



DEER VALLEY UNIFIED SCHOOL DISTRICT
HIGH FREQUENCY/IRREGULARLY SPELLED WORD LIST



DVUSD's 20 Most Frequently Used Words for Spelling/Writing & Composing (K.WF.3)	Kindergarten				
	*Deer Valley Unified School District's expectations are that Kindergarten students will read 50 common high frequency words by sight and be able to spell and write 20 of the most frequently used words by the end of the year with 85% mastery.				
the and a to in is you it he are I at had can she like look see go my	Words 1-10	Words 11-20	Words 21-30	Words 31-40	Words 41-50
	I	like	be	four	was
	am	he	as	five	where
	the	for	by	here	come
	little	me	of	go	can
	a	with	are	from	had
	to	she	that	yellow	it
	have	see	do	blue	this
	is	look	one	green	in
	we	they	two	what	at
	my	you	three	said	and

Teachers may record mastery of student's HFWs using any method they choose, including district provided materials.

Adapted from: Fry's and Reading Street.



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First Grade

*Deer Valley Unified School District's expectations are that first grade students will read, write, and spell words 1-**100** by the end of the year with 85% mastery.hese

Words 1-20	Words 21-40	Words 41-60	Words 61-80	Words 81-100
I	be	was	too	people
am	as	where	saw	who
the	by	come	small	work
little	of	can	tree	down
a	are	had	your	inside
to	that	it	home	now
have	do	this	into	there
is	one	in	many	together
we	two	at	them	around
my	three	and	catch	find
like	four	on	good	food
he	five	way	no	grow
for	here	take	put	under
me	go	up	want	water
with	from	all	could	also
she	yellow	get	horse	family
see	blue	help	old	new
look	green	use	paper	other
they	what	eat	live	some
you	said	her	out	always

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Second Grade

*Deer Valley Unified School District's expectations are that second grade students will read, write, and spell words 1-**200** by the end of the year with 85% mastery.

Words 101-120	Words 121-140	Words 141-160	Words 161-180	Words 181-200
become	again	surprise	thought	among
day	few	colors	remember	another
everything	read	drew	stood	instead
nothing	soon	over	told	none
stays	done	sign	because	against
things	know	draw	across	goes
any	push	great	only	heavy
enough	visit	show	shoes	kinds
ever	wait	found	dance	today
every	before	once	opened	built
own	does	wild	along	early
sure	good-bye	mouth	behind	learn
away	oh	work	eyes	science
car	right	above	never	through
friends	won't	laugh	pulling	answered
house	about	touch	toward	carry
our	give	eight	door	different
school	enjoy	moon	loved	beautiful
very	would	picture	should	country
afraid	worry	room	wood	front

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Third Grade

*Deer Valley Unified School District's expectations are that third grade students will read, write, and spell words 1-**500** by the end of the year with 85% mastery.

Words 201-220	Words 221 -240	Words 241-260	Words 261-280	Words 281-300
someone	pieces	everybody	buy	him
somewhere	though	minute	daughters	time
everywhere	poor	promise	half	has
machines	break	sorry	youngest	more
move	listen	guess	clothes	write
woman	heard	pretty	hours	number
sentence	certainly	village	money	than
world	either	won	neighbor	first
bear	second	answer	question	called
build	worst	company	his	oil
couldn't	you're	faraway	or	sit
father	ago	parents	but	long
love	whole	wash	not	did
mother	word	been	an	made
straight	bought	believe	each	may
animals	pleasant	caught	which	part
full	probably	finally	if	sound
warm	scared	tomorrow	will	place
gone	shall	whatever	these	years
often	brought	alone	so	back

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Words 301-320	Words 321-340	Words 341-360	Words 361-380	Words 381-400
most	large	point	left	side
after	must	page	don't	feet
just	big	letter	while	mile
name	even	study	might	night
idea	such	still	close	walk
man	turn	America	something	white
think	why	high	seem	sea
say	ask	near	next	began
much	went	add	hard	river
line	men	between	example	state
means	need	below	begin	book
same	land	plant	life	hear
tell	us	last	those	stop
boy	try	keep	both	without
follow	hand	start	got	late
came	change	city	group	miss
form	off	earth	run	idea
set	play	light	important	face
end	spell	head	until	far
well	air	story	children	verb

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Words 401-420	Words 421-440	Words 441-460	Words 461-480	Words 481-500
real	area	low	hundred	town
almost	mark	black	pattern	I'll
let	dog	products	numeral	unit
girl	birds	happened	table	figure
sometimes	problem	measure	north	field
mountains	complete	waves	slowly	travel
cut	knew	reached	map	fire
young	since	wind	farm	upon
talk	usually	rock	voice	English
list	didn't	space	seen	road
song	easy	covered	cold	ten
being	order	fast	cried	fly
leave	red	several	plan	gave
it's	top	hold	notice	box
body	ship	himself	south	correct
music	during	step	sing	quickly
color	short	morning	war	person
stand	better	passed	ground	became
sun	best	vowel	fall	shown
fish	however	true	king	strong

Notes:

Teachers may record mastery of student's HFWs using any method they choose, including district provided materials.

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The Deer Valley Unified School District High Frequency/Irregularly Spelled Word List was created and organized using input from K-3 teachers, the curriculum specialist and input from five school districts at the NVEC Curriculum Specialist Consortium on May 2, 2017 to align with the new 2016 Arizona English Language Arts Standards. The document formatting and background research for word selection is credited to the collaboration with Peoria Unified School District. The chosen words on the new K-3 High Frequency/Irregularly Spelled Word List were adapted from Fry's and ReadingStreet.

Teachers have flexibility to teach and assess words in its prescribed frequency sequence or by end of year expectations for their grade level. The mastery goal for each grade level is 85% by end of the year. Teachers may record mastery of a student's high frequency words using any method they choose, including district provided materials.

If a student has mastered the required grade level words with 100% mastery, it is Deer Valley Unified's expectation that the student be taught and assessed on the next word list. Teachers are not limited to the words on their grade level HFW word list and should refer to other words on the K-3 HFW continuum when teaching reading or writing.

Suggestions:

Depending on the grade level, print sections or the entire K-3 HFW/Irregularly Spelled Word List for students to use as a reference during composition writing.

Use the Student Copy of the HFW/Irregularly Spelled Word Lists provided by the district to send home with students for summer or daily practice during the school year. The district provided Student Copy can also be used for a student to read off the words as a teacher listens and then enter scores in Schoolnet during HFW assessments.

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