

HIGH SCHOOL PROJECT PLANNING MEETING

February 18, 2013



Crabtree, Rohrbaugh & Associates, Architects

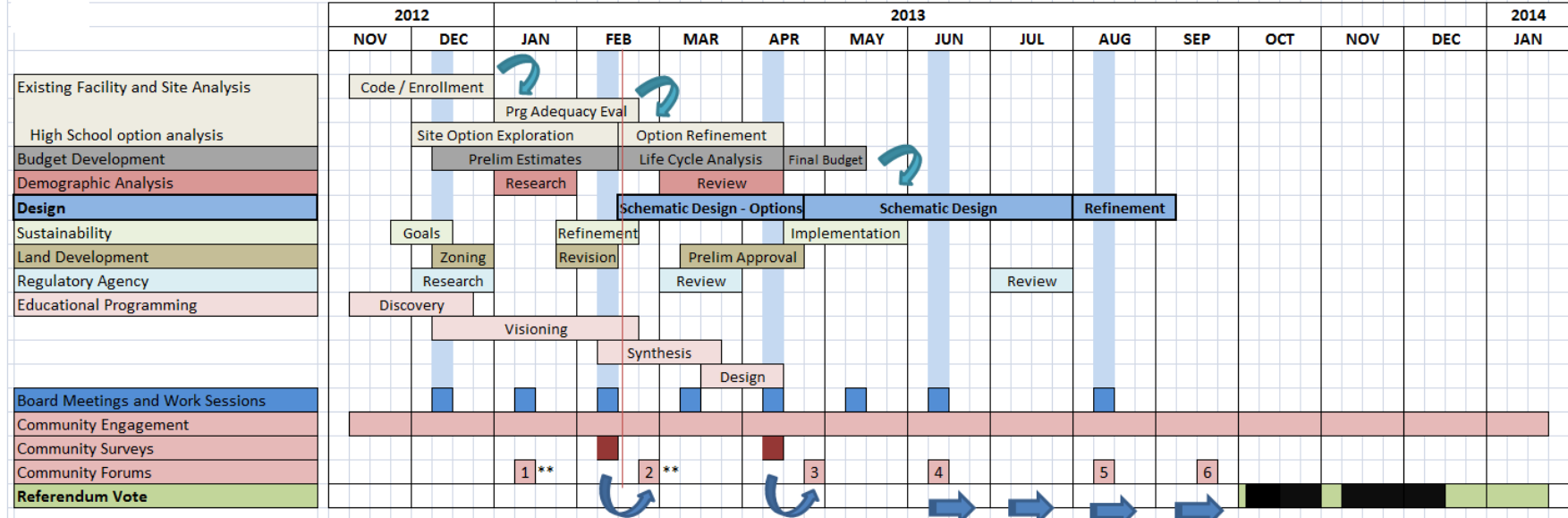
Agenda

- Schedule
- Educational Planning Update
- Option Refinement
- Site Evaluation
- Facility Assessments
- Sustainability
- Budget Methodology
- Financing Scenarios



Government	Percentage
Current government	85%
Previous government	15%

PRELIMINARY HS PROJECT SCHEDULE TO REFERENDUM



Guiding Principles 2.1

1. Relationships are a cornerstone of academic achievement.
2. Relevance motivates students to pursue understanding.
3. Diverse student interests and abilities must be celebrated.
4. Best-practices are embraced, and both rigor and innovation are expected.
5. Environmental stewardship promotes global citizenship.
6. Human, physical and financial responsibility fosters community support.
7. A safe, healthy and nurturing environment meets holistic needs of learners.
8. Learning extends past the bell schedule and beyond the campus.
9. Technology is a powerful TOOL for teaching and learning.
10. Choice is a foundation of student-centered learning.
11. The school is a hub of community activity.

Educational Planning Update

Feb 27th – Mar 1st: Staff & Student Workshops

VISIONING - Principles

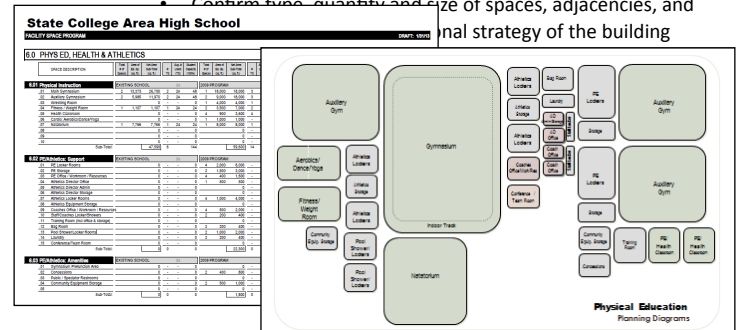
Establishing the “Big Idea” and Guiding

- Finalizing the Goals & Guiding Principles

SYNTHESIS - facilities

Translating Goals into ideas and strategies for

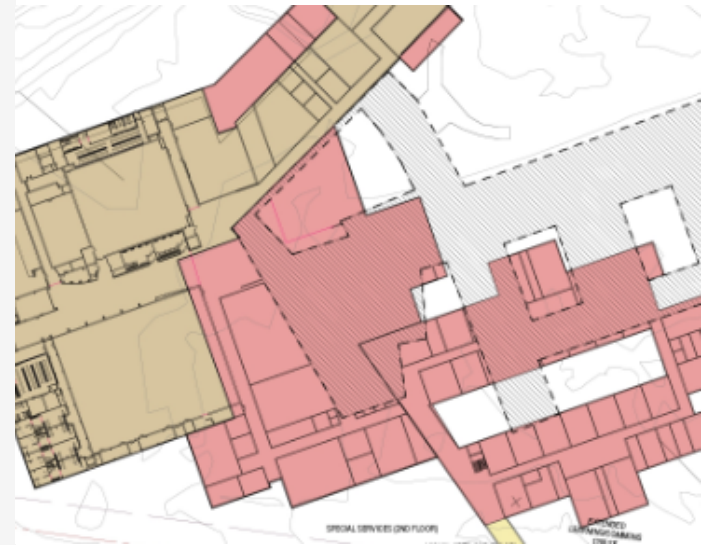
- Updating to 2009 Educational Specifications
- Using examples and planning diagrams as communication tools with staff and students
- Confirming quantity and size of spaces, adjacencies, and final strategy of the building



Option Refinement

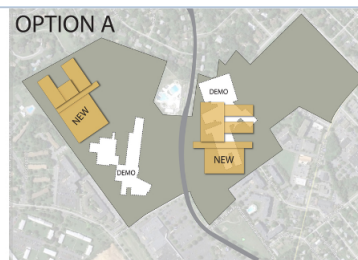
Revised / Updated Options

- A1 ; No change
- A2; ADDED (2) New 9-12 High Schools
- B1 & B2; consolidated to single Option B
- C ; No change
- D1 ; Revised floor plan concept/ site design
- D2 ; Revised floor plan concept / site design and Partial North Bldg. Renovation
- D3 ; Revised floor plan concept/ site design and Partial North Bldg. Renovation
- E1; Revised floor plan concept



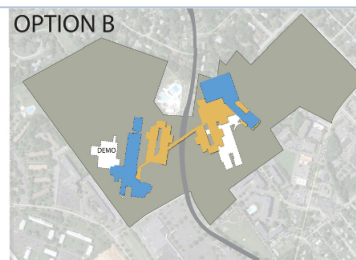


EXISTING



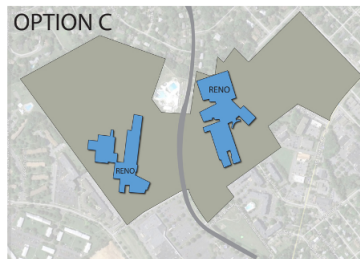
OPTION A

TWO NEW SCHOOLS ON WESTERLY PKWY SITE



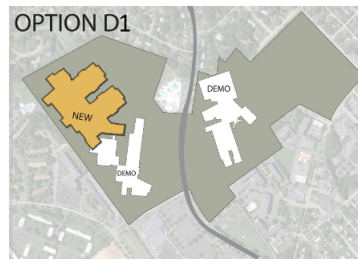
OPTION B

TWO SCHOOLS, ADDITIONS & RENOVATIONS, ON WESTERLY PKWY SITE



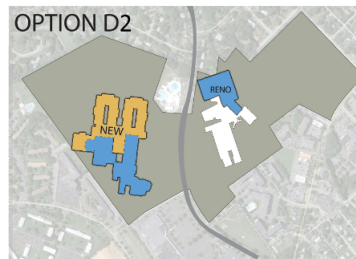
OPTION C

TWO SCHOOLS, RENOVATIONS ONLY, ON WESTERLY PKWY SITE



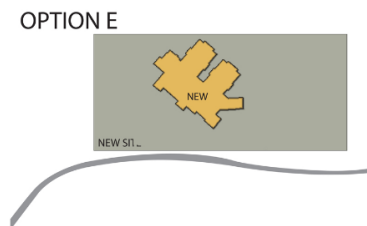
OPTION D1

ONE NEW SCHOOL ON WESTERLY PKWY SITE



OPTION D2

ONE SCHOOL, ADDITIONS & RENOVATIONS, ON WESTERLY PKWY SITE



OPTION E

ONE NEW SCHOOL ON NEW SITE

Option Refinement

A1 NEW CONSTRUCTION

Build One New 9-10 on South AND One New 11-12 on North
Total demolition of North and South

A2 NEW CONSTRUCTION

Build One New 9-12 on South AND One New 9-12 on New site
Total demolition of South and Partial demolition of North

B ADDITIONS AND RENOVATIONS

Provide additions and renovations to BOTH North and South

C RENOVATIONS ONLY

Provide renovations to BOTH North and South

D1 NEW CONSTRUCTION

Build One New 9-12 on South
Total demolition of North and South

D2 ADDITIONS AND RENOVATIONS

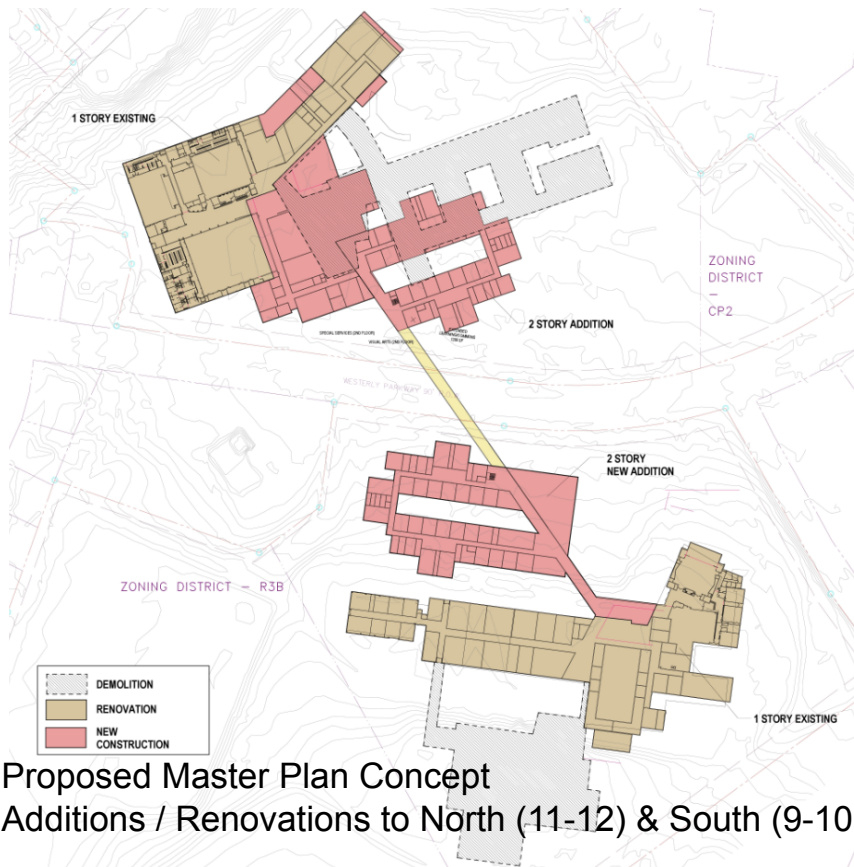
Provide additions and renovations to South for grades 9-12
Partial demolition of North and South, Renovate partial North

D3 NEW CONSTRUCTION

Build One New 9-12 on South
Total demolition South and partial demolition of North/Renovate

E1 NEW CONSTRUCTION

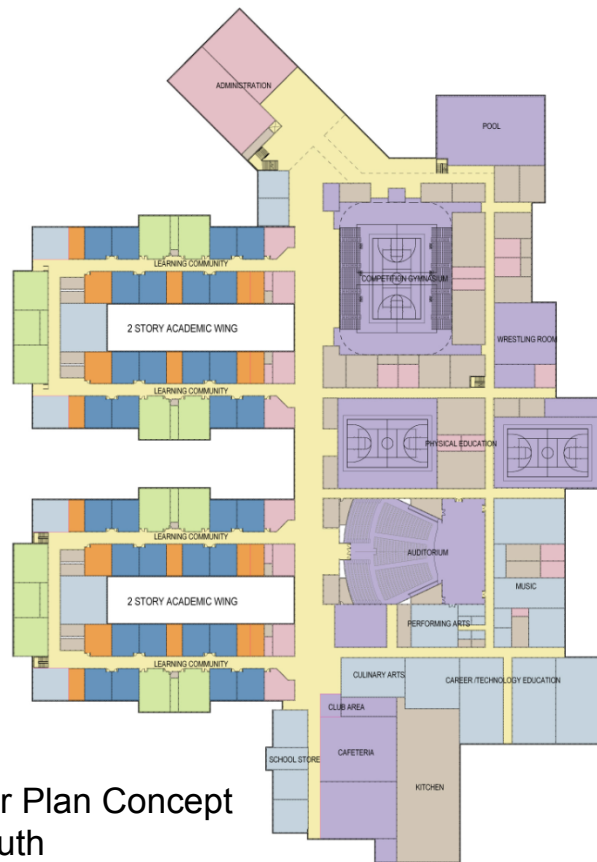
Build One New 9-12 on New site



Option B

Current Concept provides:

- Compact footprint
- Improved building organization
- Separate bus drop / loading for each building
- Simplified phasing at South
- Need to address “connector”



Proposed Master Plan Concept
New 9-12 on South

Option D1



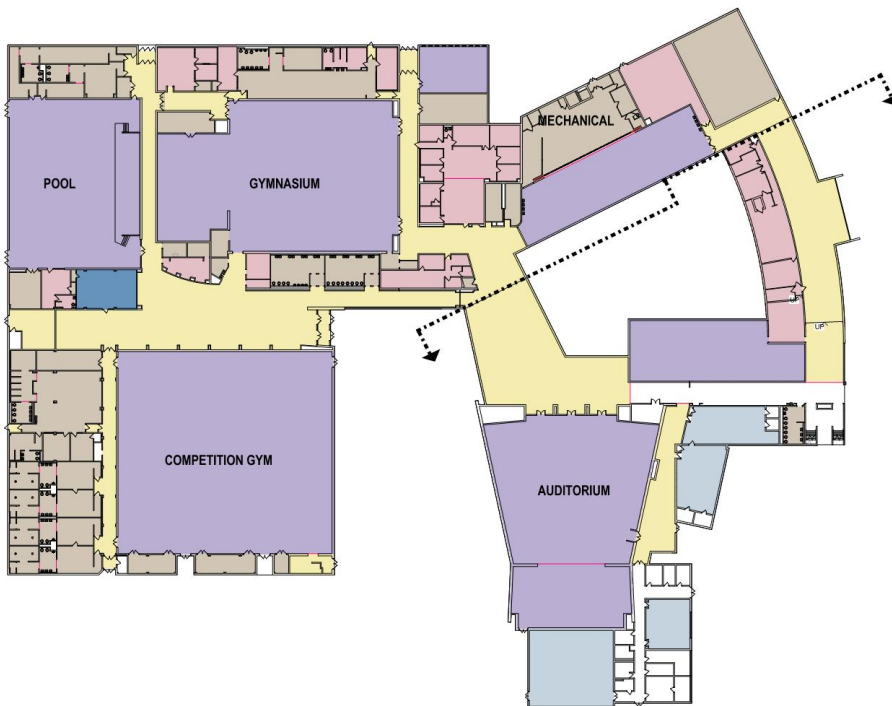


Proposed Master Plan Concept
Additions / Renovations to South for Grades 9-12

Option D2



Option Characteristics



Standards Compliance Issues

- North Auditorium
- Gymnasium
- Pool Renovation vs. New
 - Option A2 (2) 9-12 ?
- Delta Program
- CTC Program
 - Option A2 (2) 9-12 ?
- MEP Systems – Geothermal
 - Restrictions on Westerly

Existing Westerly
Parkway Site

“Potential” Site

“You Are Here”



Recommendation

Inventory (In/Out of RGB)
•Size Minimum (similar to WP)
•Location (Demographic Center)

Regulatory
Environmental
Infrastructure
Educational Program (General)

Regulatory²
Environmental²
Infrastructure²
Educational Program (Refined)
Cost²

Educational Program (Final)
Schematic Facility Design
Cost³

Site Evaluation

From 23 sites to 6 at current time

- Still in discussions with a few landowners on availability
- Further distillation to 2 minimum – 3 maximum potential sites

Site Evaluation

SITE EVALUATION – LEVEL 1																			
Site Name	Inventory/Location				Property Available	Regulatory Overview				Environmental Overview				Infrastructure Overview				Notes/Remarks	
	Acreage (Approximate)	Property Size (less than 79 Acres)	Frontage or access greater than 1/2 mile to suitable transportation corridor	Distance from District Demographic Center (Miles, Straight Line, 5 mile limit)		Zoning (Not a Permitted Use or Conditional Use)	Potential for DRI (Developments of Regional Impact)	PennDOT (Frontage or on access State Road)	PA DEP (Potential for Chapter 105 Permits)	Soils (Hydric components and other development constraints)	Kara Features Present (S = Significant, M = Minor)	Significant Drainage Features and/or Floodplain Areas	Known Sensitive Environmental Areas on site or adjacent	Sanitary Sewer (No Availability at Site)	Water (No Availability at Site)	Storm Water (No Receiving Watercourse or system)	Site Access (Not Adequate for 2 access points minimum)		Potential for Transportation Network Upgrades
Sites Inside of Current RGB/SSA																			
Westerly Parkway	79			1.2	Y					✓ (M)	✓	✓						✓	Zoning TTD (use not prohibited?); Master Plan on file, storm water towards RPES (volume restriction); potential Blue Course Drive access restrictions
7	138			0.5	?	*				✓ (S)		✓			✓/N		✓		
Sites Outside (adjacent) of Current RGB/SSA																			
13	145	✓	1.5	?	✓	✓	✓			✓ (S)			✓		✓			✓	Sewer and water infrastructure will be nearby with residential development. Significant residential development within 1 mile radius. Upgrades to Old Galesburg Road likely.
14	157		2.0	Y	*	✓	✓	✓		✓ (M)	✓	✓	✓					✓	Majority of property in College Township with small area in Harris, small portion in RGB. Zoning Agricultural (permitted use # in sewer service area), access on University Drive and potentially Campbell Road, upland of SCBWA well field.
22	170		1.7	Y	✓	✓	✓	✓	✓	✓ (S)	✓	✓	✓		✓			✓	Zoning Rural Agriculture, adjacent to future Whitehall Road Park and potential shared access, potential access to Route 45 with stream crossing, upland of SCBWA well field, irregularly shaped property, long utility extensions, portion in Harris Township.
23	128	✓	1.5	Y	✓	✓				✓ (S)			✓		✓		✓	✓	Footprint Drive terminates at site. Footprint Drive has limited access points and driveways to Pine Hill Road. Sewer and water infrastructure will be nearby with residential development. Significant residential development within 1 mile radius. Upgrades to Old Galesburg/Hixon Roads likely. Some minor areas of potential hydric soils.

Next Step – “Level 2”

- Evaluating current site against most feasible alternative site(s)
- Ideally narrowed down to Two off Westerly Parkway sites
- Higher level of analysis
- Evaluate with Site Program elements applied
- Introduce “Intangibles” in evaluation
(i.e. potential for expandability, design influences/ opportunities, sustainable practices)
- Evaluate “Cost” – Acquisition and “Development Ready”

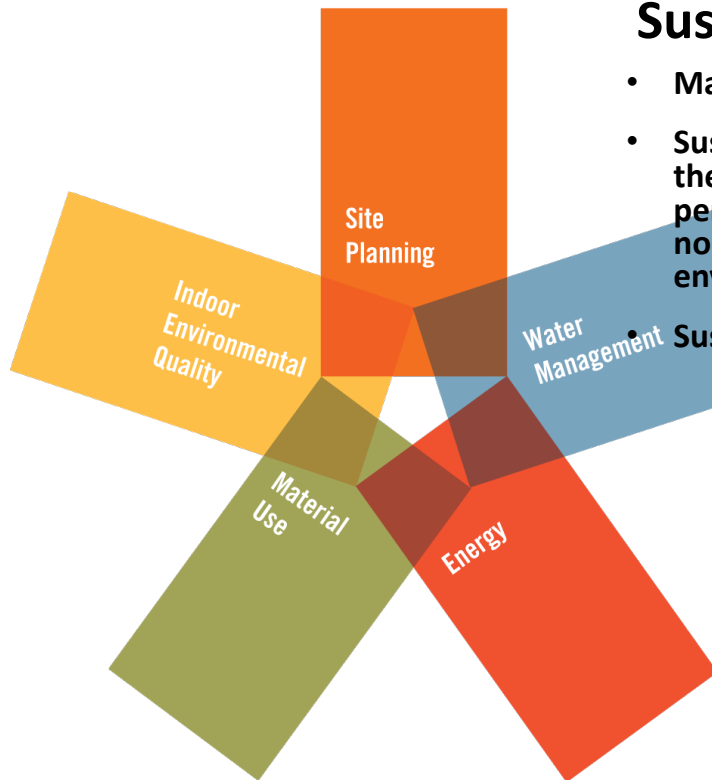


Facility Assessments

Center Point Engineering Report [Mechanical, Electrical, Plumbing]

- Survey of Existing North and South
- Review with Director of Facilities/IT
- Most major equipment beyond service life
 - Increased operating expense
 - Code compliance; air exchanges
 - Availability of replacement parts
 - LEED Intent

Key point: Current facilities are operating as a result of constant maintenance.



Sustainability

- **Maintain Standard of Living without adversely affecting future generations.**
- **Sustainable design seeks to reduce negative impacts on the environment, and the health and comfort of building occupants, thereby improving building performance. The basic objectives of sustainability are to reduce consumption of non-renewable resources, minimize waste, and create healthy, productive environments.**

Sustainable design principles include the ability to:

- optimize site potential;
- minimize non-renewable energy consumption;
- use environmentally preferable products;
- protect and conserve water;
- enhance indoor environmental quality; and
- optimize operational and maintenance practices.





LEED 2009 for Schools New Construction and Major Renovations

Project Checklist

State College Area High School - Westerly Site Options

17 5 Sustainable Sites Possible Points: 24

Y	?	N			
Y			Prereq 1	Construction Activity Pollution Prevention	
Y			Prereq 2	Environmental Site Assessment	
1			Credit 1	Site Selection	1
4			Credit 2	Development Density and Community Connectivity	4
1			Credit 3	Brownfield Redevelopment	1
4			Credit 4.1	Alternative Transportation—Public Transportation Access	4
1			Credit 4.2	Alternative Transportation—Bicycle Storage and Changing Rooms	1
2			Credit 4.3	Alternative Transportation—Low-Emitting and Fuel-Efficient Vehicles	2
2			Credit 4.4	Alternative Transportation—Parking Capacity	2
			Credit 5.1	Site Development—Protect or Restore Habitat	1
1			Credit 5.2	Site Development—Maximize Open Space	1
1			Credit 6.1	Stormwater Design—Quantity Control	1
1			Credit 6.2	Stormwater Design—Quality Control	1
			Credit 7.1	Heat Island Effect—Non-roof	1
1			Credit 7.2	Heat Island Effect—Roof	1
1			Credit 8	Light Pollution Reduction	1
1			Credit 9	Site Master Plan	1
1			Credit 10	Joint Use of Facilities	1

6 2 Water Efficiency Possible Points: 11

Y	?	N			
			Prereq 1	Water Use Reduction—20% Reduction	
4			Credit 1	Water Efficient Landscaping	2 to 4
			Credit 2	Innovative Wastewater Technologies	2
2			Credit 3	Water Use Reduction	2 to 4
			Credit 3	Process Water Use Reduction	1

13 7 Energy and Atmosphere Possible Points: 33

Y	?	N			
Y			Prereq 1	Fundamental Commissioning of Building Energy Systems	
Y			Prereq 2	Minimum Energy Performance	
Y			Prereq 3	Fundamental Refrigerant Management	
10			Credit 1	Optimize Energy Performance	1 to 19
2			Credit 2	On-Site Renewable Energy	1 to 7
			Credit 3	Enhanced Commissioning	2
1			Credit 4	Enhanced Refrigerant Management	1
2			Credit 5	Measurement and Verification	2
			Credit 6	Green Power	2

6 2 Materials and Resources Possible Points: 13

Y	?	N			
			Prereq 1	Storage and Collection of Recyclables	
1			Credit 11	Building Reuse—Maintain Existing Walls, Floors, and Roof	1 to 2
			Credit 12	Building Reuse—Maintain 50% of Interior Non-Structural Elements	1
2			Credit 2	Construction Waste Management	1 to 2

Materials and Resources, Continued

Y	?	N			
			Credit 3	Materials Reuse	1 to 2
2			Credit 4	Recycled Content	1 to 2
2			Credit 5	Regional Materials	1 to 2
1			Credit 6	Rapidly Renewable Materials	1
			Credit 7	Certified Wood	1

10 7 Indoor Environmental Quality Possible Points: 19

Y	?	N			
Y			Prereq 1	Minimum Indoor Air Quality Performance	
Y			Prereq 2	Environmental Tobacco Smoke (ETS) Control	
Y			Prereq 3	Minimum Acoustical Performance	
1			Credit 1	Outdoor Air Delivery Monitoring	1
			Credit 2	Increased Ventilation	1
1			Credit 3.1	Construction IAQ Management Plan—During Construction	1
1			Credit 3.2	Construction IAQ Management Plan—Before Occupancy	1
3			Credit 4	Low-Emitting Materials	1 to 4
1			Credit 5	Indoor Chemical and Pollutant Source Control	1
1			Credit 6.1	Controllability of Systems—Lighting	1
1			Credit 6.2	Controllability of Systems—Thermal Comfort	1
1			Credit 7.1	Thermal Comfort—Design	1
1			Credit 7.2	Thermal Comfort—Verification	1
1			Credit 8.1	Daylight and Views—Daylight	1 to 3
1			Credit 8.2	Daylight and Views—Views	1
1			Credit 9	Enhanced Acoustical Performance	1
			Credit 10	Mold Prevention	1

5 1 Innovation and Design Process Possible Points: 6

Y	?	N			
1			Credit 11	Innovation in Design: Integrated Pest Management	1
1			Credit 12	Innovation in Design: Green Cleaning	1
1			Credit 13	Innovation in Design: Exemplary Performance MRC5 Regional Mat.	1
1			Credit 14	Innovation in Design: Exemplary Performance SSc5.2 Open Space	1
1			Credit 2	LEED Accredited Professional	1
1			Credit 3	The School as a Teaching Tool	1

4 Regional Priority Credits Possible Points: 4

Y	?	N			
1			Credit 11	Regional Priority: SSc3 Brownfield Redevelopment (Asbestos)	1
1			Credit 12	Regional Priority: SSc4.4 Alternate Transportation	1
1			Credit 13	Regional Priority: SSc5.2 Site Development- Max Open Space	1
1			Credit 14	Regional Priority: SSc6.2 Stormwater Design- Quality Control	1

61 24 Total Possible Points: 110

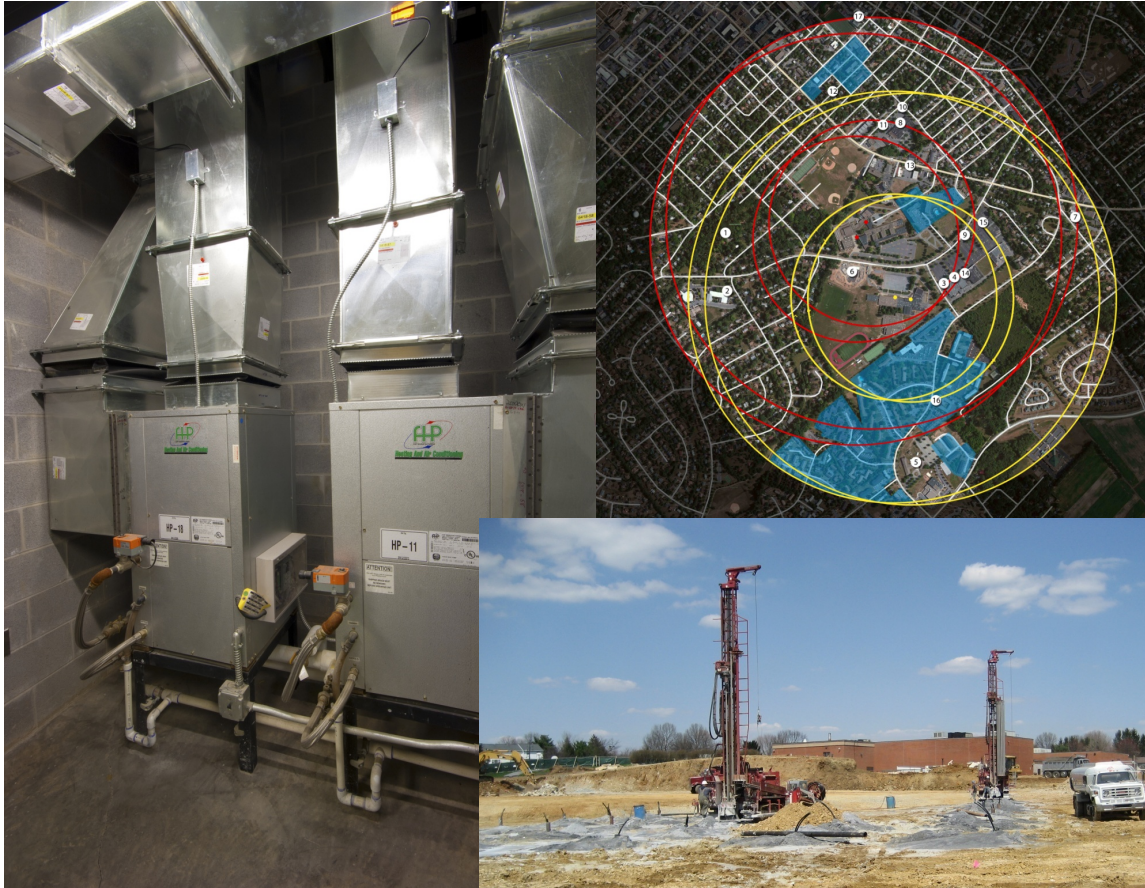
Certified 40 to 49 points Silver 50 to 59 points Gold 60 to 79 points Platinum 80 to 110

Sustainability

“Preliminary” Roadmap to Project Wide Sustainability

- Critical to discuss at Feasibility Level
- Set and understand Expectations
- Maximize Project Budget through Integrated Design
- State College ASD
- Design Team
- Community and Governmental Agencies





Sustainability

Site will affect Sustainability

- **Westerly Site**
 - Dense Urban Fabric
 - Reuse of Existing Facilities
 - Will limit potential for Geothermal Well Fields
 - Final Design may utilize a Cooling Tower
 - Site may present difficulties with meeting Stormwater Development
- **Offsite locations**
 - May or may not not have Access to Community Connectivity Credits
 - Allows Geothermal Well Field Design to be a viable design option.
 - Importance of Ground Conductivity Reports
- **Engineers are currently developing preliminary Life Cycle Cost Analysis**
 - Water Source Heat Pump
 - 4-Pipe Fan Coil System
 - Rooftop VAV System (Baseline LEED Modeling)

Daylighting • Methods of Modifying Dense Existing Structures to attain Daylit Educational Spaces

6	2	Water Efficiency	Possible Points: 11
Y		Prireq 1	Water Use Reduction—20% Reduction
4		Credit 1	Water Efficient Landscaping
		Credit 2	Innovative Wastewater Technologies
2	2	Credit 3	Water Use Reduction
		Credit 3	Process Water Use Reduction

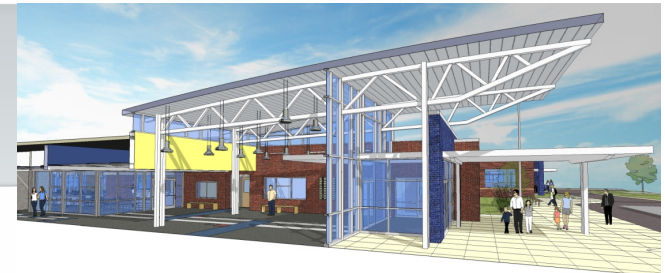
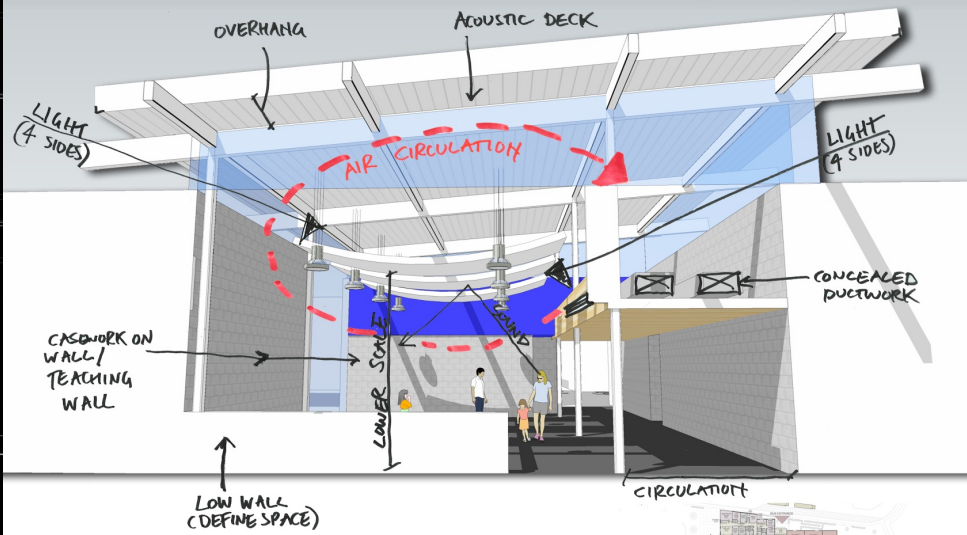
2 to 4
2
2 to 4
1

11	8	Energy and Atmosphere	Possible Points: 33
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1		Credit 7.1	Thermal Comfort—Design	1
1		Credit 7.2	Thermal Comfort—Verification	1
1	2	Credit 8.1	Daylight and Views—Daylight	1 to 3
		Credit 8.2	Daylight and Views—Views	1
	1	Credit 9	Enhanced Acoustical Performance	1
		Credit 10	Mold Prevention	1

5	1	Innovation and Design Process	Possible Points: 6
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1		Credit 11	Innovation in Design: Integrated Pest Management	1
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GREEN + Grades = A+ Curriculum

(Sustainable) Education Outreach

- Green Teaching Walls – Interactive Display Wall Highlighting Green Design
- **Sustainable Curriculum**
District Integrated Education Program
- Design Competition – classes create projects to demonstrate their ideal “Green” learning environment
- Green Ribbons Schools
- Hard Hat Days – Jobsite tours during construction

			NEW	NEW			
			North	South	Total	Estimate	
1	Existing SF		246,715	177,396		North	South
2	Planned Capacity		1,200	1,200		NEW	NEW
3	SF/Student Existing		206	148			
4	Goal		205	205			
5	Demolition SF				Cost/ SF		
6	100%		246,715	177,396	\$ 4	\$ 986,860	\$ 709,584
2013 RS Means Construction Cost Data							
Historical Cost Indexes							
	National					\$ 58,860,000	\$ 47,160,000
	Average		Harrisburg			\$ -	\$ -
						\$ 4,225,000	\$ 4,225,000
						\$ -	\$ -
						\$ 64,071,860	\$ 52,094,584
2103	197.6 E		191.4 E			\$ 5,766,467	\$ 4,688,513
2012	194		187.9			\$ -	\$ -
2011	185.7		180.9			\$ 69,838,327	\$ 56,783,097
2010	181.6		175.2			\$ 6,983,833	\$ 5,678,310
2009	182.5		176.5			\$ 76,822,160	\$ 62,461,406
2008	171		165.7			\$ -	\$ 139,283,566
2007	165		159.4				
						North	South
						\$ 225,000	\$ 225,000
MID WEST PROJECT COST PROJECTION							
	2009	176.5		\$ 33,525,000	Bldg & Site	\$ -	\$ -
	2015	195.5	1.10764873	\$ 37,133,924		\$ -	\$ -
						\$ -	\$ -
25	Paving					\$ 4,000,000	\$ 4,000,000
26	Landscaping					\$ -	\$ -
27	Site Lighting & Furnishings					\$ -	\$ -
28	On Site Athletic Fields					\$ -	\$ -
29	Off Site Athletic Fields					\$ -	\$ -
30	Off Site Work					\$ -	\$ -
31	Total					\$ 4,225,000	\$ 4,225,000

Budget Methodology

Sources

- CRA Project History
- RS Means Construction Cost Data

Cost Projection

- 2007 Project projected to 2015
- Mid -West HS 2009 projected 2015
- DeJong Cost 2009 study
- CRA Model

Option	Basic	Location	Preliminary Cost Range	
	Description			
A1	New 9-10 & New 11 -12	Westerly South & North	\$135.8 M	\$142.8 M
A2	(2) New 9-12 Schools	Westerly South / New Site	TBD	TBD
B	Add/Renov 9-10 & 11-12	Westerly South & North	\$112.2 M	\$118 M
C	Renov ONLY 9-10 & 11-12	Westerly South & North	\$65 M	\$68.2 M
D1	New 9-12	Westerly South	\$115 M	\$121 M
D2	Add/Renov 9-12	Westerly South	\$111.5 M	\$117 M
	Partial Renov North	Westerly North		
D3	New 9-12	Westerly South	\$121.3 M	\$127.6 M
	Partial Renov North	Westerly North		
E1	New 9-12	New Site	\$121 M	\$127 M
	Considers Appraised Value of Westerly Site		\$115 M	\$121 M

Preliminary Budgets

- Discuss Cost Range
 - Facility Study level Estimate
 - Range represents estimated Total Project Cost
 - Range equal to 5%
- Programming issues to be addressed:
 - Limits of renovation for North Building
 - Site Evaluation; number of sites to be pursued
 - Delta Program
 - Pool
 - (2) 9-12 Schools ?
 - Renovation vs. New PIAA
 - CTC
 - (2) 9-12 Schools ?
- Off Site Athletics Program
 - Land and Construction Cost Excluded; \$1.5 M

Preliminary Budgets

Option	Basic Description	Location	Building Area		Building & Site	Soft Cost	Subtotal	Preliminary Cost Range	
A1	New 9-10	Westerly South	262,000	SF	\$52.1 M	\$10.4 M	\$62.5 M		
	New 11-12	Westerly North	327,000	SF	\$64.1 M	\$12.8 M	\$76.9 M	Total Range for Option A1	
			589,000	SF			\$139.4 M	\$135.8 M	\$142.8 M
A2	New 9-12	Westerly South	TBD		TBD	TBD	TBD		
	New 9-12	New Site	TBD		TBD	TBD	TBD	TBD	TBD
B	Add/Renov 9-10	Westerly South	263,000	SF	\$45.6 M	\$9 M	\$54.6 M		
	Add/Renov 11-12	Westerly North	286,000	SF	\$50.3 M	\$10 M	\$60.3 M	Total Range for Option B	
			549,000	SF			\$114.9 M	\$112.2 M	\$118 M
C	Renov ONLY 9-10	Westerly South	177,400	SF	\$23.9 M	\$4.8 M	\$28.7 M		
	Renov ONLY 11-12	Westerly North	247,000	SF	\$31.7 M	\$6.3 M	\$38 M	Total Range for Option C	
			424,400	SF			\$66.7 M	\$65 M	\$68.2 M
NOTE		A1 - C	Excludes Off Site Land Purchase and Site Construction Cost to accommodate Athletic Fields						

▪ Additional detail:

- Cost by project (subtotal)
- Building Area (s)
- Structure and Site costs
- Separate soft cost

[illegible]

Option	Basic Description	Location	Building Area		Building & Site	Soft Cost	Subtotal	Preliminary Cost Range	
D1	New 9-12	Westerly South	495,000	SF	\$98.3 M	\$19.5 M	\$117.8 M		
			0	SF				Total Range for Option D1	
			495,000	SF			\$117.8 M	\$115 M	\$121 M
D2	Add/Renov 9-12 Partial Renov North	Westerly South Westerly North	465,000	SF	\$80.3 M	\$16 M	\$96.3 M		
			90,000	SF	\$15 M	\$3 M	\$18 M	Total Range for Option D2	
			555,000	SF			\$114.3 M	\$111.5 M	\$117 M
D3	New 9-12 Partial Renov North	Westerly South Westerly North	460,000	SF	\$88.8 M	\$17.6 M	\$106.4 M		
			90,000	SF	\$15 M	\$3 M	\$18 M	Total Range for Option D3	
			550,000	SF			\$124.4 M	\$121.3 M	\$127.6 M
E1	New 9-12	New Site	495,000	SF	\$104.3 M	\$19.7 M	\$124 M		
			-	SF	(incl. \$4.25M Site Acquisition)		Total Range for Option E1		
			495,000	SF			\$124 M	\$121 M	\$127 M
	NOTES	E1	Considers Appraised Value of Westerly Site					\$115 M	\$121 M
		D1-D3	Excludes Off Site Land Purchase/Site Construction Cost to accommodate Athletic Fields						

Structure Costs ONLY		Renovation	New	Additions
General Construction		\$ 31.00	\$ 75.00	\$ 79.35
Plumbing Construction		\$ 8.00	\$ 10.00	\$ 10.00
Fire Protection Construction		\$ 5.00	\$ 5.00	\$ 5.00
HVAC Construction		\$ 28.00	\$ 27.00	\$ 27.00
Electrical Construction		\$ 19.00	\$ 18.00	\$ 18.00
Special Systems		\$ 5.00	\$ 5.00	\$ 5.00
General Conditions		\$ 24.00	\$ 35.00	\$ 36.09
Design Contingency		\$ 3.00	\$ 4.38	\$ 4.51
Budget / SF		\$ 123.00	\$ 179.38	\$ 184.95
Other Related Soft Costs as a Percentage				
Asbestos Abatement		0.50%		
Moveable Furniture & Equipment		4.00%		
Construction Supervision		2.50%		
Building Permit		0.50%		
Testing & Inspections		0.75%		
Fundamental Building Commissioning		0.25%		
Enhanced Building Commissioning		0.25%		
Design Contingency		1.50%		
A&E Fees		6%		
Financing		2.5%		
Contingency		4.0%		
TOTAL		22.75%		

Budget Methodology

- Costs will revise based upon:
 - Final Program & Building Area
 - Scope of Renovations
 - Input from Authorities
 - Selection of Major Building Systems
 - Site selection (Land Acquisition)
 - Site Development Costs

Financing Scenario

State College Area School District
Financing Costs - Estimates 2.18.2013

Average taxpayer assessed value: \$ 71,296
Revenue generated from 1 mill equals \$2 million
Repayment period: 30 years
Interest rates based upon today's market

Scenario 1	Estimated Cost of Options	Millage Requirement	District Operating Budget Contribution - mills	Annual Impact on Taxpayer
	\$60 Million	2.02996	1	\$ 73
	\$80 Million	2.70329	1	\$ 121
	\$100 Million	3.37211	1	\$ 169
	\$120 Million	4.04321	1	\$ 217
	\$140 Million	4.71592	1	\$ 265

Financing Scenario

Scenario 2	Estimated Cost of Options	Millage Requirement	District Operating Budget Contribution - mills	Annual Impact on Taxpayer
	\$60 Million	2.02996	0.5	\$ 109
	\$80 Million	2.70329	0.5	\$ 157
	\$100 Million	3.37211	0.5	\$ 205
	\$120 Million	4.04321	0.5	\$ 253
	\$140 Million	4.71592	0.5	\$ 301

Scenario 3	Estimated Cost of Options	Millage Requirement	District Operating Budget Contribution - mills	Annual Impact on Taxpayer
	\$60 Million	2.02996	0	\$ 145
	\$80 Million	2.70329	0	\$ 193
	\$100 Million	3.37211	0	\$ 240
	\$120 Million	4.04321	0	\$ 288
	\$140 Million	4.71592	0	\$ 336

HIGH SCHOOL PROJECT PLANNING MEETING

February 18, 2013



Crabtree, Rohrbaugh & Associates, Architects

Next Step

- Identify questions to further clarify each option

