

# Canyon Springs STEM Academy 2023-2024 Syllabus

**Mrs. Wagner**  
**4th Grade Renaissance**



2023-2024 2nd Grade Supply List  
Available on the Canyon Springs STEM Academy Website.

## Welcome

Welcome to 4th grade Renaissance! My name is Tracy Wagner and I am extremely excited to be your child's teacher and have the privilege of working with you and your student for this upcoming school year! I have a BA degree in history from Kutztown University in Pennsylvania and a Masters degree from Arizona State University. In addition, I have my teaching certificate in elementary education. Although originally from Pennsylvania, I fell in love with the beauty of the desert and have been teaching here for many years. When I'm not teaching, I love spending time with my husband and our two children. I look forward to working with you to help your child learn and grow!

## Communication

Parent Involvement is all about the children. Participation in your child's education is proven to boost his or her achievement in school. We are committed to treat parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Canyon Springs STEM Academy is required to ensure your child's success.

Please feel free to contact me if you have any questions or concerns about your child. **The best way to reach me is through Class Dojo or through email.** [tracy.wagner@dvusd.org](mailto:tracy.wagner@dvusd.org). I am available to respond to email and dojo messages between 7am and 5pm. It is always my goal to return all messages and email within 24 hours as I value your involvement and communication with me.

My Website and the Peek of the Week: All of the information about upcoming events and important classroom happenings will be updated weekly on my website on the Peek of the Week. The Peek of the Week will also be sent home on Class Dojo. My Website: <https://www.dvusd.org/Domain/6365>.

School Website: <http://www.dvusd.org/canyonsprings>

Other school-wide events and news will be updated on the Canyon Springs website and through monthly principal emails and call-outs. If you are not signed up to receive these notifications, call the front office.

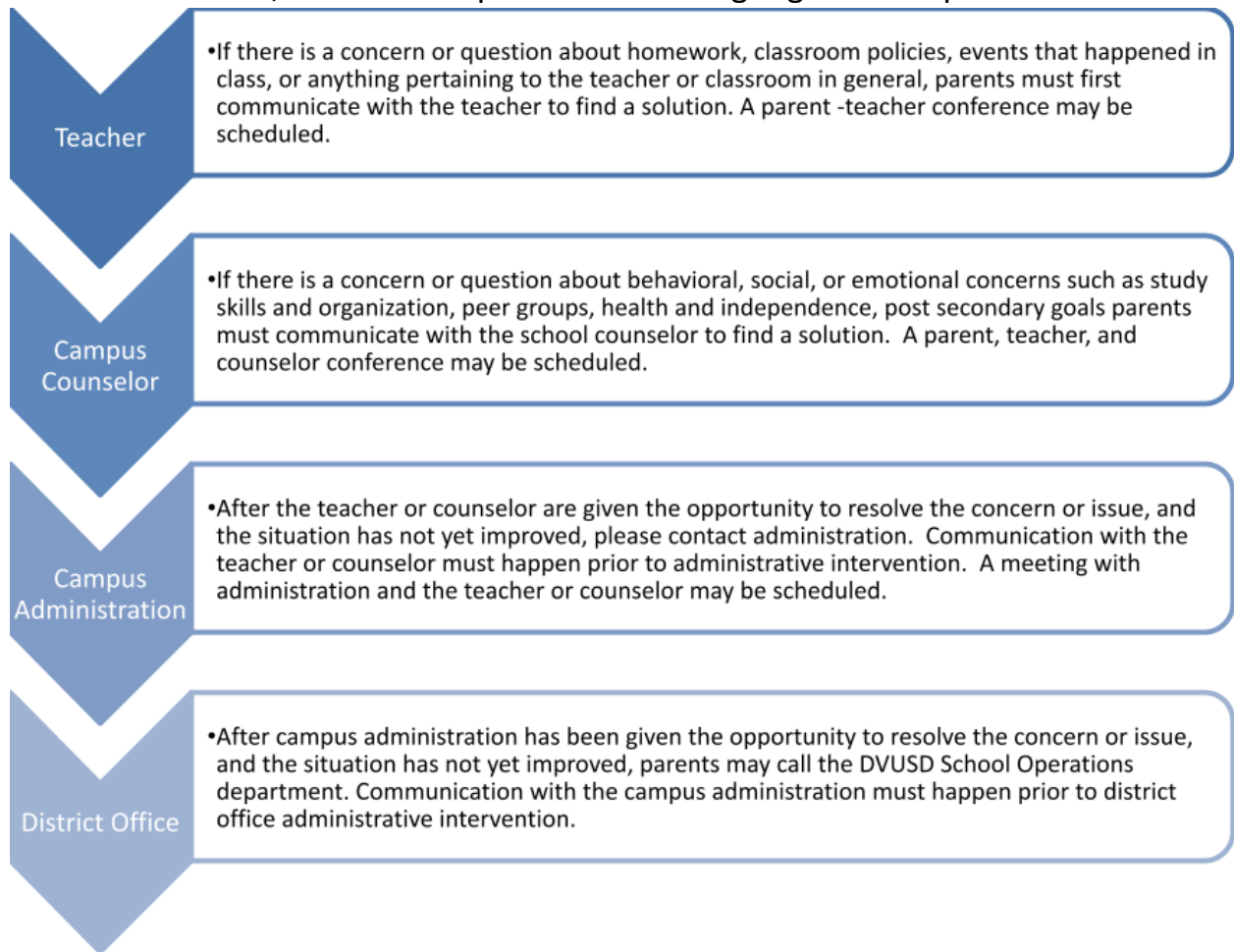
Voice Mail: You may also leave voice messages on the classroom phone. The phone will be checked once a day and you will receive a response within 24 hours. My phone number is 623-376-5252. Emergencies: If you have an emergency during the school day, please call the front office at 623.376.5251.

## **Boulder Creek Regional Schools Communication Protocol**

Stakeholder communication plays an important role in the success of a school.

Solutions are best found at the level closest to the issue or concern.

As such, we have adopted the following region-wide protocol.



- If a child's safety or school-wide safety is a concern, please contact the front office or a staff member immediately. Administration works diligently to ensure the safety of all students.

## PowerSchools

Powerschools is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access and even sign up for the app and push notifications or weekly email updates as an option in Power Schools.

## Classroom Volunteers

- Volunteerism in any form is greatly appreciated at Canyon Springs STEM Academy. Deer Valley Unified School District requires all school volunteers to take the DVUSD Volunteer training course offered throughout the year (if you have taken this in previous years, you are all set). Find training dates here - [dvusd.org/domain/5278](http://dvusd.org/domain/5278). Volunteers must set specific dates and times with individual teachers. It is important to establish a specific role for the volunteer without interrupting the learning environment.
- Field Trip Chaperones– I would love to have parents engage in these learning opportunities with us! All chaperones must complete the one-time DVUSD Volunteer training course prior to attending a field trip. Chaperones will be chosen on a first come basis. There may be limited spots available depending on the venue/activity. We make every attempt to offer field trips free of charge. However, the trip may have a cost depending upon transportation costs and entry fees to the venue.

## Curriculum

Students will be taught utilizing the Arizona College and Career Readiness Standards. For more information about the standards visit the Arizona Department of Education's website at <http://www.azed.gov/standards-practices/>.

4th Grade Renaissance students will be accelerated one year in math and English Language Arts and therefore will be studying 5th grade standards using a variety of curriculum resources. Students will be learning 4th grade standards in science and social studies. Students will continue to explore the Engineering and Design Process through various STEM projects.

## Homework

Students will be expected to read 20-30 minutes of a book of their choice each night. This is a great way to explore non-fiction topics of interest as well as literature. Other homework will include some math practice as well as incomplete work and projects.

## Take Home Canyon Springs Folders :

Your child will have a Canyon Springs folder that will contain their graded work along with any School-Wide communication forms. Please remove graded work each day and return the folder in your child's backpack EVERY DAY with any forms that need to be returned.

## Behavior Guidelines:

Students will be expected to follow the Wolves expectations in the classroom and on campus.

### Wolves EXPECTATIONS:

Students will:

1. Work Together
2. Seek Opportunities for Growth
3. Lead with Integrity
4. Value Others
5. Engage in Learning
6. Be Safe

***Class Dojo:*** Students will have a Class Dojo account and can earn points for following Wolf Expectations. They can earn a prize from the treasure box for every 20 points they earn on the Dojo.

***Super Student:*** Each week one student in our class will be recognized as Super Student. This could be for showing excellence in their academics or doing an amazing job following Wolf Expectations. The child will be recognized in the Peek of the Week, cheered in class, and receive a certificate to take home.

***Den Dollars:*** This is a school wide reward system where students can earn den dollars for following Wolf Expectations. These can then be spent at the school store. Fourth graders may visit the school store on Mondays.

**Character Counts:** Lessons on the character traits will be taught in PE and at the end of each month a teacher will nominate 1 student that they feel showed this trait. Students will be given a certificate, \$100 Den Dollars, and be recognized at the school's next assembly.

### **CONSEQUENCES**

Students who do not follow Wolf Expectations can be given a verbal warning, lose other classroom privileges, and/or be given a minor ticket. The minor ticket will explain which Wolf Expectation was not followed and the consequence given. This ticket is to be signed by a parent and returned. As per school policy, I will document minor behaviors. 3 minors within a quarter = 1 major. Majors will be sent up to the office. Class disruption, cheating, and defiance are all examples of minor behaviors.

All District Rules will be adhered to at Canyon Springs School. Please refer to the DVUSD Student Rights and Responsibilities Handbook. We believe that students must treat others with the same respect with which they are treated by the adults in our school. We also believe that student's actions, dress, possessions, etc., must not cause a problem for themselves or anyone else.

### **Birthday Celebrations**

Food, flowers, and balloons are not permitted into our classrooms for individual student birthday celebrations due to the large number of students at Canyon Springs with life threatening allergies. Birthday buckets (purchased from the cafeteria) are permitted. Please message me first to make sure the day/time works with the class schedule. Then contact the cafeteria directly to make arrangements and allow at least two weeks notice.

### **Grading**

I will be following the district grading expectations for my grade level which are as follows:

#### **Categories and weights in the gradebook:**

<b>ASSESSMENT</b>	<b>80%</b>
<b>COURSEWORK</b>	<b>20%</b>
<b>PRACTICE</b>	<b>0%</b>

\*No Extra Credit and no Penalties for behavioral elements

Grade scale for overall COURSE GRADES:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

All teachers are **required** to tag and enter proficiency levels for standards for **Assessment** gradebook entries, and can also tag proficiency for coursework if they choose.

Grade scale for marking proficiency of the STANDARDS:

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100-97	96-94	93-90	89-85	84-80	79-75	74-70
<b>All 4's on standards</b>	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69-65		64-60	59-56		55-50	
Mostly 2's and 3's with a 1		<b>All 2's on standards</b>	Mostly 2's and some 1's		<b>All 1's on standards</b>	
No Evidence						
49% - 0%						

Missing Work:

- The assignment will be marked with the "Missing" special code in the gradebook
- A 49% will be entered as the score for the assignment in the

gradebook.

- No Evidence (NE) will be entered for the standards attached to the assignment.
- If the work is submitted as Late Work, the 49% assignment score will be changed to reflect the student's actual score with no deductions or penalties. The missing code will be changed to the late code.
- If the work is not submitted as Late Work or does not meet conditions will remain at 49%.

### Assessment Retakes:

Retakes are allowed for assessments in which scores are entered into the gradebook, for full credit. In order to earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher (Submit a reassessment plan or application, if required by the teacher)
- Reassessment plan must be created within 10 days of receiving the score.





## Syllabus Acknowledgement Form

- We have received and reviewed the information and policies contained within this syllabus for the 2023-2024 school year.

Student Printed Name: \_\_\_\_\_

Parent Printed Name: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_