

## Situational Analysis Information - rev. 2016-4-15

### Deer Valley Unified School District (DVUSD) Situational Analysis Administrator's Input Report and Analysis

Provided by

#### Building Capacity and Usage Committee (BCUC) Situational Analysis Sub-Committee

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**Purpose:** This report provides the initial findings and analysis of the Situational Analysis input provided by the DVUSD administrators through the use of a tool provided by the BCUC and additional interviews. The Situational Analysis Tool was designed to illicit input regarding the "Internal Strengths, Internal Challenges, External Opportunities, and External Challenges" that affect student enrollment/campus utilization and capacity. The BCUC will use this report, other DVUSD data, and their personal experience/skills to provide the DVUSD board options, opportunities, and/or possible solutions address the DVUSD building capacity and usage inefficiencies.

**Background of this Task:** The DVUSD Governing Board created a [Building Capacity and Usage Committee](#) (BCUC) composed of district, schools, parents, and community members to study review and analyze capacity and usage of all district campuses. On January 28, the BCUC provided DVUSD administrators with a Situational Analysis Tool to solicit their input to the BCUC project. As needed, the sub-committee followed up with interviews a focus school's administrator. The Situational Analysis Sub-Committee considered all the input for general trends and then focused schools that were "Under capacity and/or trending down" or "Over capacity and/or trending up" for school specific recommendations.

**Organization of Report:**

1. Summary findings and analysis
2. Elementary Focus Schools

Under capacity and/or trending down	Over capacity and/or trending up
Desert Mountain (P-8)	Diamond Canyon (P-8)
Greenbrier (P-6)	Highland Lakes (K-8)
Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

3. Middle School Focus Schools

Under capacity and/or trending down	Over capacity and/or trending up
Deer Valley Middle School	Hillcrest Middle School

4. High School Focus Schools

Under capacity and/or trending down	Over capacity and/or trending up
Barry Goldwater HS ( <i>but projected to increase</i> )	Mountain Ridge ( <i>but projected to decline</i> )
Deer Valley High School	

**Note: DVUSD Reports used for Capacity and Attendance:**

- Demographer Report 2015
- School Capacities FY16 w classroom count (K-8)
- Deer Valley Unified District Open Enrollment (November 2015)

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### **Summary Findings and Analysis**

In looking over the input of the Administrators within the framework of data provided by the DVUSD administration, the BCUC Sub-Committee found the following to be applicable to most campuses.

#### **Key factors for attraction/efficiencies**

- Best utilized spaces -- Most common answer included common areas (multi-purpose rooms, gyms used for multiple purposes, and cafeterias used for multiple purposes. Not universal preference.
- Common concerns - boundary lines, low staffing, parking, traffic control during pick up/drop off, limited technology (computer lab) and a place for PE to be conducted
- Rental space (with efficient/easy rental process) provides community involvement, income, and business partnerships. Rental examples: Community meetings, church rentals, Health clinics, etc
- Having grade levels to common areas and/or similar levels
- Computer labs and Mobil carts
- Reputation - This can increase or decrease enrollment whether the reputation is based on perceived or real situation. It is usually based on word or month. The District may need to help promote all schools or somehow provide attention and energy to uplift reputations. Additionally, current parents/guardians could be recruited to promote their school as much as possible. Word of mouth can be very powerful.

#### **Considerations to improve attraction/efficiencies**

- Common concerns - Charter Schools, Open Enrollment, Boundaries, and Large Class Sizes
- More opportunities for partnerships
- Most schools mentioned a need for more computers with more bandwidth
- Appears to be a need for better promotion of school features and benefits
- Ways to attract more students
  - Ideas - more before/after care, outdoor class seating, making school look more attractive
  - Arts, sports, culinary, etc attract more enrollment
- Border changes may be needed where the current area does not have the students to support school.
- Adequate space adjustment
  - Over-enrolled schools mentioned they needed portables (if they have the space) for additional growth
  - Right-sized schools are struggling to provide rooms due to the closure of buildings/wings.
- Need to address schools that are land locked - no building/sports growth room
- Some K-6 elementary schools may be candidates to become K-8 schools

#### **Consideration - what it would entail to convert K-6 schools to Pre-K-8 schools including:**

- Adding more staff members for Grade 7 & 8 and Pre-school - Teachers (HQ in subject areas), Counselor, Assistant Principal, Coaches, etc.
- Having an athletic program
  - Need field retrofitted for baseball and volleyball
  - Need space for athletics including seating for spectators
- Adding to materials in the library for 7th /8th and Pre-school
- Increased Special Area staffing to accommodate 7th and 8th grade
- Adding 7th and 8th grade curriculum and Pre-K resources
- Adding furniture
- Extend lunch period (Longer time for café staff and monitors)