



## Using Diagnostic Results to Create Small Groups for Secondary Students

After each Diagnostic, use your class Diagnostic Results to create small groups by domain needs. Use the arrows to sort by one domain. Then, create small groups based on Placement by Domain. Depending on the variability in domain placements and the number of students in the class, three to four groups may be created.\*

For each small group that will be created, identify those students in a table and note their overall placement and grade-level placement by domain. For students with the same domain placement, click on a student's name to go to the student Diagnostic Results report.\*\* Select the domain tab that is being used to create groups, and then write down those Next Steps & Resources for Instruction in the table. Continue this process for each domain placement represented in this small group. The Next Steps & Resources for Instruction will help you begin shaping small group instruction to target specific areas of need. Tools for Instruction or other resources can then be used to help address these needs.

1 Small Group: Below-Grade Level Students*							
2 Domain	3 Overall Placement	4 Placement by Domain	Next Steps & Resources for Instruction				
Alex Manguson	Grade 5	Grade 5	<table border="1"> <tr> <td>5 Domain Placement _____</td> <td>6 Domain Placement _____</td> </tr> <tr> <td>5 Domain Placement _____</td> <td>6 Domain Placement _____</td> </tr> </table>	5 Domain Placement _____	6 Domain Placement _____	5 Domain Placement _____	6 Domain Placement _____
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- 1 For students who are one or more grade levels below**, there may be multiple domain placements (e.g., Grade 1, Grade 4, Grade 5) within a class. When creating small groups, **consider the number of students who will be in the small group and the amount of variability in domain placements**. This page can be replicated to create multiple small groups as needed for students performing below grade level.\*
- 2 Indicate the one domain** being used to create groups here.
- 3 Indicate the student's overall placement** in this column.
- 4 Indicate the student's domain placement** in this column.
- 5 Select and indicate a placement level of students in this domain**. Then, **record Next Steps & Resources for Instruction** for this domain placement.\*\*
- 6 Repeat the process** of indicating the domain placement and including Next Steps & Resources for Instruction for any student placement levels in this small group.

\*These templates create below-, on-, and above-grade level groups. However, depending on the data and needs of the teacher, it may be better to have mixed-ability groups (e.g., on- and above-grade level) to better accommodate the number of students in a group and the amount of variability.  
 \*\*There may be further differentiation for students who place at Grade K or Grade 1 in some reading domains and for students who place in Grade K in some math domains. For each student who places at these grade levels, review his or her student Diagnostic Results to gather the information that best meets his or her needs.

## Using Diagnostic Results to Create Small Groups for Secondary Students (continued)

7 Small Group: On-Grade Level Students*					
8 Domain	9 Overall Placement	10 Placement by Domain	Next Steps & Resources for Instruction		
			11 Domain Placement _____	12 Domain Placement _____	Domain Placement _____

- 7 For students who are on grade level, there may be multiple domain placements (e.g., Early 6, Mid 6, Late 6) within a class. When creating small groups, consider the number of students who will be in the small group and the amount of variability in these domain placements. This page can be replicated to create multiple small groups as needed for students on grade level.\*
- 8 Indicate the one domain being used to create groups here.
- 9 Indicate the student's overall placement in this column.
- 10 Indicate the student's domain placement in this column.
- 11 For students who are on grade level, indicate the domain placements (e.g., Early 6, Mid 6) and then record Next Steps & Resources for Instruction for that domain placement in this cell.\*\*
- 12 Repeat the process of indicating the domain placement and including Next Steps & Resources for Instruction for any student grade domain placement in this small group.

\*These templates create below-, on-, and above-grade level groups. However, depending on the data and needs of the teacher, it may be better to have mixed-ability groups (e.g., on- and above-grade level) to better accommodate the number of students in a group and the amount of variability.

\*\*There may be further differentiation for students who place at Grade K or Grade 1 in some reading domains and for students who place in Grade K in some math domains. For each student who places at these grade levels, review his or her student Diagnostic Results to gather the information that best meets his or her needs.

## Using Diagnostic Results to Create Small Groups for Secondary Students (continued)

13 Small Group: Above-Grade Level Students*					
14 Domain	15 Overall Placement	16 Placement by Domain	Next Steps & Resources for Instruction		
			17 Domain Placement _____	18 Domain Placement _____	Domain Placement _____

- 13 For students who are above grade level, there may be multiple domain placements (e.g., Grade 7, Grade 8) within a class. When creating small groups, consider the number of students who will be in the small group and the amount of variability in domain placements. This page can be replicated to create multiple small groups as needed for students above grade level.\*
- 14 Indicate the one domain being used to create groups here.
- 15 Indicate the student's overall placement in this column.
- 16 Indicate the student's domain placement in this column.
- 17 For students who are above grade level, indicate the domain placements (e.g., Grade 7, Grade 8) and then record Next Steps & Resources for Instruction for that domain placement in this cell.\*\*
- 18 Repeat the process of indicating the domain placement and including Next Steps & Resources for Instruction for any student domain placement in this small group.

\*These templates create below-, on-, and above-grade level groups. However, depending on the data and needs of the teacher, it may be better to have mixed-ability groups (e.g., on- and above-grade level) to better accommodate the number of students in a group and the amount of variability.

\*\*There may be further differentiation for students who place at Grade K or Grade 1 in some reading domains and for students who place in Grade K in some math domains. For each student who places at these grade levels, review his or her student Diagnostic Results to gather the information that best meets his or her needs.