



SAUGERTIES CENTRAL SCHOOL DISTRICT

2024 – 2025 Budget Statement

Includes:

- Proposed Budget in Three Components
- Proposed Revenues
- Property Tax Report Card
- School Academic Report Card
- District's Fiscal Accountability Summary
- Administrative Compensation Information
- Exemption Impact Reports

Daniel Erceg, Ed. D.
Superintendent of Schools

Colleen Mills
Business Official

BOARD OF EDUCATION

Robert Thomann, President
Jeffrey Riozzi, Vice President
William Ball
Christine Bellarosa
Carole Kelder
Raymond Maclary
James Mooney
Scott Polston
Timothy Wells

2024-2025 THREE PART BUDGET

<u>FUNCTION AREA</u>	<u>SBM CODE</u>	<u>ADMIN</u>	<u>PROGRAM</u>	<u>CAPITAL</u>	<u>TOTAL</u>
BOARD OF EDUCATION	1099	45,336.00			45,336.00
CHIEF SCHOOL ADMINISTRATOR	1299	279,355.00			279,355.00
FINANCE	1399	733,378.00			733,378.00
LEGAL	1420	61,500.00	61,500.00		123,000.00
PERSONNEL	1430	277,184.00			277,184.00
RECORDS MANAGEMENT OFFICER	1460	6,215.00			6,215.00
PUBLIC INFORMATION & SERVICES	1480	147,438.00			147,438.00
OPERATION OF PLANT	1620			2,213,704.00	2,213,704.00
MAINTENANCE OF PLANT	1621	115,000.00		789,558.00	904,558.00
SECURITY & SAFETY	1622	345,000.00		12,645.00	357,645.00
OTHER CENTRAL SERVICES	1699	401,708.00			401,708.00
OTHER SPECIAL ITEMS	1998	986,698.00		373,314.00	1,360,012.00
CURRICULUM DEVEL & SUPERVISION	2010	219,066.00			219,066.00
SUPERVISION-REGULAR SCHOOL	2020	1,611,478.00			1,611,478.00
SUPERVISION-SPECIAL SCHOOLS	2040	7,000.00			7,000.00
RESEARCH, PLANNING & EVALUAT	2060	14,000.00			14,000.00
INSERVICE TRAINING-INSTRUCTION	2070	114,595.00			114,595.00
TEACHING-REGULAR SCHOOL	2110		18,397,598.00		18,397,598.00
PROGRAMS-STUDENTS W/ DISABIL	2250	123,600.00	13,064,712.00		13,188,312.00
SPECIAL PROGRAMS - ELL	2259		548,930.00		548,930.00
OCCUPATIONAL EDUCATION	2280		1,336,425.00		1,336,425.00
TEACHING-SPECIAL SCHOOLS	2330		198,647.00		198,647.00
SCHOOL LIBRARY & AUDIOVISUAL	2610		593,743.00		593,743.00
COMPUTER ASSISTED INSTRUCTION	2630		1,880,025.00		1,880,025.00
ATTENDANCE-REGULAR SCHOOL	2805		85,049.00		85,049.00
GUIDANCE-REGULAR SCHOOL	2810		837,978.00		837,978.00
HEALTH SERVICES-REGULAR SCHOOL	2815		548,366.00		548,366.00
PSYCHOLOGICAL SRVC-REG SCHOOL	2820		428,268.00		428,268.00
SOCIAL WORK SRVC-REG SCHOOL	2825		418,840.00		418,840.00
CO-CURRICULAR ACTIV-REG SCHL	2850		92,474.00		92,474.00
INTERSCHOL ATHLETICS-REG SCHL	2855	48,209.00	717,052.00		765,261.00
TRANSPORTATION	5599	13,905.00	6,002,429.00		6,016,334.00
EMPLOYEE BENEFITS	9098	1,491,411.00	17,644,240.00	1,104,065.00	20,239,716.00
DEBT SERVICE	9711			2,934,807.00	2,934,807.00
TRANSFER TO OTHER FUNDS	9901		325,000.00		325,000.00
TRANSFER TO CAPITAL	9950			100,000.00	100,000.00
GRAND TOTALS		7,042,076.00	63,181,276.00	7,528,093.00	77,751,445.00

SAUGERTIES CSD

Budget Component Analysis Report



Account	Account Description	Component	2023-2024 GENERAL FUND REVENUE	2024-2025 Revenue	Difference	
					Percent	Dollar
A 1001.00	REAL PROPERTY TAX	Administrative:	41,185,168.00	43,354,719.00	5.268%	2,169,551.00
A 1081.00	PAYMENT IN LIEU OF TAXES	Administrative:	43,253.00	48,815.00	12.859%	5,562.00
A 1085.00	STAR PROGRAM	Administrative:	3,000,000.00	3,000,000.00	0.000%	0.00
A 1090.20	INTEREST AND PENALTIES - ULSTER	Administrative:	1,000.00	1,146.00	14.600%	146.00
A 1090.30	INTEREST AND PENALTIES - WOODSTOCK	Administrative:	3,000.00	3,000.00	0.000%	0.00
A 1090.40	INTEREST AND PENALTIES - 3% ULSTER CO TREASURER	Administrative:	75,000.00	80,000.00	6.667%	5,000.00
A 1311.00	DAY SCHOOL TUITION - INDIVIDUALS	Administrative:	18,000.00	11,234.00	-37.589%	-6,766.00
A 1335.00	OTHER STUDENT FEES & CHARGES	Administrative:	0.00	200.00	0.000%	200.00
A 2230.00	DAY SCHOOL TUITION - OTHER DISTRICTS	Administrative:	180,000.00	162,500.00	-9.722%	-17,500.00
A 2280.00	HEALTH SERVICES - OTHER DISTRICTS	Administrative:	135,000.00	165,000.00	22.222%	30,000.00
A 2350.00	YOUTH SERVICES	Administrative:	0.00	100,000.00	0.000%	100,000.00
A 2401.00	INTEREST & EARNINGS	Administrative:	50,000.00	275,000.00	450.000%	225,000.00
A 2410.00	RENTAL OF FACILITIES, INDIVIDUALS	Administrative:	32,490.00	7,000.00	-78.455%	-25,490.00
A 2413.00	RENTAL OF FACILITIES, BOCES	Administrative:	150,960.00	0.00	-100.000%	-150,960.00
A 2421.00	LEASE PAYMENTS COLLECTED	Administrative:	0.00	179,405.00	0.000%	179,405.00
A 2440.00	USE OF BUILDINGS	Administrative:	0.00	1,500.00	0.000%	1,500.00
A 2450.00	TELEPHONE COMM/E-RATE	Administrative:	25,000.00	30,000.00	20.000%	5,000.00
A 2650.00	SALE OF SCRAP & EXCESS MATERIALS	Administrative:	0.00	1,000.00	0.000%	1,000.00
A 2701.00	REFUND OF PRIOR YEARS EXPENSE - BOCES	Administrative:	675,000.00	650,000.00	-3.704%	-25,000.00
A 2703.00	REFUND OF PRIOR YEARS EXPENSES- OTHER	Administrative:	75,000.00	45,000.00	-40.000%	-30,000.00
A 2770.00	MISCELLANEOUS REVENUES	Administrative:	0.00	20,000.00	0.000%	20,000.00
A 2801.00	INTERFUND REVENUE	Administrative:	150,000.00	0.00	-100.000%	-150,000.00
A 3101.00	FOUNDATION AID AND OTHER GENERAL AIDS	Administrative:	18,042,518.00	17,432,016.00	-3.384%	-610,502.00
A 3101.10	EXCESS COST AID	Administrative:	1,125,000.00	1,385,767.00	23.179%	260,767.00
A 3102.00	LOTTERY AID	Administrative:	3,500,000.00	2,802,800.00	-19.920%	-697,200.00
A 3103.00	BOCES AID	Administrative:	1,864,928.00	2,149,025.00	15.234%	284,097.00
A 3260.00	TEXTBOOK AID	Administrative:	139,159.00	141,023.00	1.339%	1,864.00
A 3262.00	COMPUTER SOFTWARE AID	Administrative:	37,750.00	38,259.00	1.348%	509.00
A 3262.10	COMPUTER HARDWARE AID	Administrative:	34,334.00	31,768.00	-7.474%	-2,566.00
A 3263.00	LIBRARY MATERIALS AID	Administrative:	15,750.00	15,963.00	1.352%	213.00
A 3289.00	OTHER STATE AID	Administrative:	0.00	517,714.00	0.000%	517,714.00
A 4601.00	MEDICAID	Administrative:	90,000.00	200,000.00	122.222%	110,000.00



Account	Account Description	Component	2023-2024 GENERAL FUND REVENUE	2024-2025 Revenue	Difference	
					Percent	Dollar
A 5031.00	INTERFUND TRANSFERS	Administrative:	124,775.00	120,000.00	-3.827%	-4,775.00
A 5730.00	PROCEEDS OF OBLIGATIONS - BANS	Administrative:	0.00	1,781,591.00	0.000%	1,781,591.00
Grand Totals:			70,773,085.00	74,751,445.00	5.621%	3,978,360.00

****Please use Chrome or Firefox browsers when entering the Business Portal to complete the PTRC. Internet Explorer is NOT recommended.****

Note: Some data elements of the Property Tax Report Card have been revised or renamed to more closely follow the Property Tax Cap calculations districts complete on the Office of the State Comptroller website. Please see the Help text above for definitions. Additional guidance on the Property Tax Levy Limit is available on the Office of Educational Management Services website:
<http://www.p12.nysed.gov/mgtserv/propertytax/taxcap/>.

Please also submit an electronic version (PDF or Word) of your school district's 2024-25 Budget Notice to: emscmgts@nysed.gov. This will enable us to help correct any formula or data entry discrepancy quickly.

Notice: The Enacted Budget allows school districts to establish a reserve fund for NYS Teachers' Retirement System Contributions, effective immediately. This reserve, if applicable, should be reported in the Schedule of Reserves under 'Other Reserve' and with a description that says: "To fund employer retirement contributions to the New York State Teachers' Retirement System (TRS.)"

Form Due - April 29, 2024

Form Preparer Name:
Preparer's Telephone Number:

COLLEEN MILLS

8452576550

Shaded Fields Will Calculate

	Budgeted 2023-24 (A)	Proposed Budget 2024-25 (B)	Percent Change (C)
Total Budgeted Amount, not including Separate Propositions	71,192,559	77,751,445	9.21 %
A. Proposed Tax Levy to Support the Total Budgeted Amount ¹	44,185,168	46,354,719	
B. Tax Levy to Support Library Debt, if Applicable	0	0	
C. Tax Levy for Non-Excludable Propositions, if Applicable ²	0	0	
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0	
E. Total Proposed School Year Tax Levy (A+B+C-D)	44,185,168	46,354,719	4.91 %
F. Permissible Exclusions to the School Tax Levy Limit	1,002,427	1,178,948	
G. School Tax Levy Limit, <u>Excluding</u> Levy for Permissible Exclusions ³	43,182,741	44,606,710	
H. Total Proposed Tax Levy for School Purposes, <u>Excluding</u> Permissible Exclusions and Levy for Library Debt, Plus Prior Year Tax Cap Reserve (E-B-F+D)	43,182,741	45,175,771	
I. Difference: (G-H); (negative value requires 60.0% voter approval) ²	0	-569,061	
Public School Enrollment	2,339	2,325	-0.60 %
Consumer Price Index			4.12 %

¹ Include any prior year reserve for excess tax levy, including interest.

² Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

³ For 2024-25, includes any carryover from 2023-24 and excludes any tax levy for library debt or prior year reserve for

excess tax levy including interest.

	Actual 2023-24 (D)	Estimated 2024-25 (E)
Adjusted Restricted Fund Balance	11,253,235	12,042,021
Assigned Appropriated Fund Balance	418,474	1,383,385
Adjusted Unrestricted Fund Balance	3,152,995	3,110,058
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	4.43 %	4.00 %

Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/24 Actual Balance	6/30/24 Estimated Ending Balance	Intended Use of the Reserve in the 2024-25 School Year (Limit 200 Characters)**
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Note: Be sure to click on the Save button at the bottom after each additional Reserve you add under Capital, Property Loss, Liability, or Other Reserve.

Capital	CAPITAL	For the cost of any object or purpose for which bonds may be issued.	4,315,752	4,315,752	NA
Repair		For the cost of repairs to capital improvements or equipment.			
Workers Compensation		For self-insured Workers Compensation and benefits.			
Unemployment Insurance	UNEMPLOYMENT	For reimbursement to the State Unemployment Insurance Fund.	77,587	117,587	NA
Reserve for Tax Reduction		For the gradual use of the proceeds of the sale of school district real property.			
Mandatory Reserve for Debt Service		For proceeds from the sale of district capital assets or improvement, restricted to debt service.			
Insurance		For liability, casualty, and other types of uninsured losses.			
Property Loss + (add)		To cover property loss.			
Liability + (add)	LIABILITY	To cover incurred liability claims.	200,000	0	NA

Tax Certiorari	TAX CERTIORARI	For tax certiorari settlements.	41,779	85,849	NA
Reserve for Insurance Recoveries		For unexpended proceeds of insurance recoveries at fiscal year end.			
Employee Benefit Accrued Liability	EBAL	For accrued 'employee benefits' due to employees upon termination of service.	1,003,646	1,203,646	NA
Retirement Contribution	ERS	For employer retirement contributions to the State and Local Employees' Retirement System.	3,621,385	3,921,385	\$852,615 appropriated to 24-25 budget
Reserve for Uncollected Taxes		For unpaid taxes due certain city school districts not reimbursed by their city/county until the following fiscal year.			
Single Other Reserve	TRS	For employer retirement contributions to the Teachers' Retirement System	1,993,087	2,397,802	\$764,000 appropriated to 24-25 budget

*** NYSED Reserve Guidance:**

http://www.p12.nysed.gov/mgt/serv/accounting/docs/reserve_funds.pdf

OSC Reserve Guidance: <http://osc.state.ny.us/localgov/pubs/listacctg.htm#reservefunds>

****Provide a brief, but specific, statement of the planned use and appropriation for the reserve in SY 2024-25. Mention any capital expenditures that will need to be voted upon in the upcoming Budget Vote.**

Save

Reset

SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

2023-24 ACCOUNTABILITY STATUS AND SUPPORT MODEL BASED ON 2022-23 DATA

Due to COVID-19 and changes to New York State accountability and federal reporting requirements, 2023-24 accountability statuses and support models were determined using a modified methodology. For more information, see Understanding the New York State Accountability System under the Every Student Succeeds Act (ESSA) for 2023-24 Accountability Statuses Based on 2022-23 Results.

LOCAL SUPPORT AND IMPROVEMENT

MADE PROGRESS

NA

SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2022-23)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (72.97 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2022-23 Title I SIG 1003 (Basic)
- 2022-23 Title I School Improvement Grant 1003 Coaching for Excellence Grant
- 2022-23 Title I School Improvement Grant 1003 High School Redesign Grant
- 2020-23 NYSIP-PLC Phase III
- 2022-23 Title 1 School Improvement Grant 1003 — Targeted Support for Long-term Identified Schools Grant
- 2023 Title 1 School Improvement Grant 1003 (Planning)

ELEMENTARY/MIDDLE STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Asian or Native Hawaiian/Other Pacific Islander	Local Support and Improvement	NA
Black or African American	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement: Potential Target District	NA
Multiracial	Local Support and Improvement	NA
White	Local Support and Improvement	NA
English Language Learner	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

ELEMENTARY/MIDDLE INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	2	2	3	2
American Indian or Alaska Native	–	–	–	–
Asian or Native Hawaiian/Other Pacific Islander	2	3	–	–
Black or African American	2	2	–	–
Hispanic or Latino	2	2	3	2
Multiracial	2	2	–	2
White	2	2	–	2
English Language Learner	2	2	3	2
Students with Disabilities	2	3	–	2
Economically Disadvantaged	2	2	3	2

ELEMENTARY/MIDDLE CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	856	108.9	2
	Math	824	133.4	
	Combined	1,680	120.9	
American Indian or Alaska Native	ELA	—	—	—
	Math	—	—	
	Combined	—	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	115.2	2
	Math	21	138.1	
	Combined	44	126.1	
Black or African American	ELA	16	78.1	2
	Math	16	115.6	
	Combined	32	96.9	
Hispanic or Latino	ELA	130	84.6	2
	Math	118	104.2	
	Combined	248	94	
Multiracial	ELA	67	106	2
	Math	65	133.8	
	Combined	132	119.7	
White	ELA	620	114.9	2
	Math	604	139.3	
	Combined	1,224	127	
English Language Learner	ELA	27	51.9	2
	Math	23	108.7	
	Combined	50	78	
Students with Disabilities	ELA	172	58.4	2
	Math	152	78	
	Combined	324	67.6	
Economically Disadvantaged	ELA	406	83.9	2
	Math	380	108.8	
	Combined	786	95.9	

ELEMENTARY/MIDDLE WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Level
All Students	ELA	979	95.3	2
	Math	976	112.6	
	Combined	1,955	103.9	
American Indian or Alaska Native	ELA	1	—	—
	Math	1	—	
	Combined	2	—	
Asian or Native Hawaiian/Other Pacific Islander	ELA	23	115.2	3
	Math	23	126.1	
	Combined	46	120.7	
Black or African American	ELA	16	78.1	2
	Math	16	115.6	
	Combined	32	96.9	
Hispanic or Latino	ELA	148	74.3	2
	Math	147	83.7	
	Combined	295	79	
Multiracial	ELA	74	95.9	2
	Math	74	117.6	
	Combined	148	106.8	
White	ELA	716	99.5	2
	Math	714	117.9	
	Combined	1,430	108.7	
English Language Learner	ELA	27	51.9	2
	Math	27	92.6	
	Combined	54	72.2	
Students with Disabilities	ELA	208	48.3	3
	Math	205	57.8	
	Combined	413	53	
Economically Disadvantaged	ELA	475	71.7	2
	Math	476	86.9	
	Combined	951	79.3	

ELEMENTARY/MIDDLE ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	33	44%	49%	1.1	3
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	31	45%	49%	1.1	3
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	33	44%	49%	1.1	3
Students with Disabilities	3	—	—	—	—
Economically Disadvantaged	33	44%	49%	1.1	3

ELEMENTARY/MIDDLE CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	1,375	349	25.4%	2
American Indian or Alaska Native	1	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	29	—	—	—
Black or African American	22	—	—	—
Hispanic or Latino	227	74	32.6%	2
Multiracial	106	33	31.1%	2
White	990	223	22.5%	2
English Language Learner	53	20	37.7%	2
Students with Disabilities	259	85	32.8%	2
Economically Disadvantaged	676	217	32.1%	2

ELEMENTARY/MIDDLE ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,050	82.7%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—
Black or African American	—	18	—
Hispanic or Latino	X	164	81.1%
Multiracial	X	81	86.4%
White	X	762	82%
English Language Learner	—	19	—
Students with Disabilities	X	211	77.3%
Economically Disadvantaged	X	512	80.7%

ELEMENTARY/MIDDLE MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year Enrollment	Current Year Participation Rate
All Students	X	1,044	79.8%
American Indian or Alaska Native	—	1	—
Asian or Native Hawaiian/Other Pacific Islander	—	24	—
Black or African American	—	18	—
Hispanic or Latino	X	163	73.6%
Multiracial	X	81	81.5%
White	X	757	80.5%
English Language Learner	—	19	—
Students with Disabilities	X	208	68.8%
Economically Disadvantaged	X	513	75.4%

SECONDARY STATUSES AND SUPPORT MODELS BY SUBGROUP

Subgroup	Status And Support Model	Made Progress
All Students	Local Support and Improvement	NA
Hispanic or Latino	Local Support and Improvement	NA
White	Local Support and Improvement	NA
Students with Disabilities	Local Support and Improvement	NA
Economically Disadvantaged	Local Support and Improvement	NA

SECONDARY INDICATOR LEVELS

Subgroup	Core Subject Performance	Weighted Average Performance	Graduation Rate	English Language Proficiency (ELP)	Chronic Absenteeism
All Students	4	4	2	—	3
American Indian or Alaska Native	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	—	—	—	—	—
Black or African American	—	—	—	—	—
Hispanic or Latino	4	3	2	—	3
Multiracial	—	—	—	—	2
White	4	4	2	—	3
English Language Learner	—	—	—	—	4
Students with Disabilities	4	3	2	—	4
Economically Disadvantaged	4	4	2	—	4

SECONDARY CORE SUBJECT PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	174	185.6	178.1	4
	Math	93	157.5		
	Science	85	197.6		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	225	—	—
	Math	8	200		
	Science	8	237.5		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Hispanic or Latino	ELA	28	167.9	176.1	4
	Math	13	165.4		
	Science	11	204.5		
Multiracial	ELA	10	165	—	—
	Math	7	135.7		
	Science	5	210		
White	ELA	126	188.9	175.8	4
	Math	63	153.2		
	Science	60	190		
English Language Learner	ELA	1	—	—	—
	Math	—	—		
	Science	—	—		
Students with Disabilities	ELA	31	116.1	127.9	4
	Math	4	—		
	Science	4	—		
Economically Disadvantaged	ELA	76	169.7	174.4	4
	Math	35	160		
	Science	31	203.2		

SECONDARY WEIGHTED AVERAGE PERFORMANCE

Subgroup	Subject	Cohort	Index	Combined Index	Level
All Students	ELA	177	182.5	138.9	4
	Math	133	110.2		
	Science	144	116.7		
Asian or Native Hawaiian/Other Pacific Islander	ELA	8	225	—	—
	Math	8	200		
	Science	8	237.5		
Black or African American	ELA	2	—	—	—
	Math	2	—		
	Science	1	—		
Hispanic or Latino	ELA	30	156.7	121	3
	Math	22	97.7		
	Science	22	102.3		
Multiracial	ELA	10	165	—	—
	Math	9	105.6		
	Science	8	131.3		
White	ELA	127	187.4	136.8	4
	Math	92	104.9		
	Science	105	108.6		
English Language Learner	ELA	1	—	—	—
	Math	1	—		
	Science	1	—		
Students with Disabilities	ELA	32	112.5	66.2	3
	Math	13	30.8		
	Science	15	50		
Economically Disadvantaged	ELA	77	167.5	127	4
	Math	56	100		
	Science	59	106.8		

SECONDARY GRADUATION RATE

Subgroup	Cohort	Number In Cohort	Number Graduated	Grad Rate	Average Grad Rate	Level
All Students	4-year	210	186	88.6%	87%	2
	5-year	208	179	86.1%		
	6-year	196	169	86.2%		
American Indian or Alaska Native	4-year	0	—	—	—	—
	5-year	2	—	—		
	6-year	0	—	—		
Asian or Native Hawaiian/Other Pacific Islander	4-year	6	—	—	—	—
	5-year	2	—	—		
	6-year	5	—	—		
Black or African American	4-year	4	—	—	—	—
	5-year	1	—	—		
	6-year	5	—	—		
Hispanic or Latino	4-year	30	26	86.7%	86.7%	2
	5-year	25	—	—		
	6-year	24	—	—		
Multiracial	4-year	1	—	—	—	—
	5-year	11	—	—		
	6-year	8	—	—		
White	4-year	169	150	88.8%	88.6%	2
	5-year	167	148	88.6%		
	6-year	154	136	88.3%		
English Language Learner	4-year	5	—	—	—	—
	5-year	2	—	—		
	6-year	3	—	—		
Students with Disabilities	4-year	38	24	63.2%	65.4%	2
	5-year	53	39	73.6%		
	6-year	37	22	59.5%		
Economically Disadvantaged	4-year	71	66	93%	86.5%	2
	5-year	92	80	87%		
	6-year	83	66	79.5%		

SECONDARY ELP

Subgroup	Number Of ELLs	Benchmark	Progress Rate	Success Ratio	Level
All Students	10	—	—	—	—
American Indian or Alaska Native	0	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	0	—	—	—	—
Black or African American	0	—	—	—	—
Hispanic or Latino	10	—	—	—	—
Multiracial	0	—	—	—	—
White	0	—	—	—	—
English Language Learner	10	—	—	—	—
Students with Disabilities	0	—	—	—	—
Economically Disadvantaged	8	—	—	—	—

SECONDARY CHRONIC ABSENTEEISM

Subgroup	Students Enrolled	Students Chronically Absent	Chronic Absenteeism Rate	Level
All Students	766	144	18.8%	3
American Indian or Alaska Native	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	20	—	—	—
Black or African American	13	—	—	—
Hispanic or Latino	125	30	24%	3
Multiracial	49	14	28.6%	2
White	559	96	17.2%	3
English Language Learner	31	7	22.6%	4
Students with Disabilities	141	34	24.1%	4
Economically Disadvantaged	355	88	24.8%	4

SECONDARY ELA PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	✓	174	100%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	2	—
Hispanic or Latino	—	28	—
Multiracial	—	10	—
White	✓	126	100%
English Language Learner	—	1	—
Students with Disabilities	—	30	—
Economically Disadvantaged	✓	76	100%

SECONDARY MATHEMATICS PARTICIPATION RATE

Subgroup	Tested 95% In Current Year	Current Year 12th Grade Enrollment	Current Year Participation Rate
All Students	X	131	71%
American Indian or Alaska Native	—	0	—
Asian or Native Hawaiian/Other Pacific Islander	—	8	—
Black or African American	—	2	—
Hispanic or Latino	—	20	—
Multiracial	—	9	—
White	X	92	69.6%
English Language Learner	—	1	—
Students with Disabilities	—	12	—
Economically Disadvantaged	X	55	63.6%

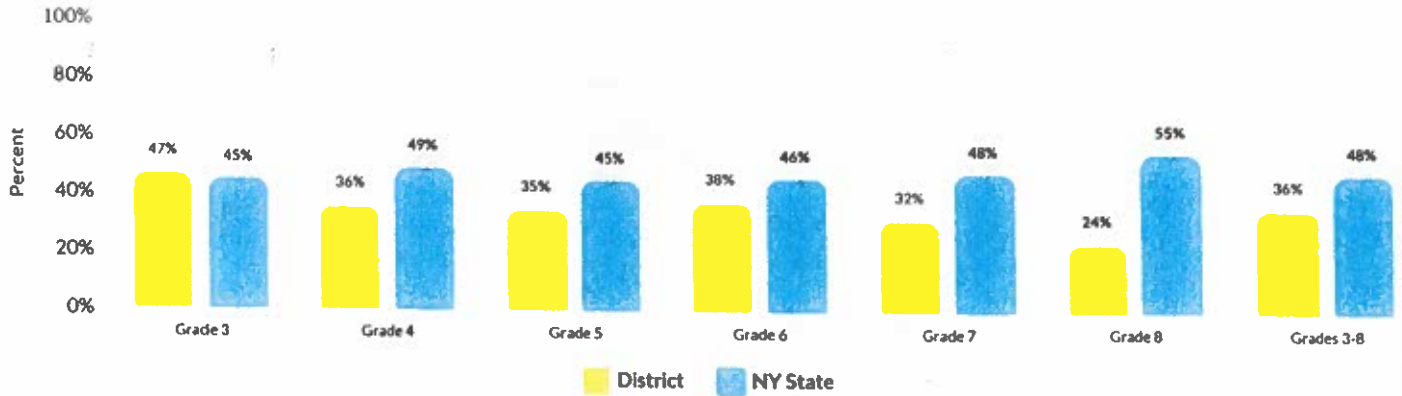
GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Percent Scoring Proficient by Grade



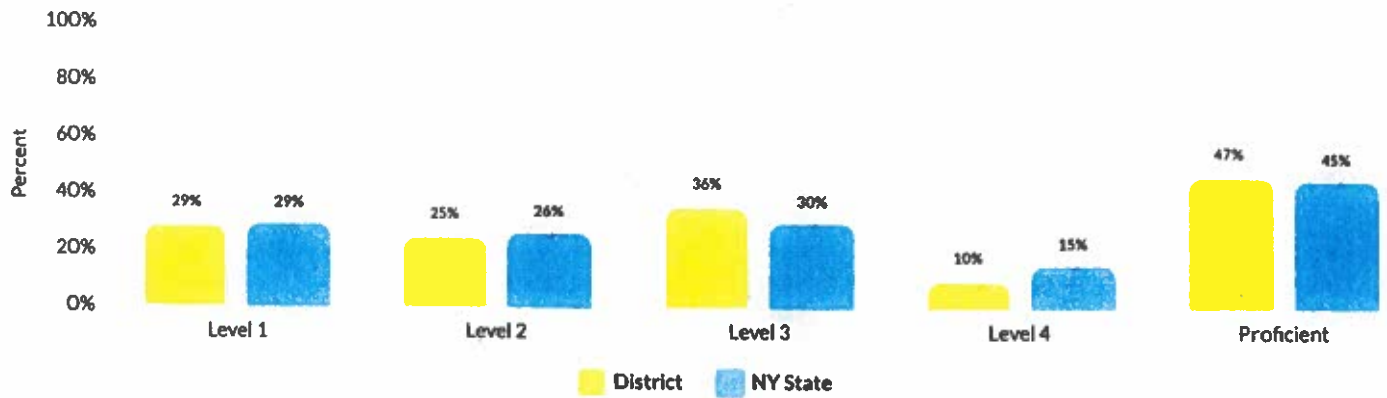
Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	181	27	15%	154	85%	44	29%	38	25%	56	36%	16	10%	72	47%
Grade 4	173	25	14%	148	86%	43	29%	52	35%	39	26%	14	9%	53	36%
Grade 5	152	29	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%
Grade 6	183	33	18%	150	82%	40	27%	53	35%	40	27%	17	11%	57	38%
Grade 7	189	19	10%	170	90%	56	33%	60	35%	40	24%	14	8%	54	32%
Grade 8	175	65	37%	110	63%	51	46%	33	30%	26	24%	0	0%	26	24%
Grades 3-8	1,053	198	19%	855	81%	271	32%	279	33%	240	28%	65	8%	305	36%

GRADE 3 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



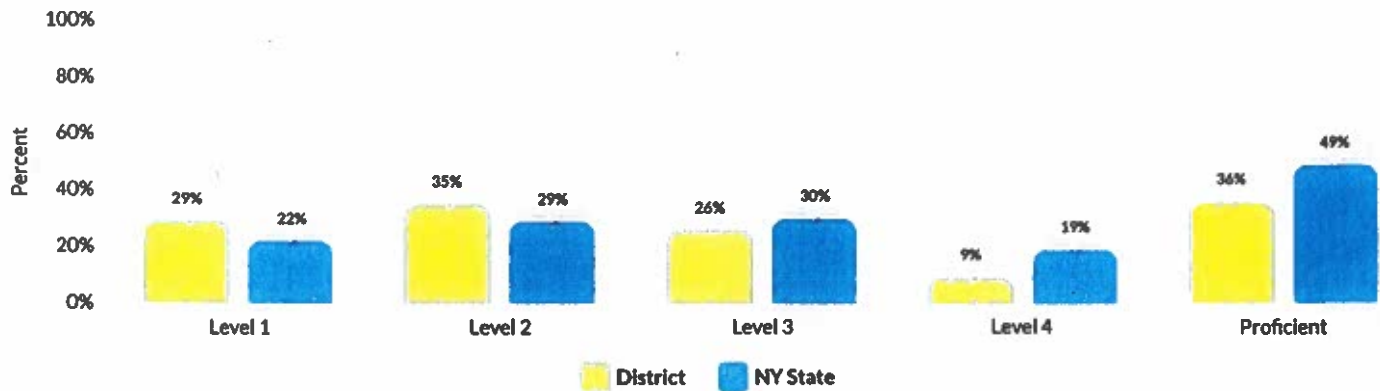
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GRADE 4 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



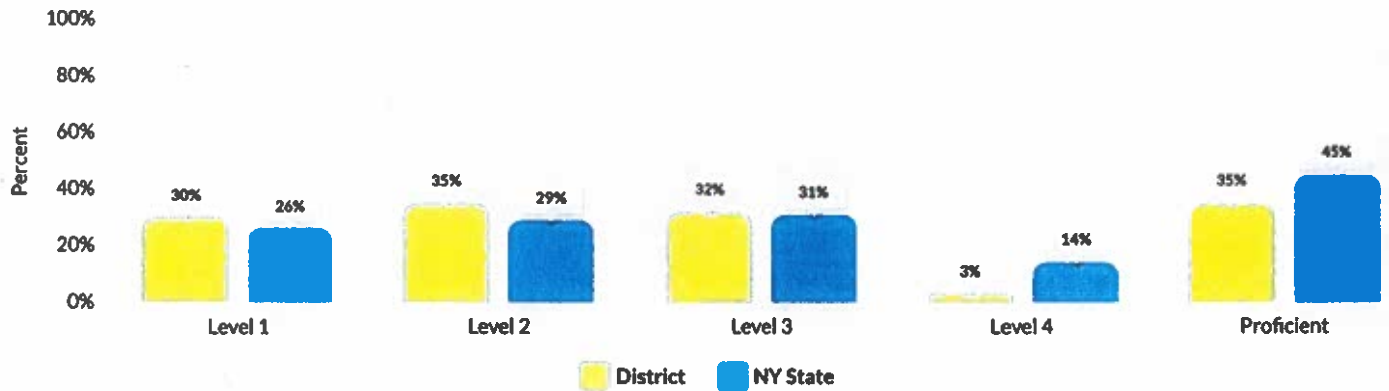
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GRADE 5 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



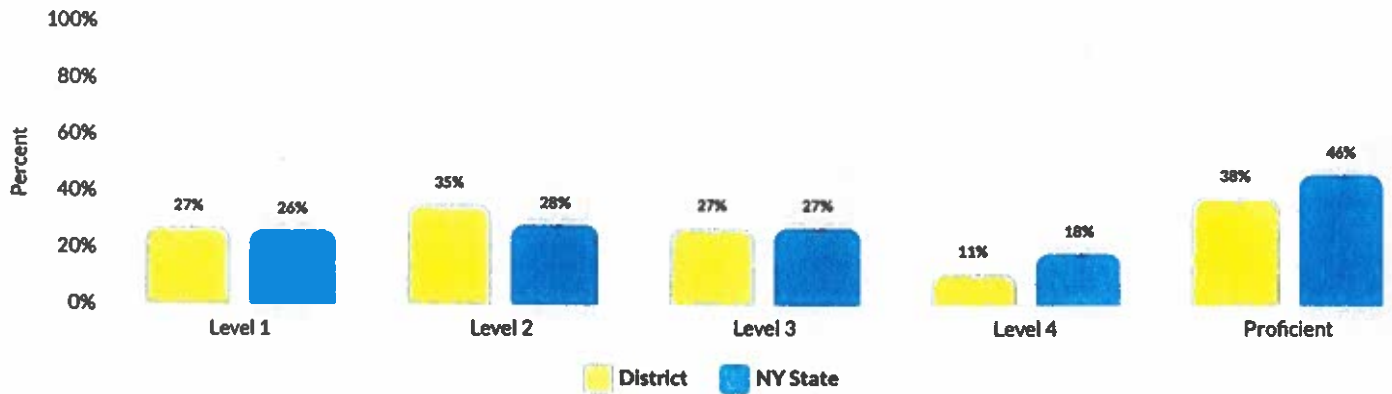
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	29	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%
Female	70	8	11%	62	89%	19	31%	20	32%	19	31%	4	6%	23	37%
Male	82	21	26%	61	74%	18	30%	23	38%	20	33%	0	0%	20	33%
General Education Students	115	16	14%	99	86%	21	21%	37	37%	37	37%	4	4%	41	41%
Students with Disabilities	37	13	35%	24	65%	16	67%	6	25%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	6	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	6	29%	15	71%	6	40%	5	33%	4	27%	0	0%	4	27%
White	111	22	20%	89	80%	27	30%	28	31%	32	36%	2	2%	34	38%
Multiracial	12	1	8%	11	92%	3	27%	5	45%	1	9%	2	18%	3	27%
Small Group Total: Race & Ethnicity	8	0	0%	8	100%	1	13%	5	63%	2	25%	0	0%	2	25%
Economically Disadvantaged	62	13	21%	49	79%	20	41%	17	35%	12	24%	0	0%	12	24%
Not Economically Disadvantaged	90	16	18%	74	82%	17	23%	26	35%	27	36%	4	5%	31	42%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	151	28	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%
Not in Foster Care	152	29	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	27	18%	121	82%	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	29	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%
Parent Not in Armed Forces	152	29	19%	123	81%	37	30%	43	35%	39	32%	4	3%	43	35%

GRADE 6 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	33	18%	150	82%	40	27%	53	35%	40	27%	17	11%	57	38%
Female	84	13	15%	71	85%	11	15%	28	39%	25	35%	7	10%	32	45%
Male	99	20	20%	79	80%	29	37%	25	32%	15	19%	10	13%	25	32%
General Education Students	144	24	17%	120	83%	21	18%	46	38%	36	30%	17	14%	53	44%
Students with Disabilities	39	9	23%	30	77%	19	63%	7	23%	4	13%	0	0%	4	13%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	5	16%	27	84%	11	41%	9	33%	5	19%	2	7%	7	26%
White	132	24	18%	108	82%	23	21%	41	38%	31	29%	13	12%	44	41%
Multiracial	11	3	27%	8	73%	4	50%	2	25%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	7	0	0%	7	100%	2	29%	1	14%	2	29%	2	29%	4	57%
Economically Disadvantaged	100	18	18%	82	82%	33	40%	27	33%	14	17%	8	10%	22	27%
Not Economically Disadvantaged	83	15	18%	68	82%	7	10%	26	38%	26	38%	9	13%	35	51%
English Language Learner	7	1	14%	6	86%	5	83%	1	17%	0	0%	0	0%	0	0%
Non-English Language Learner	176	32	18%	144	82%	35	24%	52	36%	40	28%	17	12%	57	40%
Not in Foster Care	183	33	18%	150	82%	40	27%	53	35%	40	27%	17	11%	57	38%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	31	17%	147	83%	—	—	—	—	—	—	—	—	—	—
Not Migrant	183	33	18%	150	82%	40	27%	53	35%	40	27%	17	11%	57	38%
Parent Not in Armed Forces	183	33	18%	150	82%	40	27%	53	35%	40	27%	17	11%	57	38%

GRADE 7 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



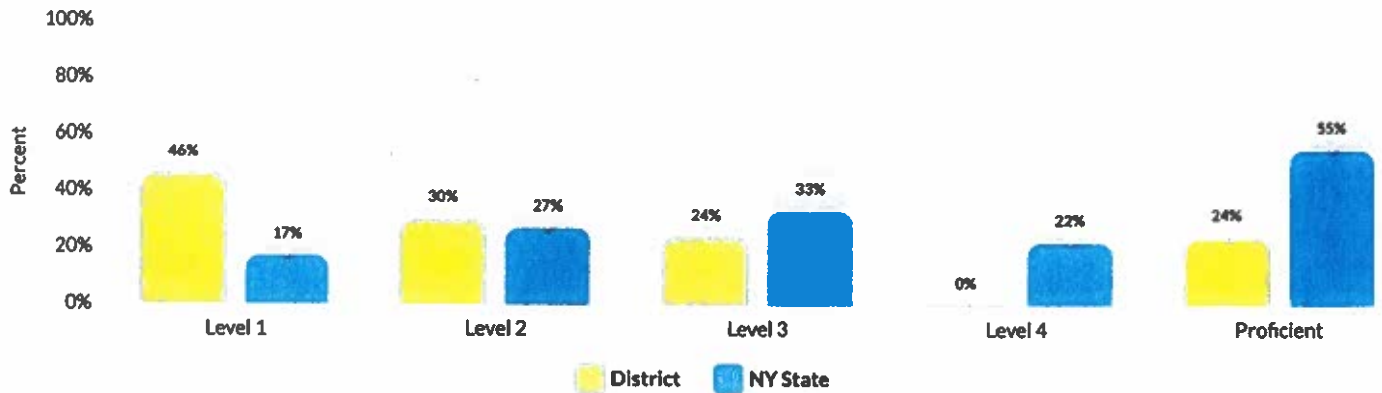
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	189	19	10%	170	90%	56	33%	60	35%	40	24%	14	8%	54	32%
Female	103	11	11%	92	89%	26	28%	31	34%	24	26%	11	12%	35	38%
Male	86	8	9%	78	91%	30	38%	29	37%	16	21%	3	4%	19	24%
General Education Students	154	12	8%	142	92%	36	25%	54	38%	38	27%	14	10%	52	37%
Students with Disabilities	35	7	20%	28	80%	20	71%	6	21%	2	7%	0	0%	2	7%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	4	13%	28	88%	13	46%	10	36%	5	18%	0	0%	5	18%
White	138	14	10%	124	90%	39	31%	43	35%	31	25%	11	9%	42	34%
Multiracial	14	1	7%	13	93%	4	31%	5	38%	3	23%	1	8%	4	31%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	2	40%	1	20%	2	40%	3	60%
Economically Disadvantaged	93	5	5%	88	95%	36	41%	32	36%	14	16%	6	7%	20	23%
Not Economically Disadvantaged	96	14	15%	82	85%	20	24%	28	34%	26	32%	8	10%	34	41%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	187	19	10%	168	90%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	188	19	10%	169	90%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	187	19	10%	168	90%	—	—	—	—	—	—	—	—	—	—
Not Migrant	189	19	10%	170	90%	56	33%	60	35%	40	24%	14	8%	54	32%
Parent Not in Armed Forces	189	19	10%	170	90%	56	33%	60	35%	40	24%	14	8%	54	32%

GRADE 8 ELA RESULTS

The results of the 2022-23 Grades 3-8 English Language Arts represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

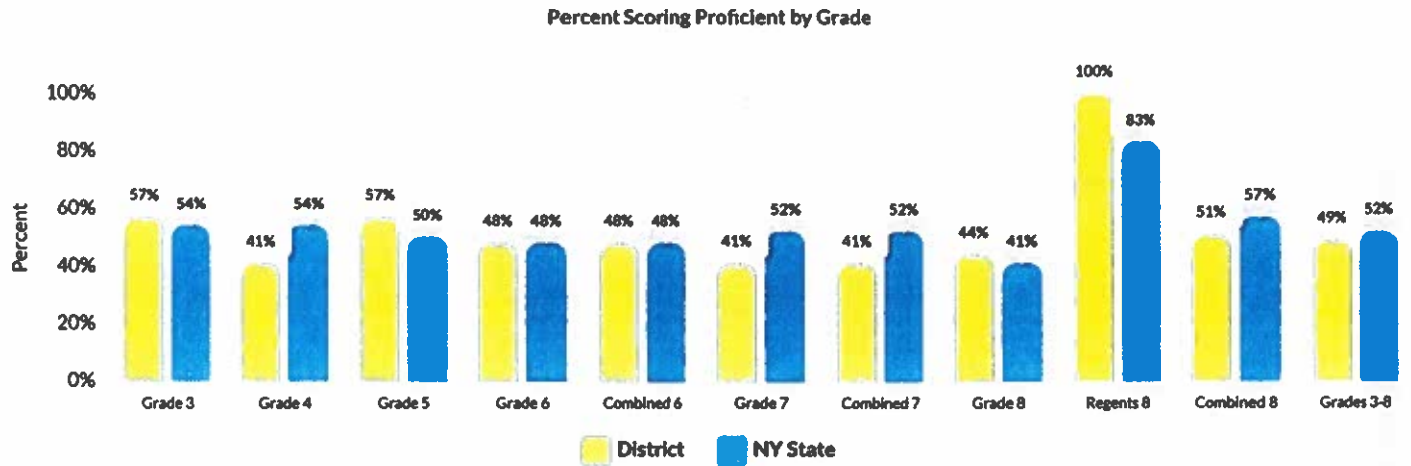


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	65	37%	110	63%	51	46%	33	30%	26	24%	0	0%	26	24%
Female	89	48	54%	41	46%	16	39%	10	24%	15	37%	0	0%	15	37%
Male	86	17	20%	69	80%	35	51%	23	33%	11	16%	0	0%	11	16%
General Education Students	137	52	38%	85	62%	33	39%	27	32%	25	29%	0	0%	25	29%
Students with Disabilities	38	13	34%	25	66%	18	72%	6	24%	1	4%	0	0%	1	4%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	10	37%	17	63%	15	88%	2	12%	0	0%	0	0%	0	0%
White	126	47	37%	79	63%	27	34%	29	37%	23	29%	0	0%	23	29%
Multiracial	14	6	43%	8	57%	4	50%	2	25%	2	25%	0	0%	2	25%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	5	83%	0	0%	1	17%	0	0%	1	17%
Economically Disadvantaged	83	37	45%	46	55%	30	65%	11	24%	5	11%	0	0%	5	11%
Not Economically Disadvantaged	92	28	30%	64	70%	21	33%	22	34%	21	33%	0	0%	21	33%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	64	38%	106	62%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	65	38%	108	62%	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	62	36%	109	64%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	65	37%	110	63%	51	46%	33	30%	26	24%	0	0%	26	24%
Parent Not in Armed Forces	175	65	37%	110	63%	51	46%	33	30%	26	24%	0	0%	26	24%

GRADES 3-8 MATHEMATICS RESULTS (2022-23)

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	181	26	14%	155	86%	10	6%	56	36%	69	45%	20	13%	89	57%
Grade 4	173	35	20%	138	80%	38	28%	43	31%	51	37%	6	4%	57	41%
Grade 5	152	40	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%
Grade 6	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%
Combined 6	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%
Grade 7	188	26	14%	162	86%	31	19%	65	40%	48	30%	18	11%	66	41%
Combined 7	188	26	14%	162	86%	31	19%	65	40%	48	30%	18	11%	66	41%
Grade 8	175	67	38%	108	62%	43	40%	18	17%	41	38%	6	6%	47	44%
Regents 8	—	—	—	16	9%	0	0%	0	0%	5	31%	11	69%	16	100%
Combined 8	175	51	29%	124	71%	43	35%	18	15%	46	37%	17	14%	63	51%
Grades 3-8	1,052	230	22%	822	78%	163	20%	257	31%	322	39%	80	10%	402	49%

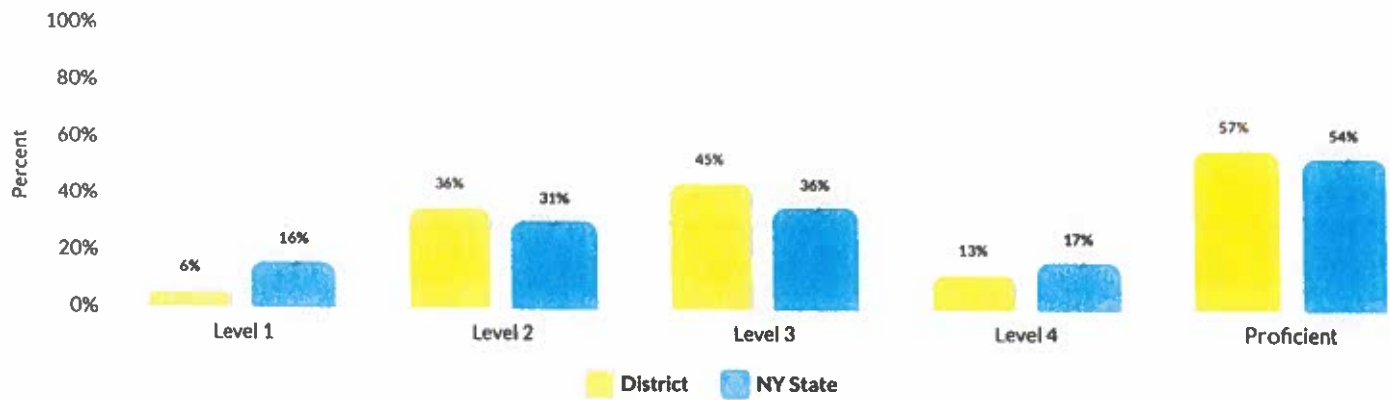
See report card Glossary and Guide for criteria used to include students in this table.

GRADE 3 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



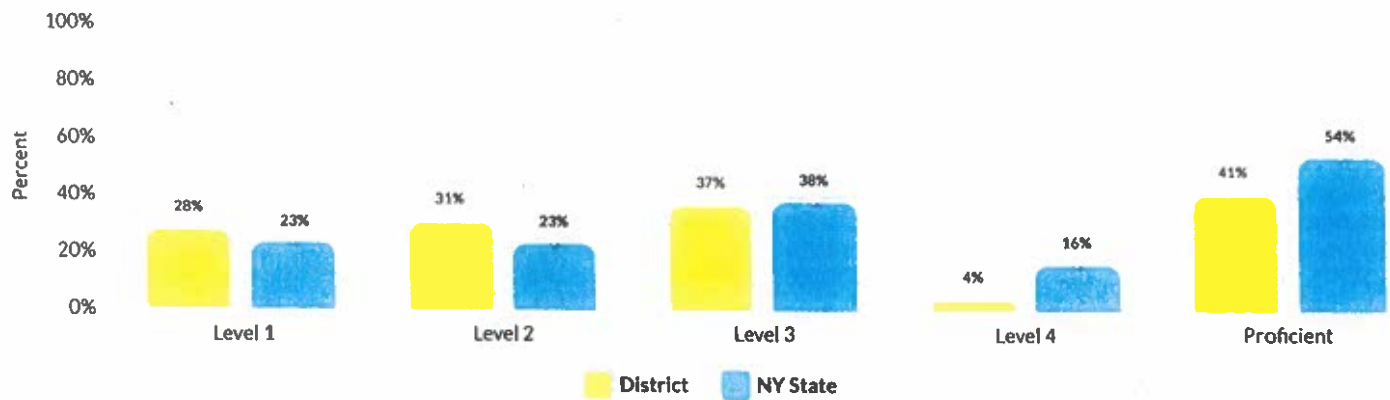
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GRADE 4 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



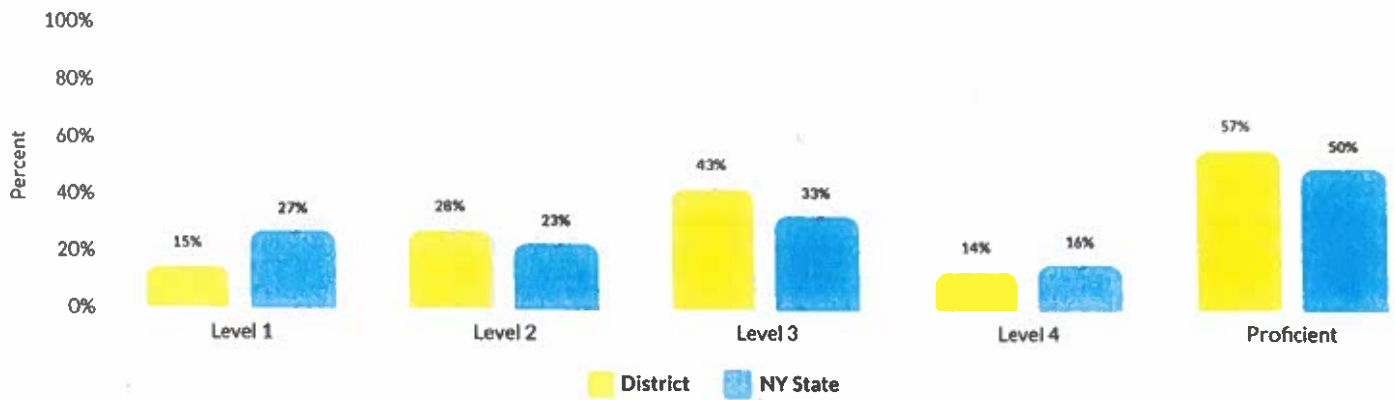
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GRADE 5 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



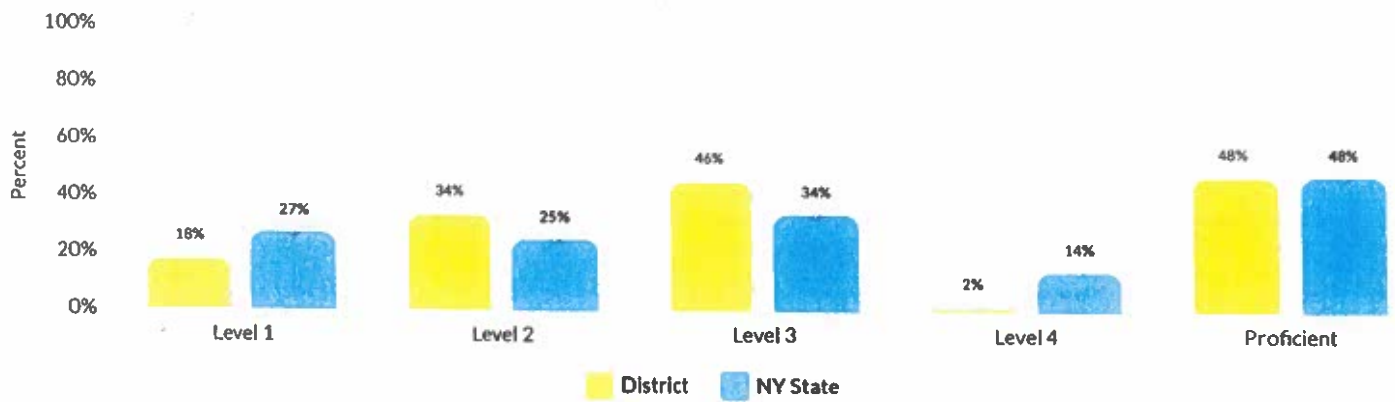
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	152	40	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%
Female	70	15	21%	55	79%	8	15%	17	31%	24	44%	6	11%	30	55%
Male	82	25	30%	57	70%	9	16%	14	25%	24	42%	10	18%	34	60%
General Education Students	115	24	21%	91	79%	8	9%	23	25%	44	48%	16	18%	60	66%
Students with Disabilities	37	16	43%	21	57%	9	43%	8	38%	4	19%	0	0%	4	19%
Asian or Native Hawaiian/Other Pacific Islander	6	2	33%	4	67%	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	21	9	43%	12	57%	3	25%	2	17%	6	50%	1	8%	7	58%
White	111	27	24%	84	76%	13	15%	24	29%	34	40%	13	15%	47	56%
Multiracial	12	2	17%	10	83%	1	10%	3	30%	5	50%	1	10%	6	60%
Small Group Total: Race & Ethnicity	8	2	25%	6	75%	0	0%	2	33%	3	50%	1	17%	4	67%
Economically Disadvantaged	62	20	32%	42	68%	13	31%	10	24%	16	38%	3	7%	19	45%
Not Economically Disadvantaged	90	20	22%	70	78%	4	6%	21	30%	32	46%	13	19%	45	64%
English Language Learner	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	151	39	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%
Not in Foster Care	152	40	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%
Homeless	4	2	50%	2	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	148	38	26%	110	74%	—	—	—	—	—	—	—	—	—	—
Not Migrant	152	40	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%
Parent Not in Armed Forces	152	40	26%	112	74%	17	15%	31	28%	48	43%	16	14%	64	57%

GRADE 6 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



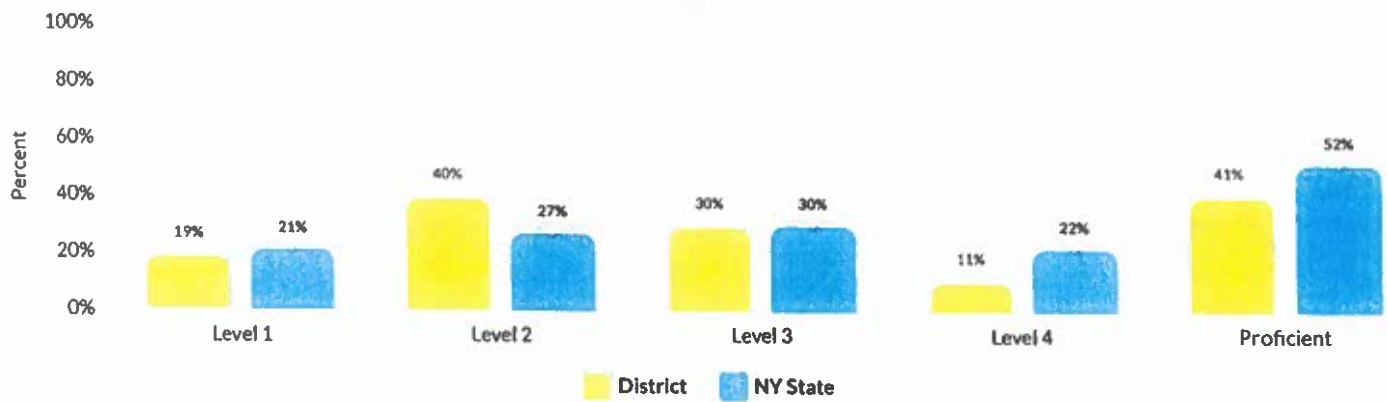
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%
Female	84	21	25%	63	75%	8	13%	28	44%	25	40%	2	3%	27	43%
Male	99	31	31%	68	69%	16	24%	16	24%	35	51%	1	1%	36	53%
General Education Students	144	36	25%	108	75%	11	10%	36	33%	59	55%	2	2%	61	56%
Students with Disabilities	39	16	41%	23	59%	13	57%	8	35%	1	4%	1	4%	2	9%
American Indian or Alaska Native	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Black or African American	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	9	28%	23	72%	4	17%	9	39%	9	39%	1	4%	10	43%
White	132	37	28%	95	72%	17	18%	30	32%	46	48%	2	2%	48	51%
Multiracial	11	4	36%	7	64%	2	29%	3	43%	2	29%	0	0%	2	29%
Small Group Total: Race & Ethnicity	7	1	14%	6	86%	1	17%	2	33%	3	50%	0	0%	3	50%
Economically Disadvantaged	100	32	32%	68	68%	20	29%	21	31%	25	37%	2	3%	27	40%
Not Economically Disadvantaged	83	20	24%	63	76%	4	6%	23	37%	35	56%	1	2%	36	57%
English Language Learner	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	176	48	27%	128	73%	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%
Homeless	5	2	40%	3	60%	—	—	—	—	—	—	—	—	—	—
Not Homeless	178	50	28%	128	72%	—	—	—	—	—	—	—	—	—	—
Not Migrant	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%
Parent Not in Armed Forces	183	52	28%	131	72%	24	18%	44	34%	60	46%	3	2%	63	48%

GRADE 7 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students



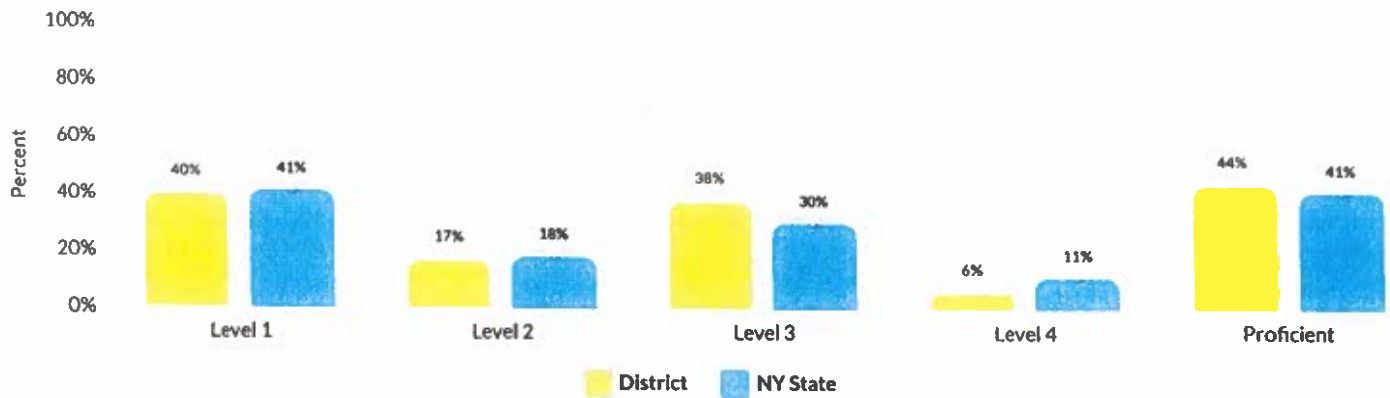
Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	188	26	14%	162	86%	31	19%	65	40%	48	30%	18	11%	66	41%
Female	102	16	16%	86	84%	15	17%	33	38%	28	33%	10	12%	38	44%
Male	86	10	12%	76	88%	16	21%	32	42%	20	26%	8	11%	28	37%
General Education Students	154	18	12%	136	88%	20	15%	52	38%	46	34%	18	13%	64	47%
Students with Disabilities	34	8	24%	26	76%	11	42%	13	50%	2	8%	0	0%	2	8%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	6	19%	26	81%	11	42%	11	42%	4	15%	0	0%	4	15%
White	137	18	13%	119	87%	18	15%	51	43%	36	30%	14	12%	50	42%
Multiracial	14	2	14%	12	86%	2	17%	2	17%	5	42%	3	25%	8	67%
Small Group Total: Race & Ethnicity	5	0	0%	5	100%	0	0%	1	20%	3	60%	1	20%	4	80%
Economically Disadvantaged	93	11	12%	82	88%	21	26%	35	43%	22	27%	4	5%	26	32%
Not Economically Disadvantaged	95	15	16%	80	84%	10	13%	30	38%	26	33%	14	18%	40	50%
English Language Learner	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	186	26	14%	160	86%	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not In Foster Care	187	26	14%	161	86%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	186	26	14%	160	86%	—	—	—	—	—	—	—	—	—	—
Not Migrant	188	26	14%	162	86%	31	19%	65	40%	48	30%	18	11%	66	41%
Parent Not in Armed Forces	188	26	14%	162	86%	31	19%	65	40%	48	30%	18	11%	66	41%

GRADE 8 MATH RESULTS

The results of the 2022-23 Grades 3-8 Mathematics Tests represent student achievement on the new Next Generation Learning Standards. Because the tests measure different learning standards, the results are not comparable to those from prior years.



Percent Scoring at Levels for All Students

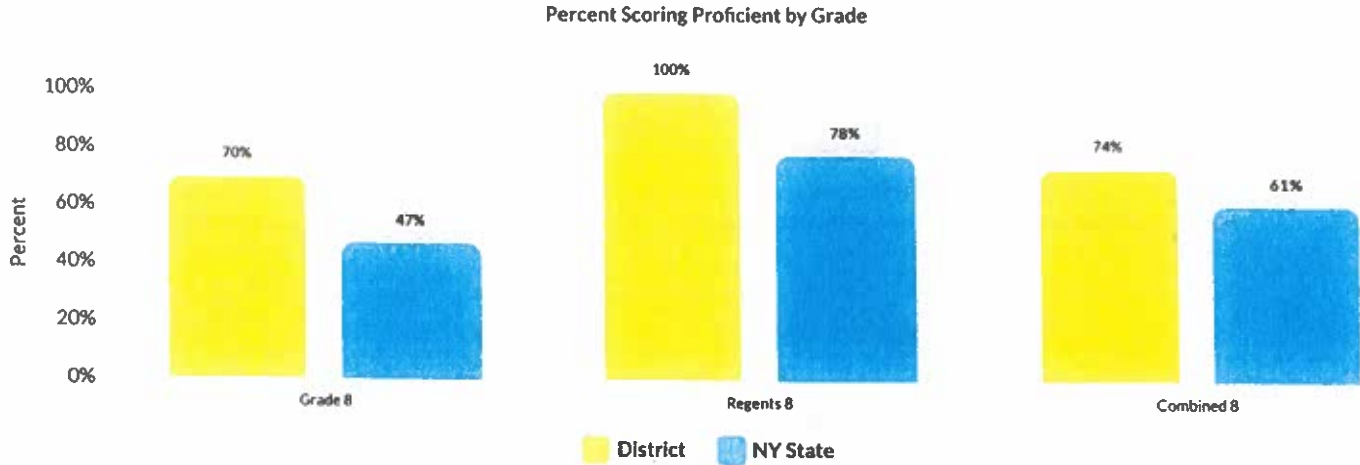


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	67	38%	108	62%	43	40%	18	17%	41	38%	6	6%	47	44%
Female	89	50	56%	39	44%	11	28%	6	15%	20	51%	2	5%	22	56%
Male	86	17	20%	69	80%	32	46%	12	17%	21	30%	4	6%	25	36%
General Education Students	137	53	39%	84	61%	28	33%	13	15%	37	44%	6	7%	43	51%
Students with Disabilities	38	14	37%	24	63%	15	63%	5	21%	4	17%	0	0%	4	17%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	27	11	41%	16	59%	13	81%	1	6%	2	13%	0	0%	2	13%
White	126	48	38%	78	62%	23	29%	16	21%	34	44%	5	6%	39	50%
Multiracial	14	7	50%	7	50%	3	43%	1	14%	2	29%	1	14%	3	43%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	4	57%	0	0%	3	43%	0	0%	3	43%
Economically Disadvantaged	83	37	45%	46	55%	27	59%	6	13%	12	26%	1	2%	13	28%
Not Economically Disadvantaged	92	30	33%	62	67%	16	26%	12	19%	29	47%	5	8%	34	55%
English Language Learner	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	170	66	39%	104	61%	—	—	—	—	—	—	—	—	—	—
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	67	39%	106	61%	—	—	—	—	—	—	—	—	—	—
Homeless	4	3	75%	1	25%	—	—	—	—	—	—	—	—	—	—
Not Homeless	171	64	37%	107	63%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	67	38%	108	62%	43	40%	18	17%	41	38%	6	6%	47	44%
Parent Not in Armed Forces	175	67	38%	108	62%	43	40%	18	17%	41	38%	6	6%	47	44%

GRADE 8 SCIENCE RESULTS (2022-23)

Grade 4 Science was not administered in 2022-23.

SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 8	175	72	41%	103	59%	14	14%	17	17%	44	43%	28	27%	72	70%
Regents 8	—	—	—	15	9%	0	0%	0	0%	5	33%	10	67%	15	100%
Combined 8	175	57	33%	118	67%	14	12%	17	14%	49	42%	38	32%	87	74%

See report card Glossary and Guide for criteria used to include students in this table.

GRADE 8 SCIENCE RESULTS



Percent Scoring at Levels for All Students



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	175	72	41%	103	59%	14	14%	17	17%	44	43%	28	27%	72	70%
Female	88	50	57%	38	43%	4	11%	6	16%	17	45%	11	29%	28	74%
Male	87	22	25%	65	75%	10	15%	11	17%	27	42%	17	26%	44	68%
General Education Students	137	53	39%	84	61%	7	8%	12	14%	39	46%	26	31%	65	77%
Students with Disabilities	38	19	50%	19	50%	7	37%	5	26%	5	26%	2	11%	7	37%
Asian or Native Hawaiian/Other Pacific Islander	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	28	12	43%	16	57%	4	25%	6	38%	6	38%	0	0%	6	38%
White	125	51	41%	74	59%	6	8%	10	14%	31	42%	27	36%	58	78%
Multiracial	14	8	57%	6	43%	1	17%	1	17%	4	67%	0	0%	4	67%
Small Group Total: Race & Ethnicity	8	1	13%	7	88%	3	43%	0	0%	3	43%	1	14%	4	57%
Economically Disadvantaged	83	40	48%	43	52%	11	26%	10	23%	18	42%	4	9%	22	51%
Not Economically Disadvantaged	92	32	35%	60	65%	3	5%	7	12%	26	43%	24	40%	50	83%
English Language Learner	5	0	0%	5	100%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	170	72	42%	98	58%	11	11%	15	15%	44	45%	28	29%	72	73%
In Foster Care	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	173	72	42%	101	58%	—	—	—	—	—	—	—	—	—	—
Homeless	5	4	80%	1	20%	—	—	—	—	—	—	—	—	—	—
Not Homeless	170	68	40%	102	60%	—	—	—	—	—	—	—	—	—	—
Not Migrant	175	72	41%	103	59%	14	14%	17	17%	44	43%	28	27%	72	70%
Parent Not in Armed Forces	175	72	41%	103	59%	14	14%	17	17%	44	43%	28	27%	72	70%

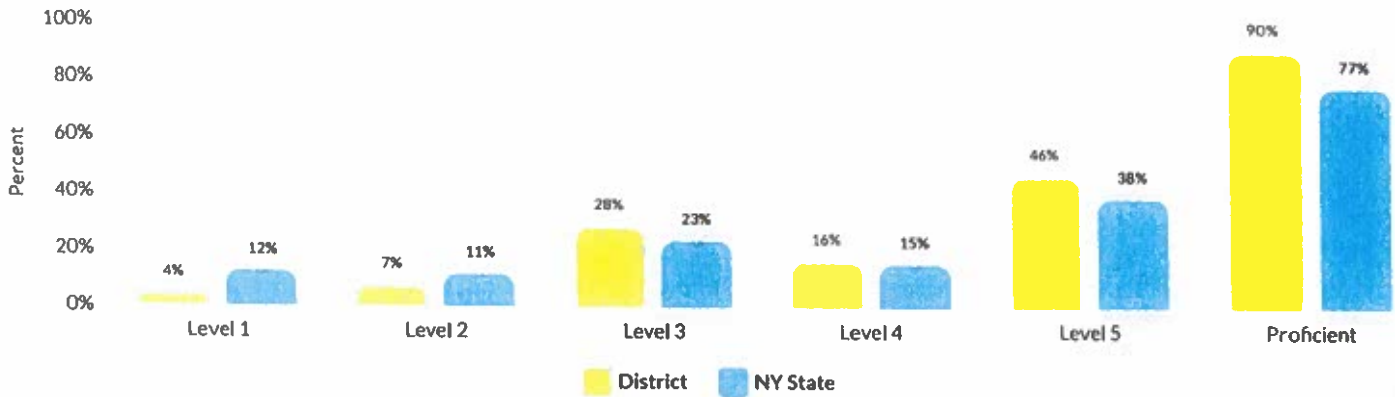
ANNUAL REGENTS EXAMINATIONS (2022 - 23)

Annual Regents examination results are those administered in August, January, and June of the reporting year. All Regents examinations were administered in 2022-23, except the August 2022 and January 2023 Regents examination in U.S. History and Government (Framework).

ANNUAL REGENTS EXAMINATION IN ELA (2022-23)



Percent Scoring at Levels for All Students



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ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2022-23)

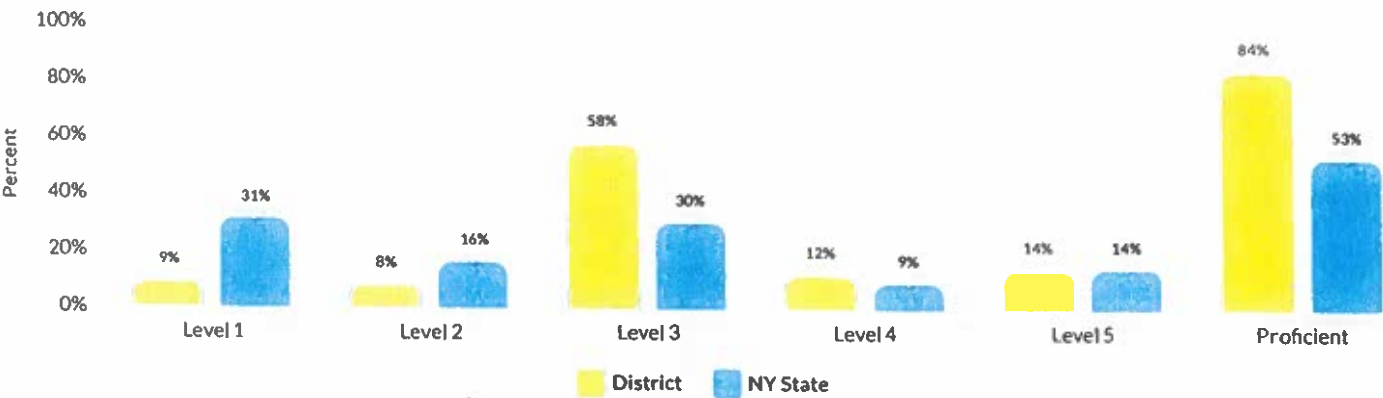


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	238	34	14%	37	16%	113	47%	37	16%	17	7%	167	70%
Female	110	16	15%	17	15%	49	45%	18	16%	10	9%	77	70%
Male	128	18	14%	20	16%	64	50%	19	15%	7	5%	90	70%
General Education Students	175	9	5%	22	13%	90	51%	37	21%	17	10%	144	82%
Students with Disabilities	63	25	40%	15	24%	23	37%	0	0%	0	0%	23	37%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	1	20%	1	20%	3	60%	5	100%
Black or African American	6	3	50%	1	17%	2	33%	0	0%	0	0%	2	33%
Hispanic or Latino	33	4	12%	7	21%	19	58%	3	9%	0	0%	22	67%
White	172	25	15%	25	15%	79	46%	31	18%	12	7%	122	71%
Multiracial	22	2	9%	4	18%	12	55%	2	9%	2	9%	16	73%
Economically Disadvantaged	118	18	15%	25	21%	55	47%	17	14%	3	3%	75	64%
Not Economically Disadvantaged	120	16	13%	12	10%	58	48%	20	17%	14	12%	92	77%
English Language Learner	5	1	20%	1	20%	3	60%	0	0%	0	0%	3	60%
Non-English Language Learner	233	33	14%	36	15%	110	47%	37	16%	17	7%	164	70%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	237	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	3	38%	2	25%	0	0%	0	0%	2	25%
Not Homeless	230	31	13%	34	15%	111	48%	37	16%	17	7%	165	72%
Not Migrant	238	34	14%	37	16%	113	47%	37	16%	17	7%	167	70%
Parent Not in Armed Forces	238	34	14%	37	16%	113	47%	37	16%	17	7%	167	70%

ANNUAL REGENTS EXAMINATION IN GEOMETRY (2022-23)



Percent Scoring at Levels for All Students

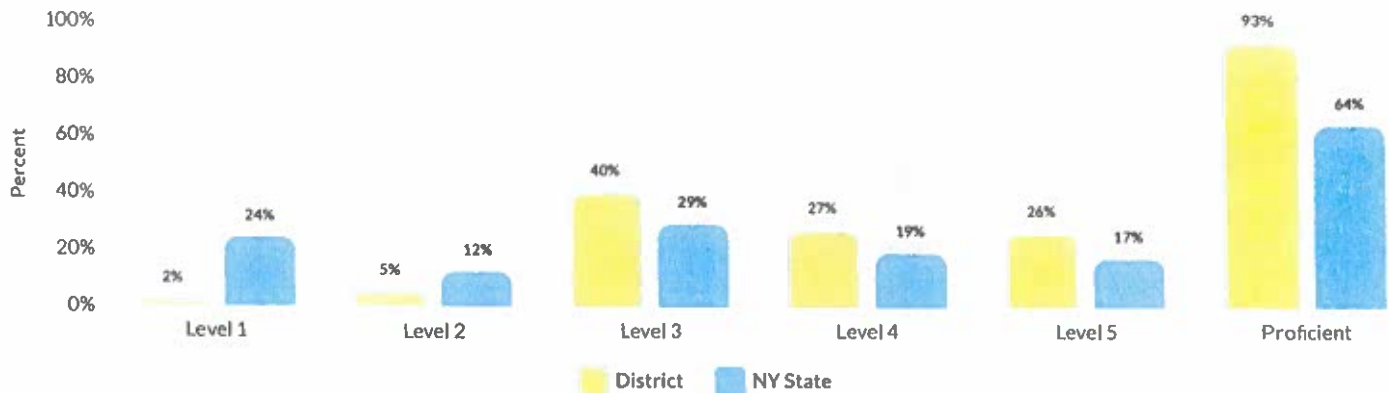


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	117	10	9%	9	8%	68	58%	14	12%	16	14%	98	84%
Female	51	7	14%	3	6%	29	57%	7	14%	5	10%	41	80%
Male	66	3	5%	6	9%	39	59%	7	11%	11	17%	57	86%
General Education Students	116	—	—	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	17	3	18%	2	12%	9	53%	3	18%	0	0%	12	71%
White	94	6	6%	7	7%	58	62%	10	11%	13	14%	81	86%
Multiracial	4	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	6	1	17%	0	0%	1	17%	1	17%	3	50%	5	83%
Economically Disadvantaged	37	3	8%	3	8%	19	51%	6	16%	6	16%	31	84%
Not Economically Disadvantaged	80	7	9%	6	8%	49	61%	8	10%	10	13%	67	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	116	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	116	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	115	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	117	10	9%	9	8%	68	58%	14	12%	16	14%	98	84%
Parent Not in Armed Forces	117	10	9%	9	8%	68	58%	14	12%	16	14%	98	84%

ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2022-23)



Percent Scoring at Levels for All Students

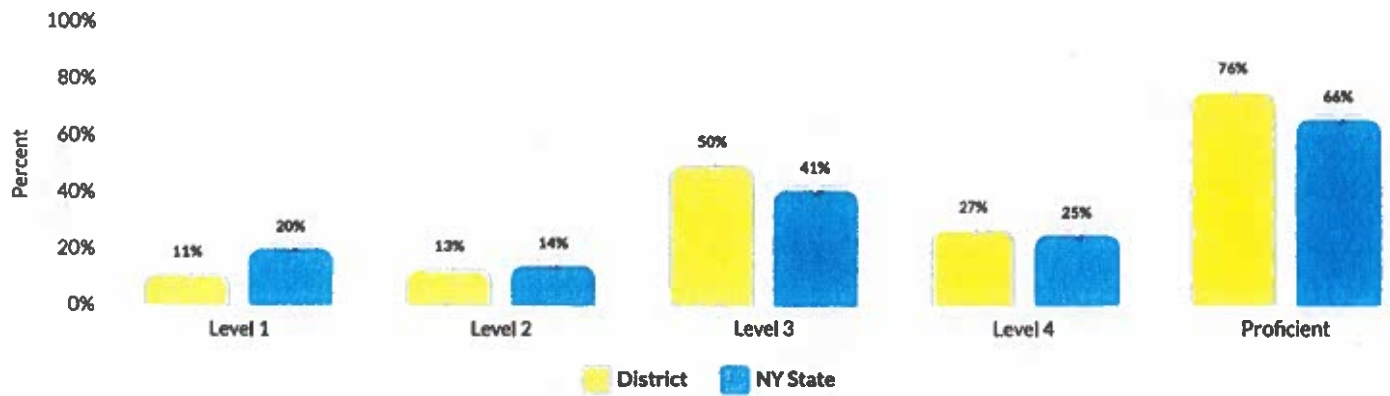


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	96	2	2%	5	5%	38	40%	26	27%	25	26%	89	93%
Female	49	1	2%	2	4%	21	43%	15	31%	10	20%	46	94%
Male	47	1	2%	3	6%	17	36%	11	23%	15	32%	43	91%
General Education Students	96	2	2%	5	5%	38	40%	26	27%	25	26%	89	93%
Asian or Native Hawaiian/Other Pacific Islander	8	0	0%	1	13%	1	13%	0	0%	6	75%	7	88%
Black or African American	2	--	--	--	--	--	--	--	--	--	--	--	--
Hispanic or Latino	8	0	0%	1	13%	1	13%	3	38%	3	38%	7	88%
White	70	2	3%	3	4%	31	44%	19	27%	15	21%	65	93%
Multiracial	8	--	--	--	--	--	--	--	--	--	--	--	--
Small Group Total: Race & Ethnicity	10	0	0%	0	0%	5	50%	4	40%	1	10%	10	100%
Economically Disadvantaged	36	1	3%	3	8%	15	42%	8	22%	9	25%	32	89%
Not Economically Disadvantaged	60	1	2%	2	3%	23	38%	18	30%	16	27%	57	95%
Non-English Language Learner	96	2	2%	5	5%	38	40%	26	27%	25	26%	89	93%
In Foster Care	1	--	--	--	--	--	--	--	--	--	--	--	--
Not in Foster Care	95	--	--	--	--	--	--	--	--	--	--	--	--
Homeless	2	--	--	--	--	--	--	--	--	--	--	--	--
Not Homeless	94	--	--	--	--	--	--	--	--	--	--	--	--
Not Migrant	96	2	2%	5	5%	38	40%	26	27%	25	26%	89	93%
Parent Not in Armed Forces	96	2	2%	5	5%	38	40%	26	27%	25	26%	89	93%

ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2022-23)



Percent Scoring at Levels for All Students



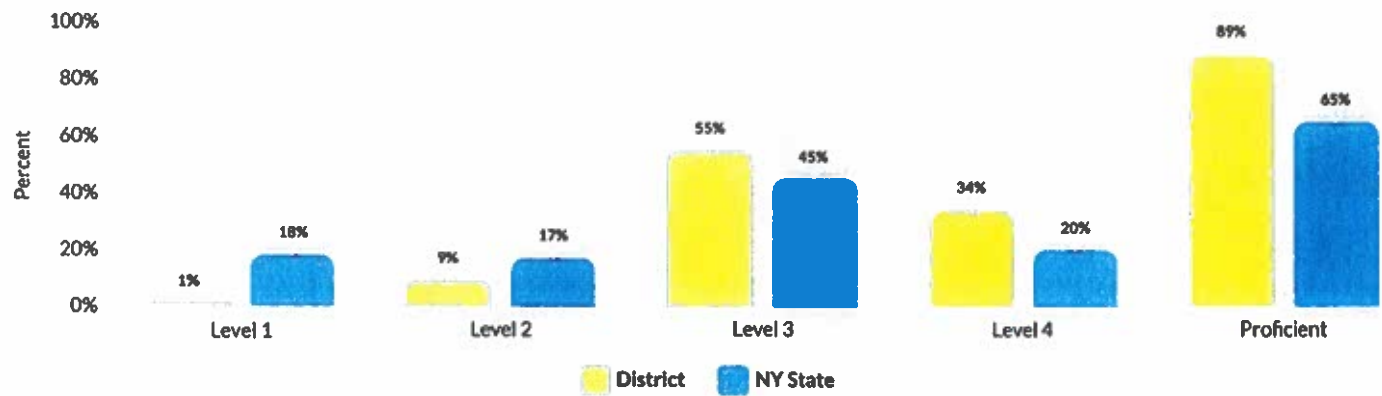
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	214	23	11%	28	13%	106	50%	57	27%	163	76%
Female	100	14	14%	14	14%	44	44%	28	28%	72	72%
Male	114	9	8%	14	12%	62	54%	29	25%	91	80%
General Education Students	162	7	4%	18	11%	81	50%	56	35%	137	85%
Students with Disabilities	52	16	31%	10	19%	25	48%	1	2%	26	50%
Asian or Native Hawaiian/Other Pacific Islander	4	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	32	5	16%	6	19%	19	59%	2	6%	21	66%
White	151	14	9%	17	11%	72	48%	48	32%	120	79%
Multiracial	21	2	10%	4	19%	10	48%	5	24%	15	71%
Small Group Total: Race & Ethnicity	10	2	20%	1	10%	5	50%	2	20%	7	70%
Economically Disadvantaged	108	17	16%	16	15%	51	47%	24	22%	75	69%
Not Economically Disadvantaged	106	6	6%	12	11%	55	52%	33	31%	88	83%
English Language Learner	6	3	50%	1	17%	2	33%	0	0%	2	33%
Non-English Language Learner	208	20	10%	27	13%	104	50%	57	27%	161	77%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	213	—	—	—	—	—	—	—	—	—	—
Homeless	6	3	50%	1	17%	2	33%	0	0%	2	33%
Not Homeless	208	20	10%	27	13%	104	50%	57	27%	161	77%
Not Migrant	214	23	11%	28	13%	106	50%	57	27%	163	76%
Parent Not in Armed Forces	214	23	11%	28	13%	106	50%	57	27%	163	76%

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	135	3	2%	5	4%	57	42%	70	52%	127	94%
Female	65	—	—	—	—	—	—	—	—	—	—
Male	69	1	1%	2	3%	25	36%	41	59%	66	96%
Non-Binary	1	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	66	2	3%	3	5%	32	48%	29	44%	61	92%
General Education Students	128	2	2%	5	4%	52	41%	69	54%	121	95%
Students with Disabilities	7	1	14%	0	0%	5	71%	1	14%	6	86%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	1	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	1	5%	0	0%	10	53%	8	42%	18	95%
White	109	2	2%	5	5%	41	38%	61	56%	102	94%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	0	0%	6	86%	1	14%	7	100%
Economically Disadvantaged	44	1	2%	3	7%	26	59%	14	32%	40	91%
Not Economically Disadvantaged	91	2	2%	2	2%	31	34%	56	62%	87	96%
Non-English Language Learner	135	3	2%	5	4%	57	42%	70	52%	127	94%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	134	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	133	—	—	—	—	—	—	—	—	—	—
Not Migrant	135	3	2%	5	4%	57	42%	70	52%	127	94%
Parent Not in Armed Forces	135	3	2%	5	4%	57	42%	70	52%	127	94%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2022-23)



Percent Scoring at Levels for All Students

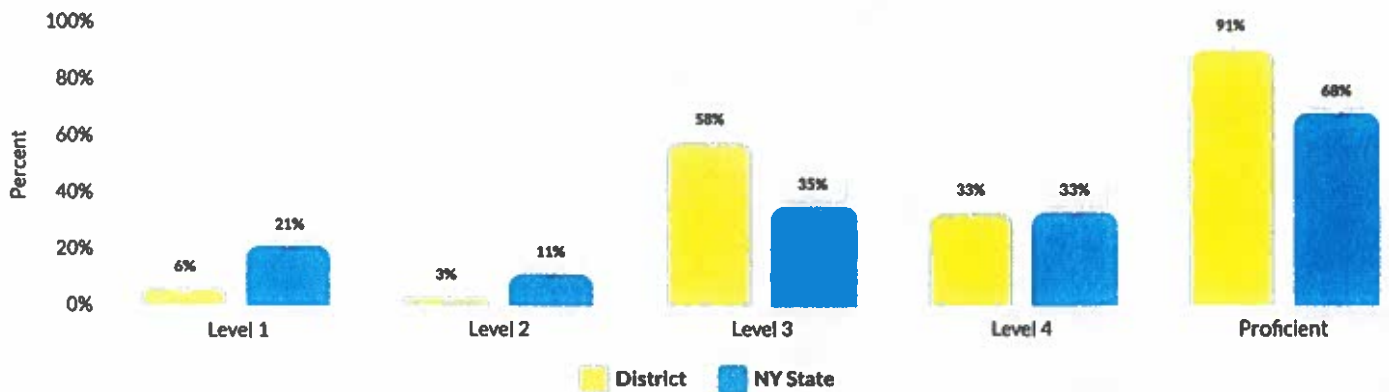


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	74	1	1%	7	9%	41	55%	25	34%	66	89%
Female	34	0	0%	4	12%	24	71%	6	18%	30	88%
Male	40	1	3%	3	8%	17	43%	19	48%	36	90%
General Education Students	74	1	1%	7	9%	41	55%	25	34%	66	89%
Asian or Native Hawaiian/Other Pacific Islander	5	0	0%	0	0%	0	0%	5	100%	5	100%
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	0	0%	5	63%	3	38%	8	100%
White	54	1	2%	5	9%	32	59%	16	30%	48	89%
Multiracial	5	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	7	0	0%	2	29%	4	57%	1	14%	5	71%
Economically Disadvantaged	22	0	0%	2	9%	13	59%	7	32%	20	91%
Not Economically Disadvantaged	52	1	2%	5	10%	28	54%	18	35%	46	88%
English Language Learner	2	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	72	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	73	—	—	—	—	—	—	—	—	—	—
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	73	—	—	—	—	—	—	—	—	—	—
Not Migrant	74	1	1%	7	9%	41	55%	25	34%	66	89%
Parent Not in Armed Forces	74	1	1%	7	9%	41	55%	25	34%	66	89%

ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2022-23)



Percent Scoring at Levels for All Students

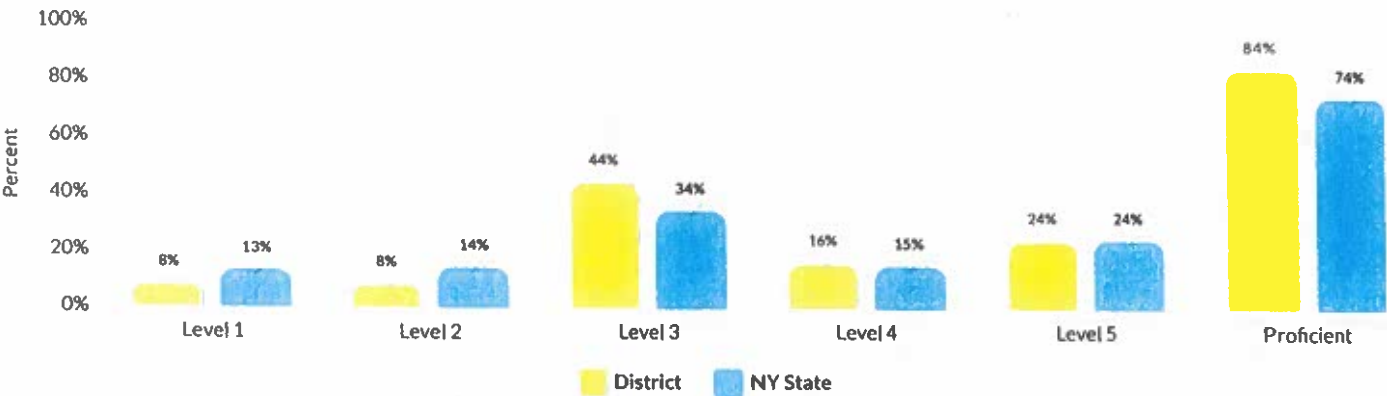


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	33	2	6%	1	3%	19	58%	11	33%	30	91%
Female	12	2	17%	0	0%	6	50%	4	33%	10	83%
Male	21	0	0%	1	5%	13	62%	7	33%	20	95%
General Education Students	33	2	6%	1	3%	19	58%	11	33%	30	91%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	—	—	—	—	—	—	—	—	—	—
White	24	1	4%	1	4%	15	63%	7	29%	22	92%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total: Race & Ethnicity	9	1	11%	0	0%	4	44%	4	44%	8	89%
Economically Disadvantaged	6	1	17%	0	0%	2	33%	3	50%	5	83%
Not Economically Disadvantaged	27	1	4%	1	4%	17	63%	8	30%	25	93%
Non-English Language Learner	33	2	6%	1	3%	19	58%	11	33%	30	91%
Not in Foster Care	33	2	6%	1	3%	19	58%	11	33%	30	91%
Not Homeless	33	2	6%	1	3%	19	58%	11	33%	30	91%
Not Migrant	33	2	6%	1	3%	19	58%	11	33%	30	91%
Parent Not in Armed Forces	33	2	6%	1	3%	19	58%	11	33%	30	91%

ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY & GEOGRAPHY II (2022-23)



Percent Scoring at Levels for All Students

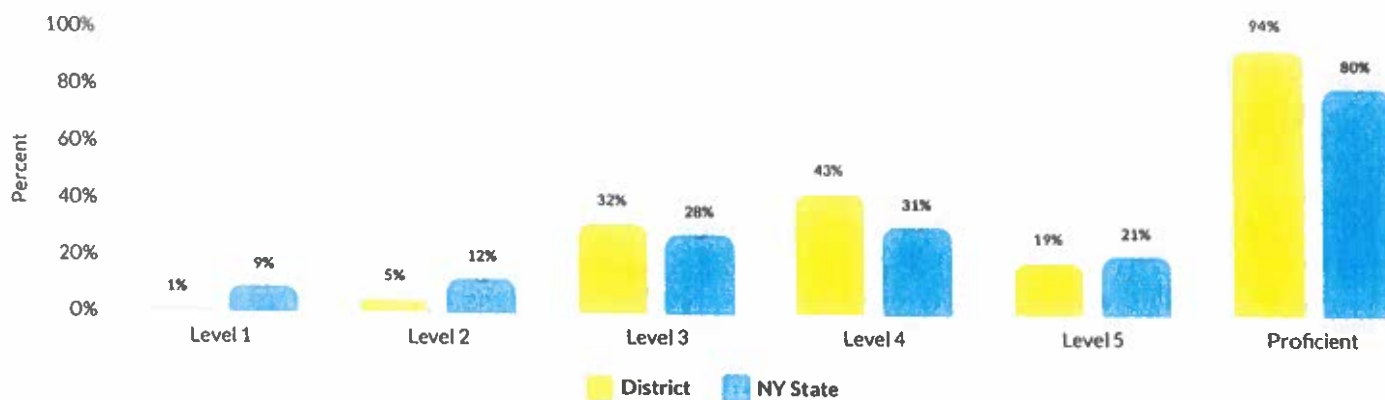


Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	225	19	8%	18	8%	98	44%	35	16%	55	24%	188	84%
Female	108	9	8%	8	7%	49	45%	17	16%	25	23%	91	84%
Male	117	10	9%	10	9%	49	42%	18	15%	30	26%	97	83%
General Education Students	189	5	3%	12	6%	85	45%	32	17%	55	29%	172	91%
Students with Disabilities	36	14	39%	6	17%	13	36%	3	8%	0	0%	16	44%
Asian or Native Hawaiian/Other Pacific Islander	9	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	34	6	18%	4	12%	13	38%	2	6%	9	26%	24	71%
White	169	12	7%	13	8%	75	44%	32	19%	37	22%	144	85%
Multiracial	11	0	0%	0	0%	7	64%	0	0%	4	36%	11	100%
Small Group Total: Race & Ethnicity	11	1	9%	1	9%	3	27%	1	9%	5	45%	9	82%
Economically Disadvantaged	94	11	12%	12	13%	39	41%	13	14%	19	20%	71	76%
Not Economically Disadvantaged	131	8	6%	6	5%	59	45%	22	17%	36	27%	117	89%
English Language Learner	7	3	43%	2	29%	1	14%	0	0%	1	14%	2	29%
Non-English Language Learner	218	16	7%	16	7%	97	44%	35	16%	54	25%	186	85%
In Foster Care	3	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	222	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	222	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	225	19	8%	18	8%	98	44%	35	16%	55	24%	188	84%
Parent Not in Armed Forces	225	19	8%	18	8%	98	44%	35	16%	55	24%	188	84%

ANNUAL REGENTS EXAMINATION IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)



Percent Scoring at Levels for All Students



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	155	1	1%	8	5%	50	32%	67	43%	29	19%	146	94%
Female	73	1	1%	2	3%	23	32%	37	51%	10	14%	70	96%
Male	82	0	0%	6	7%	27	33%	30	37%	19	23%	76	93%
General Education Students	134	1	1%	4	3%	41	31%	61	46%	27	20%	129	96%
Students with Disabilities	21	0	0%	4	19%	9	43%	6	29%	2	10%	17	81%
Asian or Native Hawaiian/Other Pacific Islander	2	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	19	0	0%	2	11%	12	63%	5	26%	0	0%	17	89%
White	124	1	1%	5	4%	30	24%	60	48%	28	23%	118	95%
Multiracial	6	0	0%	0	0%	3	50%	2	33%	1	17%	6	100%
Small Group Total: Race & Ethnicity	6	0	0%	1	17%	5	83%	0	0%	0	0%	5	83%
Economically Disadvantaged	75	1	1%	5	7%	35	47%	26	35%	8	11%	69	92%
Not Economically Disadvantaged	80	0	0%	3	4%	15	19%	41	51%	21	26%	77	96%
English Language Learner	4	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	151	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	155	1	1%	8	5%	50	32%	67	43%	29	19%	146	94%
Homeless	6	1	17%	0	0%	5	83%	0	0%	0	0%	5	83%
Not Homeless	149	0	0%	8	5%	45	30%	67	45%	29	19%	141	95%
Not Migrant	155	1	1%	8	5%	50	32%	67	43%	29	19%	146	94%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	154	—	—	—	—	—	—	—	—	—	—	—	—

ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2022-23)

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	4	3	75	1	25
Female	3	2	67	1	33
Male	1	1	100	0	0
General Education Students	2	1	50	1	50
Students with Disabilities	2	2	100	0	0
White	3	2	67	1	33
Multiracial	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	2	1	50	1	50
Non-English Language Learner	4	3	75	1	25
Not in Foster Care	4	3	75	1	25
Homeless	1	1	100	0	0
Not Homeless	3	2	67	1	33
Not Migrant	4	3	75	1	25
Parent Not in Armed Forces	4	3	75	1	25

See report card Glossary and Guide for criteria used to include students in this table.

TOTAL COHORT REGENTS EXAMINATION RESULTS

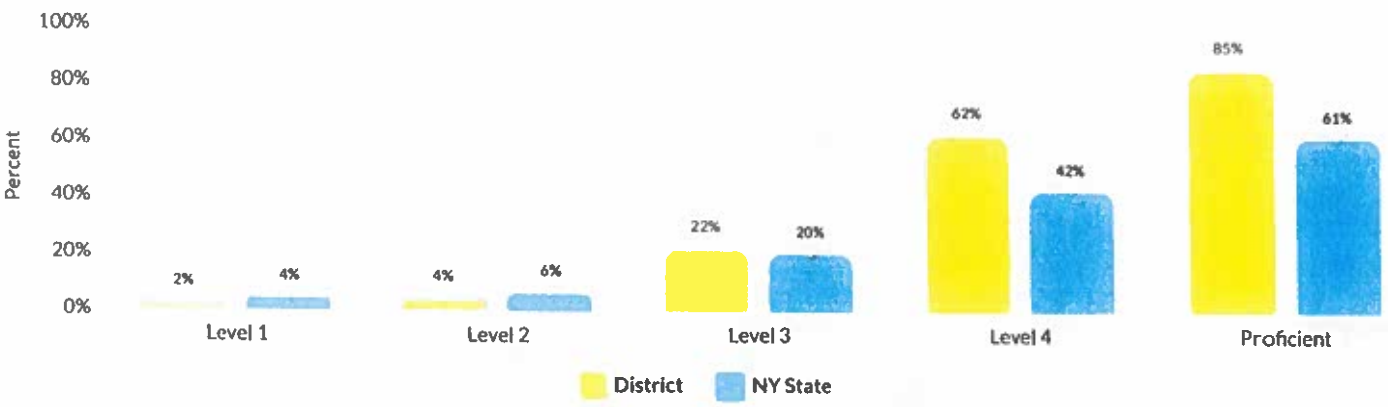
A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government examination from June 2022 through January 2023 was also canceled.

2019 TOTAL COHORT REGENTS IN ELA



Percent Scoring at Levels for All Students

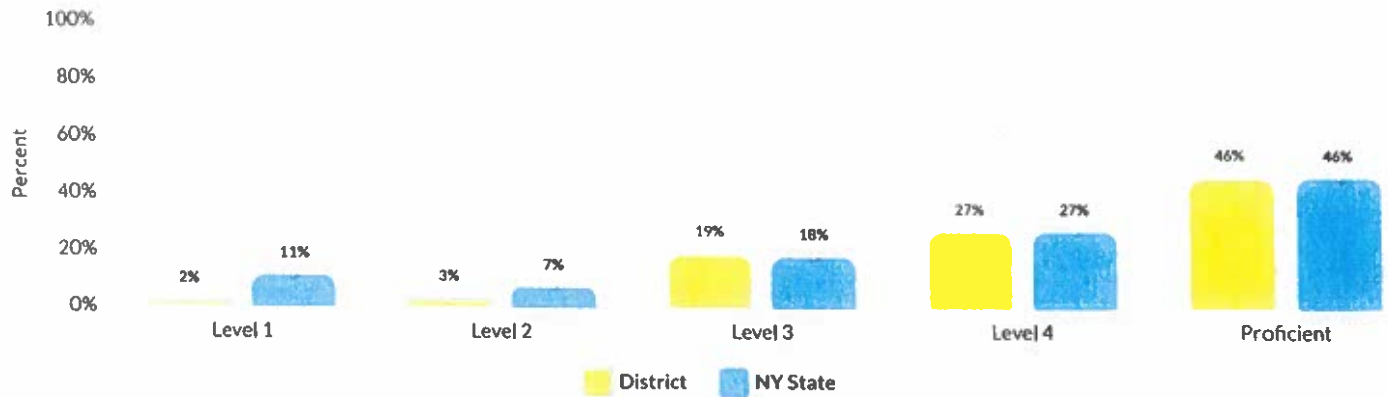


Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	18	9%	178	91%	4	2%	8	4%	44	22%	122	62%	166	85%
Female	105	10	10%	95	90%	1	1%	4	4%	17	16%	73	70%	90	86%
Male	90	8	—	82	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	8	9%	83	91%	3	3%	4	4%	27	30%	49	54%	76	84%
General Education Students	160	12	8%	148	93%	2	1%	3	2%	30	19%	113	71%	143	89%
Students with Disabilities	36	6	17%	30	83%	2	6%	5	14%	14	39%	9	25%	23	64%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	5	15%	28	85%	1	3%	2	6%	9	27%	16	48%	25	76%
White	143	13	9%	130	91%	3	2%	4	3%	31	22%	92	64%	123	86%
Multiracial	10	0	0%	10	100%	0	0%	2	20%	2	20%	6	60%	8	80%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	0	0%	2	20%	8	80%	10	100%
Economically Disadvantaged	82	4	5%	78	95%	4	5%	5	6%	21	26%	48	59%	69	84%
Not Economically Disadvantaged	114	14	12%	100	88%	0	0%	3	3%	23	20%	74	65%	97	85%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	16	—	177	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	18	9%	178	91%	4	2%	8	4%	44	22%	122	62%	166	85%
Homeless	6	0	0%	6	100%	0	0%	1	17%	4	67%	1	17%	5	83%
Not Homeless	190	18	9%	172	91%	4	2%	7	4%	40	21%	121	64%	161	85%
Not Migrant	196	18	9%	178	91%	4	2%	8	4%	44	22%	122	62%	166	85%
Parent Not in Armed Forces	196	18	9%	178	91%	4	2%	8	4%	44	22%	122	62%	166	85%

2019 TOTAL COHORT REGENTS IN MATH



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	97	49%	99	51%	3	2%	6	3%	38	19%	52	27%	90	46%
Female	105	43	41%	62	59%	1	1%	4	4%	26	25%	31	30%	57	54%
Male	90	53	—	37	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	54	59%	37	41%	2	2%	2	2%	12	13%	21	23%	33	36%
General Education Students	160	64	40%	96	60%	2	1%	6	4%	36	23%	52	33%	88	55%
Students with Disabilities	36	33	92%	3	8%	1	3%	0	0%	2	6%	0	0%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	0	—	2	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	19	58%	14	42%	1	3%	0	0%	6	18%	7	21%	13	39%
White	143	75	52%	68	48%	2	1%	5	3%	25	17%	36	25%	61	43%
Multiracial	10	3	30%	7	70%	0	0%	0	0%	5	50%	2	20%	7	70%
Small Group Total: Race & Ethnicity	10	0	0%	10	100%	0	0%	1	10%	2	20%	7	70%	9	90%
Economically Disadvantaged	82	44	54%	38	46%	1	1%	3	4%	14	17%	20	24%	34	41%
Not Economically Disadvantaged	114	53	46%	61	54%	2	2%	3	3%	24	21%	32	28%	56	49%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	94	—	99	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	97	49%	99	51%	3	2%	6	3%	38	19%	52	27%	90	46%
Homeless	6	4	67%	2	33%	0	0%	0	0%	2	33%	0	0%	2	33%
Not Homeless	190	93	49%	97	51%	3	2%	6	3%	36	19%	52	27%	88	46%
Not Migrant	196	97	49%	99	51%	3	2%	6	3%	38	19%	52	27%	90	46%
Parent Not in Armed Forces	196	97	49%	99	51%	3	2%	6	3%	38	19%	52	27%	90	46%

2019 TOTAL COHORT EXEMPTIONS IN MATH

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

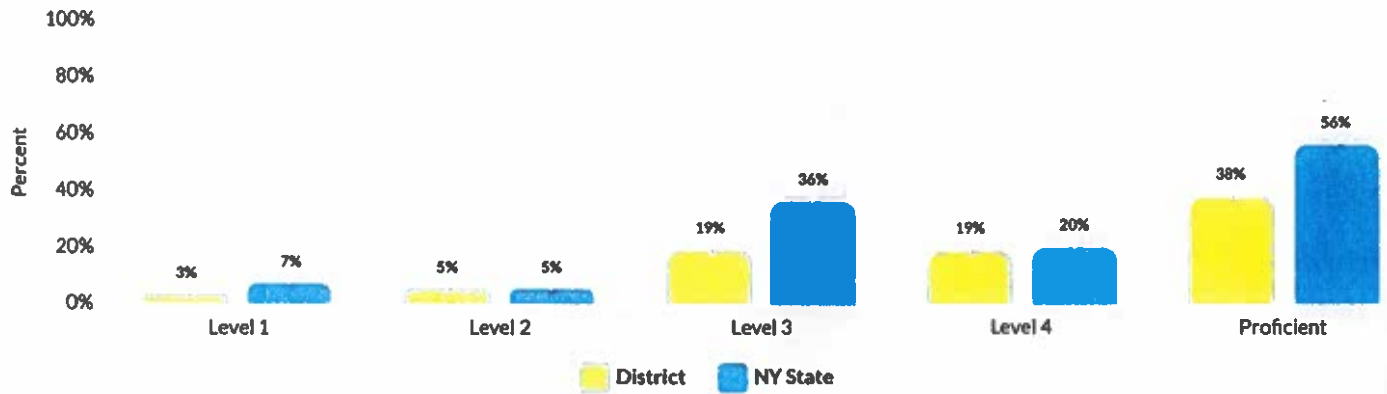
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	182	87	48	95	52
Female	100	39	39	61	61
Male	82	48	59	34	41
General Education Students	153	59	39	94	61
Students with Disabilities	29	28	97	1	3
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Black or African American	2	0	0	2	100
Hispanic or Latino	28	15	54	13	46
White	134	69	51	65	49
Multiracial	10	3	30	7	70
Economically Disadvantaged	76	40	53	36	47
Not Economically Disadvantaged	106	47	44	59	56
English Language Learner	1	1	100	0	0
Non-English Language Learner	181	86	48	95	52
Not in Foster Care	182	87	48	95	52
Homeless	6	4	67	2	33
Not Homeless	176	83	47	93	53
Not Migrant	182	87	48	95	52
Parent Not in Armed Forces	182	87	48	95	52

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN SCIENCE



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	107	55%	89	45%	5	3%	9	5%	38	19%	37	19%	75	38%
Female	105	51	49%	54	51%	3	3%	6	6%	21	20%	24	23%	45	43%
Male	90	56	—	34	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	0	—	1	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	56	62%	35	38%	2	2%	3	3%	17	19%	13	14%	30	33%
General Education Students	160	74	46%	86	54%	5	3%	8	5%	37	23%	36	23%	73	46%
Students with Disabilities	36	33	92%	3	8%	0	0%	1	3%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	0	—	8	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	1	—	1	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	22	67%	11	33%	0	0%	2	6%	4	12%	5	15%	9	27%
White	143	79	55%	64	45%	5	3%	7	5%	27	19%	25	17%	52	36%
Multiracial	10	5	50%	5	50%	0	0%	0	0%	4	40%	1	10%	5	50%
Small Group Total: Race & Ethnicity	10	1	10%	9	90%	0	0%	0	0%	3	30%	6	60%	9	90%
Economically Disadvantaged	82	49	60%	33	40%	2	2%	2	2%	14	17%	15	18%	29	35%
Not Economically Disadvantaged	114	58	51%	56	49%	3	3%	7	6%	24	21%	22	19%	46	40%
English Language Learner	3	3	—	0	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	104	—	89	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	107	55%	89	45%	5	3%	9	5%	38	19%	37	19%	75	38%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	101	53%	89	47%	5	3%	9	5%	38	20%	37	19%	75	39%
Not Migrant	196	107	55%	89	45%	5	3%	9	5%	38	19%	37	19%	75	38%
Parent Not in Armed Forces	196	107	55%	89	45%	5	3%	9	5%	38	19%	37	19%	75	38%

2019 TOTAL COHORT EXEMPTIONS IN SCIENCE

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

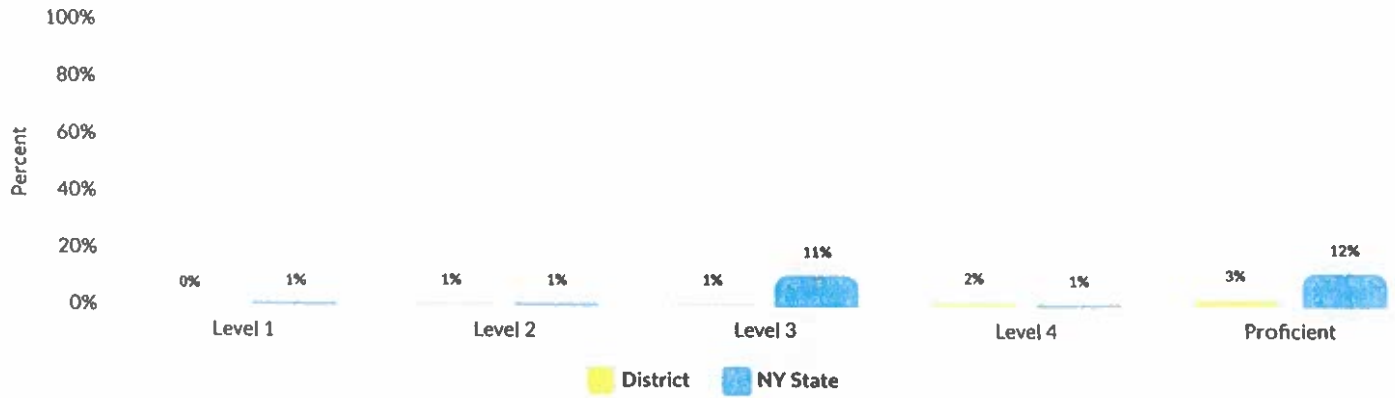
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	187	100	53	87	47
Female	101	47	47	54	53
Male	86	53	62	33	38
General Education Students	156	70	45	86	55
Students with Disabilities	31	30	97	1	3
Asian or Native Hawaiian/Other Pacific Islander	8	0	0	8	100
Black or African American	2	1	50	1	50
Hispanic or Latino	29	18	62	11	38
White	138	76	55	62	45
Multiracial	10	5	50	5	50
Economically Disadvantaged	77	46	60	31	40
Not Economically Disadvantaged	110	54	49	56	51
English Language Learner	1	1	100	0	0
Non-English Language Learner	186	99	53	87	47
Not in Foster Care	187	100	53	87	47
Homeless	6	6	100	0	0
Not Homeless	181	94	52	87	48
Not Migrant	187	100	53	87	47
Parent Not in Armed Forces	187	100	53	87	47

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN GLOBAL HISTORY & GEOGRAPHY



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	189	96%	7	4%	0	0%	2	1%	1	1%	4	2%	5	3%
Female	105	102	97%	3	3%	0	0%	0	0%	1	1%	2	2%	3	3%
Male	90	86	—	4	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	87	96%	4	4%	0	0%	2	2%	0	0%	2	2%	2	2%
General Education Students	160	154	96%	6	4%	0	0%	2	1%	1	1%	3	2%	4	3%
Students with Disabilities	36	35	97%	1	3%	0	0%	0	0%	0	0%	1	3%	1	3%
Asian or Native Hawaiian/Other Pacific Islander	8	8	—	0	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	32	97%	1	3%	0	0%	1	3%	0	0%	0	0%	0	0%
White	143	137	96%	6	4%	0	0%	1	1%	1	1%	4	3%	5	3%
Multiracial	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Small Group Total: Race & Ethnicity	10	10	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	78	95%	4	5%	0	0%	2	2%	0	0%	2	2%	2	2%
Not Economically Disadvantaged	114	111	97%	3	3%	0	0%	0	0%	1	1%	2	2%	3	3%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	187	—	6	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	189	96%	7	4%	0	0%	2	1%	1	1%	4	2%	5	3%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	183	96%	7	4%	0	0%	2	1%	1	1%	4	2%	5	3%
Not Migrant	196	189	96%	7	4%	0	0%	2	1%	1	1%	4	2%	5	3%
Parent Not in Armed Forces	196	189	96%	7	4%	0	0%	2	1%	1	1%	4	2%	5	3%

2019 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY & GEOGRAPHY

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

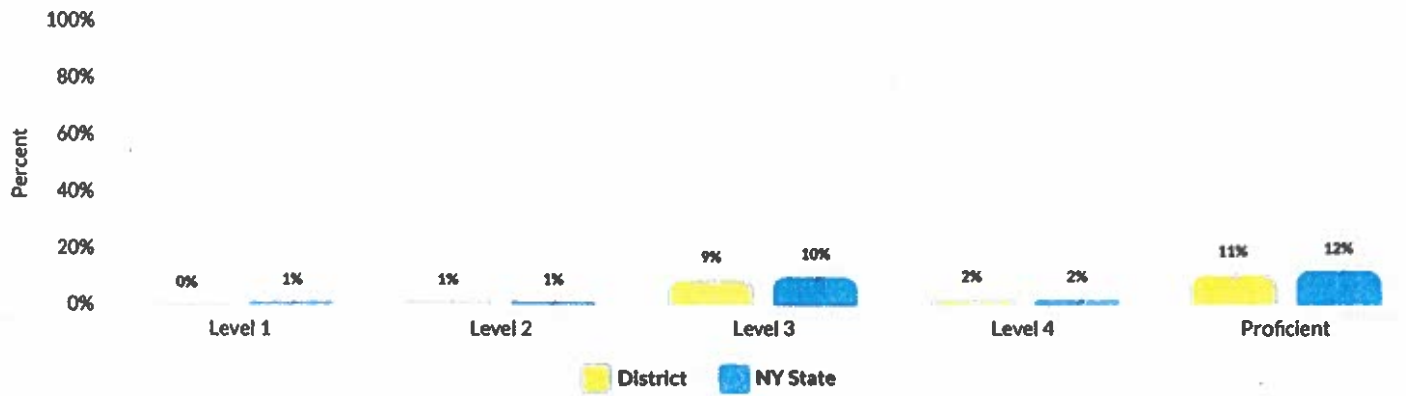
Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	173	173	100	0	0
Female	93	93	100	0	0
Male	80	80	100	0	0
General Education Students	145	145	100	0	0
Students with Disabilities	28	28	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	8	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	28	28	100	0	0
White	125	125	100	0	0
Multiracial	10	10	100	0	0
Economically Disadvantaged	73	73	100	0	0
Not Economically Disadvantaged	100	100	100	0	0
Non-English Language Learner	173	173	100	0	0
Not in Foster Care	173	173	100	0	0
Homeless	6	6	100	0	0
Not Homeless	167	167	100	0	0
Not Migrant	173	173	100	0	0
Parent Not in Armed Forces	173	173	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

2019 TOTAL COHORT REGENTS IN U.S. HISTORY & GOVERNMENT



Percent Scoring at Levels for All Students



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	174	89%	22	11%	0	0%	1	1%	18	9%	3	2%	21	11%
Female	105	94	90%	11	10%	0	0%	0	0%	10	10%	1	1%	11	10%
Male	90	79	—	11	—	—	—	—	—	—	—	—	—	—	—
Non-Binary	1	1	—	0	—	—	—	—	—	—	—	—	—	—	—
Small Group Total: Gender	91	80	88%	11	12%	0	0%	1	1%	8	9%	2	2%	10	11%
General Education Students	160	141	88%	19	12%	0	0%	0	0%	17	11%	2	1%	19	12%
Students with Disabilities	36	33	92%	3	8%	0	0%	1	3%	1	3%	1	3%	2	6%
Asian or Native Hawaiian/Other Pacific Islander	8	5	—	3	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	2	—	0	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	30	91%	3	9%	0	0%	1	3%	2	6%	0	0%	2	6%
White	143	129	90%	14	10%	0	0%	0	0%	11	8%	3	2%	14	10%
Multiracial	10	8	80%	2	20%	0	0%	0	0%	2	20%	0	0%	2	20%
Small Group Total: Race & Ethnicity	10	7	70%	3	30%	0	0%	0	0%	3	30%	0	0%	3	30%
Economically Disadvantaged	82	74	90%	8	10%	0	0%	1	1%	6	7%	1	1%	7	9%
Not Economically Disadvantaged	114	100	88%	14	12%	0	0%	0	0%	12	11%	2	2%	14	12%
English Language Learner	3	2	—	1	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	172	—	21	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	196	174	89%	22	11%	0	0%	1	1%	18	9%	3	2%	21	11%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	168	88%	22	12%	0	0%	1	1%	18	9%	3	2%	21	11%
Not Migrant	196	174	89%	22	11%	0	0%	1	1%	18	9%	3	2%	21	11%
Parent Not in Armed Forces	196	174	89%	22	11%	0	0%	1	1%	18	9%	3	2%	21	11%

2019 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY & GOVERNMENT

The Regents examination was not administered in August 2022 and January 2023. Students were exempt from taking those administrations of the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	165	149	90	16	10
Female	92	81	88	11	12
Male	73	68	93	5	7
General Education Students	143	127	89	16	11
Students with Disabilities	22	22	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	8	5	63	3	38
Black or African American	2	2	100	0	0
Hispanic or Latino	24	23	96	1	4
White	121	111	92	10	8
Multiracial	10	8	80	2	20
Economically Disadvantaged	69	65	94	4	6
Not Economically Disadvantaged	96	84	88	12	13
Non-English Language Learner	165	149	90	16	10
Not in Foster Care	165	149	90	16	10
Homeless	6	6	100	0	0
Not Homeless	159	143	90	16	10
Not Migrant	165	149	90	16	10
Parent Not in Armed Forces	165	149	90	16	10

See report card Glossary and Guide for criteria used to include students in this table.

NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2022-23)

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

[illegible]

NEW YORK STATE ALTERNATE ASSESSMENT (2022-23)

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	5	0	0%	5	100%	0	0%	2	40%	2	40%	1	20%	3	60%
Grade 3 Math	5	1	20%	4	80%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 Math	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Grade 5 ELA	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 6 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Secondary-Level ELA	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Math	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—
Secondary-Level Science	14	13	93%	1	7%	—	—	—	—	—	—	—	—	—	—

See report card Glossary and Guide for criteria used to include students in this table.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	.	.	.	.	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	.	.	.	.	.	.	.	.
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	.	.	.	.	.	.	.	.
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

*There are not sufficient data for this subgroup.

NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

NATIONAL NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

NATIONAL NAEP GRADE 8

SUBGROUP	READING				MATH			
	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

*There are not sufficient data for this subgroup.

NATIONAL NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,241	\$4,155,298	\$1,854	\$54,851,611	\$24,476	\$59,006,909	\$26,331
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

STAFF QUALIFICATIONS (2022-23)
INEXPERIENCED TEACHERS AND PRINCIPALS

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	202	7	3%	6	4	67%
STATEWIDE	214,159	51,376	24%	4,438	1,059	24%
STATEWIDE HIGH-POVERTY SCHOOLS	48,028	18,375	38%	948	170	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,734	8,756	14%	1,202	279	23%

TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	199	0	0%
STATEWIDE	203,958	18,302	9%
STATEWIDE HIGH-POVERTY SCHOOLS	43,397	8,936	21%
STATEWIDE LOW-POVERTY SCHOOLS	60,417	1,216	2%

TOTAL COHORT GRADUATION RATE (2022-23)

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	196	175	89%	68	35%	104	53%	3	2%	0	0%	6	3%	2	1%	13	7%
Female	105	93	89%	45	43%	47	45%	1	1%	0	0%	3	3%	2	2%	7	7%
Male	90	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-binary	1	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
General Education Students	160	148	93%	67	42%	79	49%	2	1%	0	0%	2	1%	0	0%	10	6%
Students with Disabilities	36	27	75%	1	3%	25	69%	1	3%	0	0%	4	11%	2	6%	3	8%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	8	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	33	28	85%	8	24%	19	58%	1	3%	0	0%	1	3%	0	0%	4	12%
White	143	127	89%	50	35%	75	52%	2	1%	0	0%	5	3%	2	1%	9	6%
Multiracial	10	10	100%	3	30%	7	70%	0	0%	0	0%	0	0%	0	0%	0	0%
Economically Disadvantaged	82	76	93%	25	30%	48	59%	3	4%	0	0%	5	6%	0	0%	1	1%
Not Economically Disadvantaged	114	99	87%	43	38%	56	49%	0	0%	0	0%	1	1%	2	2%	12	11%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	193	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	196	175	89%	68	35%	104	53%	3	2%	0	0%	6	3%	2	1%	13	7%

Subgroup	Total Enrolled	GRAD RATE		REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Homeless	6	6	100%	0	0%	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	190	169	89%	68	36%	98	52%	3	2%	0	0%	6	3%	2	1%	13	7%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	196	175	89%	68	35%	104	53%	3	2%	0	0%	6	3%	2	1%	13	7%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	196	175	89%	68	35%	104	53%	3	2%	0	0%	6	3%	2	1%	13	7%

CIVIL RIGHTS DATA COLLECTION (CRDC) (2020-21)

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the Civil Rights Data Collection, Office for Civil Rights.

CRDC Data (18.04 megabytes)

CRDC Glossary and Guide

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THIS DOCUMENT WAS CREATED ON: MAY 8, 2024, 10:06 AM EST

SAUGERTIES CSD - NEW YORK STATE REPORT CARD [2022 - 23]

The New York State Report Card is an important part of the Board of Regents' effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school's or district's strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

EXPENDITURES PER PUPIL (2022-23)

	Pupil Count	Federal		State & Local		Total	
		Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil	Expenditures	Expenditures Per Pupil
This District	2,241	\$4,155,298	\$1,854	\$54,851,611	\$24,476	\$59,006,909	\$26,331
Statewide	2,459,753	\$6,118,470,652	\$2,487	\$59,943,289,717	\$24,370	\$66,061,760,369	\$26,857

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THIS DOCUMENT WAS CREATED ON: MAY 10, 2024, 11:34 AM EST

ESSA Financial Transparency Report - District Level Actual Expenditures 2022-2023

for SAUGERTIES CSD

(Bedscore: 621601060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2022/2023

This form has been successfully submitted.

School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website:

<http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
Instruction	
A1. Classroom Salaries	22,577,475.16
A2. Other Instructional Salaries	2,518,980.69
A3. Instructional Benefits	10,927,330.99
A4. Professional Development	180,466.04
A. Instruction Total	36,204,252.88
Administration	
B1. School Administrative Salaries	1,637,324.99
B2. School Administrative Benefits	712,913.11
B3. Other School Administrative Expenditures	9,638.25
B. Administration Total	2,359,876.35
All Other Spending	
C1. All Other Salaries	1,519,707.26
C2. All Other Benefits	661,700.77
C3. All Other Non-Personnel Expenditures	2,661,141.76
C. Total of All Other Spending	4,842,549.79
Total	

Amount Spent

D. Total School Level 43,406,679.02

District Level Spending*** Amount Spent****Instruction**

E1. Classroom Salaries	0
E2. Other Instructional Salaries	630,232.70
E3. Instructional Benefits	274,411.71
E4. Professional Development	0
E. Instruction Total	904,644.41

Administration

F1. Central Administrative Salaries	3,212,566.79
F2. Central Administrative Benefits	1,398,794.35
F3. Other Central Administrative Expenditures	25,687.90
F. Administration Total	4,637,049.04

All Other Spending

G1. All Other Salaries	19,917.24
G2. All Other Benefits	3,645,265.39
G3. All Other Non-Personnel Expenditures	6,393,353.51
G. Total of All Other Spending	10,058,536.14

Total

H. Total District Level 15,600,229.59

Total District and School Spending

Amount Spent

I. Total District and School Level Spending

59,006,908.61

School Level Local/State Spending

Amount Spent

Local/State Spending

J. Total Local/State

40,513,481.05

Federal Spending

K1. Federal Title I Part A

373,759.00

K2. Federal Title II Part A

62,883.95

K3. Federal Title III Part A

24,157.83

K4. Federal Title IV Part A

7,325.52

K5. IDEA

425,348.76

K6. All Other Federal

0.00

K7. Federal CARES/CRRSA/ARP

1,999,722.91

K. Total Federal Spending

2,893,197.97

Total

Total School Level

43,406,679.02

District Level Local/State Spending

	Amount Spent
L. Total Local/State	14,338,129.92
M. Total Federal Spending	1,262,099.67
Total	
Total District Level	15,600,229.59

Total District and School Local/State Spending

	Amount Spent
N. Total District and School Level Spending	59,006,908.61

School-Level Program Detail Areas

School-Level Costs

	Amount Spent
O. Special Education	9,198,255.17
P. ELL/MLL Services	440,059.52
Q. Pupil Services	2,677,720.52
R. Community Schools Programs	0.00
S. BOCES Services	1,553,790.38
T. Prekindergarten	0.00

District-Level Program Detail Areas

Central District Costs

* Amount Spent

U. Special Education	0.00
V. ELL/MLL Services	0.00
W. Pupil Services	1,143,125.01
X. Community Schools Programs	0
Y. BOCES Services	3,047,514.63
Z. Prekindergarten	0

Total District Expenditures and Exclusions

* Amount Spent

Exclusions

1. Transportation	4,445,766.82
2. Charter School Tuition	0
3. Other Tuition	2,805,352.33
4. Debt Service	848,019.23
5. Other	10,461,884.99
Total Exclusions	18,561,023.37

Expenditures

Total Expenditures ?	77,567,931.98
-----------------------------	----------------------

Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

77567932

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

Form Due May 13, 2024

2024-2025 Salary Threshold =
\$169,000

In response to legislative efforts to encourage greater cost sharing in service provision and local government administration, we now provide a section for districts that share administrative staff to highlight these efforts for the upcoming school year. Each sharing district should identify in the form the other district(s) with which they will be sharing administrative staff for school year 2024-2025.

If you will be sharing a Superintendent, list the other district (or districts) in the text box. If you will be sharing other administrative staff required to be reported, please send an email to EMSCMGTS@nysed.gov indicating the title of the staff persons(s) as well as the other district(s) involved in the cost-sharing.

The salaries, benefits and other compensation reported in the form should reflect only the financial support or commitment that your district will be making. They should not reflect the total amounts budgeted to be paid by all participating districts over the school year.

Report Estimated Salaries in the Budget for the 2024-2025 School Year

Sections 1608 and 1716 of the Education Law
(Please read the instructions and definitions before completing this form.)

Title	Salary	Employee Benefits	Other Remuneration
1. Superintendent of Schools	198,900	68,622	6,000

Please list the district or districts with which you will be sharing a superintendent (if applicable):

Associate, Assistant and Deputy Superintendents
(Example Titles: Associate Superintendent for Instruction, Deputy Superintendent, Assistant Superintendent for Business, etc.)

2.	DEPUTY SUPERINTENDENT	161,762	17,336	4,800
3.				
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Equalized Total Assessed Value 3,452,531,213

School District - 514801 SAUGERTIES CENT

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	11	9,298,500	0.27
13100	CO - GENERALLY	RPTL 406(1)	5	4,143,581	0.12
13500	TOWN - GENERALLY	RPTL 406(1)	34	9,137,632	0.26
13650	VG - GENERALLY	RPTL 406(1)	21	12,929,570	0.37
13740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,013,600	0.03
13746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	218,000	0.01
13800	SCHOOL DISTRICT	RPTL 408	9	35,263,700	1.02
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	300,000	0.01
14100	USA - GENERALLY	RPTL 400(1)	2	286,000	0.01
14110	USA - SPECIFIED USES	STATE L 54	7	2,946,700	0.09
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,250,000	0.12
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	637,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	22,685,400	0.66
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	19	7,231,463	0.21
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	18	9,026,837	0.26
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	421,000	0.01
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	14	6,292,156	0.18
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	21	3,737,700	0.11
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	549,000	0.02
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	12	4,656,057	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	11	1,350,200	0.04
28220	URBAN REN:OWNER-COMM DEV COR	P H FI L 260	3	236,500	0.01
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	646,000	0.02
28550	NOT-FOR-PROFIT HOUS CO-SR CIT	RPTL 422	2	4,684,500	0.14
11120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	428	5,126,700	0.15
11124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.00
11125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
11130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	293	5,860,000	0.17
11134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	2	40,000	0.00
11135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
11140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	111	3,721,130	0.11
11144	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	2	52,525	0.00

Equalized Total Assessed Value 3,452,531,213

School District - 514801 SAUGERTIES CENTE

Exemption code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
1145	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	1	40,000	0.00
1150	COLD WAR VETERANS (10%)	RPTL 458-b	4	0	0.00
1155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
1400	CLERGY	RPTL 460	5	9,000	0.00
1630	VOL/FIRE/AMB	RPTL 466-a	1	25,350	0.00
1700	AGRICULTURAL BUILDING	RPTL 483	1	10,000	0.00
1720	AGRICULTURAL DISTRICT	AG-MKTS L 305	106	13,753,154	0.40
1800	PERSONS AGE 65 OR OVER	RPTL 467	173	22,627,957	0.66
1804	PERSONS AGE 65 OR OVER	RPTL 467	138	9,855,422	0.29
1834	ENHANCED STAR	RPTL 425	1,334	136,517,149	3.95
1854	BASIC STAR 1989-2000	RPTL 425	2,325	92,332,605	2.67
1930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	21	2,423,500	0.07
1934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	293,375	0.01
7100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	119,146	0.00
7460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	18	1,188,452	0.03
7610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	7	1,133,250	0.03
9500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	9,400,000	0.27
0000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	3	261,000	0.01

Total Exemptions Exclusive of
System Exemptions:

Total System Exemptions:	5,238	446,912,911	12.94
Totals:	3	261,000	0.01
	5,241	447,173,911	12.95

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 519,821,878

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	4	2,324,000	0.45
13650	VG - GENERALLY	RPTL 406(1)	19	11,413,500	2.20
13800	SCHOOL DISTRICT	RPTL 408	3	6,703,000	1.29
14100	USA - GENERALLY	RPTL 400(1)	1	56,500	0.01
14110	USA - SPECIFIED USES	STATE L 54	3	1,987,500	0.38
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	12	9,483,000	1.82
25120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	4	624,200	0.12
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	3	658,150	0.13
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	3	1,109,000	0.21
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	4	1,210,000	0.23
26100	VETERANS ORGANIZATION	RPTL 452	1	375,000	0.07
26250	HISTORICAL SOCIETY	RPTL 444	1	549,000	0.11
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	1	925,000	0.18
28550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	3,457,000	0.67
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	54	648,000	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	2	24,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	38	760,000	0.15
41134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	16	467,135	0.09
41800	PERSONS AGE 65 OR OVER	RPTL 467	27	3,331,500	0.64
41804	PERSONS AGE 65 OR OVER	RPTL 467	15	1,073,465	0.21
41834	ENHANCED STAR	RPTL 425	181	18,513,110	3.56
41854	BASIC STAR 1999-2000	RPTL 425	277	11,010,750	2.12
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	103,250	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	133,050	0.03

Equalized Total Assessed Value 519,821,878

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
7610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	3	441,400	0.08

Total Exemptions Exclusive of

System Exemptions:

Total System Exemptions:

Totals:

677	77,400,510	14.89
0	0	0.00
677	77,400,510	14.89

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes:

Equalized Total Assessed Value 2,571,506,868

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
I2100	NYS - GENERALLY	RPTL 404(1)	11	9,298,500	0.36
I3100	CO - GENERALLY	RPTL 406(1)	3	71,000	0.00
I3500	TOWN - GENERALLY	RPTL 406(1)	29	5,684,600	0.22
I3650	VG - GENERALLY	RPTL 406(1)	2	1,516,070	0.06
I3740	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	8	1,013,600	0.04
I3746	VG O/S LIMITS - SEWER OR WATER	RPTL 406(3)	1	218,000	0.01
I3800	SCHOOL DISTRICT	RPTL 408	6	28,560,700	1.11
I4100	USA - GENERALLY	RPTL 400(1)	1	229,500	0.01
I4110	USA - SPECIFIED USES	STATE L 54	4	959,200	0.04
I8020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	4,250,000	0.17
I5110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	27	12,402,400	0.48
I5120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	13	5,753,500	0.22
I5130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	6	1,891,500	0.07
I5210	NONPROF CORP - HOSPITAL	RPTL 420-a	1	421,000	0.02
I5230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	10	4,559,500	0.18
I5300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	14	1,399,900	0.05
I6400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	10	4,090,500	0.16
I7350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	425,200	0.02
I8220	URBAN REN:OWNER-COMM DEV CORP	P H FI L 260	3	236,500	0.01
I8540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	287,000	0.01
I8550	NOT-FOR-PROFIT HOUS CO-SR CITS	RPTL 422	1	1,227,500	0.05
I1120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	339	4,058,700	0.16
I1124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
I1125	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
I1130	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	234	4,680,000	0.18
I1134	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
I1135	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.00
I1140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	90	3,084,025	0.12
I1144	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	2	52,525	0.00
I1145	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.00
I1150	COLD WAR VETERANS (10%)	RPTL 458-b	4	0	0.00
I1155	COLD WAR VETERANS (10%)	RPTL 458-b	2	0	0.00
I1400	CLERGY	RPTL 460	4	6,000	0.00

Page 4 of 6

Equalized Total Assessed Value 144,453,536

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 406(1)	1	3,990,000	2.76
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	1	300,000	0.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	637,000	0.44
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	1	800,000	0.55
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	7	6,128,800	4.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,127,800	0.78
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	437,600	0.30
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	1	359,000	0.25
11120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	26	312,000	0.22
11130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	18	360,000	0.25
11140	ALT VET EX-WAR PERIOD-DISABIL	RPTL 458-a	4	129,970	0.09
11400	CLERGY	RPTL 460	1	3,000	0.00
11720	AGRICULTURAL DISTRICT	AG-MKTS L 305	1	311,840	0.22
1800	PERSONS AGE 65 OR OVER	RPTL 467	8	850,916	0.59
1804	PERSONS AGE 65 OR OVER	RPTL 467	9	630,630	0.44
1834	ENHANCED STAR	RPTL 425	66	6,365,774	4.41
1854	BASIC STAR 1999-2000	RPTL 425	128	4,702,720	3.26
1930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	107,000	0.07
7100	Mass Telecomm Ceiling	RPTL S499-qqqq	3	119,146	0.08
7610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	630,000	0.44
Total Exemptions Exclusive of System Exemptions:					19.59
Total System Exemptions:					0.00
Totals:					19.59

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: _____

Equalized Total Assessed Value 216,748,931

School District - 514801 SAUGERTIES CENTRAL

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13100	CO - GENERALLY	RPTL 408(1)	1	82,581	0.04
13500	TOWN - GENERALLY	RPTL 408(1)	1	1,129,032	0.52
15120	NONPROF CORP - EDUC(CONST PRO	RPTL 420-a	2	853,763	0.39
15130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	348,387	0.16
15230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	1	623,656	0.29
16400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	1	127,957	0.06
11120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	9	108,000	0.05
11130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	3	60,000	0.03
11140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.02
11800	PERSONS AGE 65 OR OVER	RPTL 467	7	1,898,302	0.88
11804	PERSONS AGE 65 OR OVER	RPTL 467	4	679,091	0.31
11834	ENHANCED STAR	RPTL 425	23	2,841,640	1.31
11854	BASIC STAR 1999-2000	RPTL 425	29	1,451,885	0.67
17460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	1	108,484	0.05

Total Exemptions Exclusive of System Exemptions:

Total System Exemptions:	85	10,352,778	4.78
Totals:	0	0	0.00
	85	10,352,778	4.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments or municipal services.

Amount, if any, attributable to payments in lieu of taxes: