

SCHOOL: Anthem School

ADMINISTRATOR: Deb Roets

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-3704

ADMINISTRATOR EMAIL: deb.roets@dvusd.org

DATE: COMPLETED: 2/5/16

Strengths - INTERNAL

- What's the best utilized space on your campus and why?
 - Academic buildings – grade levels are near each other in proximity. Rooms are utilized by special education staff, including a learning center in each building.
- What changes have you made in the past year to make more effective use of the campus?
 - Curtain divider in the MPR
 - Restructured the Middle School computer lab
 - Adjusted special education rooms (provided a common space in a classroom for speech, PT, OT)
 - Reorganized the conference room to make it more effective at holding a variety of meetings
- What ideas would you like to share with other schools?
- What is the one thing you would like to be able to do to make the campus more effective?
 - Dedicated and authentic gym
- Which programmatic offerings resulted in increased enrollment?
 - Strong Fine Arts programs
 - A+ School of Excellence label – publicizes the strong academic programs at Anthem School

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively?
 - Multi-purpose room presents challenges for PE during lunchtime.
 - Lack of a choir room – we use the stage as a classroom for choir, however, when we need to use the stage the room is transformed and choir doesn't have use of the stage.
 - Storage – limited storage space
 - Lack of science lab for experiments
 - Softball/baseball field is in poor condition – bases aren't accurate, holes in outfield, no dugout seating
- What are the programmatic issues that prevent you from utilizing your campus most effectively?
 - Having a MPR versus a gym impacts our campus daily, specifically our PE program.
 - Lack of choir room.
- What are the geographic issues that prevent you from utilizing your campus most effectively?
 - Monitor staffing for lunch recess limits the field and court usage for students due to visibility.

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?
 - While Anthem's boundaries do not have any growth and limited movement, we attain

numerous Open Enrollments from the neighborhood north of the high school. Proximity is much closer to our campus than their zoned campus.

- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?
 - Increased after school activities and sports for additional grade levels, i.e. intermural, clubs
- Are there innovation and technology developments that would make the campus more effective?
 - Increased availability of technology, i.e. Chromebooks and ipads, for student use. We have carts to check out, however, classroom or grade level sets would be much for effective and desirable.
- What do you think your campus will be like in 5 years?

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus?
 - The Anthem region has numerous charter and public schools which impacts enrollment.
- What challenges do you have in attracting or retaining students?
 - Our boundaries are limited from initial zoning years ago. Our neighborhood tends to be more consistent with families remaining in their houses, resulting in not as many school age students.
 - All the other region schools have a foreign language. Anthem has desired to have Spanish, however, we do not have the staffing to support this.

SCHOOL: Arrowhead Elementary

ADMINISTRATOR: Vivian Hunt

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-4121

ADMINISTRATOR EMAIL: Vivian.Hunt@dvusd.org

DATE: COMPLETED: February 17, 2016

Strengths - INTERNAL

- **What's the best utilized space on your campus and why?** The multi-purpose room is utilized for PE instruction, rainy day schedule, Character Counts Assemblies and school wide presentations. Our PE teacher obtained an 11 foot screen for the gym which can be utilized for Power Point instruction and Internet Links.
- **What changes have you made in the past year to make more effective use of the campus?** In order to meet the needs of AzMerit testing, District Benchmarks, and computer instruction, we have set up an additional lab in rooms 20-21.
- **What ideas would you like to share with other schools?** We would like to exchange ideas for integrating Google Chrome Notebooks into the curriculum and application in authentic learning.
- **What is the one thing you would like to be able to do to make the campus more effective?** I would like to convert building "J" into an additional computer lab and learning center for MTSS Tier 2 and Tier 3 instruction.
- **Which programmatic offerings resulted in increased enrollment?** The implementation of free all -day kindergarten resulted in the addition of a fourth classroom at this level. Kindergarten Round-ups in the Fall and Spring have made an impact as well.

Challenges - INTERNAL

- **What are the physical limitations that prevent you from utilizing your campus most effectively?** Arrowhead is in need of modernization to re-configure the office area for more effective monitoring of those who enter the campus.
- **What are the programmatic issues that prevent you from utilizing your campus most effectively?** Lack of funding to provide Technology classes for students K-6. Lack of funding to provide additional training for teachers. Lack of capital funds to purchase technology for additional labs and maintenance of existing labs.
- **What are the geographic issues that prevent you from utilizing your campus most effectively?** We are located at the very busy intersection of 75th and Union Hills. Traffic concerns and the physical layout of the school create difficulty in drop off and pick up procedures.

Opportunities - EXTERNAL

- **What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?** Many of the first families of Arrowhead have grown up and moved away. Declining enrollment is a by- product of any aging community. As the neighborhood regenerates we are gradually gaining enrollment.
- **Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?** Arrowhead Mall donated \$5000 for the purchase of technology this year. Our PTSA has pledged to buy

15 Google Chrome Notebooks depending on the outcome of the FunRun Fundraiser. Our grant writer has submitted numerous grants for technology as well but so far this has not yielded results. We are interested in a partnership with any organization willing to help us gain more technology and also create interest in different professions our students might want to pursue.

- **Are there innovation and technology developments that would make the campus more effective?**
The campus would benefit from the installation of audio enhancement in every classroom and classroom sets of Google Chrome Notebooks.
- **What do you think your campus will be like in 5 years?** Arrowhead is the oldest school on the current list for Modernization. Within 5 years I would hope our campus will be updated incorporating suggestions from Homeland Security to provide a safe and secure learning environment for our students.

Challenges - EXTERNAL

- **How do other schools (private, home, charter, other districts, etc) affect your campus?**
Private, home, charter, or other districts have little effect on attracting or retaining students at Arrowhead.
- **What challenges do you have in attracting or retaining students?** We are challenged by neighboring schools that draw our gifted students to the Renaissance Program. As a K-6 school, we lose brothers or sisters of 6th grade students who move to middle school.

Bellair Elementary School
Principal: Jackie Dettorre
602-467-5700
jackie.dettorre@dvusd.org

Completed on 2/18/16 by the Bellair CIT

Situational Analysis Information Sheet

Internal Strengths:

- Full day Kindergarten helped increase enrollment. The charter school across the street from Bellair closed the year we offered full day Kindergarten
- This past year we began a morning enrichment club
- We offer after school tutoring for students to receive interventions
- The gym is the best utilized space – the entire school population gathers every morning for morning assembly; the gym is used by all students for P.E. classes, programs, assemblies, evening events, etc.
- We would like to add another computer lab and additional computer ports in each classroom.
- The annual Veterans Day celebration draws in community members and it allows us to collaborate with DVHS by making their Color Guard and Saber Team a part of the celebration
- We are able to watch the DVHS homecoming parade which promotes students staying enrolled in the region
- We offer the National Elementary Honor Society
- Many of our students are second generation Bellair students.

Internal Challenges:

- We really don't have any physical limitations; we are able to utilize all of our classrooms, building space, fields, and gardens.

External Opportunities:

- We are seeing more families move into the neighborhood – there has been a reversal of the gentrification in the neighborhood
- We have consistently enrolled more students than have been projected by the demographers
- Partnership with the Boys and Girls Club that is across the street – parents who use the program like to enroll students at Bellair; the club staff walk the students across the street
- Partnership with Bob Stambach Photography – All event photos and special photos at dances and events are donated to the school to use as a fundraising opportunity
- We promote students matriculating to Desert Sky and then to DVHS.
- Partnership with Peter Piper Pizza brings our community together as staff, PTA, students and parents gather for family fun nights.
- Junior Achievement is school-wide.

External Challenges:

- There is not much difference in our challenge with other schools impacting our enrollment than any other school has. Each year we increase our enrollment. There have not been any significant challenges in this area.
- Landlocked – no additional housing being built

Situational Analysis Information Sheet - CS

Rev. 2015-1-28

This tool explores factors that influence options, opportunities, and/or possible solutions to address school building capacity or usage inefficiencies. Factors can include people, resources, attitudes, traditions, regulations, values, needs, desires, etc.

For each section, we provide some questions to give you ideas. Answer just those that are relevant to your campus. You are encouraged to address other factors that are important to your campus.

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What’s the best utilized space on your campus and why? • What changes have you made in the past year to make more effective use of the campus? • What ideas would you like to share with other schools? • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? • Which programmatic offerings resulted in increased enrollment? <ul style="list-style-type: none"> ○ Our multipurpose room is utilized for multiple reasons daily from PE to lunch to after school drama and musical clubs. ○ I would like to start turning our computer labs into laptop carts in order to utilize classroom space as the Renaissance program grows and as the new housing development brings more students to our school. 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? • What are the programmatic issues that prevent you from utilizing your campus most effectively? • What are the geographic issues that prevent you from utilizing your campus most effectively? <ul style="list-style-type: none"> ○ We only have one gym/multi-purpose room. It is difficult with three PE teachers and lunchtime to ensure that our students are able to safely participate in PE, especially on hot days.
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? • Are there innovation and technology developments that would make the campus more effective? • What do you think your campus will be like in 5 years? <ul style="list-style-type: none"> ○ We have a new housing development bringing 202 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? • What challenges do you have in attracting or retaining students? <ul style="list-style-type: none"> ○ We have battled the “West Side” perception of the “Walmart” school for years. I believe we have changed that outlook in the Anthem area with the implementation of STEM, our partnership with NAU, and hiring the most amazing staff members.

homes to our attendance area.

- I am hoping to have a new infrastructure for use of our technology – especially if we remove desktops and create more mobile carts for chromebooks and laptops.

- While enrollment was deeply affected by local charters and private schools three to five years ago, we have seen a decrease to students leaving us to attend those schools. The majority of families are moving out of Anthem if they move from our school.

SCHOOL: Canyon Springs STEM Academy

ADMINISTRATOR: Tricia V. Graham

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-5204

ADMINISTRATOR EMAIL: tricia.graham@dvusd.org

DATE: COMPLETED: 2/22/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Constitution School

18440 N. 15th Avenue, Phoenix, AZ 85373

Strengths - INTERNAL

- What's the best utilized space on your campus and why?

Classrooms - All teachers, including Special Education have classroom. Every room is utilized for educational purposes– no empty rooms.

Gym - used for before and after school 21st Century program to support students.

Family Resource Center - Language Classes, Parenting classes, Food/clothing/safety resources, Wick – Dept of Health, Access – Dept of Health

- What changes have you made in the past year to make more effective use of the campus?

Family Resource Center - The addition of external community resources, Wick – Dept of Health/Access – Dept of Health, as these were previously provided off campus.

What ideas would you like to share with other schools?

Advocate for resources from outside sources to support students and families.

- What is the one thing you would like to be able to do to make the campus more effective?

We have maximized all space on our campus.

Challenges - INTERNAL

- What are the programmatic issues that prevent you from utilizing your campus most effectively?

No special programs, which are not needed.

Opportunities - EXTERNAL

- Are there innovation and technology developments that would make the campus more effective?

More access points to allow for multiple classrooms to be online simultaneously.

- What do you think your campus will be like in 5 years?

We are going to be an A rated campus, with consistent staff, which will increase enrollment. So, we might need more space.

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus?

Minimal students exit to other schools.

- What challenges do you have in attracting or retaining students?

Consistent staff/leadership. However, this year we only have one staff member leaving for health reasons.

Letter grade – working on it.

SCHOOL: Constitution Elementary School

PRINCIPAL: Ms. Cheyana Leiva_____

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 602-614-2910_____

PRINCIPAL EMAIL: Cheyana.Leiva@dvusd.org_____

DATE: COMPLETED: 02/25/2016_____

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

SCHOOL: Copper Creek Elementary School

PRINCIPAL: Kathy McNeill

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-376-3904

PRINCIPAL EMAIL: kathy.mcneill@dvusd.org

DATE: COMPLETED: 2/23/16

Strengths - INTERNAL

- What's the best utilized space on your campus and why?
 - What changes have you made in the past year to make more effective use of the campus?
 - What ideas would you like to share with other schools?
 - What is the one thing you would like to be able to do to make the campus more effective?
 - Which programmatic offerings resulted in increased enrollment?
- The music classroom was moved to the stage, back to its original location. This has given the music teacher the much needed room for her program. It also provides proximity to the band room for more collaboration between teachers.
 - Our before and after school program, Bobcat Den, is quite successful. They utilize the cafeteria, computer lab and art room on a regular basis.
 - Our cafeteria is our best use of facilities.

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively?
 - What are the programmatic issues that prevent you from utilizing your campus most effectively?
 - What are the geographic issues that prevent you from utilizing your campus most effectively?
- Copper Creek's gym is a huge physical limitation. Expanding into the cafeteria is not a viable option as there is cleaning, set up and tear down during the day. Lunch alone takes 2 hours and 15 minutes each day. We are fortunate to have large fields in which to expand our PE classes (weather permitting).
 - Although Bobcat Den is a huge positive for our campus it also restricts our ability to plan for other activities in the spaces that they occupy.
 - Our front parking lot continues to be a challenge for us especially during drop off and pick up times. We have ordered signs that will designate Kindergarten drop off and pick up so that the flow of cars will not be bottlenecked at the entrance of our parking lot. The hope is to encourage parents with older students to pull forward to drop their child off. Our front parking lot has three entrances and only one exit.
 - Finding personnel to cover facility rental can be challenging. If a person cancels at the last minute it is the responsibility of administration to cover the building rental.

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?

- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?
- Are there innovation and technology developments that would make the campus more effective?
- What do you think your campus will be like in 5 years?

- We are anxiously awaiting our upgrade for our wireless due to be completed in 2017. It is challenging taking mandated tests via computers when we are topped out with our wireless connections.
- In the next five years we will have to address our back parking lot/bus area. The back of our school has windows on the first floor that are not secured by any type of fencing thus making us vulnerable.

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus?

What challenges do you have in attracting or retaining students?

- Providing required special education services to surrounding private schools impacts personnel.
- Copper Creek needs to work on brand recognition in order to be more competitive with other schools.

Situational Analysis Information Sheet

Desert Mountain School

Sienna Shively (623) 445-3504 sienna.shively@dvusd.org

2/19/16

<p>Strengths-Internal</p> <ul style="list-style-type: none">• Classrooms are our best utilized space on campus. All of our classrooms are used for student academic achievement/enrichment.• We have created walk-to-read rooms in grades K-3 in the past year to make more effective use of the campus.• Walk to read rooms frees up space with-in the class room leaving more room for small group activities.• One thing to make the campus more effective would not be facilities but extra para-pro help.• All day Kindergarten	<p>Challenges-Internal</p> <ul style="list-style-type: none">• There are not physical limitations that prevent us from using our campus more effectively.• There are no programmatic issues that prevent us from using our campus more effectively.• State land and large equestrian properties do not allow for new home builds.
<p>Opportunities-External</p> <ul style="list-style-type: none">• Desert Mountain's geographical location. State land and large equestrian properties do not allow for new home builds.• We have a before and after care community schools program helps aid our campus' effectiveness.• More student laptops/chrome books would make our campus more effective.• Our campus will have effective PLC teams and increased student academic achievement in the next 5 years.	<p>Challenges-External</p> <ul style="list-style-type: none">• Deer Valley Community Education (Preschool) currently occupies on classroom on Desert Mountain's campus.• The challenges of attracting students is Desert Mountain's geographical location. State land and large equestrian properties do not allow for new home builds.

Situational Analysis Information Sheet – Desert Sage

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What’s the best utilized space on your campus and why? We have every classroom in use, except one which will be used for a 2nd grade classroom next year. • What changes have you made in the past year to make more effective use of the campus? We were right sized and given two programs, Driver’s Ed and the Deer Valley Family Resource Center. Which has worked for us but as we continue to go we may need those rooms back. We have also been asked to add a 3rd developmental preschool. • What ideas would you like to share with other schools? Having other programs on campus can generate revenue for your school and/or bring more traffic to your building making people aware of the great things. • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? • Which programmatic offerings resulted in increased enrollment? Our Mandarin immersion program have definitely increased our enrollment 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? We would love to have a gym. We have portables and one was used as the PE room but it is not in good enough shape to be utilized anymore. • What are the programmatic issues that prevent you from utilizing your campus most effectively? • What are the geographic issues that prevent you from utilizing your campus most effectively? We are landlocked. We have more families renting than buying. There is an area on the other side of 43rd Ave. that is less than a mile from our school that would be great to add to our boundary. It would not cost in transportation and we already cover the crosswalk at 43rd and Alameda.
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? The housing market crash a few years ago really impacted our families. • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? • Are there innovation and technology developments that would make the campus more effective? • What do you think your campus will be like in 5 years? It will hopefully have a Mandarin immersion offering in all grade levels. 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? We do have families that choose to attend Happy Valley Charter and Adam’s Academy. • What challenges do you have in attracting or retaining students? We continue to work on marketing because we are tucked away and not everyone knows that we are here.

SCHOOL: Desert Sage Elementary

PRINCIPAL: Lisa Crain

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-4721

**PRINCIPAL EMAIL:
lisa.crain@dvusd.org**

DATE: COMPLETED: 2-23-16

As you complete the analysis for your school using the categories on the “**Situational Analysis Information Sheet**”, please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

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SCHOOL: Diamond Canyon School _____

PRINCIPAL: Tara LeCount _____

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-8004 _____

PRINCIPAL EMAIL: tara.lecount@dvusd.org _____

DATE: COMPLETED: Feb 23, 2016 _____

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

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Strengths- Internal

What's the best utilized space on your campus and why?

Having a designated science lab that is used for all grade levels to bring your students to do science experiments.

* Multipurpose room (cafeteria, gym, stage) * computer lab

Library - great gathering space Multi-purpose room as only large space

The cafeteria/Gym. It is used for lunch, Physical Education classes, performances, assemblies, etc.

Multi-purpose room

Classrooms - lot of learning all day Multi-purpose room - fun activities, musicals, programs, grade level presentations

Media -center - fun activities, programs, grade level presentations

Multi-purpose room because it is used throughout the day. It is used for all sporting events. It is used for lunch and PE. It is also used for music performances.

All classrooms, multipurpose room, computer lab

Library- each class visits the library once or twice a week for either check out books or use computers

What changes have you made in the past year to make more effective use of the campus?

Increased recycling turning lights off regularly

* Staff share * calendars * filling out request forms

Added mobile carts to allow more use of technology other than just the computer training lab, which is frequently booked

More mobile carts

Schedule and programs to fit into an already busy schedule

Water bottle fill stations.

The cafeteria/Gym. It is used for lunch, Physical Education classes, performances, assemblies, etc.

Use laptop carts

What ideas would you like to share with other schools?

More computer labs

Water bottle stations

Playground covering very helpful

Keep a science lab separate. Do not use it as classroom. The availability of a science lab can transform the type of science that is done on campus and helps in science attitudes/excitement with kids.

Water bottle fill stations.

Tier II time that grade levels are doing High yield strategies for all learners that our teachers/staff do

Middle school could use an additional training lab

What is the one thing you would like to be able to do to make the campus more effective?

Pay teachers more

Grass on the field. Gym Automatic lights in room.

More purposeful professional development

A gym another area for events other than the multi-purpose room that is always so busy

* A separate gym * portables so there will be extra classrooms * more staff bathroom * each class should have a printer and a class set of computers * more copier machines

Get a REAL gym!!!!!! Water fountains with water bottle refilling stations

Refillable water fountains separate gym and cafeteria

More computer labs all set up, separate gym for PE, refill water stations, automatic lights, green grass or turf

Change the main gates on the inside to a push unlock (like GP)

Which programmatic offerings resulted in increased enrollment?

Violin program. Guitar program. Mandarin Advanced middle school classes. All day kindergarten

Pre- K classes, full day kinder, community knowledge of staff members

Full day kinder PDSA

All Day K SAGE Pre school

Guitar

Advanced class offerings in middle school

Sports

Pretty campus, well cleaned, gym space

* All day kinder * advanced classes in upper grades

Challenges- INTERNAL

What are the physical limitations that prevent you from utilizing your campus most effectively?

Too busy of a multi-purpose room

Need more portables.

Not enough room for 4 physical education classes to teach, unless we team teach.

* The multipurpose room is being used for PE classes

No gym and not enough space we need two portables and a GYM!!!!!!

Need more computer labs separate gym

The need for a gym, running areas for the younger students (grass) dust creates breathing issues

Having PE share the gym space with the cafeteria during rainy days and school assemblies, etc. not having

Overlapping recess schedules for multi-grades

What are the programmatic issues that prevent you from utilizing your campus most effectively?

We have more sports than we have space. We need a gym

A need for grass areas

Computer lab gets booked up

Need a little more space for all programs.

Too busy of a multi-purpose room Kindergarten needs a common prep

Not enough availability of computer carts

Sharing the cafeteria with lunch and other events

* ELA in upper grades should be under one subject - not writing and reading separate

What are the geographic issues that prevent you from utilizing your campus most effectively?

We don't have enough space for every teacher to have their room. We could use a few portables

Playground in a poor location. Students don't have room to run. They run in rocks and around trees. It would be nice for the playground to be closer to the field.

Attracting teachers for distant communities

Need more green grass

Front parking lot is too small for event nights

Opportunities – EXTERNAL

What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?

*funds

Need more space

Anthem is pretty well built out, we do have a big number of open enrollment

We are running out of space. We need more portables.

Low K enrollment

Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?

More business alliances, joining with anthem community center

More legislative support of education

Local business/ restaurants providing teacher discounts for lunch specials on half days.

Always in need of alliances

More sporting opportunities after school.

Are there innovation and technology developments that would make the campus more effective?

Refillable water stations automatic light switches (on/off)

* laptops in each classroom - printer in each classroom - phones that allow teachers to call long distance numbers in order to contact parents

Yes more computers in classroom!!!! iPads

More computer labs all set up, laptop or chrome books for all students

Yes, but can't think of them right now.

We need more computers

More iPads for students

It would be great if each grade level could have a set of mobile carts to share.

BYOD or iPads for all

What do you think your campus will be like in 5 years?

Keep all day kinder more computers more desktops in all rooms laptops for all students

* overcrowded

Exodus of quality teachers if state does not support education funding

Less books MORE computers

We improve every year. I know it will continue to improve.

Thriving, student centered, award winning programs and staff!

Awesome!!!! And even more students - we need space

Challenges – EXTERNAL

How do other schools (private, home, charter, other districts, etc) affect your campus?

Anthem Prep takes many of our advanced students. We continue to offer more programs to meet the needs of advanced students.

I think that Charter schools and private schools were a problem when we had half day K. I think we are very competitive with their programs at this time.

Anthem Prep affects our school and pulls kids from the public school system, as well as the other charter/private schools.

There are several in Anthem.

We have big open enrollment, some DC students have moved but many return

They help drive our well to increase students' achievement when comparing campus data.

* take away some of our brightest students

Some opt for charters, etc., taking away funding

Use the fields and sometimes the cafeteria.

Charter schools grabbing students promising smaller class sizes

What challenges do you have in attracting or retaining students?

Parent perspectives, data focused, rigorous academics

Negative people in our community

* Charter schools

Charter schools to some degree Attracting: professionals and large companies do not opt to invest in Arizona businesses due to poor education funding in our state

Class sizes. Many parents look at that and take their kids to other places.

I want to ensure that all our classrooms are leveled equally with the wide range of learners to ensure a balance in all rooms and to create an environment conducive to great learning thus making happy parents who like to share information with each other.

DC has good retention and big open enrollment numbers retain staff with higher salaries keep all day kindergarten.

Situational Analysis Information Sheet - CE

Rev. 2015-1-28

This tool explores factors that influence options, opportunities, and/or possible solutions to address school building capacity or usage inefficiencies. Factors can include people, resources, attitudes, traditions, regulations, values, needs, desires, etc

For each section, we provide some questions to give you ideas. Answer just those that are relevant to your campus. You are encouraged to address other factors that are important to your campus.

Strengths - INTERNAL	Challenges - INTERNAL
<ul style="list-style-type: none">• What's the best utilized space on your campus and why?• What changes have you made in the past year to make more effective use of the campus?• What ideas would you like to share with other schools?• What is the <u>one</u> thing you would like to be able to do to make the campus more effective?• Which programmatic offerings resulted in increased enrollment? <p>Our classroom spaces are well utilized and one of the best utilized areas is our reading room. Due to the size we are able to have a book room for teachers to get guided reading books/materials, and three interventionists are able to conduct small groups within the space.</p> <p>Last year we created a meeting room in our administration building for special education meetings. This room is adjacent to the psychologist and IS offices and is a great space for everyone to meet.</p> <p>Over the past few years we have added to our developmental preschool program which has brought more young families to our campus.</p> <p>This year we added a mobile computer lab that has assist our teachers and students greatly. Continuing to add computer labs with a place for computer instruction from the teacher will be helpful with the modernization.</p>	<ul style="list-style-type: none">• What are the physical limitations that prevent you from utilizing your campus most effectively?• What are the programmatic issues that prevent you from utilizing your campus most effectively?• What are the geographic issues that prevent you from utilizing your campus most effectively? <p>The age and need for modernization has impeded us, however that will be remedied this summer.</p> <p>The placement of the MPR is a challenge as it blocks off our basketball courts from the other playground area therefore, they can then not be used at recess due to monitoring and safety.</p> <p>Having the computer lab separate from the media center area has not been beneficial, however this will be remedied in the modernization.</p> <p>Having an unusable portable building on our campus has impeded our space.</p> <p>Having more PreK and K classes has been a challenge due to these rooms not having bathrooms, however this will be remedied in the modernization.</p>

<p>We added a counselor this year and have continued to add supports for families in need. Building alliances with outside agencies and those that can assist our families in learning how to find resources for living would be helpful.</p> <p>Having designated areas/rooms for OT, PT, and Speech so they can work with students in the designated location per the student's IEP. Also gives OT, PT and Speech private room for evaluating and space for supplies.</p> <p>Two years ago we wrote and received the grant for the 21CCLC Before/After School program. This has assisted us in making better use of the campus at additional times.</p> <p>Our preschool programs on campus have added to enrollment.</p> <p>Some choose our school for the music academy.</p> <p>One change we would make to the school is changing the entrance to the administration building so that it was inviting to families, had an area for families to work on computers and so that it was not a safety hazard. We currently have a blind entrance into our building. (Please note this will all be remedied in the modernization.</p> <p>We would like to create outside learning spaces.</p>	<p>The placement of the MPR is a challenge as it blocks off our basketball courts from the other playground area therefore, they can then not be used at recess due to monitoring and safety.</p> <p>Geographically having a cemetery next door has impeded the use of that back area space with some of our learners. This will be remedied in the modernization.</p> <p>Having an assigned area for students to "decompress" as a proactive approach to negative behaviors. (aka "sensory room") This will be remedied in the modernization.</p>
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? • Are there innovation and technology developments that would make the campus more effective? • What do you think your campus will be like in 5 years? 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? • What challenges do you have in attracting or retaining students? <p>We have over 20 apartment complexes in our boundaries which increases mobility.</p> <p>We have quite a large boundary area and find the area that</p>

We are noticing a trend of more students enrolling and less moving out month over month.

We are continuing to strengthen our music academy with could affect the campus in a positive way. We continue to build an alliance with the DV airport.

The modernization project that will be taking place this summer will give the school a much needed face lift and make it physically appealing.

We added a counselor this year and have continued to add supports for families in need. Building alliances with outside agencies and those that can assist our families in learning how to find resources for living would be helpful.

More bandwidth would be helpful, I believe ES is slated for this in 3 years, however it is needed sooner.

Over the past few years we have added to our developmental preschool program which has brought more young families to our campus.

In 5 years we will have increased enrollment and be a hub for the community.

borders with Norterra the toughest folks to keep. If they live across from NC it makes sense that they open enroll there.

Most of our students (95%) take buses, therefore creating a community feeling can be challenging due to the large boundaries, industry that surrounds the school and working families that can't always attend events.

While we do lose some students to Valley Academy, in recent years most students have returned from the charter school and local school losses are decreasing. Most students that move either out of district or out of state.

SCHOOL: Esperanza

PRINCIPAL: Melissa Sepuka

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 670-445-3721

PRINCIPAL EMAIL: Melissa.sepuka@dvusd.org

DATE: COMPLETED: 2/23/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Situational Analysis Information Sheet - GP

Rev. 2015-1-28

Strengths - INTERNAL

- What's the best utilized space on your campus and why? **MPR as it is used for lunch service 2.5 hours daily, PE classes the remainder of the day, after school sports and other events and Sunday rental for a local church.**
- What changes have you made in the past year to make more effective use of the campus? **Created a PLC room for daily grade level meetings, made principal's office into a conference room and a small office.**
- What ideas would you like to share with other schools? **Having a dedicated space for daily collaboration amongst teachers has been a game changer.**
- What is the one thing you would like to be able to do to make the campus more effective? **More lighting in quads**
- Which programmatic offerings resulted in increased enrollment? **Mandarin, Middle School advanced core classes.**

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively? **Limited to one large "cozy" meeting/presentation space: the library**
- What are the programmatic issues that prevent you from utilizing your campus most effectively? **Need for multiple computer labs and a before/after care room**
- What are the geographic issues that prevent you from utilizing your campus most effectively? **Desert landscape prevents extending classroom to the outside**

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? **New homes being built on I-17 just north of Anthem Way exit. Continued increase of student population from New River K-6 positively impacts Middle School numbers.**
- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? **Partnership with a landscape or outdoor lighting vendor**
- Are there innovation and technology developments that would make the campus more effective? **Campus security cameras, video messaging systems inside campuses for parents.**
- What do you think your campus will be like in 5 years? **Still a top rated school in the west valley. A school that utilizes 21st century strategies to meet the learning needs of students.**

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus? **In Anthem, parents like to "shop" for the "school of the hour".**
- What challenges do you have in attracting or retaining students? **Staying ahead of current educational trends. Offering students a wide variety of programs, ie: sports, drama, music.**

SCHOOL: Gavilan Peak School

PRINCIPAL: Chad Segersten

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: (623_445-7404

PRINCIPAL EMAIL: chad.segersten@dvusd.org

DATE: COMPLETED: February 23, 2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

SCHOOL: Greenbrier Elementary School

PRINCIPAL: Jody J. Brammer

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 602-467-5504/602-467-5521

PRINCIPAL EMAIL: jody.brammer@dvusd.org

DATE: COMPLETED: 2/22/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Strengths- Internal

- Pre-6 - Creates a sense of community.
- Consistency across grade levels w/curriculum
- Core Knowledge, before/after care, free full day kindergarten, full time SAGE, Community Ed and developmental preschool programs
- Historical performance of SAGE program has allowed for very successful middle/high school students
- More autonomy- more opportunities since we are not limited to Title I program restraints
- Office has heard from parents-
 - Gorgeous campus/facilities/location/easy access from Bell
 - Great Schools has provided positive parental feedback.
 - Class sizes allow for differentiation
 - Overall behavior of students is positive
- Substitutes/new teachers have great feedback about students and staff
- Culture provides positive interactions w/special needs students
- Consistency across grade levels, well behaved and stay well behaved into later childhood and adulthood
- New students say that other students are welcoming/friendly
- Respect to all students
- High parent involvement
- To make the campus more effective: car line management
- Best used area now:
 - LMC- testing, presentations, sense of community- we need another space to house activities & programs. LMC is highly utilized- student centered
- We have the space and ability to be a Pre-K-8 school
- Strong business partners through PTA
- Close working grade levels- PLCs

Challenges- Internal

- Closure of the 300 building
 - Fire drills evacuations are congested due to the housing of students/staff in 2 buildings
 - Anecdotal feedback indicates that behavior has escalated due to intermediate and primary students housed in the same buildings.
- Open Enrollment guidelines hinder growth opportunity
- Not able to utilize campus to meet needs of campus (growing enrollment) - use of instructional areas. Provide rooms for all staff not share rooms due to space issues
- Open the building that has been closed for:
 - Additional computer lab
 - Gr. 7/8 students/staff can be housed in 300 building
 - Before and After care can use extra space
 - PTA
 - Science lab
 - Small group areas
- Moving the office around to be more visitor friendly- visitors have difficulty finding office
- K-6 vs K-8 parents leave GB to attend Highland Lake to have students/families at 1 location
- Emergency departments i.e. Fire/Police, have difficulty finding the correct entrance.
- After school programs are expensive and not demographically affordable- resulting in students leaving programs or not signing up-promote as a tax credit- be able to have programs that fit
- Not being able to offer tutoring programs
- Need to be P-8 to be successful as a school
- K-2 are unable to learn computer skills because the one computer lab is not able to handle holding a schedule for each grade to have adequate time in the lab
- Community Ed @ D.O. - has closed enrollment to our preschools - space is available (not at current capacity)
- Programs are not able to be fully utilized because of staffing
- Parking lot is limited in the amount space available

<p>Opportunities- External</p> <ul style="list-style-type: none"> • 25% open enrollment • District is not promoting <i>Greenbrier</i> as Core Knowledge school • Partnerships with community businesses • Fundraisers/PTA • <i>Greenbrier</i> should be a PreK-8 school- we have the space and opportunities • Build a gym • Changing demographics - younger children in neighborhood • Update campus computer lab and technology to align to all other district campuses- iPads, computers, an additional/updated lab 	<p>Challenges- External</p> <ul style="list-style-type: none"> • External signage to show <i>Greenbrier</i> is in the neighborhood • Negative connotation because school is being labeled a "dying school"/closing • Extending PTA opportunities- get more parents involved rather than PTA board members only • Not a PreK-8 school • Charter School nearby • Perception that the campus is closing • Not having a gym/after school sports programs • Highland Lakes taking families once one student in the family moves to middle school • Not advertising as a Core Knowledge school- or promoting what Core Knowledge is as a selling point. Add Prep or Academy to name to promote school • Parents like a "traditional school"- as in charter STEM, Renaissance, Academy, or Prep etc. • We can't compete with a Highland Lakes or Charter Schools that offer K-8.
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Situational Analysis Information Sheet - HL

Rev. 2015-1-28

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What's the best utilized space on your campus and why? <i>The MPR is consistently used all day every day from 6:00 a.m. – 6:30 p.m. It is used for our Before/After Care program, Lunches for all of our students, Concerts, Plays, Special Events and Assemblies.</i> • What changes have you made in the past year to make more effective use of the campus? <i>Because of the student growth we have incurred, we have had to be creative in finding additional classroom space. We have split some classrooms allowing us to provide space for 2 small classes in one classroom. We have also made changes to existing facilities, such as our Dance Room, changing it into a Band/Chorus classroom.</i> • What ideas would you like to share with other schools? <i>Each school is very unique.</i> • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? <i>To increase our staff and add portables on our campus.</i> • Which programmatic offerings resulted in increased enrollment? <i>The Renaissance Academy and our Music Department, as well as an exceptional staff.</i> 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? <i>More space/classrooms</i> • What are the programmatic issues that prevent you from utilizing your campus most effectively? <i>N/A</i> • What are the geographic issues that prevent you from utilizing your campus most effectively? <i>None</i>
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? <i>None</i> • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? <i>A business partner that would increase our available funds.</i> • Are there innovation and technology developments that would make the campus more effective? <i>To increase our technology.</i> • What do you think your campus will be like in 5 years? <i>As we continue to grow, we will be struggling to find more space for our new incoming students.</i> 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? <i>We receive many students from private, home, charter and other districts. Our Renaissance and Music Academy attracts many students, as our programs are unique and highly sought after.</i> • What challenges do you have in attracting or retaining students? <i>That is not one of our challenges. We consistently receive open enrollment applications on a daily basis and maintain open enrollment waiting lists. Over half of our student body attends Highland Lakes on open enrollment. Once enrolled, very seldom does a student withdraw from Highland Lakes.</i>

SCHOOL: Highland Lakes School

ADMINISTRATOR: Mr. Mark Anderson

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-4304

ADMINISTRATOR EMAIL: Mark.Anderson@DVUSD.org

DATE: COMPLETED: 2/8/2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

SCHOOL: Las Brisas School _____

PRINCIPAL: Jon Malvin _____

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: (623) 445-5500 _____

PRINCIPAL EMAIL : jonathan.malvin@dvusd.org: _____

DATE: COMPLETED: 2-23-16 _____

Internal plus:

Our pod areas (indoors) offer a great communal area to work and learn.

The campus has a true community of learners. The adults and the students seem to operate as a large family unit. We care about one another and support one another.

Recent reconstruction of our Resource Room-This is a common area that teachers may select texts based upon interest and reading levels of students. This personalizes student learning and engagement.

In addition to restructuring the Resource Room, this room is becoming a small work area teachers or staff can work students in a smaller setting with immediate access to literature and resources.

Because of high enrollment, we have gotten creative on how to maximize the space we have to work with students.

At the end of last school year, we moved most of the grade levels to common areas and on similar floors (for example; intermediate grades are mostly on the second floor and primary grades are on the first floor). This assisted in many teachers deciding which items to keep and move and which to discard.

The media center is a hub of the campus. During the school day students and staff access the area regularly for literature and technology use. After school the area is utilized for staff meetings, community events (such as Dr. Suess's Birthday) and professional development. The area is also utilized by two HOAs and some after school clubs (Chess).

We have a portable building structure (instead of a gymnasium). With our high enrollment (appx. 860 students), the students could certainly benefit from a gymnasium, the portables offer some air conditioned options for the students in the warmer months of school. The portable is also utilized by the after-care program for storage and operations.

Pre-school has recently been added to the campus (January, 2016) . We truly enjoy our newest and youngest members of our Las Brisas community of learners.

We hold Patriotic Ceremonies the first Friday of each month. This is a time where we teach and celebrate the accomplishments of our nation to our community of learners. We open the doors of our campus to welcome community members, military and families. Many community members and former students identify this as one of the things that makes Las Brisas special.

The maintenance lead is skilled and cares about the quality of the facility and grounds. The property is well-maintained.

Our special services department has a good reputation.

Full day kindergarten is a welcome addition.

Teachers parking further east from the campus has allowed our community members to access the campus in a more efficient manner especially during high volume traffic times.

Internal challenge:

The pod areas can become noisy.

Recalling we do not have a gymnasium, the multi-purpose room can be difficult to use because of lunches.

Parking can be an issue when school functions take place. We fill up the spots quickly.

Space on campus is extremely limited. All classrooms are being utilized at this time.

Special education services are being maxed.

There is a high open enrollment (which is good). Some families identify they reside at a residence within the school/district boundaries with a friend or family member. We are not certain (in some cases) if the information is always accurate (i.e. returned mail; inability to provide a bill with that address listed). Once again, high enrollment is great, but we would like to be able to consider open enrollment, rather than potentially having families work around the

system and for equity for all stakeholders.

External plus:

Market value is high

Homes sell very quickly

K-6 is a nice community feel

Structured environment

Marquee helps to communicate with community and stakeholders

External challenge:

Consider boundaries in the future. There is land set aside for a school just north of this community. When Norterra Canyon's enrollment increased (and no funding from the state occurred), the proposed school was not built on the site north of Happy Valley Road. To relieve some of the pressure from the high enrollment at Norterra Canyon, Sonoran Foothills was constructed. There is new housing being developed north and north-west of our campus that will feed to our school unless boundary discussion is considered. Desert Sage (to the east of us could benefit from additional enrollment). We truly love our community of learners, but are concerned how the new housing will impact our high enrollment.

Many families desire to be in this area

New communities being built in the neighborhood

Charter schools in neighborhood. We often get students who attend a charter for a period of time then return to Las Brisas. There are often gaps in their learning.

Integrated technology system and wiring

Situational Analysis Information Sheet - LS

Rev. 2015-1-28

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none">• What's the best utilized space on your campus and why? All areas of the campus are full due to enrollment increasing by 15% (107 students in the last 3 years).• What changes have you made in the past year to make more effective use of the campus? We have created two classrooms due to having the reading specialist and SPED teachers share, that opened up one full classroom. Principal turned the psychologist office into conference room to meet the needs of our campus.• What ideas would you like to share with other schools?• What is the <u>one</u> thing you would like to be able to do to make the campus more effective? None at this time.• Which programmatic offerings resulted in increased enrollment? An increase in after school clubs and activities in the fine arts. An increase in scheduled tours. Our recent increase in hardware, software and technology programs, a recent increase in test scores.	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none">• What are the physical limitations that prevent you from utilizing your campus most effectively? None.• What are the programmatic issues that prevent you from utilizing your campus most effectively? None.• What are the geographic issues that prevent you from utilizing your campus most effectively? None.
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none">• What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? No changes in demographic or housing.• Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? No.• Are there innovation and technology developments that would make the campus more effective? Technology developments have recently included students submitting paperless assignments.• What do you think your campus will be like in 5 years? Full capacity.	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none">• How do other schools (private, home, charter, other districts, etc) affect your campus? We have recently recruited several students from private and charters.• What challenges do you have in attracting or retaining students? At this time we have no challenges.

SCHOOL: Legend Springs Elementary School

ADMINISTRATOR: Jennifer Minor

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-4504

ADMINISTRATOR EMAIL: Jennifer.Minor@dvusd.org

DATE: COMPLETED: 2/9/2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Situational Analysis Information Sheet - ME

Rev. 2015-1-28

Strengths - INTERNAL

- **What's the best utilized space on your campus and why?**
 - Multi-purpose room: shared space for PE, lunch, assemblies
 - Learning centers: all SpEd teachers currently have their own space. This allows students with special needs to have their own areas for small group instruction, as well as areas that meet their academic and behavioral needs.
 - Housing of the district AFs: they currently have 3 classrooms. They assist on campus if needed, as well as provide a large space for PD for the district.
 - Housing itinerant staff (speech library, hearing impaired teacher, mobility specialist, vision specialists): These staff members have a 'home' in the district. They are included as part of the Mirage staff, have a space to work in, and assist on campus when needed.
 - Data room on campus: this room is a special room that houses pocket charts of student data cards for ELA and Math. These are visuals for the progress of our students. It also provides a space for Mirage teachers to plan together, have leadership meetings, engage in PD, have data meetings, etc.
- **What changes have you made in the past year to make more effective use of the campus?**
 - installed Smart Boards and projectors in most classrooms/spaces to allow for saving space in the classroom.
 - Housing the district Academic Facilitators
 - Implementation of the Data Room
 - Bringing a Developmental PreSchool to Mirage
- **What ideas would you like to share with other schools?**
 - Implementation of a Data Room
 - No Excuses University
- **What is the one thing you would like to be able to do to make the campus more effective?**
 - Being able to accept Open Enrollment at all grade levels and be staffed for this- even after the OE period.

Challenges - INTERNAL

- **What are the physical limitations that prevent you from utilizing your campus most effectively?**
 - We have space for smaller class sizes, but we aren't staffed for smaller class sizes.
 - Adequate and working lighting for the fields and outside areas for community events/rental of fields to help earn \$
- **What are the programmatic issues that prevent you from utilizing your campus most effectively?**
 - Would like another recess monitor so our kids can use all of the outside area at recess
 - Being able to accept Open Enrollment at all grades, being staffed appropriately for this, and accept OE after the official OE period.
- **What are the geographic issues that prevent you from utilizing your campus most effectively?**
 - None

<ul style="list-style-type: none"> - Reduce class sizes - Offer before/after care ● Which programmatic offerings resulted in increased enrollment? <ul style="list-style-type: none"> - Free Full Day K - 21st Century Grant - No Excuses University ideals and beliefs - Developmental PreSchool program - Family events/services offered 	
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> ● What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? <ul style="list-style-type: none"> - Older neighborhood with lots of retired people ● Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? <ul style="list-style-type: none"> - Create more business partners to help with technology integration, family services - Implement a before/after care at school ● Are there innovation and technology developments that would make the campus more effective? <ul style="list-style-type: none"> - Projectors mounted in the multipurpose room, music room, band room, art room, and speech rooms. - hardwired electronic clocks that we can get rid of the battery clocks—none are the same on campus - Upgraded intercom system - Remove bulky TVs on campus and VCRs—we have Smart Boards, so TVs aren't needed. - Security cameras on campus would be beneficial. We are vandalized several times/year—broken windows, graffiti, etc. - More laptops or Chromebooks for student use ● What do you think your campus will be like in 5 years? <ul style="list-style-type: none"> - Thriving as a top DV school - Increased enrollment due to programs on campus - Top Title 1 school 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> ● How do other schools (private, home, charter, other districts, etc) affect your campus? <ul style="list-style-type: none"> - Others offer before/after care - They advertise smaller class size—when parents know our class sizes are large, they don't enroll & go other places - They are non-Title 1 - Higher student achievement ● What challenges do you have in attracting or retaining students? <ul style="list-style-type: none"> - Mobility rates—we have a transient population - Large class sizes - Lots of choices for parents to 'school shop'

SCHOOL: Mirage Elementary School

ADMINISTRATOR: Jamie Wilber

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 602-467-5304

ADMINISTRATOR EMAIL: Jamie.wilber@dvusd.org

DATE: COMPLETED: February 17, 2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Mountain Shadows Elementary
Janet Gilbert, Principal
Janet.gilbert@dvusd.org
(623) 445-4304

Strengths – INTERNAL

- **What's the best utilized space on your campus and why?**
We have very limited spaces on campus due to having an entire building closed. To overcome this obstacle, we use our space as best as possible. Right now, our best utilized spaces would be our MPR and media center. We hold all events in one of these two locations on campus since they are the only large locations available. Currently, our extended day program (21st Century) and our community education program (Coyote Club) share the space every day.
- **What changes have you made in the past year to make more effective use of the campus?**
For changes this year, we have had to make improvements to our schedule in order to accommodate teachers who share classrooms and the MPR. We have had to create some clever scheduling since teachers are unable to deliver services simultaneously. Currently, to overcome this lack of space problem, we are using hallways (the fire marshal isn't happy about it) and outside areas for small group and Tier 2/3 instruction.
- **What ideas would you like to share with other schools?**
We could share schedules and scheduling with other schools.
- **What is the one thing you would like to be able to do to make the campus more effective?**
To make our campus more effective, we would like to utilize more space on our campus. We currently have an entire building not being used and if we were allowed to use the space, we could spread our teachers out so that they are not sharing spaces and making the learning environment more conducive to learning. We currently have 9 teachers sharing various offices or classrooms throughout the campus. Additionally, we have over 30 students per classroom in our intermediate grades and the students with their desks are stuffed into the classroom.
- **Which programmatic offerings resulted in increased enrollment?**
We received a 3 year grant to become a Leader in Me school. We are the only school in North Phoenix (there is one in Washington and one in Peoria school districts and the rest are in South Phoenix and Tucson) that is a Leader in Me school and parents have enrolled their children in our Leadership Academy due to this offering. As a part of the Leader in Me philosophy, our students participate in Action Teams in which they lead all of our campus events and daily happenings. By the end of three years, every student and staff on our campus will be participating on an action team. We also offer after school extended day program (21st Century) which offers both instruction and extra-curricular activities such as Lego Engineering, sports, technology, and science. We have a community education before & after school program and two developmental preschools that enhance our campus. We also are considered a Kids at Hope school, provide free after school tutoring, and have before/after school actions teams (such as yearbook, rubric cube, and band/chorus)

Challenges – INTERNAL

- **What are the physical limitations that prevent you from utilizing your campus most effectively?**
We are limited in space. Other than previously noted classroom spaces restrictions (due to the closed building), our physical education department, community education, and 21st Century program shares the Multi-Purpose Room/cafeteria space and limits the use for both the PE classes and afterschool use. For every event, either during the school day or after school, we have to move our mat dividers to open up the space. These mats are used as a divider to manage the noise between the PE class and cafeteria since the acoustics in the MPR are poor. For before/after school, our community education program has to take carts and shelving in and out twice a day to support their program and not to interfere with the other programs. Additionally, we have a limitation is our kindergarten classrooms. Because of our preschool programs, we have one class without a bathroom in the class.

For instructional support, we had to dismantle our science lab and one computer lab when we were told to close our 200 Building. This limits instruction as these spaces were used for hands-on projects that could be left out and provided space for our students to spread out. With our large class sizes, student computers are packed into one class which produces challenges during standardized tests.

Lastly, space within the classrooms is limited. We have over 30 plus students in our intermediate classrooms and with desks, backpacks, and students, it is often a safety issues as the teacher cannot walk around the classroom and monitor learning. We have had students trip over items or other students in the class.

- **What are the programmatic issues that prevent you from utilizing your campus most effectively?**
At this time, we are limited as to what programs we can implement on the campus due to space issues. We do not have any more space to provide quality programs for our students.
- **What are the geographic issues that prevent you from utilizing your campus most effectively?**
We are located in a neighborhood without surrounding businesses so we are often limited from utilizing community/business partnership. It's been said that we our campus is hard to locate.

Opportunities – EXTERNAL

- **What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?**
We currently have two new subdivisions going into our attendance boundaries. The demographic report did not show these two new areas therefore not showing growth in our attendance. In the past three years, we have increased our enrollment by 60 students. Also, we currently have increased our preschool to 54 students which do not count in our projected numbers or Title 1 allocation.

Another trend that we are constantly being asked about is full day preschool (open the same hours as our community education program). Currently, we only offer part time care (4 days per week at 2.5 hours per day) in our developmental preschool IF there is room. Currently we have NO room and are turning typical peers away. For a long-term solution to building enrollment, it would be beneficial to add a child care program (ages 2 through 5) that will provide convenience for parents to drop off all of their children in one location AND we could retain those parents (many are on open enrollment). A crucial piece to increasing enrollment is building positive relationships and culture. Once they come, we can retain them for their entire elementary experience (7 years' worth).

- **Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?**
We are currently working with the Franklin Covey and leader.org organizations to implement our Leader in Me campus-wide initiative. To support this, we would like support from larger organizations to model leadership practices. We have partnered with several small businesses, but acquiring them is timely at this point. Currently our goal is to improve our instruction and student growth and not to build more partnerships.
- **Are there innovation and technology developments that would make the campus more effective?**
We would like more working computers in the intermediate grades. The netbooks are taking 5 minutes to even get students logged on which wastes instructional time. If we were to re-open our 200 Building, technology would need to be replaced. It was removed when the building was closed and some of technology was taken somewhere???
- **What do you think your campus will be like in 5 years?**
We have shown a trend of increasing enrollment over the last three years. Our Leadership Academy is a unique element to in our transformation process for creating 21st Century learners. We are the only school in North Phoenix that is a Leader in Me school following Stephen Covey's philosophy using the

7 Habits of Highly Effective People, and as we continue to build and improve, we will have students on a waiting list wanting to come to our campus.

Challenges – EXTERNAL

- **How do other schools (private, home, charter, other districts, etc) affect your campus?**

We do have students that attend charter schools in the neighborhood. Some have returned to MS, but we are aware of others that have not. With the turn-over in principals (prior to Gilbert), parents were unhappy with the many changes and left. Now that we have full day kindergarten, many of our families are returning.

- **What challenges do you have in attracting or retaining students?**

Our greatest challenge is class sizes. We currently have 27 students in each of our three kindergarten classes which are a lot of five year olds to manage, let alone teach. We also go down to two sections per grade in 4th, 5th and 6th in which the class sizes range every year from 31 to 36. Parents do not want their children sitting in a classroom with over 30 kids.

Along the same issue, we have students who were withdrawn due to the large class sizes. Last year, we were in a situation where we were cut one section and then it was put back in October. This caused extremely large class sizes and teacher issues. When we were granted the teacher in October, it was very challenging to hire a quality teacher at that time and parents were upset and angry about the cut.

Lastly, because of our large class sizes, we are limited to accepting open enrollment students. Several had to be denied because there was no space available. We are now in a similar situation where we have “closed” classes due to the maximum number of students enrolled at each grade level. We are receiving calls, but are turning students away already for next year. Classes sizes of over 30 students make it EXTREMELY challenging to provide quality and personalized instruction.

Situational Analysis Information Sheet - NR

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What's the best utilized space on your campus and why? <ul style="list-style-type: none"> ○ Room 603: Used for staff development meetings, testing, guest speakers, plays, presentations • What changes have you made in the past year to make more effective use of the campus? <ul style="list-style-type: none"> ○ Used an open classroom for a 1st Things 1st Resource Center: community outreach • What ideas would you like to share with other schools? <ul style="list-style-type: none"> ○ Teacher Resource Room in our Media Center • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? <ul style="list-style-type: none"> ○ Open 300 Building that was right-sized ○ Increase maintenance hours so school get vacuumed regularly • Which programmatic offerings resulted in increased enrollment? <ul style="list-style-type: none"> ○ Full-day Kindergarten ○ After-school Clubs 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? <ul style="list-style-type: none"> ○ Not having all buildings available to use ○ Support staff members have to share classrooms which results in over-crowding in their classrooms when doing pull-out ○ Maintenance hours have been decreased • What are the programmatic issues that prevent you from utilizing your campus most effectively? <ul style="list-style-type: none"> ○ Technology integration is limited because of the lack of funds to buy the newest technologies <ul style="list-style-type: none"> ▪ Need another computer lab or laptop carts for every grade level • What are the geographic issues that prevent you from utilizing your campus most effectively? <ul style="list-style-type: none"> ○ Flooding...occasionally ○ Being the most northern and rural school limits us in getting our enrollment to increase
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? <ul style="list-style-type: none"> ○ Increase of cost of housing ○ Decrease in family incomes...38% free & reduced • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? <ul style="list-style-type: none"> ○ It's difficult to establish business partnerships due to the rural nature of our campus ○ There are few business in the New River area • Are there innovation and technology developments that would make the campus more effective? <ul style="list-style-type: none"> ○ Due to limited funding our technology is antiquated and sparse • What do you think your campus will be like in 5 years? <ul style="list-style-type: none"> ○ Hopefully, there will be an increase in student population ○ Hoping to have more funding ○ Boundary changes to increase enrollment 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? <ul style="list-style-type: none"> ○ Before and after school care attracts our families to charters ○ Our 2nd grade this year was over enrolled at the beginning of the year and we only got an Instructional Assistant-this caused 2 families to move back to a charter school • What challenges do you have in attracting or retaining students? <ul style="list-style-type: none"> ○ Pre-school was taken off the New River campus ○ K-8 schools in the region attract our students due to more extra-curricular activities that K-8 can provide ○ Rural location in the northern region...large attendance area but low ratio of homes ○ A lot of older families that no longer have school-age children ○ Transportation for After-School Clubs

SCHOOL: New River Elementary

ADMINISTRATOR: Stephanie Tennille

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-376-3500

ADMINISTRATOR EMAIL: stephanie.tennille@dvusd.org

DATE: COMPLETED: 2/8/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Norterra Canyon Situational Analysis Information Sheet

2015-16

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What's the best utilized space on your campus and why? The cafeteria is used for the most activities. Ex.. Fun Run Sports activities, lunch, and P.E. Our classrooms are the best utilized space on campus. They are small in comparison to other district schools, so we use every inch! Two computer labs (being done) I think the library and computer labs are used a lot and for many good reasons. The MPR is used a ton and adaptable. The floor and tables as that is where my Kindergarteners spend most of their time. • What is the one thing you would like to be able to do to make the campus more effective? Have a computer lab that is available to use. <i>Phonics based reading program for struggling readers in 5-8.</i> Smaller class sizes! A max of 27 in first grade is not appropriate. Outdoor classroom with seating More discussions/say/votes in what happens here. Things change and we have no say or idea why 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? Many of our classrooms have hollow floors, which are extremely loud; classrooms are small, with limited storage; some of the a/c units don't work well. No seating outside for a large group (playground in use) Many students and families, not enough room, parking, etc. More Fiction/Non Fiction Books in library • What are the programmatic issues that prevent you from utilizing your campus most effectively? Additional Reading Specialists would be helpful. There is a group that meets in my room on Mondays, making it impossible for me to get anything done. • What are the geographic issues that prevent you from utilizing your campus most effectively? The field gets flooded easily The parking lot/parent pick-up is always an issue. We need a shade structure out front at parent pick-up for kindergarten and first grade. I think it is laid out nicely. I wish they were not trailer type buildings More Bathrooms for staff
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc.) are influencing your building capacity or usage? Homes are still being built in our area. I think we will just continue to get bigger and bigger, adding more students, we have to add more staff. 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? We have heard rumors that a large charter school is being built nearby. The programs they offer might pull students and parents away.

There is a parent who keeps talking negatively about our school which is causing parents to look at other schools for their children.

• Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?

USAA or Cigna are close by and could possibly mentor kids during their workday.

• Are there innovation and technology developments that would make the campus more effective?

More computers

More student technology, such as ipads and laptops would be helpful.

There are a number of APPS and other technology projects that are always looking for “testers” it would be awesome to be on the forefront- we are doing really good with this- but there are always more!

There is a program that allows the teacher computer to view all student computers (teacher can freeze a screen, close out a program ect) – it would be nice to be able to watch all student activity from one seat.

I think the smartboards, ipads and chromebooks make us unique. We are pretty technology rich.

• What do you think your campus will be like in 5 years?

Since half of the classrooms were previously used and sat empty at D.O. before being moved to Norterra, they were falling apart then and now it is 8 years later. We may be overcrowded again due to building in this area.

More technology, less desks 😊

Hopefully thriving and happy

Less enrollment.

A/C issues- STILL

Not sure, I know our reputation has changed for sure, which is sad.

Sonoran Foothills opening up and offering brand new facilities to parents has taken a lot of kids from us. That school has many open enrollment students that should be going to Norterra.

• What challenges do you have in attracting or retaining students?

Parents don't want them to go to Barry Goldwater.

Lack of Special Ed support, large class sizes, poor classroom buildings, not enough technology

From my limited view- it's becoming more difficult for students with special needs to get the help they need because of our limited SPED teachers.

Not sure, I know our reputation has changed for sure, which is sad.

I'd say the biggest challenge is that parent causing problems with other parents due to her dislike of Norterra (even though she kept her one child here in my class)."

Consistency, Teacher turn over rate, support staff

Extra Curric. Activities

Reading Specialists

SCHOOL: Norterra Canyon School

PRINCIPAL: Tish Mineer

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-8221

PRINCIPAL EMAIL: tish.mineer@dvusd.org

DATE: COMPLETED: 2/23/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

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Situational Analysis Information Sheet - PM

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What's the best utilized space on your campus and why? • Park Meadows doesn't have any rooms that are not being utilized. All spaces are used by children throughout the day. Our baseball fields are used by the Phoenix Little League, our multi-purpose building is used by other groups as requested, we have a community day care that operates in the mornings and after school, and we have a head start program on our campus. • What changes have you made in the past year to make more effective use of the campus? Combining the book room into one room and having the reading specialist available for questions when checking out books has been helpful. Adding a second computer lab to accommodate the increase in online testing as well as provide more opportunity for students to become more computer literate. • What ideas would you like to share with other schools? • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? • Which programmatic offerings resulted in increased enrollment? Full day kindergarten has increased our kindergarten numbers. Our staff works very hard with students to ensure that they are progressing if struggling and challenged if they are successful. This is evident in our state mandated testing and parents are aware of this and want their kids at Park Meadows. 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? • What are the programmatic issues that prevent you from utilizing your campus most effectively? There could be a more coordinated structure for teaching technology to students. It has been mentioned that is could be a special. Students currently learn skills based on their teacher's comfort level with technology and not all teachers are comfortable with it. All students should be learning how to use technology at every grade level. • What are the geographic issues that prevent you from utilizing your campus most effectively?
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? Budget Suites and AMEX impact our mobility rate. • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? As a Title I school we are honored to have the business partners that we currently have. We are always open to have other businesses partner with us. Having more district support for our several behavioral students 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? There's always competition to get and keep students. Parents are looking at school ratings and programs that will best prepare their children. Our enrollment increased since last school year, so we are unsure if any of the aforementioned schools have an affect on our campus. • What challenges do you have in attracting or retaining students?

would be helpful. Offering professional development on techniques to work with severe behavioral students would make the campus more effective.

- Are there innovation and technology developments that would make the campus more effective? Having more technology access for our students would be beneficial for our students to use technology on a daily basis and allow the teachers the opportunity to use technology with the students.
- What do you think your campus will be like in 5 years? As a campus, we are optimistic that we will continue to grow both academically and in enrollment, and we will continue to be an “A” rated school that is the top Title I school in DVUSD.

SCHOOL: Park Meadows

PRINCIPAL: Joan Wick

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-4121

PRINCIPAL EMAIL: joan.wick@dvusd.org

DATE: COMPLETED: February 22, 2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

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Situational Analysis Information Sheet - PH

Rev. 2015-1-28

Strengths - INTERNAL

- **What's the best utilized space on your campus and why?**

Our multi-purpose room is the best utilized space on campus because it is so versatile. It can be cleared out for a large open space or it can be filled with benches and chairs to provide seating for a large performance or event. There are also enough tables to offer food service to a large number of people.

- **What changes have you made in the past year to make more effective use of the campus?**

We have merged our special education teachers into the same classroom if they share grade levels in order to ensure enough classrooms for everyone. We don't believe this is ideal and does cause a large variation of student needs in one classroom.

We use a curtain that divides our multi-purpose room in half to allow PE to take place on one side while lunch is on the other side.

- **What ideas would you like to share with other schools?**
- **What is the one thing you would like to be able to do to make the campus more effective?**

We would like to have rolling bookcase in order to move them out of the way and have another large meeting area if needed. This would allow for large scale events to be held in a carpeted area. It would also allow for a large scale professional development space where more tables and chairs could be brought in.

- **Which programmatic offerings resulted in increased enrollment?**

We believe our community school preschool may have resulted in increased enrollment for kindergarten.

We also believe IB MYP has caused a slight increase in enrollment for grades 6,7 and 8.

Challenges - INTERNAL

- **What are the physical limitations that prevent you from utilizing your campus most effectively?**

We do not have a separate gymnasium area that could be utilized for all PE classes. This would ensure they don't have to be crowded into a carpeted classroom for some classes when the cafeteria is not available. It would also alleviate issues when we have incremental weather days.

- **What are the programmatic issues that prevent you from utilizing your campus most effectively?**

We currently have an outside renter that is taking up at least four parking spaces in our parking lot. These spaces could be used by employees and visitors. This same group also has storage in one of our lower tech labs that takes up some space that could be utilized and makes for a disorganized appearance.

- **What are the geographic issues that prevent you from utilizing your campus most effectively?**

We do have an extremely limited parking area for employees and visitors. This does impact parent drop off and pick up due to overcrowding in a small, condensed space. There is no other space on the campus to add parking or a drop off/pick up location.

Opportunities - EXTERNAL

- **What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?**

Right now, the biggest impact for our capacity is the end of leases for our families in the surrounding apartment complexes. We tend to see dips in enrollment during certain times of the year but then experience an increase as summer ends and school begins in the fall.

- **Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?**

Current Pre-School- help in identifying student need prior to Kindergarten.

Officer Angwin- School Resource Officer, planning and delivering lessons to students, on campus presence and Wake Up Club.

Parent Partners Plus- Free in home visitation program for Expecting Parent or Families with a Child Age 5 and under?

Junior Achievement- Mentor Program

- **Are there innovation and technology developments that would make the campus more effective?**

Discover Grant for technology allows us to purchase more current technology items that aren't funded by the district when our items become unrepairable or obsolete.

- **What do you think your campus will be like in 5 years?**

Challenges - EXTERNAL

- **How do other schools (private, home, charter, other districts, etc) affect your campus?**

Deer Valley Middle School has more academic and athletic opportunities for Middle School Students to experience and participate in.

- **What challenges do you have in attracting or retaining students?**

High turnover in student population due to higher transient community.

Students of parents attending Motorcycle Mechanics Institute (MMI) 30th Avenue and Deer Valley. Many families move to this area temporarily from all over the country, parents attend the school and move back to original location once they graduate.

We can't offer all that other middle schools offer due to our IBMYP requirements. Students have to take courses that are aligned to IB.

SCHOOL: Paseo Hills

PRINCIPAL: Dawn Pace

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-4521

PRINCIPAL EMAIL: Dawn.Pace@dvusd.org

DATE: COMPLETED: 2/25/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

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SCHOOL: Sierra Verde STEM Academy

PRINCIPAL: Dr. Paula Tseunis

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-376-4821

PRINCIPAL EMAIL: paula.tseunis@dvusd.org

DATE: COMPLETED: February 23, 2016

Strengths - INTERNAL

- What's the best utilized space on your campus and why?
 - The multi-purpose room is used for lunch, physical education, before and after school care, athletics, assemblies, community events, PTSO functions, and more.
 - The computer lab is also booked for the majority of the day, and the majority of the school year. This space is used for testing and projects
- What changes have you made in the past year to make more effective use of the campus?
 - We added 2 modular classrooms. We condensed our reading specialist to a half room. We made the conference room into 2 offices. We made the assistant principal office a conference room.
- What ideas would you like to share with other schools?
 - See above for office use.
- What is the one thing you would like to be able to do to make the campus more effective?
 - Create an additional gym facility.
- Which programmatic offerings resulted in increased enrollment?
 - STEM, academics, fine arts, athletics, full day kindergarten

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively?
 - Lack of additional rooms (we currently have 6 Special Education teachers sharing 2.5 rooms, including sharing with Read180).
 - Without additional space, we are only able to accept a limited number of open-enrollment applications each year. We also have to continuously repurpose classrooms, for those grade levels that bubble from 4 teachers to 5 teachers and back to 4 the following year.
- What are the programmatic issues that prevent you from utilizing your campus most effectively?
 - Need for additional specials teachers for computer science/technology classes and need for locations to host these courses
- What are the geographic issues that prevent you from utilizing your campus most effectively?
 - The small parking lot presents concerns when considering additional students attending the school, as traffic and parking have been regular issues we have worked on addressing with the community in years past.

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?
 - We have a new apartment complex that is almost completed, west of 75th avenue. These students will come to SV.
 - The real estate market in the SV boundaries is well sought; house values are rising.
- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?
 - Partnerships with STEM companies. We have developed several business partnerships; however, a more systemic district partnership would also benefit students with the ability to offer internships to students and teachers, bring business professionals to the campus, and create communications about necessary workplace skills.
- Are there innovation and technology developments that would make the campus more effective?
 - More technology in the classrooms (Chromebooks, 3D printers, Laser Cutters, virtual reality software, etc.)
- What do you think your campus will be like in 5 years?
 - We will remain at capacity. We will have additional modulars to accommodate student growth. We will have additional technology at all grade levels and expanded STEM programs, including a computer science curriculum K-8.

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus?
 - Students often leave our school to attend a charter or private school that they were “wait-listed” at, then return after a year because they recognize the variety of programs we offer, the rigor of our curriculum, and the well-rounded experiences the students receive at SV. By students leaving for a year and then returning, they lose momentum and often come in behind their peers because of the level of rigor expected at SV. We have several students attending SV on open enrollment from other districts. They also generally come in below grade level and in need of remediation.
- What challenges do you have in attracting or retaining students?
 - Continuously trying to find new ways to market ourselves and showcase the great work we do on our campus
 - We have 2 apartment complexes in our boundaries. We have several families that move in and out of the apartments, causing us to have an increased number of transient students on a yearly basis.

SCHOOL: Sonoran Foothills

ADMINISTRATOR: SharonMatt

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-445-8421

ADMINISTRATOR EMAIL: Sharon.matt@dvusd.org

DATE: COMPLETED: Feb. 4, 2016

Strengths - INTERNAL

- Building configuration is efficient and compact (provides easy access and is the configuration lends itself to visibility)
- Computer lab adjoined to library
- Only change a second computer lab
- More rooms with tile for science lab.
- Sinks in every room.
- Our two preschools have brought in requests for open enrollment.
- Music and art programs have brought in open enrollments.

Challenges - INTERNAL

- Physical limitations are lack of sinks in upper grade rooms
- Need more room w/ tile
- Need additional science labs
- We may not have enough classrooms as we grow to support preschools on campus
- Geographic limitations include a congested parking lot and a bus bay that is not separate from parking lot

Opportunities - EXTERNAL

- The area surrounding the school is experiencing growth. Residential homes and condominiums are rapidly going up.
- Commercial growth is happening as well- Honor hospital expansion and Fry's supermarket
- Roads are being extended – increased traffic
- We have a strong partnership with the residential community center next door
- Need additional student computers
- In five years, I believe the school will be at capacity. Unsure of whether the area will be built out.

Challenges - EXTERNAL

- We have a two well-regarded charter schools in the area (Adams and Ridgeline)
- We have had a number of transfers from these schools- many from Ridgeline at the beginning of the year
- At the semester we have had numerous transfers from Adams
- We understand a Basis School is considering building in this area
- At this time we are in enviable situation as we are the school that is taking enrollments away from the two charter schools

SCHOOL: Stetson Hills

ADMINISTRATOR: Amy Jorgensen-Staples

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-445-5304

ADMINISTRATOR EMAIL: amy.jorgensen@dvusd.org

DATE: COMPLETED: 2-8-16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Internal Challenges

- Small conference room
- Not enough office space for all our personnel (psych, counselor, IS, ELL coordinator, and other related service people)
- At capacity and closed for open enrollment and turning away students
- With our high number of students, using the multi-purpose room for P.E. is challenging. We are only able to use half during the lunches and the small space limits our program

Internal Strength

+ we are using every room- no wasted square footage here

Situational Analysis Information Sheet - SR

Rev. 2015-1-28

Sunrise Elementary

Strengths - INTERNAL

- What's the best utilized space on your campus and why?
- What changes have you made in the past year to make more effective use of the campus?
- What ideas would you like to share with other schools?
- What is the one thing you would like to be able to do to make the campus more effective?
- Which programmatic offerings resulted in increased enrollment?

*Almost everyone would agree that the best utilized spaces on campus are the **classrooms** and **cafeteria**. The classrooms are best used, of course, for daily instruction during the day and are used in the before and after-school 21st Century program. Aside from housing students, the classrooms also house a variety of instructional materials and technology. The cafeteria, aside from its use for lunch daily, is also used for a before-and-after school daycare program (Lions' Den), and is also used for some assemblies and other presentations as well as for family nights. The **Conference Room** in our admin building is also a wonderful addition to our campus and is utilized for almost every kind of meeting on a regular basis. Due to its popularity for meetings, we have even had to put a calendar outside the room so that everyone can see its availability. Other well utilized spaces on our campus are the **Library-Media Center**, the **Computer Lab**, and our **STAR** (Staff Training and Relaxation Room). The Computer Lab is used to the max and it would even be beneficial to have a second lab. The STAR room doubles as a room for staff development and the staff lounge. In addition, it is used during family nights.*

Since our campus has been recently renovated, we have made a number of changes to make more effective use of the campus. For example, the entire admin building was remodeled to give us a conference room and to create a space just outside the Principal's office (which was too small)

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively?
- What are the programmatic issues that prevent you from utilizing your campus most effectively?
- What are the geographic issues that prevent you from utilizing your campus most effectively?

Right now there are no physical limitations that prevent us from utilizing our campus most effectively. The one challenge is that we are a growing campus and if we grow too much more and have to add additional classrooms, we may not be able to keep grade-level teams together in one area. Right now we also have reading and RTI-A intervention teachers and paraprofessionals sharing classroom space so that small-group reading intervention can be provided as needed outside of the classroom. In moving these classrooms to other parts of the building, in order to keep grade-level teams together, it will create more distance and thus, more "travel time," resulting in possible loss of instruction time. In addition, as we grow, we may need to also increase the numbers of intervention specialists, thus a need for more classroom space to be utilized; we would have to do some creative shuffling!

One programmatic issue that creates a challenge for the custodial staff is the after-school, 21st Century program which runs until 5:00 pm, 4-days per week and three weeks into the summer and the amount of parent/family programs (through Title 1 and 21st Century). When space is being utilized, it's a juggling act for set up, take down, and daily cleaning/maintenance.

for meeting with small groups of students or to have meetings with parents. The inclusion of a pocket door to provide some separation between the main office and the principal's area was a great idea! During the remodel of our campus, we were also able to link four classrooms and to add one restroom with changing area between two of them. These four classrooms serve as our Learning Centers. Having these four classrooms linked together has made it easier for the Special Education team to maneuver throughout the day. Another change that we have made in the past year to make more effective use of the campus is to move all classrooms at a grade level to bring them closer together and to move the band room so that it is next to the music room instead of next to the Computer Lab where students are testing! The addition of a Health Clinic on campus is an effective use of one of our classrooms with entry/exit right at the driveway.

The one programmatic change in the past year which has resulted in increased enrollment is all-day Kindergarten. Other programs which have also resulted in increased enrollment are our MicroSociety program and 21st Century before and after-school program.

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?
- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?
- Are there innovation and technology developments that would make the campus more effective?
- What do you think your campus will be like in 5 years?

Older families are moving out and we are seeing a lot of new, younger families moving in. Houses are being sold and bought cheaply. We have a number of apartment buildings in the area and we tend to have a high mobility rate. We are seeing an increase in refugee families. The percentage of lower income families continues to grow.

We currently have quite a few business partnership that assist in a

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc.) affect your campus?
- What challenges do you have in attracting or retaining students?

Imagine Bell Canyon Charter School serves a number of students from this square mile. They are also a MicroSociety School (They have had the program one year longer than we have.). The word on the street is that in the past, parents were given gift cards if they stayed until the 100th day of school. (We don't hear this now.) ACAA (The Arts Charter School) is also a draw for our families; that school is K-12. Many times the families that leave for the Charter School, do come back!

We have not had a challenge in attracting students this past year! Our enrollment is up! We have a large number of families that live south of Bell Road in the Washington School District that come on Open

variety of ways. Those that give us assistance by working with us to provide classroom lessons or family/parent workshops are a huge help. We currently have partnerships with Drug-Free AZ, MASK, and Junior Achievement which meet these needs. Our partnership with Mountain Park Health Clinic is a use of our facility that also benefits not only the families at our campus, but throughout the district.

One idea that we think should be explored would be to have an all-day day care on campus for infants and toddlers of teachers—this could have the impact of reducing teacher absences due to childcare issues and might encourage teachers on maternity leave to come back sooner.

We currently have SMART Board technology in every classroom and in our STAR Room and Conference Room which help to make us make better use of all areas of the campus. A second computer lab would be beneficial as right now, the current lab is mostly used for testing purposes; there is little availability for teachers to take the students to the lab for other purposes. As a result, we have purchased Chrome Books for intermediate grade levels to share; with this, brings other management and storage challenges. Having a teacher dedicated to teach the use of technology tools to the students would be nice.

Enrollment. We are actually closer to them than the school that their children would be attending.

SCHOOL: Sunrise Elementary School

ADMINISTRATOR: Shelly Erwin-Negron

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 602-467-5904

ADMINISTRATOR EMAIL: shelly.negron@dvusd.org

DATE: COMPLETED: February 4, 2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Situational Analysis Information

School Sunset Ridge
Lynn Byrn. Principal
Phone – 623-445-7804
Lynnette.byrn@dvusd.org

Strengths - Internal

Newer campus – 12 years old

We have remodeled the front office by replacing the original design with a more open looking one; added new desks and repurposed space like the conference rooms and administrative offices.

Addition of Pre-school programs have added value to the community, our program gets filled immediately and we have a waiting list; it helps us recruit Kindergarten students to the campus

Our music and fine arts program is highly regarded, a few hundred students in chorus and band grades 5-8

All Day Kindergarten has increased enrollment

Challenges – Internal

Safety concerns – all phones should have intercom/all call ability in case something happens in a area on the campus, office is the only place where a Lock Down can be called – principal's office does not have an intercom to call a Lock Down. Too many gates that need to be opened and locked each day: front, back of school, side gates. Gates have to be kept open for part of the morning for Community Ed programs.

No gym and no PE room, just a multi-purpose building – greatly impacts PE program and lunch during two hours a day; the building is used all day, every day and for every evening event. A Gym would be a great addition to the campus.

Drop Off and Pick Up areas can be congested even on a good day; traffic flow is limited and flows into the neighborhood.

Opportunities – External

North of the Valley is now building up again; economy is making more homes and traffic in the area, more businesses.

In five years the campus will need renovations to be cutting edge with technology and safety.

Challenges – External

Home Building is stopped currently as most of the community is developed; opening of new school just to the south has impacted enrollment; resulted in loss of about 200 students.

Charter Schools are targeting the northern area of the district and skimming kids; when students return to us from Charter Schools, they are behind and missing skills.

SCHOOL: Terrmar

ADMINISTRATOR: Sharon Wieser

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-445-7621

ADMINISTRATOR EMAIL: Sharon.wieser@dvusd.org

DATE: COMPLETED: February 11th

Strengths - internal

1. Best utilized space: MPR- Kids Club, PE, Lunch, Sports, Music ; Library - meetings, special events, PTSA, HOA, testing ; Computer lab - Kids club ; Art Room - after school programs; fields - CCV rental
2. Changes in the last year: Upstairs/downstairs computer labs
3. Share with other schools: benefits of multiple computer labs/ carts
4. One thing more effective: workroom in the academic building including copiers.
5. Programmatic offerings to increase enrollment: full day K, violin, band, art, honors/advanced classes

Challenges INTERNAL

Physical limitations:

The band room is inadequate in several areas:

- Rehearsal area is too small. The room should be able to accommodate 65 students for rehearsal. It currently comfortably rehearses 45 students. The room needs to have space for percussion instruments and students with instruments and music stands
- There are no practice rooms
- There is a need for more storage space.
- There is a need for a sink in the band room.

Programmatic Issues:

There is no guarantee that the performance venue (multi-purpose room) can be reserved for a dress rehearsal and performance without interruption. Preapproved dates can and have been overridden for sports events.

Dress rehearsals for concerts are currently held in half of the multi-purpose room while activities are being conducted in the other half. This produces an undesirable atmosphere for a dress rehearsal.

The dress rehearsals, due to the small size of the band room, are the only opportunities for the students to rehearse together.

The band setup has to be set up and torn down each of the three days before a concert.

Geographic issues:

There are none.

Opportunities- External

1. I think the fact that we are mostly houses helps us keep our attendance constant. We also have homes that are being built in our boundaries, which I think will help increase our attendance in the coming year. I do not think we have many empty rooms.
2. I think our alliance with CCV helps our school with a lot. I also think the other church that rents our buildings, helps bring in added money.
3. As always I think that more computers per room, or I pads would help our campus's ability to meet technology standards with students.
4. I see our campus continuing to grow.

Challenges External

Happy Valley School, Pinnacle Pointe, BASIS, Great Hearts Academy, and Bayer are private and charter schools that are located within a few miles from our school. This poses a challenge in attracting/retaining students because there are many options for schooling in the area.

In addition to curriculum/academics, our sports program is competing with the other schools in the area to attract students.

Situational Analysis Information Sheet

Rev. 2015-1-28

This tool explores factors that influence options, opportunities, and/or possible solutions to address school building capacity or usage inefficiencies. Factors can include people, resources, attitudes, traditions, regulations, values, needs, desires, etc

For each section, we provide some questions to give you ideas. Answer just those that are relevant to your campus. You are encouraged to address other factors that are important to your campus.

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none"> • What's the best utilized space on your campus and why? Classrooms-students spend the majority of their day in them as build social and academic strenghts • What changes have you made in the past year to make more effective use of the campus? VM went through a campus reorganization during the 14-15 school year • What ideas would you like to share with other schools? • What is the <u>one</u> thing you would like to be able to do to make the campus more effective? Review parking lot procedures • Which programmatic offerings resulted in increased enrollment? Full day kindergarten 	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none"> • What are the physical limitations that prevent you from utilizing your campus most effectively? N/A • What are the programmatic issues that prevent you from utilizing your campus most effectively? Having to share Kindergarten space with Developmental Preschool and Head start • What are the geographic issues that prevent you from utilizing your campus most effectively?
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? New apartments have gone up in the neighborhood • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? • Are there innovation and technology developments that would make the campus more effective? • What do you think your campus will be like in 5 years? 	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? No impact to my knowledge • What challenges do you have in attracting or retaining students? Due to economic issues (85%+ free and reduced lunch) we tend to have high student mobility

SCHOOL: Village Meadows

PRINCIPAL: Melissa Weinman

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 602-467-6321

PRINCIPAL EMAIL: Melissa.weinman@dvusd.org

DATE: COMPLETED: February 22, 2016

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

West Wing School Building Usage and Capacity Report

Opportunities - EXTERNAL

- Begin building a relationship with the City of Peoria Parks and Recreation department. They are building a new facility near our campus and it would be a huge opportunity to benefit from facility usage and sharing.
- Rent out our multipurpose room and fields for various events including sports run by the City of Peoria.
- Strengthen our relationship with our HOAs (West Wing and Lake Pleasant). This could help with advertising events and facility usage.
- Contact Copper Hills Church to ensure we can utilize their facility for upcoming events.
- Advertise our events on social media and with the HOA in order to inform the community of extra vehicles in their neighborhoods.

Strengths - INTERNAL

- Our multipurpose room is the best utilized space on campus. It is busy daily with activities before, during, and after school.

Challenges - EXTERNAL

- The campus itself is somewhat limiting due to our lack of parking, this makes it challenging to have school wide events and we often receive complaints from neighbors about parents parking in front of their houses.

Challenges - INTERNAL

- Install permanent lighting on our fields so that they can be rented and utilized at night when most sporting practices occur.
- Install permanent lighting and a walkway between the church and our school so that we can use their parking lot for big events.
- Cross Country program was poorly advertised so there was low turn-out and was canceled. Parents would like to see this come back.
- Events and programs are scheduled and conflict with other school activities kids are committed to, so making sure the calendar is aligned will help new programs to be more successful with greater participation.

SCHOOL: West Wing

PRINCIPAL: Dr. Linda Price-Barry

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-376-5004

PRINCIPAL EMAIL: linda.price-barry@dvusd.org

DATE: COMPLETED: 2/19/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Deer Valley Middle School

Strengths - INTERNAL

- What's the best utilized space on your campus and why?
 - ✓ Computer labs – provides students access to technology & online curriculum.
 - ✓ Gym – assemblies, athletics, & P.E.
- What changes have you made in the past year to make more effective use of the campus?
 - ✓ Media center – open during lunches
 - ✓ Students allowed to go outside after lunch
- What ideas would you like to share with other schools?
 - ✓ Site Based Management – involve all stakeholders
- What is the one thing you would like to be able to do to make the campus more effective?
 - ✓ More parent engagement
- Which programmatic offerings resulted in increased enrollment?
 - ✓ Programmatic offerings are in process. This time, next year, we will see the fruit of our labor.

Challenges - INTERNAL

- What are the physical limitations that prevent you from utilizing your campus most effectively?
 - ✓ None
- What are the programmatic issues that prevent you from utilizing your campus most effectively?
 - ✓ Lunch schedule – 90 minutes
- What are the geographic issues that prevent you from utilizing your campus most effectively?
 - ✓ Industrial neighborhood – many kids live outside of walking distance.

Opportunities - EXTERNAL

- What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?
 - ✓ Transient population
 - ✓ Renters
- Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?
 - ✓ 1st Investors Bank
- Are there innovation and technology developments that would make the campus more effective?
 - ✓ Individual student iPads
- What do you think your campus will be like in 5 years?
 - ✓ The same due to staff turnover

Challenges - EXTERNAL

- How do other schools (private, home, charter, other districts, etc) affect your campus?
 - ✓ Open enrollment
- What challenges do you have in attracting or retaining students?
 - ✓ Reputation of DVMS
 - ✓ Group home students – students come and go.

SCHOOL: Deer Valley Middle School

PRINCIPAL: Tamela E Harris

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-3300

PRINCIPAL EMAIL: tamela.harris@dvusd.org_____

DATE: COMPLETED: 2/24/16_____

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

SCHOOL: Desert Sky Middle School

PRINCIPAL: Patricia Resetar

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 602-467-6504

PRINCIPAL EMAIL: patricia.resetar@dvusd.org

DATE: COMPLETED: 2/15/16

As you complete the analysis for your school using the categories on the "Situational Analysis Information Sheet", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Strengths - INTERNAL

What's the best utilized space on your campus and why?

- DSMS has a full size gymnasium, athletic fields and multipurpose rooms that are used by over 90% of our 700 students throughout the entire school day. The gym and multi-purpose rooms are also used for spirit and character education assemblies.
- In addition, the gym and athletic fields are in use before and after school for DSMS athletic programs
- Community organizations rent our gym in the evenings and our athletic fields on the weekends throughout the year. We also hold our band and choir concerts in the gym for parents/community members.
- Two fully functional – 40 desk top computer labs.
- Every area of our administrative offices are in use throughout each day.
- Teacher classrooms are used daily before, during and after school for teaching and tutoring.
- The cafeteria is in use for breakfasts and lunches.
- The cafeteria is also used for parent events (ex: back to school walk through, Future Thunderbolt Night, Title 1 parent evenings, etc.), during the school day (ex: recognition events, school programs, geography bee, class debates, etc.), and for community education rentals (ex: DV Summer School, ballroom dancing); the district's transportation department also uses the facility (cafeteria and classrooms) over the summer for trainings.
- Media center is used throughout the day for the following: Class use, student use before school at lunch, staff meetings and trainings, parent education and communication sessions, and book fairs.
- Woodshop space contains a large inventory of power and hand tools, wood, and other building materials. The shop is used before, during and after school by students and staff. We currently have plans in place to enrich woodshop education by bringing in building modules from Paxton Action Labs.
- Paxton Action Lab contains computers, STEM focused module equipment, and supplies for CTE education.
- Science Labs are used weekly by our science department to conduct experiments using the scientific

method.

What changes have you made in the past year to make more effective use of the campus?

- Due to increased enrollment, DSMS has added an art exploratory class this 90% of students use throughout the year.
- Due to increased enrollment, we have filled an additional classroom with a full time English language arts teacher.
- Due to increased enrollment, we have added a full time physical education teacher so that both PE offices in the gym are at full capacity.
- We have added the district's only STEM based Paxton Action Lab. These 12 modules include: biomedical engineering, computer aided drafting (CAD), computer graphics and animation, digital music, environmental and ecology, flight technology, forensic science, information technology, robotics, sports medicine, structural engineering, and virtual architecture. This year we also added an additional module: Research & Development. This integrates the principles of design and engineering with computer applications, measurement and problem solving. Students design and construct a CO2 powered racer and produce sketches, layouts and prototypes. They apply mathematical formulas to anticipate performance, study the effects of weight, aerodynamics and alignment. Students measure the speed of a vehicle they design and built using a digitally timed raceway.

What ideas would you like to share with other schools?

- DSMS has been recognized as one of the Top 10 schools in the country offering Action Labs STEM program and have held 3 showcase events for the area.
- We have hosted Phoenix Day School for the Deaf as they seek to bring an Action Lab to their school.
- We have shared the program with some of our sister schools as they seek to expand their STEM based programs and offerings.

What is the one thing you would like to be able to do to make the campus more effective?

- We would like to move forward with our modernization in order to retain feeder students and attract open enrollment families.

Which programmatic offerings resulted in increased enrollment?

- Our signature programs: STEM focused Paxton Action Lab and woodshop are a big draw. We are the only school in the district that offers these exploratories. Parents and students that reside in our area, out of our area, and out of district come to Desert Sky for these courses. This includes nearby charter schools.
- In addition our advanced classes, classes taken for high school credit (Spanish, Algebra, and Geometry), and our band/jazz/choir programs bring parents and students to Desert Sky.
- A number of parents choose the middle school model due to our extensive offerings of athletic programs with a full size gym and expansive athletic fields.
- We have a strong socio-emotional program (Top 20) that is specific to the needs of our community and age group. We also offer parent education sessions.
- Parent-Teacher Organization

Challenges - INTERNAL

What are the physical limitations that prevent you from utilizing your campus most effectively?

- Small classroom square footage vs. class size (average 34 students per class).

What are the programmatic issues that prevent you from utilizing your campus most effectively?

- None

What are the geographic issues that prevent you from utilizing your campus most effectively?

- Charter schools in the area have given families more choices.
- Our community is an older area and does not have the advantage of the outer borders of our district that are expanding with new housing projects to the north.

Opportunities - EXTERNAL

What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?

- Current trends show an increase in enrollment over the past two years with new administration. We have increased enrollment over 14% and hope to build upon those numbers each year.
- DSMS has seen an influx of new students from out of the district. Our nearby K-6 charter school parents have actively sought out DSMS and continue to enroll their students thanks in part to our advanced classes, our STEM based Paxton Action Lab, and array of athletic and fine arts programs.

Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?

- We have gone out to our nearby charter schools and feeder schools to showcase our programs and students in order to retain current district 6th grade students and attract 6th grade charter students.
- This year we took a group of students back to their charter school to showcase how successful they have been since coming to DSMS.

Are there innovation and technology developments that would make the campus more effective?

- An expansion of the STEM based Action Lab would add to our already popular signature program. We are currently looking at how to evolve our current woodshop program to a STEM based Building Skills Lab to allow students to experience the signature programs of our high schools and West-MEC. This would include possible modules such as: drywall, electrical, HVAC, masonry, painting, plumbing, roof and wall framing, tile setting, and cabinetmaking.
- Partnerships with Honeywell, Home Depot, West-Mec and other companies that complement our modules can allow those already in these professions to talk with our students and share future career opportunities.

What do you think your campus will be like in 5 years?

- We believe our campus will be growing toward full capacity due to our signature programs that allow us to prepare students for high school, college and future careers.
- With the future campus modernization, the campus will increase its attraction to both internal and external customers.
- With the possibility of our K-6 feeder schools to add Pre-K to their campuses, we believe we will capture more families very early and they will continue to stay in the DVUSD for 13 years. All campuses should reap the benefits of this increased enrollment.

Challenges - EXTERNAL

How do other schools (private, home, charter, other districts, etc) affect your campus?

- We currently have many open enrollment students that choose to attend DSMS that live outside of our boundaries but within the district, and also those that live out of the district and choose to drive to DSMS. Although there are many private schools and charter schools in the Phoenix, Glendale and Peoria areas, those closest to our school are K-6 schools. We will continue to market our services to those schools in an effort to share the offerings available at DSMS.
- Many of our open enrollment students come after one of their friends enroll and then word of mouth via their positive experiences moves additional students and families to join Desert Sky.

What challenges do you have in attracting or retaining students?

- Our current challenge is the state of our buildings and facility. Being 35 years old, it is in dire need of modernization. In spite of our signature programs, advanced classes, fine arts and athletic programs. We still have classrooms with chalkboards, shower boards (instead of true white boards) and furnishings that are as old as the school.
- As we look to continue to increase enrollment, we are limited by the amount of staffing provided to us through prediction models calculated in the winter prior to the following school year. During the 2015-16 school year, we were unable to accept additional 7th grade students because of teacher capacity. This was in spite of having some empty rooms in which to add students. It is a catch twenty-two in that

staffing is based on projected enrollment which is calculated based on maximum teacher capacity and does not allow for a cushion to add students. Class sizes would have to be smaller which means an increase in staffing.

Situational Analysis Information Sheet - HMS

Rev. 2015-1-28

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none">• What's the best utilized space on your campus and why? <i>Media Center-Most technology on campus for student access.</i>• What changes have you made in the past year to make more effective use of the campus? <i>We have added 72 chrome books. Created a computer lab in a non-utilized classroom for students to be able to research again, when other computers are tied up with testing. Outfitted our Learning Center with chrome books for small group testing.</i>• What ideas would you like to share with other schools? <i>Encourage them to write more grants and seek out non-traditional sources to fund necessities.</i>• What is the <u>one</u> thing you would like to be able to do to make the campus more effective? <i>We would like to bring Paxton Labs to our campus.</i>• Which programmatic offerings resulted in increased enrollment? <i>Spanish 1-2, Gateway to Technology STEM, Algebra 1-2 Honors, and advanced coursework have increased open enrollment from neighboring charter schools.</i>	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none">• What are the physical limitations that prevent you from utilizing your campus most effectively? <i>The age of the campus and aging equipment (security cameras, intercom system, sound equipment for announcements, etc.) In addition, furniture such as lab tables have been repeatedly repaired and are marginal safe. Air conditioning fails every start of the school year creating great difficulty for students and staff.</i>• What are the programmatic issues that prevent you from utilizing your campus most effectively?• What are the geographic issues that prevent you from utilizing your campus most effectively? <i>We are in an aging neighborhood and must rely on open enrollments to keep our numbers from declining.</i>
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none">• What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? <i>There are two new developments being built which will eventually feed to Hillcrest increasing enrollment significantly.</i>• Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? <i>We have a strategic relationship with Happy Valley Charter. These students open enroll to our campus and boost numbers for our district each year.</i>• Are there innovation and technology developments that would make the campus more effective? <i>Yes, if we could implement a Paxton Lab, we could guarantee access to every student to a STEM curriculum which prepares them for transition to the programs at O'Connor and Mt. Ridge.</i>	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none">• How do other schools (private, home, charter, other districts, etc) affect your campus? <i>They initially drew away some students (particularly BASIS), but students have returned. Happy Valley Charter and Pinnacle Point parents have had good experiences with their students at Hillcrest and continue to grow our enrollment through word of mouth.</i>• What challenges do you have in attracting or retaining students? <i>Class sizes continue to be our greatest challenge. It is difficult for parents to see K-8 campuses with 15-20 students in a classroom, and then see 34-36 students in our classrooms due to the manner in which middle schools are staffed (the ratio).</i>

- **What do you think your campus will be like in 5 years?** *It is already on pace to be a true mini high school, in terms of offerings and academic opportunities for students, and with the addition of the Paxton Lab and the re-growing of our Geometry Honors program, exploratory offerings and high school coursework will be extensive.*

SCHOOL: Hillcrest Middle School

PRINCIPAL: Estela Hazelton

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-376-3321

PRINCIPAL EMAIL: estela.hazelton@dvusd.org

DATE: COMPLETED: 2-23-16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Situational Analysis Information Sheet - BGHS

Rev. 2015-1-28

This tool explores factors that influence options, opportunities, and/or possible solutions to address school building capacity or usage inefficiencies. Factors can include people, resources, attitudes, traditions, regulations, values, needs, desires, etc.

For each section, we provide some questions to give you ideas. Answer just those that are relevant to your campus. You are encouraged to address other factors that are important to your campus.

Strengths - INTERNAL	Challenges - INTERNAL
<ul style="list-style-type: none">• What's the best utilized space on your campus and why?• The lecture hall due to the array of things that take place in it. Students work in it as well as having numerous meetings, testing sessions and presentations.• Computer labs -- Look at the sign-up calendar, they are always booked, followed by the Media Center• East/West Ramada area for lunch used well• Common areas/ grass areas• What changes have you made in the past year to make more effective use of the campus?• A GoogleDoc is used for computer sign up• Hallways are cleaner because we lock them out in the morning, but they have trouble accessing classrooms for clubs in the AM• What ideas would you like to share with other schools? How we do our "business" so that they understand how we work...we are more flexible than others• What is the <u>one</u> thing you would like to be able to do to make the campus more effective?• Create a larger counseling dept that is a destination, not a pass through.• Which programmatic offerings resulted in increased enrollment?• IB. DP brings in more kids• Culinary• DECA• Theater	<ul style="list-style-type: none">• What are the physical limitations that prevent you from utilizing your campus most effectively?• Capital resources- needs for desks, tables, etc.• Field sizes are not equitable to other district campuses. Athletics cannot compete with other facilities.• What are the programmatic issues that prevent you from utilizing your campus most effectively? There are none identified• What are the geographic issues that prevent you from utilizing your campus most effectively?• There is a lot of concrete in the center of campus-- warm weather makes this challenging to use.• Lower fields end up underwater for days because drainage backs up due to rain.

<ul style="list-style-type: none"> • Social worker --keeps kids who might otherwise drop-out or get lost in the system 	
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none"> • What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? • Open enrollment to other schools based off of unfounded concerns with the BGHS campus/culture is a problem. Significant numbers of students that attend Norterra Canyon open enroll to SDOHS due to perceptions that BGHS is not a quality school. • We have a large population of Special Ed and ELL students and we need more staffing for these high needs kids to provide more stability. • Transiency and dropout rate make it difficult to establish and maintain programs. • Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? • Partnerships with more of the businesses surrounding us. • Artists in residence • Partnerships with community resources • Creation of Academic / Graduate Hall of Fame • Are there innovation and technology developments that would make the campus more effective? • IMacs to help match teachers up with the ipads • DVD / Blu-ray players • Power strips for each classroom for student power-ups • 3-D printing • Color printing / printers • What do you think your campus will be like in 5 years? <p>BGHS will continue to be an innovative hub recognized internationally for unique and distinctive learning opportunities for ALL students.</p>	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none"> • How do other schools (private, home, charter, other districts, etc) affect your campus? • Open enrollments take some of our students-- mostly due to perception. • Too many charter schools too close to us. • Districts that pay high salaries/benefits are taking teachers. • What challenges do you have in attracting or retaining students? • Perception that BGHS is an unsafe or demographically challenged school that cannot meet the needs of students coming from more affluent feeder areas. • The school has changed a lot for the better and need to find ways to let the community know this. • Continued focus on rigor and becoming global role models for academics!

SCHOOL: BGHS

ADMINISTRATOR: Dr. Mike Andersen

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623-445-3004

ADMINISTRATOR EMAIL: mike.andersen@dvusd.org

DATE: COMPLETED: 2/20/21

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

Situational Analysis Information Sheet - BCHS

Rev. 2015-1-28

This tool explores factors that influence options, opportunities, and/or possible solutions to address school building capacity or usage inefficiencies. Factors can include people, resources, attitudes, traditions, regulations, values, needs, desires, etc.

For each section, we provide some questions to give you ideas. Answer just those that are relevant to your campus. You are encouraged to address other factors that are important to your campus.

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none">• Every classroom is used on campus every day. Most teachers have their own classroom. There are some teachers who share space moving to “open period” classrooms when other teachers are on prep. BCHS is used 24/7 with student activities, and community rental of the building. Boulder Creek is truly the “center” of the community.• We received a grant from WestMec to add two CTE classrooms for engineering and media production. WestMec paid for the entire construction project. DVUSD CTE paid for equipment to furnish the labs.• DVUSD Bond funds supported remodeling of a space in the Maricopa County Library space for a computer lab.• BCHS has We have 141 open enrollment students this year and 38 students from Black Canyon City.	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none">• BCHS has an IGA with the Maricopa Library District to share space and materials with a community library located on the campus. BCHS has the largest student enrollment in the DVUSD, and limited access to the library space. DVUSD maintains the library space, and pays a contribution each year to the MCLD collection. We also dedicate a large section of our parking lot to reserved library parking which limits parking revenue. BCHS believes that we have outgrown this IGA.
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none">• The roll out of one to one ipads for students in the fall of 2016 may enable the school to convert two computer labs to classrooms. This may allow for two more teachers to have their own classroom.	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none">• There are two high school charter schools in our area- Ridgeline and Anthem Prep. Their enrollment has trended downward over the last few years. BCHS consistently enrolls students from the area charters as freshmen. This does not pose a problem at this time.

SCHOOL: Boulder Creek

ADMINISTRATOR: Lauren Sheahan

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 623 445 8621

ADMINISTRATOR EMAIL: Lauren.Sheahan@dvusd.org

DATE: COMPLETED: 2-1-16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.

SCHOOL: Deer Valley High School

ADMINISTRATOR: Mrs. Kim Crooks

In case the BCUC committee wishes to follow-up with questions, please provide:

ADMINISTRATOR PHONE: 602-467-6704

ADMINISTRATOR EMAIL: Kim.crooks@dvusd.org

DATE: COMPLETED: Campus Improvement Team: February 4, 2016, Department Chair Leadership: February 9, 2016

Internal Strengths

What's the best utilized space on your campus and why?

- Media Center is used by kids and community. There is a student centered café, staff dinners and is a social hub for community.
- Gym- Weight Room, Fitness Center -Every room in the gym is used during the day. When practices are not taking place the gym is rented to outside organizations generating income for the school and the district.
- All classroom space is used for instruction.
- Room 212-Lecture Hall, used for RTI on Thursdays, All Staff Meetings, Parent Meetings, Multi class instruction, Testing, District Professional Development
- Auditorium is used for our championship band, choir, theater, art shows, dance, talent shows, parent meeting, award ceremonies and professional development
- Cafeteria-Athletic Banquets, RTI, Student Union in the morning and at lunch
- 800 Building is divided up to house our JROTC program and our facilities offices/shop
- Fields-We make use of all of our practice and stadium fields
- Outside Basketball Courts were modified for ROTC and Band practice
- Rent to Deer Valley Charter School- On campus 4 days a week (nights), the Charter School uses the 600 hallway
- Church Rental on Sundays
- Host Major AIA Invitationals-Because of our facilities and the layout of our campus

What changes have you made in the past year to make more effective use of the campus?

- Added Solar
- Improvements to Baseball Field
- Weight room remodeled
- Outdoor Science Exploratorium Cleaned and Beautified
- Smartboards/Apple TV's In Classrooms
- Remodeled within the last three years

What is the one thing you would like to be able to do to make the campus more effective?

- Create more lab space for future vocational computer software programming courses
- Turf Fields- would be able to rent our facilities to a greater community
- Repaint- Students bypass our school because of the exterior color
- Sound System in the stadium, gym and auditorium are of poor quality
- Technology Charging Stations since we are a Tech Rich School this will be a need so our students can access technology

- Projectors in the gym and auditorium

Which programmatic offerings resulted in increased enrollment?

- Dual Enrollment (Highest in the District)
- CTE- Nursing Program
- ROTC
- STEM
- Excelling Arts/Band Programs
- Recruiting Efforts
- Championship Athletic Opportunities
- We are kind~ Students enroll with us because of our size and the community feel.

Internal Challenges

What are the physical limitations that prevent you from utilizing your campus most effectively?

- Valley School Trust- They control our air conditioning and heating systems, there are hoops to jump through to utilize buildings
- Lack of trust from VS and District Leadership
- Location of Alarm Systems- Control Boxes
ADA- Elevator in Media Center
- Auditorium Remodel –Not completed during the remodel
- High School Boundaries need to be remapped

What are the programmatic issues that prevent you from utilizing your campus most effectively?

- Deer Valley has been the signature school for the CTE nursing program. It is a great program but we are hosting many of our sister school students. Funding is not there to grow a program to serve more students.
- Deer Valley did not have a CTE signature program that would prepare students digitally. A new Computer Software Programming program will begin in the 2016-2017 school year. It will be the 2nd of its kind in the state.

Opportunities - EXTERNAL

What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage?

- Our demographics are changing, all but one of our feeder schools are Title I schools
- 32% Free and Reduced
- Oldest high school in the district
- Neighborhood is aging
- Land locked
- Opportunities for business partnerships have increased impacting facilities beautification

Are there any strategic alliances (e.g. partnerships) that would make the campus more effective?

- Sponsors/Advertisement
- Sanderson Ford
- Stem- 2nd high school in the state to offer new cyber security program
- AZSciTech Partnership
- Creation of a Deer Valley School District Athletic Foundation

Are there innovation and technology developments that would make the campus more effective?

- Improvement of Network/WiFi
- Improved Security Cameras
- Charging Table Stations
- More on campus vocational education courses

What do you think your campus will be like in 5 years?

- A+ School of Excellence
- Exterior Modernization
- Increased Enrollment
- Increased student achievement (AP/AZMERIT)
- More Vocational Education Opportunities
- Upgraded Facilities-Partnerships- Turf Stadium Field
- Tech Rich –Round 2
- Increase in the number of students graduating with AA degrees
- State Championship Titles
- Population trend from feeder schools show an increase in student population (2,000)
- Hybrid Classroom , 2016

Challenges - EXTERNAL

How do other schools (private, home, charter, other districts, etc) affect your campus?

- Not having a brick and mortar school summer school impacts our campus
- Charter schools remove students who do not meet their standards and they come to us mid-year, it puts a burden on our staff to find ways to service these students
- Home school students who come to us need social emotional support because they have issues fitting into society.
- Some charters schools have low expectations and students find it easier to graduate
- District Boundary changes need to be made. All of Highland Lakes Students should be Skyhawks

What challenges do you have in attracting or retaining students?

- We are not the shiny new school~
- We play by the rules- Many of our sister districts violate bylaws
- Elective choices- Foreign Language (Staffing makes it difficult)
- Boundary issues within the district

SCHOOL: Mountain Ridge High School

PRINCIPAL: Shona Miranda

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-376-3004

PRINCIPAL EMAIL: shona.miranda@dvusd.org

DATE: COMPLETED: 2/23/16

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none">• Gym is the best used facility – most diverse and flexible space• Facility is maximized 7-9 daily and on many weekends• All classrooms and spaces are maximized during the school day• School Dude scheduling• Wifi installation in classrooms• Office communication with Maintenance• Maintenance communication with all stakeholders• Limit access points for entering and exiting campus – widen Ridge road for traffic• AP, Dual Enrollment, CTE, Project Lead the Way, STEM• Athletics and activities	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none">• Land locked – no growth potential• Need facility enhancements/upgrades/additional space (gym)• Cafeteria is too small• Procedures to rent facility are cumbersome• Off hour contact information
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none">• Potential boundary change• Many students choose Mountain Ridge and attend on Open Enrollment• Mountain Ridge Baptist Church allows juniors to park there for a fee, which helps because we have limited student parking• Turf football field• Larger student body and well maintained campus• Continued fiber enhancements• Distance learning and blended learning• Host various informational evenings	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none">• Charter schools and private schools in close proximity• More information to parents and stakeholders about excellence at Mountain Ridge• Competition – programs• More coverage

Situational Analysis Information Sheet - SDOHS

Rev. 2015-1-28

<p>Strengths - INTERNAL</p> <ul style="list-style-type: none">• What's the best utilized space on your campus and why? 200/800 bldg due to it being open on weekends, community, rentals, community schools, etc• What changes have you made in the past year to make more effective use of the campus? Master schedule of room utilization has maximized usage- we've updated equipment and installed more equipment to make it more user friendly• What ideas would you like to share with other schools? Room utilization matrix to maximize each room used each hour- we opened our school to the community• What is the <u>one</u> thing you would like to be able to do to make the campus more effective? Turf fields and/or more science labs, side walks to eliminate bottle necks, another road in/out for drop off and pick up, electronic communication boards• Which programmatic offerings resulted in increased enrollment? CTE, Academy of Studies, ROTC, Fine Arts	<p>Challenges - INTERNAL</p> <ul style="list-style-type: none">• What are the physical limitations that prevent you from utilizing your campus most effectively? Not enough science labs for student choices, not enough classrooms- overcrowded.• What are the programmatic issues that prevent you from utilizing your campus most effectively? CTE labs limited in purpose (computers), limited classrooms cause us to cancel classes• What are the geographic issues that prevent you from utilizing your campus most effectively? The mountain limits our access points, not enough parking spaces, not enough sidewalks in/out along Hackamore Dr. Another practice field would empower more fine arts usage and sports scheduling- or another parking lot and spray paint like a field. Only one elevator makes it hard to move teachers and students with disabilities during emergencies and when the elevator breaks.... Outdoor ramps? Or another elevator on a different circuit so that if one breaks, the other still runs.
<p>Opportunities - EXTERNAL</p> <ul style="list-style-type: none">• What trends or forecasts (demographic, political, housing, etc) are influencing your building capacity or usage? Growing area, our school is desired= increased enrollment Are there any strategic alliances (e.g. partnerships) that would make the campus more effective? Partner with a local college to use our rooms at night to increase revenue. Add cell towers to get that revenue. Corporate sponsorships- naming rights for fields and buildings.• Are there innovation and technology developments that would make the campus more effective? Electronic communications boards. Science labs and STEM classrooms	<p>Challenges - EXTERNAL</p> <ul style="list-style-type: none">• How do other schools (private, home, charter, other districts, etc) affect your campus? We are in a growing area/limits on open enrollment limit. Students lost in younger years return to high school. What challenges do you have in attracting or retaining students? If we have more options and opportunities and the ability to be more flexible in what the school day looks like could entice or help retain kids. When Open Enrollment is limited, they may not need the program so then they cannot come. Flexible start and end times to match student needs.

SCHOOL: OHS

PRINCIPAL: Lynn Miller

In case the BCUC committee wishes to follow-up with questions, please provide:

PRINCIPAL PHONE: 623-445-7104

PRINCIPAL EMAIL: lynn.miller@dvusd.org

DATE: COMPLETED: 2/24/16

As you complete the analysis for your school using the categories on the " **Situational Analysis Information Sheet**", please consider input from staff, teachers, parents and any other stakeholders as needed. **Please submit your response as a Word document to Kim Redding (kim.redding@dvusd.org) by February 24, 2016.**

The outcome of your work is a document that has bullet points and ideas. We are not looking for a document that is publication- ready, but rather something that reflects the views of the participants from your specific campus. Be as honest and forthright as possible. There is no such thing as a wrong answer. To make a well informed recommendation, the committee needs to fully understand what is impacting enrollment at each school and across the district.