

Student Wellness & Success Funds (SWSF) Plan FY 2023-2024

Describe the use of funds

Clinical Counseling Services from Child Guidance & Family Solutions (covers the total cost of 3 clinical counselors - 1 for 40 hours/week at the High School, 1 for 40 hours/week at the Middle School, 1 for 32 hours/week at the elementary buildings)

\$196,194.96

Clinical Counseling Services from Minority Behavioral Group (covers part of the contract for 1 Qualified Mental Health Specialists for 2 days/week, 1 Mental Health Therapist 1 day/week)

\$38,474.37

Panorama Surveys - cover the cost of student and staff surveys. The surveys encourage students to reflect on their own skills, beliefs, competencies, and relationships related to learning, as well as how their school environment supports their social and emotional development. It also allows the teachers and staff to reflect on the culture and climate in the district and what supports may be needed. The results of these surveys have provided us with valuable information about the effectiveness of our programming, helped us to create additional learning opportunities, and guided us in creating safe and supportive learning environments. We administer the Panorama survey twice a year for all students in grades 3-12 and annually for the teachers and staff.

\$16,625

Contracted School Psychologist Services from SCESC - Due to an increase in evaluations of students in district and especially out of district/nonpublic schools we contracted for additional School Psychologist services for 50 days to be used throughout the school year.

\$31,000

Name and describe coordination with community partners

75% of our SWSF is being spent on mental health services for students. We contract with several community partners to provide supports and services for our students. We contract for 3 Clinical Counselors through Child Guidance & Family Solutions to provide Tier 3 support for students with significant mental health needs, as well as to provide team support, participation in social skills or self-regulation groups as part of IEP, intensive individual behavior plans. We also contract for a Qualified Mental Health Specialist and a Mental Health Therapist through Minority Behavioral Health (MBHG) to ensure that we are providing culturally appropriate services for our students. MBHG provides counseling, education, outreach, and consultation.

Describe anticipated impact of utilization of funds

We want all of our students to be socially and emotionally supported to access the academic instruction and intervention provided, and staff will be ready to support the needs of all students, including our students of color within their classrooms. Both community mental health agencies have provided consultation to faculty and staff, dialog with parents, and individual and small group services to students. Our students with the most significant mental health needs are able to be supported within the school setting so they are able to better access their education.

We hope with the use of Panorama surveys, our students are able to share their voice and feel heard. We want to use the survey results and their feedback to help create a safe and supportive environment for our students.

The additional school psychologist services will ensure students with disabilities are appropriately evaluated and identified within the required timelines.

We will measure the impact through the Panorama surveys (for students - sense of belonging responses, positive feelings responses, diversity and inclusion responses, and supportive relationship responses; for staff - well-being, belonging, and school climate). We also receive anecdotal feedback on the mental health services via students and families.