What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Parents

The parents at Crossroads helped develop this Compact for Achievement. School-wide meetings are held each year to upload the compact. Parents are welcome to contribute comments at any time, and the compact can be flexibly adjusted as needed.

For more information on the compact, or to suggest changes or additions, please contact Principal Tracy Buhl.



Activities to Support Partnerships

Parent Teacher Conferences

November 2nd (evening), 9th (evening), 10th (day) April 30th (evening), May 2nd (evening), May 3rd

Parent Education Nights

Title I Night October 17th 5:30-7:00 Parent Support Nights - TBD/as requested

Community Meetings

December 13 6:30-7:30, January 10 6:30-7:30, March 13 6:30-7:30, April 17 6:30-7:30, June 12 6:30-7:30

PTA

Classroom Visits and Special Events

Open House- August 31 National African American Parent Involvement Day (NAAPD) - February 9

Communicating About Learning

Crossroads is committed to communicating regularly with families about children's learning in the following ways:

- · Weekly Thursday take-home folders
- Bi-weekly principal's letter (email)
- Direct emails with teachers
- Phone calls
- Conferences (in person and virtual)
- The school website
- Schoology, Seesaw, Google Meets

Do you have questions about your child's progress? Parents are encouraged to contact their child's teacher.

Crossroads Science and Montessori

Focus for Student Success



Family School Compact for Achievement

2023-2024

Tracy Buhl, Principal 543 Front Ave, St. Paul, MN 55117 (651) 767-8540

District Goals

More at spps.org/strategicplan

- Create inclusive school and district cultures
- Meet the instructional needs of each learner
- Prepare all graduates to be college or career ready
- Increase stakeholder engagement

School Goals

Mission Statement

Crossroads School Community facilitates lifelong learning and individuality by providing a child-centered, safe, supportive community in which all learners can reach their full potential.

Reading

The percent of all 3-5 students scoring proficient or higher in reading will increase from 23% to 33% by spring 2024 as measured by the MCA.

Complimentary Goal for Literacy:

 Historical gaps in meeting typical or aggressive growth by student demographic will be reduced by 10%

Math

The percent of students scoring proficient or higher in math will increase from 23% to 33% by spring 2024 as measured by the MCA.

Complimentary Goal for Math:

 Historical gaps in meeting typical or aggressive growth by student demographic will be reduced by 10%

Teachers, Parents, Students - Together for Success

In Classrooms

All Crossroads staff will work with students and their families to support students' success in all academic and social emotional areas. As teachers, we will support our students by:

- Providing a safe and positive learning community where children can learn
- Helping children resolve conflicts in positive, nonviolent ways
- Maintaining high standards of learning for all children
- Maintaining communication with home on a regular basis
- Having an open door classroom for family visits and interactions

At Home

Crossroads families can help their children succeed when working together with school educators by:

- Attending parent-teacher conferences, community meetings and events
- Understanding attendance procedures ensuring that children are in attendance each day, with the rest and tools needed to be successful
- Maintaining communication with children's teachers and updating contact information
- Supporting children by sharing school and family experiences.

Crossroads Students

Crossroads students can succeed in school and be accountable for their education by:

- Attending school every day
- · Being curious and focused on learning
- Following school procedures of student conduct at school, on the bus, and online
- Talking with family about what is learned at school