

# HORACE HIGH SCHOOL GRAPHIC DESIGN PATHWAY

## Our MISSION

Educating today's learners for tomorrow's world.



## Our VISION

West Fargo Public Schools prepares all learners with the knowledge and skills to be compassionate, contributing citizens in a rapidly changing world. We are dedicated to continuous improvement, engaging every student to become problem solvers and lifelong learners. Excellence is achieved through practices based in research, and by aligning all resources to support learning.

## HIGH-WAGE, HIGH-SKILL, AND HIGH-DEMAND CAREERS

|                                            |                                                                                                                                                                      |
|--------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Audio and Video Technology and Film</b> | Audio Systems Technician • Audio-Video Designer and Engineer • Technical Computer Support • Videographer • Special Effects and Animation Designer Technician         |
| <b>Journalism and Broadcasting</b>         | Control Room Technician • Design Director • Broadcast Technician • Editor • Producer • Station Manager • Audio-Video Operator                                        |
| <b>Performing Arts</b>                     | Actor/Actress • Lighting Designer • Scenic Designer • Musician • Composer • Makeup Artist • Playwright • Digital, Video and State Production Manager                 |
| <b>Printing Technology</b>                 | Desktop Publishing Specialist • Computer Typography • Pre-production Technician • Plate Maker • Graphics Equipment Operator • Web Page Designer • Lithographer       |
| <b>Telecommunications</b>                  | Network Designer • Telecommunications Technician • Telecommunication Equipment: Cable, Line Repair and Installation • Computer Programmer and Systems Analyst        |
| <b>Visual Arts</b>                         | Fashion Designer • Commercial Artist • Commercial Photographer: Digital, Still, Video, Film • Illustrator • Textile Designer • Interior Designer • Computer Animator |

## PROGRAM OF STUDY: GRAPHIC DESIGN

| SUBJECT                                  | 9th Grade                                                                                                                                                                                                                                                                                                                                                                                                                                           | 10th Grade                           | 11th Grade                                            | 12th Grade                  |
|------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|-------------------------------------------------------|-----------------------------|
| <b>Choice Ready Planning</b>             | Advisory                                                                                                                                                                                                                                                                                                                                                                                                                                            | Advisory                             | Advisory                                              | Advisory                    |
| <b>Language Arts</b>                     | English Language Arts 1                                                                                                                                                                                                                                                                                                                                                                                                                             | English Language Arts 2              | English Language Arts 3                               | English Language Arts 4     |
| <b>Math</b>                              | Algebra I                                                                                                                                                                                                                                                                                                                                                                                                                                           | Geometry                             | Algebra II                                            | College Algebra/Statistics* |
| <b>Science</b>                           | Biology                                                                                                                                                                                                                                                                                                                                                                                                                                             | Physical Science                     | Environmental Science*                                | Elective*                   |
| <b>Social Studies</b>                    | World Geography                                                                                                                                                                                                                                                                                                                                                                                                                                     | Western Civilization                 | United States History                                 | Government/Economics        |
| <b>Pathway Courses</b>                   | <b>Graphic Design I /Newspaper or Yearbook</b>                                                                                                                                                                                                                                                                                                                                                                                                      | <b>Photography I /Photography II</b> | <b>Graphic Design &amp; Comm II /Pathway Elective</b> | <b>Pathway Elective</b>     |
| <b>PE/Health 9 ELECTIVES 10-12</b>       | Health Physical Education                                                                                                                                                                                                                                                                                                                                                                                                                           | PE/Elective                          | PE/Elective                                           | Electives                   |
| <b>Recommended Electives: 2 per year</b> | <b>Pathway Electives:</b> Technical Theater (0.5), Newspaper (1.0), Broadcasting (1.0), Yearbook (1.0), Marketing (1.0), Fundamentals of Business (0.5), Interior Decorating and Design (0.5), Living on Your Own (0.5), Art Electives (0.5)<br><b>Global Electives:</b> Foreign Language (1.0), Music (1.0), Art (0.5), Public Speaking (0.5), Physical Education (0.5) or any other pathway elective in another Academy that has seats available. |                                      |                                                       |                             |

### Student Leadership and Career and Technical Student Organization(s) – TSA

The Technology Student Association is a local, state, and national student organization created to develop skills in science, technology, engineering, and mathematics as well as business education. TSA aims to develop leadership, academic, and business management skills in the workplace among students and leaders within the community. Students currently or previously enrolled in Technology & Engineering courses join TSA and extend their learning and leadership through intra-curricular activities, and competitions. Contact your school's TSA Advisor to get involved.

### College & Career Experiences – Accessible to ALL Academy Program of Study Students

Community Speakers, Career Interest Inventory, College Application, College & Career Fair, College & Career Research, College and Career Speakers, College Presentations, Job Shadow, Mock Interviews, Personal Statements, Professional Interviews, Scholarship & Financial Aid, Senior Capstone, Ten Year Plan

### Aligned Early Postsecondary Courses – Accessible to ALL Academy Program of Study Students

AP Seminar, AP Research, AP Lang & Comp, AP Lit & Comp, Fundamentals of Public Speaking, AP Biology, AP Chemistry, AP Environmental Science, AP Physics, Anatomy & Physiology, AP Calculus, College Algebra, Statistics, AP Human Geography, AP European History, AP U.S. History, AP U.S. Gov, AP Microeconomics, Psychology, Sociology

### Professional Certification(s)

????

## Arts, AV Tech, & Communication Coordinated Plan of Study – ND Scholarship

### Visual Arts (Graphics)

| Course Name                 | Cr |
|-----------------------------|----|
| Photography I               | .5 |
| Photography II              | .5 |
| Graphic Communications I    | .5 |
| Graphic Communications II   | .5 |
| Cooperative Work Experience | 1  |

### Is This Pathway for You?

- ☐ Do ideas inspire you to create?
- ☐ Are you passionate to overcome obstacles?
- ☐ Do you find multiple ways to express your creativity?
- ☐ Do you like to communicate your ideas?
- ☐ Do you enjoy drawing, performing or writing stories?
- ☐ Do you seek opportunities to learn about and be engaged in history or culture?
- ☐ Does the idea of working in or being a part of a community that creates excite you?
- ☐ Do you enjoy exploring new technologies?
- ☐ Are you able to communicate your ideas to diverse audiences?

## North Dakota Arts, A/V Technology, & Communications Related Post-Secondary Programs

| Pathway                                    | Certificate or Associate's Degree                                                                                                                                                                                                                                                                                                    | Bachelor's Degree                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Master's Degree or More                                                                                                                                                                                 |
|--------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Audio and Video Technology and Film</b> | <input type="checkbox"/> Digital Audio Production (BSC)<br><input type="checkbox"/> Web Page Development and Design (BSC, NDSCS)                                                                                                                                                                                                     | <input type="checkbox"/> Multimedia Studies (MiSU)<br>New Media & Web Design (NDSU)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <input type="checkbox"/> Library/Information Technology (VCSU)                                                                                                                                          |
| <b>Journalism and Broadcasting</b>         | <input type="checkbox"/> English transfer (BSC, DCB, TMCC)<br><input type="checkbox"/> Mass Communications (BSC)<br><input type="checkbox"/> Speech Communication transfer (BSC)                                                                                                                                                     | <input type="checkbox"/> Broadcasting (MiSU)<br><input type="checkbox"/> Communication (DSU, MaSU, MiSU, UJ, UND, VCSU)<br><input type="checkbox"/> English (DSU, MaSU, MiSU, NDSU, UJ, UM, UND, VCSU)<br><input type="checkbox"/> English Education (DSU, MaSU, MiSU, NDSU, UM, VCSU)<br><input type="checkbox"/> Journalism/Professional Writing (NDSU)<br><input type="checkbox"/> Mass Communications (UM)                                                                                                                                                                                                                                               | <input type="checkbox"/> Communication (NDSU)<br><input type="checkbox"/> English (NDSU)<br><input type="checkbox"/> Mass Communications (NDSU)<br><input type="checkbox"/> Speech Communication (NDSU) |
| <b>Performing Arts</b>                     | <input type="checkbox"/> Music transfer (BSC, NDSCS, TMCC, WSC)<br><input type="checkbox"/> Theatre Arts - Performance (BSC)<br><input type="checkbox"/> Theatre Arts – Technical Theatre (BSC)                                                                                                                                      | <input type="checkbox"/> Music (DSU, MiSU, NDSU, UJ, UM, UND, VCSU)<br><input type="checkbox"/> Music Education (DSU, MiSU, UM, UND, VCSU)<br><input type="checkbox"/> Music Performance (UM, UND)<br><input type="checkbox"/> Musical Theatre (UND)<br><input type="checkbox"/> Theatre Arts (DSU, MiSU, NDSU, UND)<br><input type="checkbox"/> Theatre Education (MiSU)                                                                                                                                                                                                                                                                                    | <input type="checkbox"/> Music (NDSU, UND)<br><input type="checkbox"/> Theatre Arts (NDSU)                                                                                                              |
| <b>Printing Technology</b>                 |                                                                                                                                                                                                                                                                                                                                      | <input type="checkbox"/> Print communications Concentration (MiSU)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                         |
| <b>Telecommunications</b>                  | <input type="checkbox"/> Electronics Technology (BSC)<br><input type="checkbox"/> Electronics/Telecommunications Technology (BSC)                                                                                                                                                                                                    | <input type="checkbox"/> Communication (DSU, MaSU, MiSU, UJ, UND, VCSU)<br><input type="checkbox"/> Strategic Communication (NDSU)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                         |
| <b>Visual Arts</b>                         | <input type="checkbox"/> Art transfer (DCB, TMCC)<br><input type="checkbox"/> Fine Art (CCCC)<br><input type="checkbox"/> Graphic Arts/Design (CCCC, RC, UTTC)<br><input type="checkbox"/> Graphic Design & Communications (BSC)<br><input type="checkbox"/> Photography (DCB)<br><input type="checkbox"/> Visual Art transfer (BSC) | <input type="checkbox"/> Apparel, Retail Merchandising, and Design (NDSU)<br><input type="checkbox"/> Art/Art Studies (DSU, MiSU, NDSU, UJ, VCSU)<br><input type="checkbox"/> Arts Administration (MiSU)<br><input type="checkbox"/> Art Education (DSU, MiSU, NDSU, VCSU)<br><input type="checkbox"/> Art Entrepreneurship (DSU)<br><input type="checkbox"/> Fine Arts (MiSU)<br><input type="checkbox"/> Graphic Design (RC)<br><input type="checkbox"/> Graphic Design & New Art Media (UND)<br><input type="checkbox"/> Graphic Design Technology (UND)<br><input type="checkbox"/> Interior Design (NDSU)<br><input type="checkbox"/> Visual Arts (UND) | <input type="checkbox"/> Visual Arts (UND)                                                                                                                                                              |