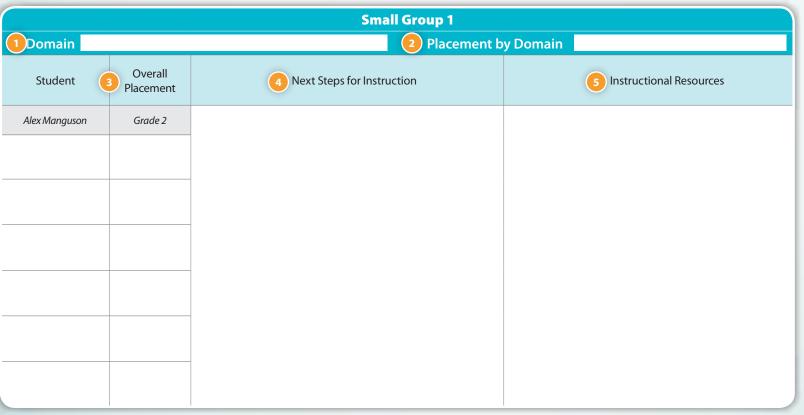# i-Ready®

Using Diagnostic Results to Create Small Groups for Elementary Students

After each Diagnostic, use your Diagnostic Results to prioritize students for small group instruction, create small groups by domain needs, or further customize Groupings recommended in the Instructional Groupings report.

Use the arrows to sort by domain.

- Create small groups based on Performance by Domain, organizing students who placed at the same grade level in a domain together.

- For each small group that will be created, identify those students in a table. You may need to create more than one small group for a particular domain placement and deliver similar targeted instruction to each group in rotation. If the majority of students in your class have the same domain-specific needs, consider addressing these needs in whole class instruction and differentiating small group instruction based on other needs.

- For each group, click on one student's name to go to the student Diagnostic Results report. Select the tab for the domain being used to create the group and record the Next Steps for Instruction. This will give you some shared Next Steps to begin shaping instruction for this group.

- For some reading domains, there may be further differentiation for students who are below or above grade level *and* placed at Grade K or Grade 1. There may also be further differentiation for students who placed at Grade K in some math domains. If this is the case for any students in this group, view their Next Steps for Instruction and adjust small group or individualized instruction to address these differentiated Next Steps.

- Continue this process to create as many groups as needed.* The Next Steps for Instruction will help you identify Tools for Instruction, BRIGANCE® Readiness Activities, or other resources that can be used to address specific areas of need for each group.

Small Group 1

1 Domain _____ **2 Placement by Domain** _____

Student	**3** Overall Placement	**4** Next Steps for Instruction	**5** Instructional Resources
Alex Manguson	*Grade 2*		

There may be multiple domain placements (e.g., Grade K, Grade 1, Grade 2) within a class. When creating small groups, it can help to organize students by domain placement.

1 Indicate the domain being used to create groups.

2 Indicate the domain placement for this group.

3 Indicate the student's name and overall placement on the Diagnostic.

4 Indicate the Next Steps for Instruction that you will focus on with this group.

5 Record the instructional resources you have identified to address the Next Steps for this group.

*** Need more than three groups?** Replicate page 2 of this handout as many times as needed to complete your planning.*

Small Group	Domain		Placement by Domain	
Student	Overall Placement	Next Steps for Instruction		Instructional Resources

Small Group	Domain		Placement by Domain	
Student	Overall Placement	Next Steps for Instruction		Instructional Resources

Using Diagnostic Results to Create Small Groups for Elementary Students (continued)

Small Group	Domain		Placement by Domain	
Student	Overall Placement	Next Steps for Instruction	Instructional Resources	

Small Group	Domain		Placement by Domain	
Student	Overall Placement	Next Steps for Instruction	Instructional Resources	