



DVUSD

K-3 HIGH FREQUENCY/IRREGULARLY SPELLED WORDS CONTINUUM



1-25	26-50	51-75	76-100	101-125	126-150	151-175	176-200	201-225	226-250	251-275	276-300
*I am *the little *a *to have *is we *my *like *he for me with *she *see *look they *you be as by of *are	that do one two three four five here *go from yellow blue green what said was where come *can *had *it this *in *at *and	on way take up all get help use eat her too saw small tree your home into many them catch good no put want could	horse old paper live out people who work down inside now there together around find food grow under water also family new other some always	become day everything nothing stays things any enough ever every own sure away car friends house our school very afraid again few read soon done	know push visit wait before does good-bye oh right won't about give enjoy would worry surprise colors drew over sign draw great show found once	wild mouth told above laugh touch eight moon picture room thought remember stood work because across only shoes dance opened along behind eyes never pulling	toward door loved should wood among another instead none against goes heavy kinds today built early learn science through answered carry different beautiful country front	someone somewhere everywhere machines move woman sentence world bear build couldn't father love mother straight animals full warm gone often pieces though poor break listen	heard certainly either second worst you're ago whole word bought pleasant probably scared shall brought everybody minute promise sorry guess pretty village won answer company	faraway parents wash been believe caught finally tomorrow whatever alone buy daughters half youngest clothes hours money neighbor question his or but not an each	which if will these so him time has more write number than first called oil sit long did made may part sound place years back

Kindergarten to achieve 80% mastery of words 1-50 (reading only by sight) and be able to spell the 20 most frequently used words identified by an asterisk by the 4th quarter. (K.RF.3c & K.WF.3d)
First Grade to achieve 80% mastery of words 1-100 in reading & spelling by the 4 th quarter. (1.RF.3f & 1.WF.3d)
Second Grade to achieve 80% mastery of words 1-200 in reading and spelling by 4 th quarter. (2.RF.3f & 2.WF.3d)
Third Grade to achieve 80% mastery of words 1-500 in reading and spelling by 4 th quarter. (3.RF.3d & 3.WF.3d)



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301-325	326-350	351-375	376-400	401-425	426-450	451-475	476-500
most	turn	below	group	real	complete	covered	sing
after	why	plant	run	almost	knew	fast	war
just	ask	last	important	let	since	several	ground
name	went	keep	until	girl	usually	hold	fall
idea	men	start	children	sometimes	didn't	himself	king
man	need	city	side	mountains	easy	step	town
think	land	earth	feet	cut	order	morning	I'll
say	us	light	mile	young	red	passed	unit
much	try	head	night	talk	top	vowel	figure
line	hand	story	walk	list	ship	true	field
means	change	left	white	song	during	hundred	travel
same	off	don't	sea	being	short	pattern	fire
tell	play	while	began	leave	better	numeral	upon
boy	spell	might	river	it's	best	table	English
follow	air	close	state	body	however	north	road
came	point	something	book	music	low	slowly	ten
form	page	seem	hear	color	black	map	fly
set	letter	next	stop	stand	products	farm	gave
end	study	hard	without	sun	happened	voice	box
well	still	example	late	fish	measure	seen	correct
large	America	begin	miss	area	waves	cold	quickly
must	high	life	idea	mark	reached	cried	person
big	near	those	face	dog	wind	plan	became
even	add	both	far	birds	rock	notice	shown
such	between	got	verb	problem	space	south	strong

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First Grade to achieve 80% mastery of words 1-100 in **reading & spelling** by the 4th quarter. (1.RF.3f & 1.WF.3d)

Second Grade to achieve 80% mastery of words 1-200 in **reading and spelling** by 4th quarter. (2.RF.3f & 2.WF.3d)

Third Grade to achieve 80% mastery of words 1-500 in **reading and spelling** by 4th quarter. (3.RF.3d & 3.WF.3d)



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