

Building Capacity Usage Committee

Elementary Focus Schools - Analysis of Situational Analysis Data (rev: 2016-4-17)

Under capacity and/or trending down	Over capacity and/or trending up
Desert Mountain (P-8)	Diamond Canyon (P-8)
Greenbrier (P-6)	Highland Lakes (K-8)
Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

Note: DVUSD Reports used for Capacity and Attendance:

- Demographer Report 2015
- School Capacities FY16 w classroom count (K-8)
- Deer Valley Unified District Open Enrollment (November 2015)

Desert Mountain Elementary (P-8) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count:- • Square Footage Building capacity - 53% • Classroom capacity - 54% Attendance • Difference between Total attend and total reside is -98 • 27 from outside DM area come to DM • 7.7% Open enrollment (6.6% out of area & 1.1% out of district) Increase in enrollment not expected through 2025/26. Contributing factors • State land and large equestrian properties do not allow for building new homes • Geographical location	Factors that increase enrollment or building efficiencies: • Before/After Care • Community Ed Preschool • Walk to Read Rooms • Desert Botanical Garden Factors that hinder enrollment increase or building efficiencies: • Geographical location • State land and large equestrian properties do not allow for new homes to be built • Need more laptops/chrome books • Need more para-pro help

Options/Opportunities/Possible Solutions

- Would like more computers/technology
- Rent out space/building to community
- Using for preschool space
- Specialty Programs to attract students
- Increase advertising for highlighting schools' attributes (free full day kinder, programs, etc.)

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Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
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	West Wing (K-8)

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Greenbrier (P-6) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w/classroom count: 48% • Square Footage Building capacity - 48% • Classroom capacity - 39% Attendance: • Projected to have a 14% increase in enrollment during 2015-2020 and an 11% increase during 2020-2025 • 98 students in the GB area go to an outside area school • 36.2% Open Enrollment (17.20% out of area and 19% out of district) Contributing Factors: • Competition from charter schools and HL • Core Knowledge program has not been promoted outside of the school	Factors that increase enrollment or building efficiencies: • Core Knowledge Program • Before/After Care • Full-Time SAGE program • Community Ed Classes • Developmental Preschool Program Factors that hinder enrollment increase or building efficiencies: • Competition from surrounding K-8 schools ○ Students going to Highland Lakes in 7th grade have younger siblings that go there also for convenience • Charter school near GB • Lack of support for promoting Core Knowledge • Community Ed closed enrollment for preschools...currently has more space for more Pre-school students

Options/Opportunities/Possible Solutions

- Consider converting this to a Pre-K-8 school. They expressed an interest.

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Greenbrier (P-6)	Highland Lakes (K-8)
Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

Note: DVUSD Reports used for Capacity and Attendance:

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Mirage Elementary (P-6) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count - • Square Footage Building capacity - 48% • Classroom capacity - 45% Attendance • Difference between total attend and total reside is 31 • 41 from outside ME area come to ME • 27.1% Open enrollment (6.8% out of area & 10.4% out of district) Increase expected after next school year. ME is projected to reach 529 in 2018/19. Contributing factors • Older neighborhood with lots of retired people • High mobility rates • Capped Open Enrollment (district will not allow them to accept open enrollment so class sizes are large which discourages some parents from considering ME) • No before/after care program	Factors that increase enrollment or building efficiencies: • Developmental Preschool • 21st Century Program / Title 1 • No Excuses University Ideals and Beliefs • Family Events/Services • Data Room • District Personnel Housed on Campus (Academic Facilitators, Speech Library, Hearing Impaired Teacher, Mobility Specialist, and Vision Specialists) help out when needed Factors that hinder enrollment increase or building efficiencies: • Open Enrollment capped • Room for smaller classes but district won't staff • No Before/After Care • Older neighborhood/Retired Families • Large Class Sizes • Lower Student Achievement • Mobility Rates • More laptops/chrome books

Options/Opportunities/Possible Solutions

- Change Open Enrollment Guidelines so school can grow and help reduce large class sizes
- Would like more computers/technology
- Requesting outside lights on fields for community events and bring in money from renting fields
- Need before/aftercare program
- Possible boundary change
- Rent out space/building to community
- Consider K-8 configuration
- Increase advertising for highlighting schools' attributes (free full day kinder, programs, etc.)

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Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

Note: DVUSD Reports used for Capacity and Attendance:

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New River Elementary (P-6) - Under capacity but trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 with classroom counts: • Square Footage Building capacity - 43% • Classroom capacity - 35% Attendance • Difference between total attend and reside is -138 • 158 reside in NR go to other DVUSD schools • 11 from outside NR area come to NR • 5.1% Open enrollment (11/15) - 1.7% out of area & 3.4% out of district) Increase expected after 2017 or at least by 2019 Contributing factors • Rural location in the northern region ○ Large attendance area but low ratio of homes. ○ Few “store fronts” (more home based) • Older families that have no school-age children • Significant numbers go to Anthem area schools.	Factors that increase enrollment or building efficiencies: • Full-day Kindergarten • After-school clubs (limited by transportation) • Smart boards in each room Factors that hinder enrollment increase or building efficiencies: • Technology integration limited because lack funds to buy newest technologies- Need another computer lab or laptop carts for every grade level • Flooding...occasionally • Charter before/ after school care attracts families • 2nd grade over enrolled beginning the year but only got an Instructional Assistant causing 2 families to move back to a charter school • Regional K-8 schools attract NR students with extra-curricular activities that K-8 can provide

Options/Opportunities/Possible Solutions

- Area is expected to grow and enrollment to increase to capacity in the near future; opportunities may lie in addressing factors hindering enrollment / building efficiency using examples from successes in other schools like:
 - Update/ expanding the computer lab capabilities
 - Add special class(es) - (e.g. art, music, etc.) - dependent of funding and transportation
 - Correct the flooding situation (worries parents that might otherwise send their students there)
- Due to neighborhood boundaries (HOA versus R-43), it does not seem practical to redraw the boundaries.
- Consider marketing through the local organizations (e.g., Kiwanis, NR/DHCA, Anthem Area Chamber of Commerce, etc.) to raise awareness of school features/benefits and strengthening connections to community.
- Explore ways to rent space to local business and/or colleges wanting to connect with the community.
- Hosting 1st things 1st program & adding a new 2nd grade next year; therefore may lose the ability to keep this program. If it does, it may also lose a side benefit of promoting the school to the community.
- Would like to be considered to become a K-8
- Open right-sized building to accommodate Spec. Ed. classes and special programs such as, 1st Things 1st.I

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Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

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Village Meadows (K-6) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count - • Square Footage Building capacity – 69% • Classroom capacity – 42% Attendance • Difference between total attend and total reside is -24 • 20 from outside VM area come to VM • 7.5% Open enrollment (11/15) – 5.0% out of area & 2.5% out of district) Increase expected after 2017 or 19 depending on which document used. Contributing factors • New apartments going up in neighborhood • High student mobility ((85%+ free and reduced lunch) • Title I School	Factors that increase enrollment or building efficiencies: • Full-day Kindergarten • Campus reorganization 2014/15 • Transition from TAP to PLC Factors that hinder enrollment increase or building efficiencies: • Having to share Kindergarten space with Developmental Preschool and Head start

Options/Opportunities/Possible Solutions

- Applying for 21st Century Grant
- More marketing-need district support
- Working on staff retention

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Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

Note: DVUSD Reports used for Capacity and Attendance:

- Demographer Report 2015
- School Capacities FY16 w classroom count (K-8)
- Deer Valley Unified District Open Enrollment (November 2015)

Diamond Canyon Elementary (K-8) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count - • Square Footage Building capacity - 100% • Classroom capacity - 76% Attendance • Difference between total attend and total reside 190 • 9 from outside DC area come to DC • 30.7% Open enrollment (11/15) – 29.8% out of area & 0.8% out of district) Increase in enrollment not expected by demographer through 2025/26. Contributing factors • Pretty Campus, Student Centered • Great reputation in community/ Word of Mouth • Principal Markets School	Factors that increase enrollment or building efficiencies: • Winning Programs (Guitar, Violin Program, Mandarin) • A+ Rating, High Test Scores, • Special Programs: Pre-K-6th; 7th - Quarterly Exploration; 8th-HS Credit Class • Science Lab separate from classroom • Sports • Before/After Care • Community Ed Pre-school • Weekly Tours • Kindergarten Cluster Class Factors that hinder enrollment increase or building efficiencies: • Anthem Prep takes many advanced students • Charter Schools with smaller class sizes • Has a Multi-Purpose Room/no separate gym • Not enough computer labs • No grassy area (dust creates breathing problems) • Playground set-up is not conducive • Front parking lot is too small • Negative people in community/parent perspectives

Options/Opportunities/Possible Solutions

- Needs portables (overcrowded) and wants a gym
- Would like more computers/technology
- Possible boundary change to relieve overcrowding
- Increase advertising for highlighting schools' attributes (free full day kinder, programs, etc.)

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Village Meadows (K-6)	Stetson Hills (K-8)
	Sunrise (K-6)
	West Wing (K-8)

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Highland Lakes (K-8) - Over capacity and/or trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count: • Square Footage Building capacity - 88%. • Classroom capacity - 84%. Attendance: • Difference between Total Attend and Total Reside is 536 (424+132) • 158 come from outside DVUSD • 62 from HL go to other DVUSD schools • 48.6% Open enrollment (48.6% out of area & 13.5% out of district) Increases expected to continue. Contributing factors: • No physical or geographic limitations mentioned. • Receive many students from private, home, charter and other districts. • Renaissance and Music Academy attracts many student	Factors that increase enrollment or building efficiencies: • Renaissance Academy and Music Department - exceptional staff. • MPR consistently used all day every day from 6:00 a.m. – 6:30 p.m for Before/After Care program, Lunches for all of our students, Concerts, Plays, Special Events and Assemblies. Factors that hinder enrollment increase or building efficiencies: • If enrollment increases, they may not have enough classroom space. • Need to increase technology, staff, and/or portables to continue to be an attractive and to have growth.

Options/Opportunities/Possible Solutions

- More needs to be done to determine why Highland Lakes receive so many Greenbrier students. This contributes to Highlands over capacity and Greenbrier's under capacity.
- Increase staff
- Adding portables to alleviate over-crowding
- Need a business partner that would increase our available funds.
- Increase technology.

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Mirage (P-6)	Legend Springs (P-6)
New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
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Note: DVUSD Reports used for Capacity and Attendance:

- Demographer Report 2015
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Legend Springs (P-6) - Over capacity and/or trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count - • Square Footage Building capacity - 88% • Classroom capacity - 35% Attendance • Difference between total attend and total reside is 263 • 48 from LS area go to other DVUSD schools • 300 from outside LS area come to LS (97 of these are outside the DVUSD area) • 45% Open enrollment (31.7% out of area & 13.8% out of district) Increase expected to be steady Contributing factors • No changes in demographic or housing expected • Legend Springs is among the top school with large net gains that include a sizeable number of students from outside the District	Factors that increase enrollment or building efficiencies: • Having the reading specialist and SPED teachers share a room (freed up a room for other uses) • After-school clubs and activities in the fine arts • Partnering with families and community to educate our students • Technology developments have recently included students submitting paperless assignments. Factors that hinder enrollment increase or building efficiencies: • None provided

Options/Opportunities/Possible Solutions

- It may be worth looking deeper into what Legend Springs attracts so many out of area and out of district students. Could be lessons learned for other schools.

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New River (P-6)	Norterra Canyon (K-8)
Village Meadows (K-6)	Stetson Hills (K-8)
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Norterra Canyon (K-8) - Over capacity and/or trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w/classroom count: • Square Footage Building capacity - 95% • Classroom capacity - 72% Attendance: • Projected 30% increase in enrollment during 2015-2020 and an 10% increase during 2020-2025 • 15 students in the NC area go to an outside area • Open Enrollment is at 6.8% (5.6% out of area and 1.2% out of district) Contributing Factors: • Businesses in attendance area help get enrollment high • Able to provide special programs (Gifted and Community Ed classes) • Before and after school childcare	Factors that attract students: • New construction going on • Gifted Cluster Model • Model school for Junior Great Books • Location: Businesses attract enrollment • Community Ed programs afterschool • Small class size in 7th & 8th grades Factors that hinder enrollment increase or building efficiencies: • Lack of Special Ed support • Large class sizes/overcrowding • Negative parent making inappropriate comments to other parents about NC causing them to look at other schools • Teacher turn-over rate • Not enough extra-curricular activities • Some parents don't want their students going to Barry Goldwater High School

Options/Opportunities/Possible Solutions

- NC has a lot of new construction and businesses in their attendance area that helps to boost the enrollment. To address the comment about parents not wanting to send their students to BGHS, consider better marketing focusing on the great things that are happening at Barry Goldwater High School
- Adding portables to alleviate over-crowding
- Positive marketing to combat negative parent comments
- Increase extra-curricular activities

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New River (P-6)	Norterra Canyon (K-8)
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Stetson Hills (K-8) - Over capacity and/or trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w/classroom count: • Square Footage Building capacity - 110% • Classroom capacity –95% Attendance: • Projected 14% decrease in enrollment during 2015-2020 and an 3% increase during 2020-2025 • 17 students in the SH area go to an outside area • Open Enrollment is at 25% (23.5% out of area and 1.4% out of district) Contributing Factors: • Positive reputation: word of mouth • Lots of awards	Factors that attract students: • Positive reputation in the community • Active community involvement • High test scores • Tenured, experienced staff • Before/After-School Childcare • Award winning Band program • Great athletic program that has received numerous awards • Lots of clubs • Social-emotional programs • A+ Plus designation Factors that hinder enrollment increase or building efficiencies: • Not an issue: Enrollment is over-capacity

Options/Opportunities/Possible Solutions:

- It appears that Stetson Hills has had a long history of having a very positive reputation. Consider engaging current parents/guardians to promote their school as much as possible. Word of mouth can be very powerful.
- Adding portables to alleviate over-crowding

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Sunrise Elementary (K-6) - Over capacity and/or trending up

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count: • Square Footage Building capacity - 74%. • Classroom capacity - 53%. Attendance: • Difference between total attend and total reside is 19. • 65 from inside SE area go to other DVUSD schools • 45 from outside SE area come to SE. • 11.6% Open enrollment - 5.3% out of area & 6.3% out of district). Increase expected to continue. Contributing factors: • No physical or geographic limitations. • Older families are moving out. • New, younger families moving in. • Houses are being sold and bought cheaply. • Number of apartment buildings in the area. • High mobility rate. • Increase in refugee families. • % of lower income families continues to grow. • No challenge attracting students this past year.	Factors that increase enrollment or building efficiencies: • Variety of instructional materials & technology. • Campus renovated; more effective use of campus: conference room to meet with parents, linked 4 classrooms, added restroom, grade levels closer together, band room next to music room (away from computer room), Health Clinic. • All-day Kindergarten. • SMART Board technology every classroom, STAR Room & Conference Room • Business partnerships assist in a variety of ways - family/parent workshops, Drug-Free AZ, MASK, and Junior Achievement. • Partnership with Mountain Park Health Clinic at on campus that benefits families at our campus and throughout the district. • MicroSociety program & 21st Century before and after-school program Factors that hinder enrollment increase or building efficiencies: • If enrollment increases, they may not be able to keep grade-level teams together in one area. • Custodial staff limited hours (esp. for after-school activities).

Options/Opportunities/Possible Solutions

- Village Meadows may benefit from a boundary change that includes some of the Sunrise's area.
- School would like to explore having all-day day care for infants and toddlers of teachers—could reduce teacher absences due to childcare issues & might encourage those on maternity leave to come back sooner.
- This may be a model for other school to consider for business partners.

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West Wing Elementary (K-8) - Under capacity and/or trending down

Capacity	Situational Analysis Data (Tool/Interviews)
School Capacities FY16 w classroom count - • Square Footage Building capacity - 100% • Classroom capacity – 83% Attendance (using k-6 plus 7-8 data) • Difference between total attend and reside is 75 • 74 from WW area go to other DVUSD schools • 53 come from schools within WW area • 75 come from outside of DVUSD. • 13.6% Open enrollment (11/15) – 6.7% out of area & 6.9% out of district) Increase expected after 2017 or 19 depending on which document used. Contributing factors • Open Enrollment Closed	Factors that increase enrollment or building efficiencies: • Multipurpose room busy daily with activities before, during, and after school. • Very positive reputation • STEM Focus (one of 5 schools) • Math Investigations Curriculum • Lucy Calkins Writing Curriculum • 100 Students in STUCCO (student council) • Gifted Cluster (57% of teachers have Gifted endorsement) Factors that hinder enrollment increase or building efficiencies: • Limited parking - makes it challenging to have school wide events.

Options/Opportunities/Possible Solutions

- Begin building a relationship with the City of Peoria Parks and Recreation Department
- Contact Copper Hills Church to ensure we can utilize their facility for upcoming events.
- Advertise our events on social media and with the HOA in order to inform the community of extra vehicles in their neighborhoods
- Doing A+ application during 2016-17
- Get business support to pay for subs to provide Professional Learning Community (PLC) time during the day
- More marketing-need district support