or complaint, the chain of command guidelines in this handbook (A Guide To Problem Solving) will be followed. However, Policy KE-Public Concerns & Complaints allows an avenue for written complaints. You may find these forms and the process in [Policy KE](#).

References For Key Rules On Behavior

- A teacher may remove a student from a classroom who is disruptive or abusive. ([A.R.S. 15-841.A.2](#))
- A school may reassign a student to an alternative program if the student refuses to comply with rules. ([A.R.S. 15-841.E](#), [A.R.S. 15-841.F](#))
- A student may be expelled for continued open defiance of authority, continued disruptive or disorderly behavior, violent behavior that includes use or display of a dangerous instrument or a deadly weapon as defined in [A.R.S. 13-105](#) use or possession of a gun, or excessive absenteeism. ([A.R.S. 15-841.B](#))
- A school may refuse to admit any student who has been expelled from another public school. ([A.R.S. 15-841.C](#))
- A school may discipline students for disorderly conduct on the way to and from school. ([A.R.S. 15-341.A.13](#))

[A.R.S. 15-841](#): SUSPENSION AND EXPULSION OF PUPILS (Teacher Refusal to Readmit)

A teacher may refuse to readmit a student to class for either of the following conditions:

- The teacher has documented that the pupil has repeatedly interfered with a teacher's ability to communicate effectively with other pupils in the class or with the ability of the other pupils to learn.
- The teacher has determined that the pupil's behavior is so unruly, disruptive, or abusive that it seriously interferes with the teacher's ability to communicate effectively with the other pupils in the classroom or with the ability of the other pupils to learn.

The matter will be referred to the school placement review committee (SPRC) constituted in accord with statute if the conditions are consistent with those stated in [A.R.S. 15-841](#). (Ref. DVUSD Board [Policy JK-RA](#))

[A.R.S. 15-507](#): ABUSE OF TEACHER OR SCHOOL EMPLOYEE IN SCHOOL

A person who knowingly abuses a teacher or other school employee on school grounds or while teacher or employee is engaged with the performance of his/her duties is guilty of a class 3 misdemeanor. (Ref. DVUSD Board [Policy GBGB-R](#))

Pursuant to [A.R.S. 41-151-12](#): Please consider this official notification that all Education Records will be destroyed in four years according to [A.R.S. 41-151.12](#) unless parents contact the Deer Valley Unified School District office. Public records, including electronic records, not listed in this schedule are not authorized to be destroyed.

Retention & Promotion-Parent Or Legal Guardian Information

The Statutes

The statutory authority to retain or promote a student in an elementary grade or to pass or fail a student in high school is set forth in [A.R.S. 15-701](#).

[A.R.S. 15-701](#) states:

E. A teacher shall determine whether to promote or retain a pupil in grade in a common school as provided in section 15-521, paragraph 3 on the basis of the prescribed criteria. The governing board, if it reviews the decision of a teacher to promote or retain a pupil in grade in a common school as provided in section 15-342, paragraph 11, shall base its decision on the prescribed criteria.

Parental or Legal Guardian Rights

[A.R.S. 15-102](#) states:

7. Procedures by which parents may learn about parental rights and responsibilities under the laws of this state, including the following:

(e) The promotion requirements prescribed in [A.R.S. 15-701](#).

[A.R.S. 15-342](#) states:

11. Notwithstanding title 38, chapter 3, article 3.1, the governing board shall review the decision of a teacher to promote a pupil to a grade or retain a pupil in a grade in a common school or to pass or fail a pupil in a course in high school in executive session unless a parent or legal guardian of the pupil or the pupil, if emancipated, disagrees that the review should be conducted in executive session and then the review shall be conducted in an open meeting.

Process for Parents or Legal Guardians

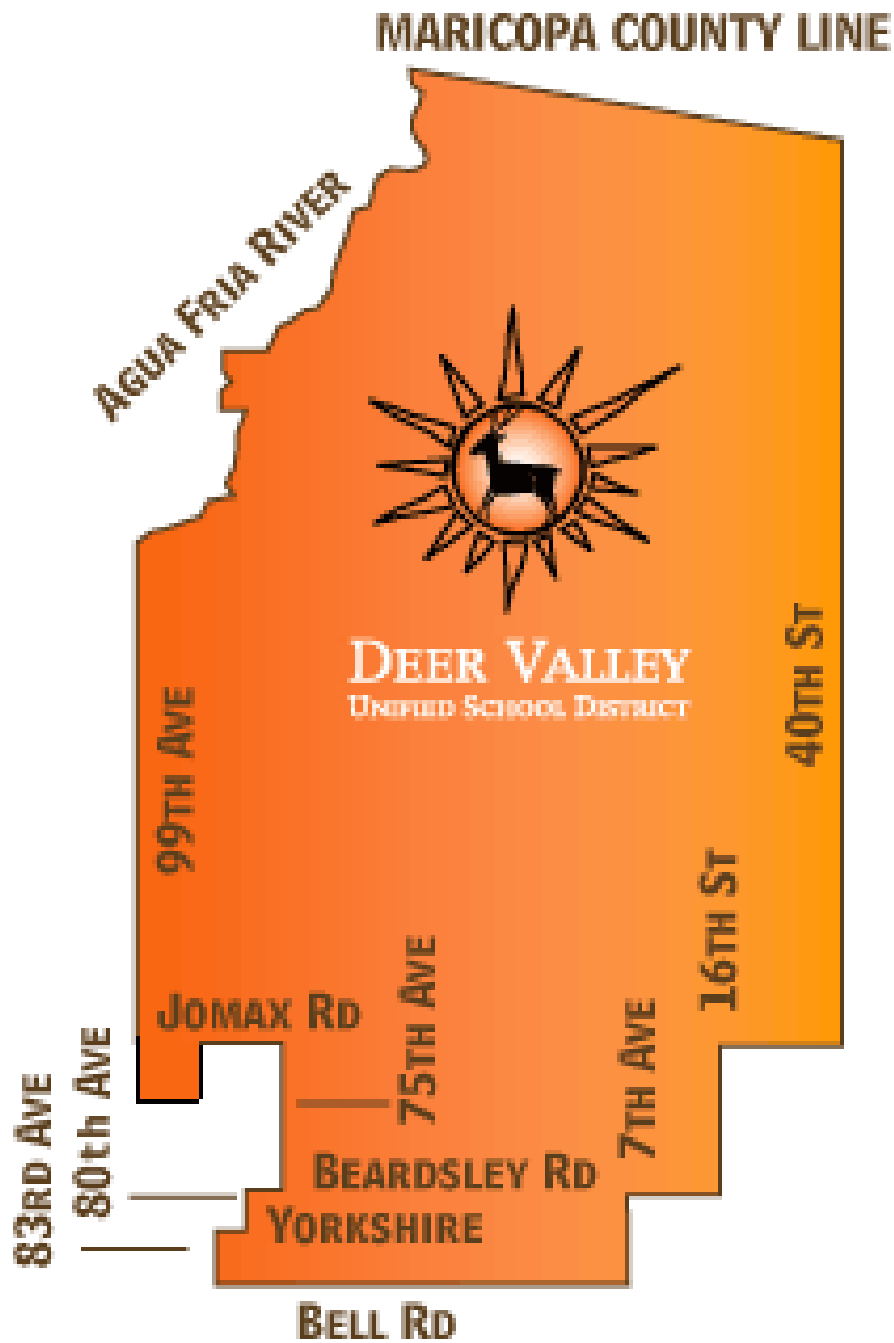
If a parent or legal guardian chooses to contest the teacher's decision to retain or promote a student:

1. Within five days from the notification of intent to retain or promote, parent or legal guardian will complete a Retention Appeal form or Promotion Appeal form, submit it to the school secretary and schedule a meeting with the principal.
2. The appeal process will start immediately upon the parent/legal guardian's completion and submission of an Appeal form and all documentation.
3. The principal collects all forms, with the required documentation, and forwards the packet to the Deputy Superintendent for Curriculum, Instruction and Assessment for review.
4. If warranted, the Deputy Superintendent for Curriculum, Instruction and will then schedule a hearing conference with the Governing Board in June.

For more information, please see DVUSD's K-8 Promotion-Retention-Acceleration-Grading (PRAG) Handbook [here](#).

School Boundaries

DVUSD District Boundaries

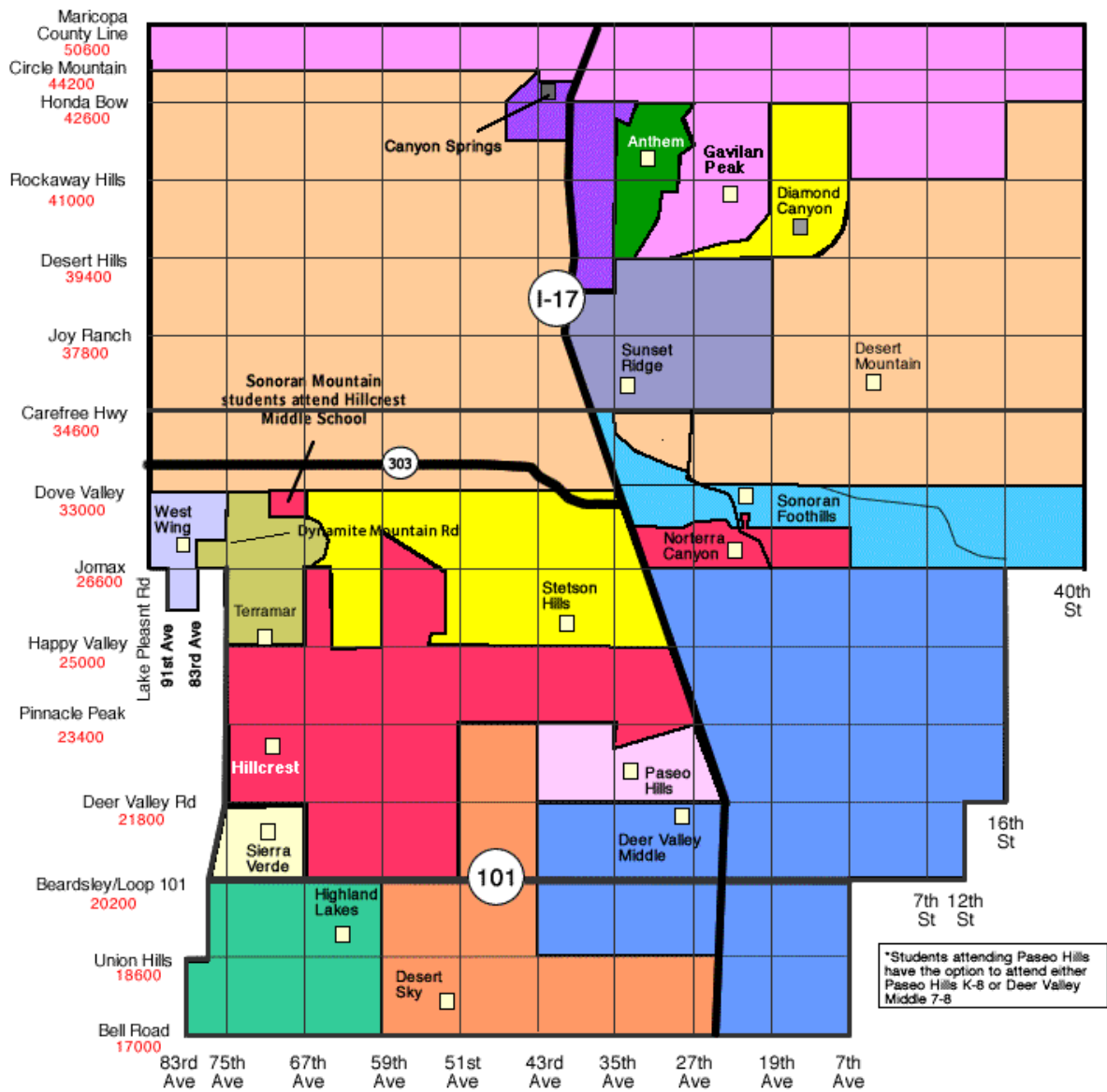


DVUSD Campus Boundaries Grades K-6 & K-8

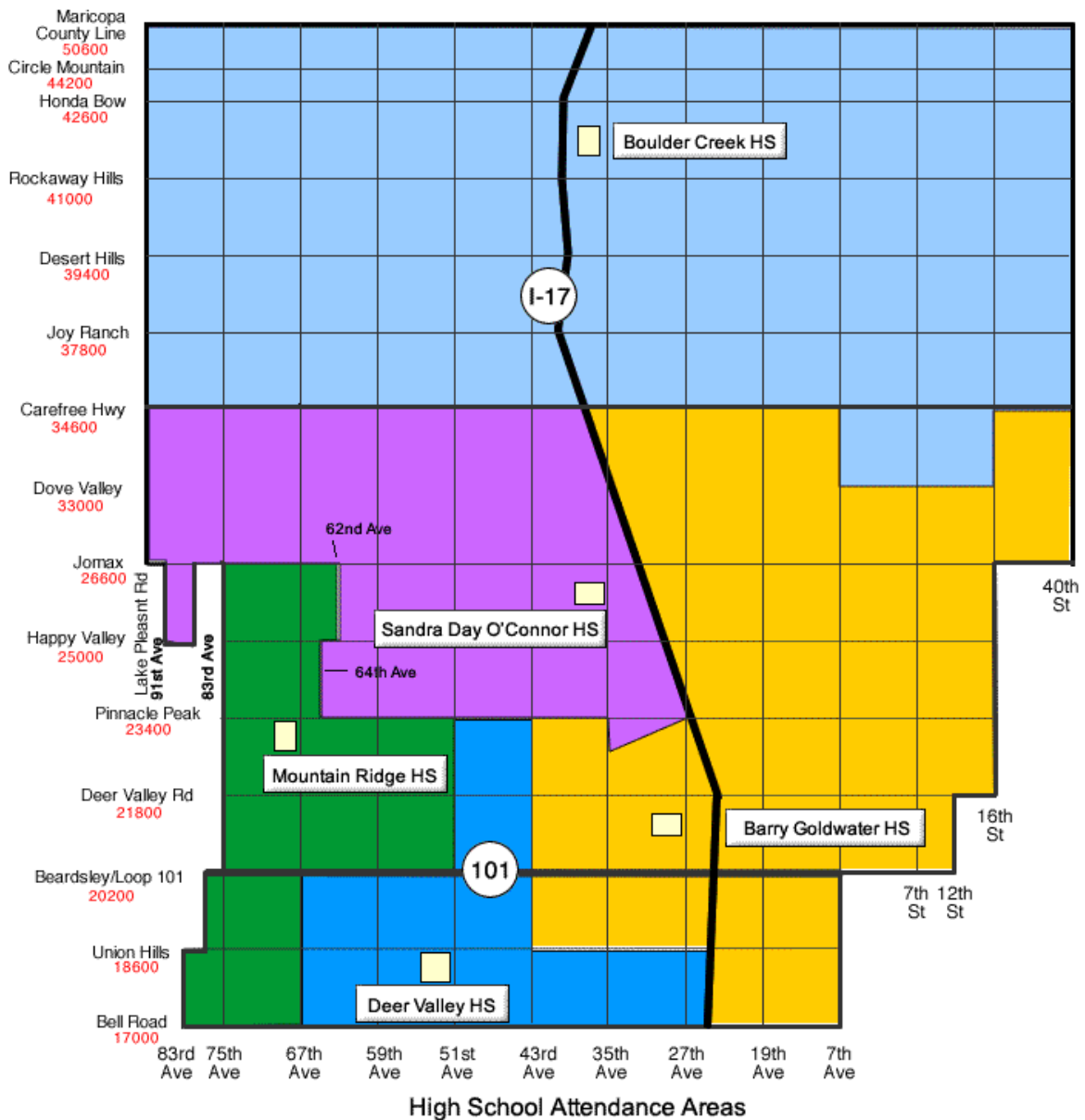


Attendance Areas Grades K-6

DVUSD Campus Boundaries Grades 7-8 & Middle Schools



DVUSD Campus Boundaries High Schools



Map not to scale

School & District Message Service

Deer Valley Unified School District uses a message service to deliver important information to parents and guardians via telephone, text and e-mail. This message system allows schools and the District to provide information about school events and issues impacting students. The system will also be used to convey information in emergency situations such as an unplanned delay in start or dismissal times, a school closure, or a school lockdown. Please ensure your phone numbers and e-mail address are always kept up to date with the school office.

Section 504 of the Rehabilitation Act of 1973

It is the responsibility of the District to identify and evaluate students who may need special services or programs in order that such students may receive the required free appropriate education.

A student who may need special services or programs under Section 504 of the Rehabilitation Act of 1973 ([Section 504](#)) is one who:

- Has a physical or mental impairment that substantially limits one or more major life activities, including learning; or
- Has a record of such impairment; or
- Is regarded as having such impairment.

Students may be eligible for services under the provisions of Section 504 even though they do not require services pursuant to the Individuals with Disabilities in Education Act ([IDEA](#)). Students who are identified as individuals with exceptional needs, according to IDEA criteria, are not addressed under this policy. The needs of such students are provided for under Policy IHB and its regulations and under state and federal laws and regulations.

Students with accommodations under Section 504 are subject to disciplinary procedures outlined for K-6 and 7-12 students.

Social & Emotional Learning

Current research indicates the significance of emotional intelligence (EI), and its impact on student academic performance. DVUSD recognizes that students are unique and manage very complex life situations, both in and out of their learning environments. Therefore, DVUSD strives to provide a safe, supportive learning environment that builds not only academic skills, but fosters social and emotional supports when identified.

Social and emotional learning programs are designed to promote interpersonal and intrapersonal values and civic virtues through the intentional and focused effort to help students understand, care about and act upon core ethical values. Social and emotional learning refers to knowledge, habits, skills, and ideals that are at the heart of a child's academic, personal, social, and civic development. They are necessary for success in both school and life (Lickona, 1992). This type of learning enables individuals to recognize and manage emotions, develop caring and concern for others, make responsible decisions, establish and maintain positive relationships, and handle challenging situations effectively (Collaborative for Academic, Social and Emotional Learning, 2004).

Student Concerns, Complaints, & Grievances

Students may present a complaint or grievance regarding one or more of the following:

- Violation of the student's constitutional rights.
- Denial of an equal opportunity to participate in any program or activity for which the student qualifies, not related to the student's individual capabilities.
- Discrimination on the basis of race, color, religion, sex, age, national origin, or disability.
- Harassment of the student by another person.
- Intimidation by another student.
- Bullying by another student.
- Concern for the student's personal safety.

Students may present a complaint or grievance provided that:

- The topic is not the subject of disciplinary or other proceedings under other policies and regulations of this District; and
- The procedure shall not apply to any matter for which the method of review is prescribed by law, or the Governing Board is without authority to act.

The guidelines to be followed are:

- The accusation must be made within thirty (30) calendar days of the time the student knew or should have known that there were grounds for the complaint/grievance.
- The complaint/grievance shall be made only to a school administrator or professional staff member.
- The person receiving the complaint will gather information for the complaint form.
- The allegation shall be reported on forms with the necessary particulars as determined by the Superintendent. Forms are available in the school office.
- The person receiving the complaint shall preserve the confidentiality of the subject, disclosing it only to the appropriate school administrator or next higher administrative supervisor or as otherwise required by law.

Any questions concerning whether the complaint/grievance falls within this policy shall be determined by the Superintendent.

Complaints by middle or high school students may be made only by the students on their own behalf. A parent or guardian may initiate the complaint process on behalf of an elementary school student under [Policy JII](#), [JII-R](#), [JII-EA](#), [JII-EB](#). (A parent or guardian who wishes to complain should do so by completing the forms following [Policy KE](#) on Public Concerns and Complaints.)

Student Records

Directory Information

During the school year, District staff members may compile non-confidential student directory information specified below.

According to state and federal law the below-designated directory information may be publicly released to educational, occupational or military recruiting representatives without your permission. If the Governing Board permits the release of the below-designated directory information to persons or organizations who inform students of educational or occupational opportunities, by law the District is required to provide the same access on the same basis to official military recruiting representatives for the purpose of informing students of educational and occupational opportunities available to them, unless you request in writing not to release the student's information without your prior written consent. *If you do not opt out of releasing the below-designated information, then the District must provide military recruiters, upon request, directory information containing the students' names, addresses and telephone listings.*

If you do not want the below-designated information about your son/daughter to be released to any person or organization without your prior written consent, you must notify the District through the School Principal in writing of that fact, either by marking the appropriate box on the Acknowledgements & Verifications Form accompanying this handbook or under separate cover. If the School District does not receive this notification from you within two weeks of your receipt of this form, it will be assumed that your permission is given to release your son's/daughter's designated directory information listed below:

- The student's name
- The student's grade level
- The student's major field of study
- The student's address and telephone listing
- The student's dates of attendance
- The student's enrollment status (e.g., part time or full time)
- The student's participation in officially recognized activities and sports
- The student's weight and height if a member of an athletic team
- The student's honors and awards received
- The student's most recently attended educational agency or institution
- The student's date and place of birth
- The student's image in photographs or video

This information may also be used to compile such things as: newsletters, yearbooks, newspapers, articles, programs (dramatic and athletic), media (TV/radio/newspaper, etc.), social media, publications, promotional materials, web pages, applications for scholarships and honors, and responses to military recruiters.

Please Note: School yearbooks are considered a source of Directory Information. If you do not give DVUSD permission to release Directory Information on your child, your child's class photo will not be published in his/her school's yearbook.

(Ref. DVUSD [Policy JR-EB](#))

Student Responsibilities

A responsibility is an obligation one has to ensure that the rights of all are protected.

All students have the responsibility to:

- Attend school to receive an education.

Schools cannot educate students who do not attend. Students must attend school daily unless ill or legally excused.

- Be on time for all classes.

Students who enter a classroom after a lesson has begun are interfering with the rights of others to learn and study. Punctuality is a habit that students must develop if they are to be successful in the world of work.

- Come to class with necessary materials.

A teacher should not have to delay instruction because a student comes to class unprepared. This interferes with the rights of others to learn and study.

- Complete all in-class and homework assignments and meet all deadlines.

The full responsibility for student learning does not rest solely with the teacher. Education cannot be effective unless students participate in class and complete all assignments.

- Obey school rules and school personnel.

No one has the right to interfere with the education of others. Rules are designed to allow a school to meet its obligation to educate students. Students are required to obey and be courteous to everyone who works in our schools.

- Cooperate with school staff.

Every community depends upon its citizens to uphold the rules by which everyone has agreed to live. Students have the responsibility to provide truthful information when asked by school authorities.

- Respect the person and property of others.

Treat people and their property with respect.

- Respect public property.

Schools are a community investment and resource for young people. People who damage school property will be held responsible, including financial restitution, for lost, stolen, or broken school-owned equipment.

- See that school correspondence to parents reaches home.

Education is a partnership between home and school. Students must do their part by delivering home progress reports, attendance information and report cards, and any other school correspondence.

Student Rights

A right is a privilege to which one is justly entitled.

Equal Educational Opportunity

Schools must provide all students the opportunity to receive a quality education.

Each student has the right of access to a professional staff and the facilities necessary for an instructional and co-curricular program.

The Deer Valley Unified School District does not discriminate among its students on the basis of race, sex, color, disability, religion, or national origin.

Policies expressly prohibit behavior on District property that will disrupt the educational process and/or damage the dignity, self-esteem, integrity and safety of any individual.

Right to Access Educational Resources

A student has the right to be informed of school board policies, District regulations, and the rules of the student's school, classrooms and school buses.

A student is entitled to be informed of the academic requirements of courses, to be advised of progress, and to have opportunities for assistance. Grades should reflect a teacher's objective evaluation of a student's academic achievement.

Students have the right to use buildings, grounds, equipment, and instructional materials necessary to meet the requirements and needs of their curricular and co-curricular programs in accordance with procedures established by the administration.

The student exercising the right to use the resources provided shall also accept the responsibility for the preservation and care of the property. Any unauthorized use or deliberate destruction or defacing of the property shall be deemed a violation of student conduct.

Privacy and Property Rights

Students are entitled to maintain privacy of personal possessions within certain limits and are responsible for those personal possessions. A student may not bring onto school property any substance, object, or material prohibited by law or school board policy. School officials may inspect such items on school District property at any time with or without specific reason to do so. In addition, school officials may search a student's person or personal possessions, such as backpacks, purses, and cars parked on campus, if school officials have a reasonable suspicion that the search will reveal the presence of prohibited or illegal materials.

Freedom of Expression

Every student has the right to form, hold and express his or her own ideas and beliefs. The encouragement of this right requires that each student be permitted to disclose or express an idea in the proper educational setting without penalty, embarrassment, or any reflection in academic evaluation. The administration and faculty of each school have the obligation to maintain an environment conducive to the free exchange of ideas and to study and learning. This is not to be construed to mean that students will not be graded for their acquisition of information, its organization into useful systems, and generalizations or conclusions drawn from it.

Students are permitted to express themselves, as long as the expression does not materially and substantially disrupt the operation of the school, is not vulgar, obscene, or profane, and otherwise complies with the law, board policy, District regulations, and school rules.

Obscene, vulgar, and profane expressions of any kind and any expression that advertises or promotes the use of drugs, alcohol, or tobacco are prohibited.

No form of expression shall interfere with the rights of others to express themselves or with the conduct of school, classroom and transportation activities.

Right to Due Process

Students in the District have certain rights. They also have the responsibility to respect the rights and property of others. If a student fails to do this, disciplinary action will follow. In disciplinary cases, each student is entitled to due process. This means students:

- Must be informed of accusations against them.
- Must have the opportunity to accept or deny the accusations.
- Must have explained to them the factual basis for the accusations.
- Must have a chance to present an alternative factual position if the accusation is denied.

Parents will be contacted and given the opportunity to provide information that may be useful to the administrator in providing appropriate interventions or consequences.

Upon request, parents/guardians will be given redacted copies of all incident reports or statements containing the name of their student when the incident results in disciplinary action against that student.

Right to Assemble

School sponsored activities and meetings (student government, pep rallies, etc.) are scheduled to take place during the school day. In addition, students shall be given the opportunity to organize and hold student meetings at reasonable times, other than during those hours when classes are being held. Such gatherings must not materially and substantially disrupt the operation of the school, endanger the safety of any person, or violate any law, District policy, or school rule.

Right to Freedom from Harassment

Students may expect to be provided with an atmosphere free from harassment. Any student who is subjected to harassment from other students, visitors, or school staff should immediately inform a teacher—or other staff member.

The District will neither allow nor tolerate retaliation in any form by any employee, student, or others against any complaining employee, student, or corroborating witness.

Student Exercise of Rights and Privileges

Any student who believes his/her rights have been violated should immediately notify appropriate school personnel (teacher, counselor, or building administration).

Each student is responsible for moderating his/her own exercise of rights and privileges so as not to disrupt the educational program and school activities or infringe on the rights of others.

Student & Staff Self Defense

Student Use of Physical Force in Self Defense

Reasonable use of physical force in self-defense, defense of others and defense of property will be considered as a mitigating factor in determining penalties for misconduct. The threat or use of physical force by a student is not reasonable:

- when made in response to verbal provocation alone;
- when assistance from a school staff member is a reasonable alternative;
- when the student has a reasonable opportunity to remove him/herself from the situation or otherwise flee;
- when the degree of physical force used is disproportionate to the circumstances or exceeds that necessary to avoid injury to oneself or to others, or to preserve property at risk.

Use of Physical Force by Supervisory Personnel

Any administrator, teacher or other school employee entrusted with the care and supervision of a minor may use reasonable and appropriate physical force upon the minor to the extent reasonably necessary and appropriate to maintain order. Use of physical force shall not be construed to constitute corporal punishment. Similar physical force will be appropriate in self-defense, in the defense of other students and school personnel and in the prevention and termination of the commission of theft or criminal damage to the property of the District or the property of persons lawfully on the premises of the District.

Student Surveys

In order to serve our students better, DVUSD may occasionally survey students. Per [A.R.S. 15-117](#), if a survey contains personal information and may be retained longer than a year, parental consent is required annually in order for your child to participate in these types of surveys. By signing the DVUSD Acknowledgments and Verifications form, you give consent for your child to participate in DVUSD surveys.

Threat Management Process

Every threat of violence to others or self will be taken seriously. In general, a threat situation will be deemed to exist when, following investigation by school administration, a student has been determined by admission or by reliable informant(s)/evidence) to have communicated a death threat against self or others, a threat of mass violence, a threat involving weapons or explosive devices, a threat against school property, or exhibited behaviors that suggest a substantial risk of lethal violence, with or without direct communication of a threat.

Parents need to discuss with their children the ramifications of making any type of threat. Every infraction that impacts the safety and health of students will be dealt with to maintain a secure learning environment for students. We fully intend to assign consequences to those students who engage in behaviors that disrupt the learning and safety of others. This includes making false reports or deliberately disrupting the learning environment with rumors or fabricated information. When situations warrant, police will be contacted and criminal charges may be filed.

School and district administration may utilize the Threat Assessment Process to evaluate threats made toward others or to self. Using the Threat Assessment Process guides a school to complete the following:

- Protect potential victim(s)
- Notify parents
- Contact law enforcement if necessary
- Refer for intervention
- Discipline as appropriate
- Refer student for support services (mental health assessment, counseling, etc.)
- Complete a written plan (Risk Management Plan)
- Maintain contact with student
- Revise the plan

The intention of the Threat Assessment Process is to assess and reduce the potential for future violence toward other or to self. It is not a disciplinary process. The following is a summary of steps that are followed during a threat assessment:

1. A Threat Assessment Referral form is immediately completed by reporting staff member and delivered to the school administrator or designee.
2. The school administrator reviews the referral and makes an initial determination as to whether the situation presents ANY potential for harm. If NO potential for harm exists, the student is given an appropriate discipline outcome and is returned to class in accordance with that outcome.
3. If clear and imminent danger obviously exists, the school administrator or designee initiates an immediate protective response to secure and stabilize the threat situation. Protective responses may include (but are not limited to) making a 911 emergency call/police notification, notifying mental health crisis teams, and/or implementing the DVUSD Safe Schools Procedures (e.g., lockdown, evacuation, etc.).
4. The school administrator or designee immediately notifies the district office for threats of targeted violence.
5. If potential for harm exists, but clear and imminent danger is not obvious, the school administrator or designee initiates a Threat Assessment Inquiry within one (1) school day to determine the level of threat. This assessment is completed by a campus safety team. The inquiry process includes a student interview and a parent interview.
6. If the campus team evaluates the situation as a category 1 (no risk), the school administrator or designee provides an appropriate discipline outcome and the student is returned to class in accordance with that outcome.
7. If the campus team evaluates the situation as a category 2 or 3 (minimum-moderate risk), the school administrator or designee creates a Student Safety Plan that will outline a plan of action to minimize further incidents.
8. Once the plan is developed and implemented, the school administrator or designee may, at their discretion, rescind any days remaining in the on-campus reassignment or suspension period (if any) and the student may return to class at that time under the provisions of the Student Safety Plan.
9. The school administrator or designee will forward all level 4 and 5 threat assessments to the district office.

If the campus team evaluates the situation as a category 4 or 5 (high risk) and the campus team concludes that the existing risk cannot be safely managed on-site, the threat assessment will be referred to the district office for additional supports. Administration may place/extend the student in an on-campus reassignment status for ten (10) days, immediately suspend/extend the student off-campus for a period of ten (10) days, or place the student into an appropriate alternative placement setting while the threat assessment is being conducted. District support includes review by a psychologist review team within 24 hours. The psychologist review team will provide additional guidance on assessing the threat level and creating the Student Safety Plan. Additionally, a district threat assessment team may be deployed to the school to provide an additional support.

After district review of the threat, the school administrator or designee establishes the threat level status and creates a Student Safety Plan if the student is returned to campus. If the threat assessment level indicates that the risk is too great to return the student to campus, administration will begin the process to change the student's educational placement, or pursue Long term suspension or expulsion.

Victim Assistance

Deer Valley Unified School District is committed to providing a safe and orderly environment where students can focus on learning. Sometimes, students make inappropriate choices that interfere with the learning of others. The following information is provided to assist students who are victims of bullying, threats, intimidation, verbal or physical abuse, or any other action by another person that interferes with safety. Parents are encouraged to review this information with their child.

To help parents, community members and students report threats, rumors or information on criminal activity, Deer Valley established a Safe Schools hotline (623-376-3262). This number is always available as a discreet way to convey important information to educators. Other helpful information is available from the school or by searching online resources.

Whenever a student feels bullied or threatened, he/she should tell a parent, teacher, counselor, nurse or other school employee immediately. The most important step a victim must take to stop bullying is to report it. Students should not wait to see if someone else notices the bullying. The student should tell someone he or she trusts and who is able to help them. If the student does not feel that he or she can report the bullying or threat in person, he or she should write a note explaining the situation.

The student should:

- **Tell what happened** to him and his response to the event.
- **Tell who bullied** her and **who saw** it happen.
- **Tell where the incident happened** and **how** it happened.
- **Write down everything** that happened.
- **Get help from a person in authority** such as a teacher or counselor.
- **See the school nurse** if the bullying or threat is physical in nature.

Students may report an incident of bullying to any adult on the school campus. The person contacted will inform the school administration and an investigation will begin. The definition and consequences for bullying are outlined in greater detail this handbook.

Visitors To School

DVUSD welcomes visitors to all of our campuses. All visitors are required to report to the school office upon arrival on campus. All visitors will be issued a visitor's badge and must sign in and out upon arrival and leaving. For those who wish to visit a classroom during the school day, it is expected that the teacher and the principal be contacted in advance to arrange a day and time for such a visit so as to avoid any conflicts with the school schedule. No person may enter onto school premises, including visits or audits to a classroom, without approval by the principal. (Ref. DVUSD Board [Policy KI-R](#))

Parents requesting an observation of their child's classroom need to complete a Permission for Visitation/Observation Form, available from the school's office, and submit it to the school's administration for

approval. School administration/designee will then notify parents of the scheduled observation time and accompany them to the observation.

School administrators are happy to meet with visitors. Because everyone's time is valuable, please contact the school office to schedule a date and time to meet that works for all parties.

Visitors to our campuses are expected to adhere to the same policies and procedures as our students and staff. If a visitor causes a disruption or otherwise violates a policy, procedure, or law while on a DVUSD campus and the campus administrator deems it necessary for the safety and security of students, staff, and other visitors, the visitor will be immediately removed and local law enforcement may be contacted.

Volunteers On Campus

Volunteering is a scheduled, pre-arranged activity. When a volunteer expresses an interest in working at school and wants to assist with the type of jobs for which help is needed, there are district guidelines that must be followed for safety and legal reasons before a volunteer begins to work. For the purposes of these guidelines and procedures, volunteers are defined as those people who donate time in schools or with students on a regular or reoccurring basis or serve as chaperones. Guest speakers or those who assist with a single event are not subject to these guidelines unless that single event falls into one of the fingerprint categories.

Volunteers may not bring other children to school while volunteering in a classroom, the office or on a field trip. According to District Policy, GCL – Professional/Support Staff Schedules and Calendars - family members volunteering in employee work areas must meet the following criteria:

Deer Valley Unified School District (DVUSD) Volunteer Training

- In accordance with the District Volunteer Handbook guidelines
- Over eighteen (18) years of age
- High School graduate
- Principal Approval

All volunteers must:

- Complete Basic Training
- Complete, and update annually, a Volunteer Service Agreement to be kept on file at the school
- Complete, and update annually, a Volunteer Registration Card to be kept on file at the school
- Sign in when on campus and sign out when leaving
- Wear an identification badge provided by the school
- Volunteers with no familial connection to the school must also complete an application and provide references
- Follow all school rules

Please visit dvusd.org/volunteering for more information on volunteering on campus.

Discipline Guidelines: Grades PreK-12

- Administration will exercise discretion when determining infraction(s) and consequence(s) and may assign a more or less severe consequence than outlined in the guidelines below, including campus community service. For drug violations, the student may be required to attend drug diversion classes.
- An asterisk (*) indicates that the violation must be reported to law enforcement.
- Administration may, after considering the circumstances, report any violation to law enforcement.
- Administration may determine that a violation warrants completion of a Threat Assessment.
- Any infraction directed at a staff member may warrant a more severe consequence. (Reference DVUSD [Policy JIC](#))
- If the infraction occurs on the bus, a suspension or termination of bus-riding privileges may be assigned in lieu of or in addition to the consequences outlined in the matrix for that infraction.
- For information on the discipline process and to appeal a consequence, please see page 9.
- Federal privacy laws prohibit the District from naming students involved in disciplinary actions and from revealing the consequences of those actions to the parents of other students.
- Due process and parental notification are expected for all discipline referrals.

		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
*Aggravated Assault	An assault accompanied by circumstances that make the situation severe, such as the use of a deadly weapon or dangerous instrument; causing serious physical injury to another; committing the assault knowing, or having reason to know, the victim is a peace officer or a school employee engaging in a school-related activity. (A.R.S. 13-1204)	Long term suspension	Expulsion
Aggression, Other	Any aggressive act that cannot be coded in one of the other categories but demonstrates aggression towards others.	Conference	Long term suspension
Alcohol Violation (sale or distribution)	The sale or distribution of alcohol as defined below.	10 day suspension	Expulsion
Alcohol Violation (use, possession, under the influence)	The possession or use of intoxicating alcoholic beverages or substances represented as alcohol. This includes being intoxicated at school, school-sponsored events and on school-sponsored transportation.	5 day suspension	Expulsion
*Armed Robbery	A person commits armed robbery if, in the course of committing robbery as defined above, is armed with a deadly weapon or a simulated deadly weapon or uses or threatens to use a deadly weapon or dangerous instrument or a simulated deadly weapon. (A.R.S. 13-1904)	Expulsion	
*Arson of an Occupied Structure	Damaging an occupied structure or property by knowingly causing a fire or explosion. (A.R.S. 13-1704) An occupied structure means any structure in which one or more human beings either is or is likely to be present or so near as to be in equivalent danger at the time the fire or explosion occurs. (A.R.S. 13-1701)	Long term suspension/ Restitution	Expulsion/ Restitution

Discipline Guidelines: Grades PreK-12

- Administration will exercise discretion when determining infraction(s) and consequence(s) and may assign a more or less severe consequence than outlined in the guidelines below, including campus community service. For drug violations, the student may be required to attend drug diversion classes.
- An asterisk (*) indicates that the violation must be reported to law enforcement.
- Administration may, after considering the circumstances, report any violation to law enforcement.
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- Due process and parental notification are expected for all discipline referrals.

		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
*Arson of a Structure or Property	Damaging a structure or property by knowingly causing a fire or explosion. (A.R.S. 13-1703)	Long term suspension/ Restitution	Expulsion/ Restitution
Assault	A person commits assault by: (1) intentionally, knowingly or recklessly causing any physical injury to another person; or (2) intentionally placing another person at risk of imminent physical injury; or (3) knowingly touching another person with the intent to injure. (A.R.S. 13-1203)	PreK-6: 3 day suspension 7-12: 5 day suspension	PreK-6: Expulsion 7-12: Expulsion
Attendance Violation, Other	Being absent from class or school ten percent of the school year, or having five unexcused absences.	Parent/student/ administrative conference	Loss of credit/CUTS
*Bomb Threat	Threatening to cause harm using a bomb, dynamite, explosive, or arson-causing device.	10 day suspension	Expulsion
*Bullying	Repeated acts over time that involve a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Bullying can be physical in form, verbal, or psychological. Cyber-bullying includes bullying through the misuse of technology. (A.R.S. 13-2921)	Conference	Expulsion
*Burglary (First Degree)	A person commits burglary in the first degree if such person knowingly possesses explosives, a deadly weapon or a dangerous instrument in the course of committing any theft or any felony. (A.R.S. 13-1508)	10 day suspension/ Restitution	Expulsion/ Restitution
*Burglary or Breaking and Entering (Second or Third Degree)	Entering or remaining unlawfully in or on school property with the intent to commit any theft or any felony therein. (A.R.S. 13-1506 and A.R.S. 13-1507)	Restitution	Expulsion/ Restitution

Discipline Guidelines: Grades PreK-12

- Administration will exercise discretion when determining infraction(s) and consequence(s) and may assign a more or less severe consequence than outlined in the guidelines below, including campus community service. For drug violations, the student may be required to attend drug diversion classes.
- An asterisk (*) indicates that the violation must be reported to law enforcement.
- Administration may, after considering the circumstances, report any violation to law enforcement.
- Administration may determine that a violation warrants completion of a Threat Assessment.
- Any infraction directed at a staff member may warrant a more severe consequence. (Reference DVUSD [Policy JIC](#))
- If the infraction occurs on the bus, a suspension or termination of bus-riding privileges may be assigned in lieu of or in addition to the consequences outlined in the matrix for that infraction.
- For information on the discipline process and to appeal a consequence, please see page 9.
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- Due process and parental notification are expected for all discipline referrals.

		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Bus-Wrong Bus/Stop	Riding undesignated bus or exiting at an undesignated bus stop.	Warning	Long term suspension from bus
Bus-Gum/Eating/Drinking	Chewing gum, eating and drinking anything other than water on bus.	Warning	Long term suspension from bus
Bus-Seat/Movement	Moving seats, sitting in unassigned seat, sitting improperly (i.e., backwards, sideways, in aisles, on floor, etc.).	Warning	Long term suspension from bus
Bus-Throwing Objects	Throwing/tossing any object, including paper, either on the bus or out of the bus window.	3 day suspension from bus	Long term suspension from bus
Cheating	Knowingly using information or property of another, or knowingly sharing academic information to gain an unfair advantage.	Loss of credit	5 day suspension/ Loss of credit
*Chemical or Biological Threat	Threatening to cause harm using dangerous chemicals or biological agents.	10 day suspension	Expulsion
Combustible	Student is in possession of a substance or object that is readily capable of causing bodily harm or property damage, i.e., matches, lighters, firecrackers, gasoline, and lighter fluids.	Conference	Long term suspension
Computer/ Network Infraction/ Telecommunication Device	Failure to use hardware, software, electronic devices, web pages and networks for the intended educational use or in a manner that causes disruption at a campus or any District facility. This includes tampering or unauthorized access of any computer, computer system, or network.	Conference/ Restitution	10 day suspension/ Restitution
Contraband	Any item whose use, possession, sale or distribution is prohibited because it may disrupt the learning environment.	Conference	Long term suspension

Discipline Guidelines: Grades PreK-12

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		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Dangerous Items	Any device that under the circumstances in which it is used, attempted to be used, or threatened to be used is readily capable of causing death or serious physical injury. These may include but are not limited to air soft guns, bb guns, knife with a blade length less than 2.5 inches, laser pointer, letter opener, mace, pepper spray, paintball gun, pellet gun, razor blade or box cutter, simulated knife, taser or stun gun, tear gas, and other dangerous items. NOTE: A dangerous item used to cause bodily injury or to threaten or intimidate another person may be classified as a dangerous instrument and must be reported to law enforcement.	3 day suspension	Expulsion
Defiance or Disrespect Towards Authority	Treating district personnel or any others with contempt or rudeness. Intentionally resisting or disregarding the authority of district personnel.	Conference	Long term suspension
Disorderly Conduct	Any act which substantially disrupts the orderly conduct of a school function; behavior which substantially disrupts the orderly learning environment; or poses a threat to the health, safety, and/or welfare of students, staff, or others. (A.R.S. 13-2904)	3 day suspension	10 day suspension
Disruption	Creating disturbances in class, on campus, or at school-sponsored events. Continual or repeated disruptions may warrant more severe consequences. (A.R.S. 13-2911)	Conference	Long term suspension
Dress Code Violation	Clothing that does not fit within the dress code guidelines stated in school or district policy.	Change of clothes	3 day suspension

Discipline Guidelines: Grades PreK-12

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Infraction	Definition	Minimum	Maximum
Drug Paraphernalia	Any equipment, products or materials of any kind which are used, intended for use or designed for use in growing, processing, packaging, concealing, containing or ingesting a drug as defined below. (A.R.S. 13-3415)	5 day suspension	Expulsion
Drug Violation (over the counter)	Over the counter non-prescription pharmaceuticals fall into this definition, unless the student has complied with the school district's policy for such medication. Medication for cessation of smoking must be checked through the health center; otherwise, it will be considered a drug. Supplements and/or nutritional supplements shall be considered a look-alike drug. The term "drugs" includes anything that looks like drugs.	PreK-6: 3 day suspension 7-12: 5 day suspension	PreK-6: Expulsion 7-12: Expulsion
*Drug Violation (use, possession, under the influence)	Chemical substances, narcotics, prescription medications, inhalants, controlled substances, synthetic substances, or substances that students represent to be chemical substances, narcotics, or controlled substances. (A.R.S. 13-3451)	10 day suspension	Expulsion
*Drug Violation (sale or distribution)	Sale, distribution, or intent to sell drugs including over the counter drugs as defined above.	Long term suspension	Expulsion

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		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Electronic Smoking Device (Vaping)	Possession or use of any electronic device, the use of which may resemble smoking, which can be used to deliver an inhaled dose of nicotine or other substances to the user. Electronic Smoking Device includes any such electronic smoking device, whether manufactured, distributed, marketed, or sold as an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe, electronic hookah, vape pen or any other product name or descriptor. This category includes possession of any component, part, or accessory of an electronic smoking device. NOTE: Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798.)	3 day suspension	10 day suspension
Endangerment	Recklessly or intentionally creating a risk of injury or imminent injury or death to another. Consequence depends on the potential severity of harm.	1 day suspension	Expulsion
*Extortion	The act of knowingly obtaining or seeking to obtain property or services, or causing or seeking to cause another to act in a manner by means of a threat to do any of the following: (1) cause physical injury; (2) cause damage to property; (3) engage in illegal conduct; or (4) make false accusations. (A.R.S. 13-1804)	3 day suspension	Long term suspension

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		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Fighting	When two or more persons engage in any violence toward each other in an angry or quarrelsome manner.	PreK-6: 1 day suspension 7-12: 3 day suspension	PreK-6: Expulsion 7-12: Expulsion
*Fire Alarm Misuse	Intentionally ringing a fire alarm when there is no fire.	3 day suspension	10 day suspension
*Firearms	Any loaded or unloaded handgun, pistol, shotgun, rifle, starter gun, or destructive device (including bombs and grenades) or other firearm or destructive device that will expel, is designed to expel or may readily be converted to expel a projectile by the action of an explosive. Firearm does not include a firearm in permanently inoperable condition. This includes explosive, combustible or poisonous gas. (A.R.S. 13-3101 and A.R.S. 13-3111)	Expulsion	
Forgery	The act of falsely or fraudulently marking or altering a document or a verbal, written, or electronic communication, or any verbal or written communication that is knowingly false or fraudulent. This includes identity theft.	Conference	10 day suspension
Gambling	Playing games of chance for money or to bet a sum of money.	Conference	5 day suspension
Graffiti or Tagging	Writing on walls, drawings or words that are scratched, painted or sprayed on walls or other surfaces in public places.	1 day suspension/ Restitution	Expulsion/ Restitution
Harassment, Nonsexual	The persistent or repeated annoying or tormenting of another person. To frighten, compel, or deter by actual or implied threats. (A.R.S. 13-2921)	Mediation	Expulsion

Discipline Guidelines: Grades PreK-12

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		Recommended Consequence	
Infraction	Definition	Minimum	Maximum
Harassment, Sexual	The unwelcome conduct of a sexual nature that denies or limits a student's ability to participate in or to receive benefits, services, or opportunities in the school's programs. It can include unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature.	3 day suspension	Expulsion
*Harassment, Sexual with Contact	Sexual harassment that includes unwanted physical contact of non-sexual body parts.	5 day suspension	Expulsion
Hazing	Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student, and in which both of the following apply: (a) The act was committed in connection with an initiation into, an affiliation with, or the maintenance of membership in any organization that is affiliated with an education institution, and (b) The act contributes to a substantial risk of potential physical injury, mental harm or degradation or causes physical injury, mental harm or personal degradation. (A.R.S. 13-2301)	Mediation	Expulsion
*Homicide	Intentionally or recklessly causing the death of another person (A.R.S. 13-1101)	Expulsion	
*Indecent Exposure or Public Sexual Indecency	For definition of Indecent Exposure, refer to A.R.S. 13-1402 . For definition of Public Sexual Indecency, refer to A.R.S. 13-1403 .	3 day suspension	Expulsion
Language, Inappropriate	The use of profanity or any derogatory language stated publicly.	Conference	10 day suspension

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Infraction	Definition	Minimum	Maximum
*Kidnapping	Knowingly restraining another person with the intent to (1) hold the victim for ransom, as a shield or hostage, or (2) hold the victim for involuntary servitude; or (3) inflict death, physical injury or a sexual offense on the victim or to otherwise aid in the commission of a felony; or (4) place the victim or a third person in reasonable apprehension of imminent physical injury to the victim or such third person; or (5) interfere with the performance of a governmental or political function; or (6) seize or exercise control over an airplane, train, bus, ship or other vehicle. (A.R.S. 13-1304)	Expulsion	
Leaving School Grounds without Permission	Leaving school grounds or being in an “out-of-bounds” area during regular school hours without permission of the principal or principal designee.	Parent/student/administrative conference	3 day suspension
Lying	To make an untrue statement with intent to deceive.	Conference	5 day suspension
Minor Aggressive Act	The behavior of rough boisterous play or tussles, minor confrontations, pushing and/or shoving.	Conference	10 day suspension
Negative Group Affiliation	Specific attitudes and actions of a student affiliated with a negative group which manifests malice towards others based on their race, gender, or ethnicity. This includes hate speech and gang activity.	Conference	Long term suspension
Parking Lot Violation	Improper driving or parking of a vehicle on school district property without permission and/or parking in prohibited areas.	Conference	Loss of parking privileges

Discipline Guidelines: Grades PreK-12

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Infraction	Definition	Minimum	Maximum
Plagiarism	To steal and pass off the ideas or words of another as one's own.	Loss of credit	5 day suspension/ Loss of credit
Pornography	The use or possession of pictures, devices or electronic images that offends or disturbs the educational environment.	Conference	Expulsion
Public Display of Affection	Kissing, hugging, fondling or touching in public.	Warning	3 day suspension
Recklessness	Unintentional, careless behavior that may pose a safety or health risk for others.	Conference	Long term suspension
*Robbery	Taking, or attempting to take, any property of another from his person or immediate presence and against his will. Such person threatens or uses force against any person with intent either to coerce surrender of property, or to prevent resistance to such person taking or retaining property. (A.R.S. 13-1902)	5 day suspension/ Restitution	Expulsion/ Restitution
School Policy, Other Violation of	An incident that cannot be coded in one of the other categories but did involve a school, school-sponsored event or school-sponsored transportation.	Conference	Long term suspension
School Threat, Other	An incident that cannot be coded in one of the other categories but did involve a school threat. This includes death threats.	Mediation	Expulsion
*Sexual Abuse or Sexual Conduct with a Minor or Child Molestation	For definition of Sexual Abuse, refer to A.R.S. 13-1404 . For definition of Sexual Conduct with a Minor, refer to A.R.S. 13-1405 . For definition of Child Molestation, refer to A.R.S. 13-1410 .	5 day suspension	Expulsion
*Sexual Assault (Rape)	For definition, refer to A.R.S. 13-1406 .	Expulsion	

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Infraction	Definition	Minimum	Maximum
Simulated Firearm	Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and is being portrayed as a firearm.	1 day suspension	Long term suspension
Tardy	Failure to be at a designated location at a specified time.	Parent/student/administrative conference	CUTS
Technology, Other	The misuse of a cell phone, pager, media player or other electronic item, whether operational or non-operational.	Conference	5 day suspension
Theft	Taking property that belongs to another without personal confrontation, threat, violence, or bodily harm. Theft does not include confiscation by school authorities of property not permitted at the school. <u>NOTE:</u> In the event of theft or damage, personal items brought to school, such as musical instruments, radios, electronics, etc., are not covered by district insurance. (A.R.S. 13-1802)	1 day suspension/ Restitution	10 day suspension/ Restitution
Threat or Intimidation	When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property. (A.R.S. 13-1202)	Mediation	Expulsion
Tobacco Violation	Possession of tobacco products on K-12 public, charter, or private school grounds, buildings, parking lots, playing fields and vehicles, and at off-campus school-sponsored events, is a petty criminal offense. "Petty" offense is punishable by a fine of up to \$300. (A.R.S. 36-798)	3 day suspension	10 day suspension

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Infraction	Definition	Minimum	Maximum
Truancy	An unexcused absence of at least one class period during the day. NOTE: This definition pertains to students ages 6 to 16. (A.R.S. 15-803)	Parent/student/administrative conference	Loss of credit/CUTS
Trespassing	To enter or remain on a public school campus or school board facility without authorization or invitation and with no lawful purpose for entry. This includes students serving a suspension or expulsion and unauthorized persons who enter or remain on a campus or school board facility after being directed to leave by the chief administrator or designee of the facility, campus or function. (A.R.S. 15-1503)	1 day suspension	10 day suspension
Unexcused Absence	An unexcused absence of at least one class period during the day. NOTE: This definition pertains to students over the age of 16.	Parent/student/administrative conference	Loss of credit/CUTS
Vandalism of Personal Property	Willful destruction or defacement of personal property.	3 day suspension/Restitution	Expulsion/Restitution
Vandalism of School Property	Willful destruction or defacement of school property.	3 day suspension/Restitution	Expulsion/Restitution
Verbal Provocation	Use of language or gestures that may incite another person or other people to fight.	Conference	Long term suspension
Weapons (no threat)	May include but are not limited to the possession of billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101 .	10 day suspension	Expulsion

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*Weapons (w/Threat)	May include but are not limited to billy clubs, brass knuckles, knife with a blade length more than 2.5 inches, nunchakus, and other prohibited items as listed in A.R.S. 13-3101 accompanied by a verbal or physical threat of violence against a person or damage to District property.	Long term suspension	Expulsion

Glossary of Consequences

Because some consequences apply to certain problems and not to others, it is not possible to list disciplinary options in a strict order of progression from less to more serious. Nevertheless, the District's approach to student discipline is progressive in nature, and this glossary is generally organized to present consequences of misconduct in order of increasing severity.

Conference

A teacher or administrator will talk with the student about expected behavior and the consequences of misconduct.

Parent Involvement

A teacher or administrator will discuss student behavior with parent/guardian, seeking cooperation in creating a positive behavioral change.

Loss of Privileges

Any privilege that is abused may be revoked, pending behavior change or fulfillment of reasonable requirements. Privileges may be restored to students partially or fully and may depend upon development of a behavioral contract. Loss of privileges may include the student's right to be enrolled in a class, or participation in extracurricular activity.

Detention/Campus community service

Detention is mandatory time spent in an assigned location. Campus community service is the performance of supervised work for the school. Detention or campus community service may be assigned before school, during the lunch period or after school. Parent/guardian will be notified prior to assignment of either school detention or campus community service.

Behavioral Contract

A teacher or administrator may outline in writing the terms upon which certain student privileges will be granted or continued and specific consequences if terms are broken. Signatures of both student and school official are required. In some stances, parent or guardian will also be expected to sign, indicating agreement to terms of the contract.

On Campus Suspension (Short Term)

With notification to the student and parent/guardian, a school administrator may remove a student from all classes for a period of one to ten days. During this time, the student's assignments will be provided. The student's access to school services, facilities and personnel will be limited to the on-campus suspension area. The student is not permitted to participate in or attend any school sponsored events during the period of suspension.

Off Campus Suspension (Short Term)

With notification to the student and parent/guardian, a school administrator may remove a student from all classes for a period of one to ten days. During this time, the student's assignments will be provided. The student is not permitted to participate in or attend any school sponsored events during the period of suspension.

Long Term Suspension Hearing

A Long term suspension is a withdrawal of the privilege to attend school that exceeds ten school days in duration and extends for a specified period of time.

Off Campus Suspension (Long Term)

Acting upon the recommendation of the administration, a hearing officer may deny all school privileges to a student for a period of eleven days or more.

Expulsion

Acting upon the recommendation of a hearing officer, the Governing Board may permanently deny all school privileges to a student.

Manifestation Hearing

Before the 11th day of suspension is imposed, the IEP Team, including the parents and the Director of Special Education, or designee, must meet to review the relationship between the child's disability and the behavior subject to the disciplinary action to determine whether or not the behavior in question was a manifestation of the student's disability.

Restitution

When personal or school property has been damaged, stolen, lost, or destroyed, the student may be held responsible for replacing or paying the cost of the item. Restitution may be required in addition to other behavioral consequences.

Revocation of Open Enrollment

A student who is on an open enrollment variance may lose that privilege if the student demonstrates poor attendance, fails to maintain adequate academic performance and/or fails to follow school rules.