

Program

Daily Schedule

Monday, June 10
8:30 – 9:00 Registration: (Cafeteria)
9:00 – 9:15 Welcome: (Auditorium) Dr. Eddie Campbell, Superintendent, Monongalia County Schools
9:15 – 10:30 Keynote: (Auditorium) - Dr. Jennifer Austin: <i>A Behavior Approach to Enacting Trauma-Informed Care in Schools</i>
10:45 – 11:45 – Monday: Breakout Session 1
Q&A with Dr. Austin Presenter: Dr. Jennifer Austin Room: Auditorium
Proactive Practices and Relationship Building for the PreK Classroom Grade Levels: Pre-K Presenter: Shanon Wamsley Room: 153 <i>Description: This session will focus on supports and strategies to utilize when experiencing challenging behaviors within the PreK classroom and ways to build relationships with families. We will focus on having a purposeful mindset and intentional proactive practices. This session will share actionable techniques that can easily be applied within any PreK classroom</i>
Facilitating Behavioral Change through Self-Monitoring: Effectiveness, Implementation and Best Practices Grade Levels: All Presenter: Reginna L. Wagoner, M.Ed., BCBA Room: 147 <i>Description: This session will explore the benefits of using self-monitoring procedures in the classroom, how to identify good candidates for self-monitoring intervention, best practices for greatest success, and what to do if self-monitoring isn't working.</i>
Credit Recovery/Student Engagement Grade Levels: 6-12 Presenter: Brindi Kandel Room: 110 <i>Description: This session will be centered on the importance of increasing student engagement, managing disruptions, and dealing with discipline referrals in a way that emphasizes the SEL component so that ultimately, fewer students need credit recovery</i>
Exploring Sensory Needs to Support Students Grade Levels: All Presenter: Isabelle Cadenas & Gina Rommé Room: 111 <i>Description: Today we are going to discuss the use and purpose of Multisensory Environments (MSE) and how to respond, support, and meet the sensory needs of our students. We'll discuss the proper use of sensory items, how to assess for potential sensory need as a function of behavior and then end with a short take-home activity.</i>

An ABA Approach Towards Reducing Challenging Behaviors

Grade Levels: K-5

Presenter: Regina Cappellini

Room: 113

Description: Information from this presentation is from Cooper, Heron, and Heward's Applied Behavior Analysis, focusing on interventions to decrease challenging behaviors. Intervention topics will include extinction procedures, variations of differential reinforcement, and antecedent interventions. The content will be simplified and applied to the classroom environment, providing teachers with techniques that will strengthen student behavior intervention plans and prevent the occurrence of challenging student behavior.

Behavior Strategies Across Multiple Educational Settings for Middle School

Grade Levels: 6-8

Presenter: Jennifer Peters

Room: 139

Description: We will explore multiple middle school settings, including home school and alternative educational sites, and specific behavior strategies for each setting. We will also look at supports that can be provided in various settings.

12:00 – 12:30 – Lunch

12:45 – 1:45 – Monday: Breakout Session 2

Meeting Sensory Needs for Diverse Learners

Grade Levels: All

Presenters: the Watson Institute

Room: Media Center

Description: More information may be available in an insert

Facilitating Behavioral Change through Self-Monitoring: Effectiveness, Implementation and Best Practices

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Description: This session will explore the benefits of using self-monitoring procedures in the classroom, how to identify good candidates for self-monitoring intervention, best practices for greatest success, and what to do if self-monitoring isn't working.

What is PBIS: How to Implement Tier 2 Interventions and a House System within the Structure

Grade Levels: K-5

Presenter: Kayla Edsall

Room: 142

Description: During this session, we will discuss implementing PBIS supports in the classroom and school-wide, using PBIS rewards, taking data and moving to Tier 2 behavior supports. Lastly, we will discuss The House System implementation at Mountainview and how that supports our PBIS model.

The Educator's ATLAS: Your Roadmap to Engagement

Grade Levels: 6-12

Presenter: Joanna Kozel

Room: 127

Description: Want a simple, clear, and practical plan of action to keep students engaged throughout every class? In this session, we will dig into Weston Kieschnick's new model, a five-point roadmap for creating meaningful and authentic learning environments for all students and teachers.

****All participants receive a free copy of The Educator's ATLAS, too!****

Increasing Classroom Participation with Relationship Building

Grade Levels: 6-12

Presenter: Holden Moore

Room: 120

Description: This session will talk about classroom issues such as students not participating, behavior problems, and cheating. Presentation will focus on strategies that can help improve some of these issues.

Behavior Strategies Across Multiple Educational Settings for Middle School

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The Magic of Play - How Related Arts Allow Natural Access to Adaptive Coping

Grade Levels: All

Presenter: Brittany Hutchinson, Whole Brain Solutions

Room: Distance Learning Lab

Description: This workshop will explore how music, art, PE, and even library time can create necessary and helpful places for children to work through stress and connect with their whole brain. Creative expression and play are foundational to connection, learning, and growth. We will offer new lenses through which to view your curriculum as an essential way to help children build adaptive coping skills and habits that can help them across the lifespan.

2:00 – 3:00 – Monday: Breakout Session 3

Early Childhood Trauma

Grade Levels: All

Presenters: The Watson Institute

Room: Media Center

Description: More information may be available in an insert

Flip it: Feelings, Limits, Inquiries, and Prompt Supporting Student Behaviors

Grade Levels:

Presenter: Fe Whoolery

Room: 161

Description: More information may be available in an insert

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Tuesday, June 11

8:30 – 9:00 Registration: (Cafeteria)

9:00 – 10:30 Keynote: (Auditorium) - Dr. Ray Joslyn:
Proactive Ways to Make Life Easier for You and Your Students

10:45 – 11:45 – Tuesday: Breakout Session 1

The Good Behavior Game

Presenter: Dr. Ray Joslyn

Room: Auditorium

Conscious Discipline (2 Day Training. Must attend all sessions)

Grade Levels: PK Only (50 people)

Room: Distance Learning Lab, rm 11

PBIS Rewards: A Comprehensive Tool for Student Behavior

(If you are a PBIS Rewards School, please attend 1 of the 3 Sessions)

Grade Levels: All

Presenter: PBIS Rewards

Room: 151

Description: Refresh your PBIS Rewards Practices

Promoting Self-Advocacy Skills Among Students with Special Needs

Grade Levels: 6-12

Presenter: Lindsay Cain

Room: 110

Description: A discussion of the importance of encouraging students to take initiative to be successful both in and out of classroom environment.

Empowering Elementary Educators: Strategies for Enhancing Classroom Success

Grade Levels: K-5

Presenters: Dr. Claire St. Peter & Dr. Katie Kestner, WVU

Room: Media Center

Description: More information may be available in an insert

Using the Comprehensive Threat Assessment Guidelines

Grade Levels: All

Presenters: Angela Hayes, Adam Henkins, Kady DeSarno, & Meredith Oppenheimer,

Room: 107

Description: What is threat assessment?

We will review the Comprehensive School Threat Assessment Guidelines and understand how your school uses the team approach. What is the CSTAG model and how to use the decision tree?

12:00 – 12:30 – Lunch

12:45 – 1:45 – Tuesday: Breakout Session 2

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Description: Refresh your PBIS Rewards Practices

A Day in the Life of an Elementary Autism Classroom

Grade Levels: PK-5

Presenters: Shanon Wamsley & Jamie Pantalion

Room: 153

Description: Join us as we unravel essential strategies for creating an inclusive and effective learning space for neurodiverse students. First, we will provide a guide for establishing structured routines and the importance of predictable expectations. Then, delving deeper, we will explore the power of the Total Communication approach offering practical insights on how to integrate this strategy into your classroom practices. These three strategies can help you foster an environment of learning and unlock the hidden potential of your neurodiverse learner.

Promoting Self-Advocacy Skills Among Students with Special Needs

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Student Engagement in your Mathematics Classroom

Grade Levels: 3-12

Presenter: Amanda Cosner

Room: 127

Description: During this session, we will focus on how to keep students engaged and "in flow" from the start to the end of your mathematics lesson. Topics will include productive struggle, questioning, eliciting student responses, types of engagement, and engagement strategies.

The Science of Safety: a look at how to use polyvagal theory to help students orient for learning.

Grade Levels: All

Presenters: Lacey Sawyers & Tommy Minkler, Whole Brain Solutions

Room: Auditorium

Description: This talk explores how the disconnect between the brain and body disrupts student's ability to feel safe even when they are in a safe environment. With psychoeducational about polyvagal theory and some practical activities and tools, this talk will help educators have more information and options to help orient students to the school environment and get them ready to learn

2:00 – 3:00 – Tuesday: Breakout Session 3

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Challenging Stigma: Supporting Individuals through Education and Empathy

Grade Levels: All

Presenter: Jonnie Kifer, WV Prevention Coalition

Room: 161

Description: This session will help develop a general understanding of mental health, addiction, and substance use disorders and address the types of related stigma and its impact at the micro and macro levels. The session will also promote ways in which stigma may be reduced and present resources to follow up and learn more.

Wednesday, June 12
8:30 – 9:00 Registration: (Cafeteria)
9:00 – 10:30 Keynote: (Auditorium) - Coach Rudy: <i>The Four Rs of ExSELeT Teaching</i>
10:45 – 11:45 – Wednesday: Breakout Session 1
Finding and Sharing Calm (High School Teachers must attend 1 of the 3 offerings) Presenter: Coach Rudy Room: Auditorium
Conscious Discipline (2 Day Training. Must attend all sessions) Grade Levels: PK Only (50 people) Room: Distance Learning Lab, rm 11
Responsive Classroom (2 Day Training. By Invite Only) Rooms: 117, 119, 120, & 127
Building Rapport with Students & Families to Promote Positive Classroom Environments Grade Levels: 9-12 Presenter: Christa Ribas Room: 110 <i>Description: This session will take a look at the importance of building supportive classroom environments & relationships to facilitate positive relationships with students & families.</i>
Critical Incident Stress Debriefing Grade Levels: All Presenter: Michelle Lewis Room: Media Center <i>Description: Critical Incident Stress Debriefing (CISD) is a process through which a facilitator helps a group of people work through their response to a highly stressful or <u>traumatic event</u>. CISD is a form of crisis intervention aimed at reducing the <u>traumatic impact</u> of an event by fostering a connection between people who went through the same experience, increasing effective coping, and trauma education after the stressful event. This can help provide space to process after a stressful or traumatic event occurs.</i>
Group Contingencies Grade Levels: K-5 Presenters: Jennie Cox & Kara Samaj Room: 107 <i>Description: Learn how to use group contingencies as a proactive, antecedent classroom management procedure.</i>
Effective Writing Instruction Grade levels: K-5 Presenter: Aimee Henkins Room: 113 <i>Description: A look into four components of effective writing instruction based on Teaching Elementary School Students to be Effective Writers from What Works Clearing House</i>
12:00 – 12:30 – Lunch
12:45 – 1:45 – Wednesday: Breakout Session 2
Finding and Sharing Calm (High School Teachers must attend 1 of the 3 offerings) Presenter: Coach Rudy Room: Auditorium

<p>Conscious Discipline (2 Day Training. Must attend all sessions) Grade Levels: PK Only (50 people) Room: Distance Learning Lab, rm 11</p>
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<p>Identifying Trauma Related Responses and Defenses in Children Grade Levels: All Presenter: Michelle Lewis Room: Media Center <i>Description: Children that have experienced traumatic events or are living in unsafe environments will often develop observable symptoms. Through our various education programs, professionals are trained to notice these clinical symptoms, like anxiety, acting out behaviors and emotional outbursts. Often it is the internal defense mechanisms, that a child develops to protect themselves, that we end up missing or mislabeling. In this workshop we will discuss both the observable clinical symptomology and common defense mechanisms that children develop when emotionally struggling, to better identify these children as at risk.</i></p>
<p>Tier 2 Strategies for Elementary Students Grade Levels: K-5 Presenter: Jessica Bolyard Room: 141 <i>Description: This session will focus on the implementation of Tier 2 strategies within a PBIS framework. Participants will learn how to identify students who may benefit from Tier 2 interventions, and how to effectively implement and monitor these interventions. The session will also cover data collection and analysis to measure the effectiveness of Tier 2 strategies in improving student behavior.</i></p>
<p>Group Contingencies Grade Levels: K-5 Presenters: Jennie Cox & Kara Samaj Room: 107 <i>Description: Learn how to use group contingencies as a proactive, antecedent classroom management procedure.</i></p>

<p>2:00 – 3:00 – Wednesday: Breakout Session 3</p>
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<p>Finding and Sharing Calm (High School Teachers must attend 1 of the 3 offerings) Presenter: Coach Rudy Room: Auditorium</p>
<p>Supporting Our Students</p>

Grade Levels: All

Presenter: John McCoy, Chief Probation, Juvenile Justice

Room: 154

Description: A look at the reasons that may lead to truancy and the local interventions that support students and families with varying attendance concerns.

Effective Writing Instruction

Grade levels: K-5

Presenter: Aimee Henkins

Room: 113

Description: A look into four components of effective writing instruction based on Teaching Elementary School Students to be Effective Writers from What Works Clearing House

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Description: This session will help develop a general understanding of mental health, addiction, and substance use disorders and address the types of related stigma and its impact at the micro and macro levels. The session will also promote ways in which stigma may be reduced and present resources to follow up and learn more.

Tier 2 Strategies for Elementary Students

Grade Levels: K-5

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Room: 141

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Thursday, June 13

8:30 – 9:00 Registration: (Cafeteria)

**9:00 – 10:30 Keynote: (Auditorium) - Dr. Jonathan Perle:
*Levi Smash! In- Classroom Interventions to Address Student Anger Outbursts***

10:45 – 11:45 – Thursday: Breakout Session 1

Applying Anger Outburst Intervention to your Classroom

Presenter: Dr. Jonathan Perle

Room: Auditorium

Responsive Classroom (2 Day Training. By Invite Only)

Rooms: 117, 119, 120, & 127

Using Music for More than Brain Breaks – Tips and Tricks for Integrating Music into your Classroom Throughout the Day!

Grade Levels: All

Presenter: Hannah Bush

Room: Media Center

Description: Music has been shown to increase communication, improve attention, and help children engage socially with one another. But how can classroom teachers interpret the research and implement in their classrooms as non-musicians? This breakout session will help teachers with all musical skill levels successfully utilize music in a variety of ways to enhance their classrooms.

Crafting Strategies for Supporting Your Classroom

Grade Levels: All

Presenter: Jennifer Carpenter, WVDE

Room: 112

Description: More information may be available in an insert

Exploring SEL Data and Utilizing the SEL Playbook in your Classroom.

Grade Levels: All

Presenters: Panorama

Room: Distance Learning Lab

*Description: We gain so much information from the student life skills surveys we run through Panorama. This session will help you explore the data in Panorama and understand what your students are telling us. You will be able to understand where your students are struggling and areas, they need help in. Expand your knowledge of the resources available in Panorama - **please bring your chromebook, if able***

Building Authentic Relationships with our Students

Grade Levels: 3-12

Presenter: Sammy Lusk

Room: 144

Description: Building authentic relationships with students can be challenging yet rewarding. In this session we will define what an authentic relationship looks like, the barriers to achieving one, and learn some strategies to help us achieve them.

Making Attendance a Priority

Grade Levels: All

Presenter: Teddy Stewart

Room: 110

Description: Difference between Truancy and Chronically Absent. How to be preventative and proactive towards student attendance. Interventions that can be utilized at the school to help improve student attendance.

Early Head Start PRIDE Skills

Grade Levels: PK

Presenter: Lisa Hall-Schiffbauer

Room: 151

Description: PRIDE is an acronym for Praise, Reflect, Imitate, Describe, and Enjoy. PRIDE skills are a series of positive parenting techniques that are taught to parents that help strengthen the parent-child relationship and develop secure attachment. These skills can be used by teachers and care givers to build social skills, manage behavior and emotions, and prevent challenging behaviors. In this session you will learn how these skills fit with the Pyramid Model and are part of secondary prevention practices that provide targeted supports to families and children at risk.

12:00 – 12:30 – Lunch

12:45 – 1:45 – Thursday: Breakout Session 2

Responsive Classroom (2 Day Training. By Invite Only)

Rooms: 117, 119, 120, & 127

Intentional Teaching

Grade Levels: PreK - 2

Presenter: Amber Myers and Lisa Fisher, WVDE

Room: 161

Description: More information may be available in an insert

Trust Your Process: How to Leverage Your Unique Brain to Achieve your Version of Success

Grade Levels: All

Presenter: Laurel Thornton, Whole Brain Solutions

Room: Auditorium

Description: During this talk, we will explore how our brains are perfectly designed for our lives and experiences. We each possess unique skills and abilities that can allow us to create our version of success. We will cover practical and neuroscience examples that will leave us feeling empowered to embrace and leverage our processes by trusting the value and power that each unique brain holds. When we decrease shame it creates the opportunity to love our unique brains and unlock creativity, growth, and innovation. These lessons are for us as educators and extend to how we can create space for our students to develop resilience while embracing their neurodiversity

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Supporting the Unmedicated Student

Grade Levels: All

Presenter: Dr. Wesley Hill, WVU Behavior Medicine

Room: Media Center

Description: More information may be available in an insert

2:00 – 3:00 –Thursday: Breakout Session 3

Responsive Classroom (2 Day Training. By Invite Only)

Rooms: 117, 119, 120, & 127

Brain Based Strategies for Regulation of Emotions and Behavior

Grade Levels: PreK – 2

Presenter: Katherine Morris

Room: Media Center

Description: More information may be available in an insert

School Level Debriefing Session

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| <ul style="list-style-type: none">- Brookhaven – Room: 153- Cheat Lake – Room: 147- Eastwood – Room: 139- Mason Dixon – Room: 142- Mountainview – Room: 146- Mylan Park – Room: 141- North – Room: 151- Ridgedale – Room: 161- Skyview – Room: 144- Suncrest ES – Room: 154 | <ul style="list-style-type: none">- Mountaineer MS – Room: 107- South – Room: 111- Suncrest MS – Room: 112- Westwood – Room: 110
- CBHS – Room: 108- MHS – Room: 103- UHS – Room: Distance Learning Lab- MTEC – Room: Distance Learning Lab- EXCEL – Room: 113 |
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