



Board of School Directors Work Session May 13, 2013

High School Project

Agenda

- Meeting Overview
- Detailed Calendar Update
- Survey Update
- Community Feedback
- Comprehensive Project Update
- Draft Agenda for June 17 Board Work Session

Detailed Calendar

Critical Dates for Various Referendum Scenarios

May 13, 2013

Critical dates to achieve a May 2014 Referendum (earliest scenario for Option E)

December 4, 2013	Final concept and Ed. Spec. would need to be identified to achieve May primary Election
March 24, 2014	Board Meeting (anticipated) - <i>Last date for board to approve referendum question for May primary</i>
April 4, 2014	Submit referendum question to Centre County Board of Elections (45 days in advance of May 20 election)
May 20, 2014	Primary Election- Last opportunity for referendum on a regular election day in first half of 2014.

Detailed Calendar

Critical Dates for Various Referendum Scenarios

May 13, 2013

Critical dates to achieve a Special Election in January-February 2014

August 20, 2013	Final concept and Ed. Spec. would need to be identified to achieve February special Election
November 25, 2013	Board Meeting - <i>approve a referendum question for special election if planned for January-February</i>
December 5, 2013	Submit referendum question to Centre County Board of Elections (45 days in advance of potential special election in January-February)
January 20, 2014	Earliest potential date for a special election in January or February

Detailed Calendar



Review of Detailed Master Calendar

- Organization of Handout

Regional Growth Boundary/Sewer Service Area & Developments of Regional Impact

Background

- Ad-Hoc Committee
- April 25, 2013 Report

Currently

- Report Under Review by Municipalities (comments due back June 14)
- COG Executive Committee (June 18, 2013)
- COG General Forum (potentially August for any action – unanimous vote)

Moving Forward

- Any revisions to be adopted by Ordinance (Advertise & Public Hearings)
- New Site – Presume DRI Application per current process
- Concept E - Property Update

DRI Process

Critical Dates for Various Referendum Scenarios

May 13, 2013

Critical dates in the DRI process (best case scenario)

August 26, 2013	Regular Board meeting - <i>determine if option E is still viable, select preferred property</i>
September 1, 2013	DRI process (Option E) - present request to host municipality
October	DRI process (Option E) - prepare application for CRPA
Mid December	DRI process (Option E) - Last date for host twp to vote in support of DRI
December 27, 2013	DRI process (Option E) - (est) Last date to submit 20 copies of endorsed DRI to CRPC
January 2, 2014	DRI process (Option E) - (est) Last date to present DRI proposal to CRPC
February 17, 2014	DRI process (Option E) - (est) Applicant provides 55 copies of DRI application to COG
February 24, 2014	DRI process (Option E) - (est) Earliest date for COG to approve a DRI (Note: General Forum does NOT have to vote at this meeting)

Survey Goals

- Assist Board in narrowing concepts
- Identify which concepts are most/least supported by community
- Help Board understand how much community is willing/able to invest in high school facilities
- Educate community about status of High School project
- Obtain evidence via scientific sampling process



Survey Firm

- *Social Science Research Solutions* is a survey research firm that provides expert data collection and analysis services.
- SCASD is using *SSRS* services to ensure high quality sampling, data analysis and reporting



Community Feedback

April Forums and Community Conversations

1. Thursday, April 25 - High School South Aud.
2. Saturday, April 27 - High School South Aud.
3. Monday, April 29 - Radio Park Elem.
4. Tuesday, April 30 - Houserville Elem.
5. Thursday, May 2 - Ferguson Township Elem.
6. Tuesday, May 7 - Park Forest Elem.
7. Wednesday, May 8 - Mount Nittany Elem.
8. Tuesday, May 14 - Gray's Woods Elem.
9. Wednesday, May 22 - Easterly Parkway Elem.
10. Wednesday, May 29 - Corl Street Elem.

Note: remaining programs begin at 7:00 p.m.



Connecting Planning Components

Guiding Principles → Goals → Strategies → Outcomes



1. Relationships are a cornerstone of academic achievement.
2. Relevance motivates students to pursue understanding.
3. Diverse student interests and abilities must be celebrated.



4. Proven practices are embraced, and both rigor and innovation are expected.
5. Environmental stewardship promotes global citizenship.
6. Human, physical and financial responsibility fosters community support.



7. A safe, healthy and nurturing environment meets holistic needs of learners.

8. Learning extends past the bell schedule and beyond the school campus.

9. Technology is a powerful TOOL for teaching and learning.



10. Choice is a foundation of student-centered learning.

11. The school is a hub of community activity.



Project Goals

Goal 1: Improve outdated facilities

- GPs 5, 6, 7, & 11

Goal 2: Strengthen relationships

- GPs 1, 3, 6, 7, & 11

Goal 3: Foster a secure, healthy & nurturing environment

- GPs 5, 7, & 11

Goal 4: Rigorous programs & more personalized learning for every student

- GPs 2, 3, 4, 8, 9, & 10



STRATEGIES

Reorganize building spaces to support learning communities

Modernize systems to improve security, air quality, comfort, lighting and energy efficiency

Increase opportunities for “real world” applications and project-based learning so each student develops competence, skills, initiative & persistence

Continue to foster critical thinking, communication, innovation and adaptability

Improve student and community facility use beyond the regular school day

OUTCOMES

Facility that is educationally, fiscally and environmentally sustainable to serve our community's needs for many decades

Students equipped to compete and succeed in a changing global society

Project Outcomes

GOALS FOR VISITATIONS

- Explore Educational Programs
(not brick and mortar)
- Connect guiding principles to
plan/model (best support and
aligns with our guiding principles)
- Bring back ideas to develop our
plan



PROCESS

- Planning Team (make up)
- Site Visit Planning
 - Rubric (Guiding Principles/Big Ideas)
 - Site Specific Info
 - Pre Conferences with Sites
- How Sites Were Selected
 - Similar Demographics
 - Career & Technology Center
 - 9th Grade Academy
 - STEM Opportunities
 - Small Learning Communities



Educational Planning Update

School Location	Date of Visit	Team Make-Up	School Characteristics
Penn High School (Mishawaka, IN)	April 29	Central Office Administrator, School Principal, English Teacher, ESL Teacher, Science Teacher, World Language Teacher	Freshman Academy, Health & Human Services, Fine Arts & Communication, Management & Business Academy, STEM Academy
Gaithersburg High School (Gaithersburg, MD)	April 30	School Principal, Grade Level Principal, English Teacher, Social Studies Coordinator, Health Teacher, Students (2)	Freshman Academy, Arts, Communications, Leadership & Education, Science & Technology
Wissahickon High School (Ambler, PA)	May 1	Grade Level Principal, School Counselor, Art Coordinator, Learning Enrichment Teacher	Freshman Academy
Downingtown STEM Academy	May 22	Director of Curriculum, PTO Representative, Science Teachers, Technology Education Teacher, Special Education Teacher, Math Teacher	STEM School
North Penn High School (Lansdale, PA)	May 24	CTC Director, Students (2), Science Teachers, Technology Education Teachers, Parent	STEM School

Educational Planning Update

PROCESS MOVING FORWARD

- Using information to learn and develop our plan
- Two more visits
 - Downingtown High School 5/22/13
 - North Penn High School 5/24/13
- Proposed Educational Model



Educational Specification Document

1. What this document is/isn't
2. Connection to Process
3. Further update on June 17, 2013



High School Project Tax Calculator

Total Project Cost: \$120,000,000

**Total Assessed Value of Current
Property:** \$71,296.00

Calculate

Estimate Annual Tax:	\$196
Estimated Monthly Monthly Tax:	\$16
Percentage Tax Increase:	7.3%



Instructions:

Web Site Calculator

1. Select a project cost from the drop down box.
2. Input the assessed value from your most recent real estate tax bill.
3. Click the Calculate button.

The resulting annual and monthly tax, and the percentage tax increase, reflect the estimated tax impact of the new high school project only. This amount would be added to your existing school property taxes for the duration of the bonds funding the project.



Web Site Calculator

The calculations assume:

- * The district will direct 1/2 (one-half) mill (\$1 million of its budget) towards the high school project.
- * Thirty-year bonds will fund the project.
- * Interest rates at market rates effective May 2013.



The image shows the exterior of a school building. A large mural is painted on the wall, featuring abstract shapes in shades of brown, tan, and red. The mural includes a large circle on the left and several vertical, stylized figures or shapes on the right. The building has a concrete overhang with recessed lights. A concrete walkway and a small garden bed with plants are visible in the foreground.

HIGH SCHOOL PROJECT
May 13, 2013

**Board of School Directors:
June 17, Work Session**

- Educational Specifications Update
- Educational Planning Update
- Community Feedback
- Demographic Report
- Evaluation Matrix