Your Year with *i-Ready*

i-Ready

Before 1st Diagnostic	1st Diagnostic Window (<4 weeks)	Between Diagnostic Windows (12–18 weeks)		2nd Diagnostic Window (<4 weeks)	Between Diagnostic Windows (12–18 weeks)		3rd Diagnostic Window (<4 weeks)	End of Year
Before School Year Begins	Month 1:	Month 2:	Month 3: / Month 4:	Month 5:	Month 6: / Month 7:	Month 8:	Month 9:	Month 10:

You and your students are onboarded into *i-Ready* and account settings are selected.

Get Good Data: Get organized, prepare students, and administer the assessment so all students start the test 2–3 weeks into the school year (4–6 weeks for kindergarten).

Set Schedules
Create and maintain schedules that include key instructional priorities.

Deliver Differentiated Instruction
Deliver targeted instruction to address student needs.

Actively Monitor and Respond
Monitor Online Instruction and respond to student needs.

Get Good Data: Get organized, prepare students, and administer the assessment so all students start the test at least 12 weeks after the first Diagnostic.

Set Schedules
Create and maintain schedules that include key instructional priorities.

Deliver Differentiated Instruction
Deliver targeted instruction to address student needs.

Actively Monitor and Respond
Monitor Online Instruction and respond to student needs.

Get Good Data: Get organized, prepare students, and administer the assessment so all students start the test at least 12 weeks after the second Diagnostic.

Reflect, celebrate, and plan for next year.

Use Data to Plan Instruction
Review data to inform instructional decisions.

Set Goals and Engage Students
Set clear goals with students and celebrate growth and progress.

If applicable: Standards Mastery or Growth Monitoring assessments are administered.

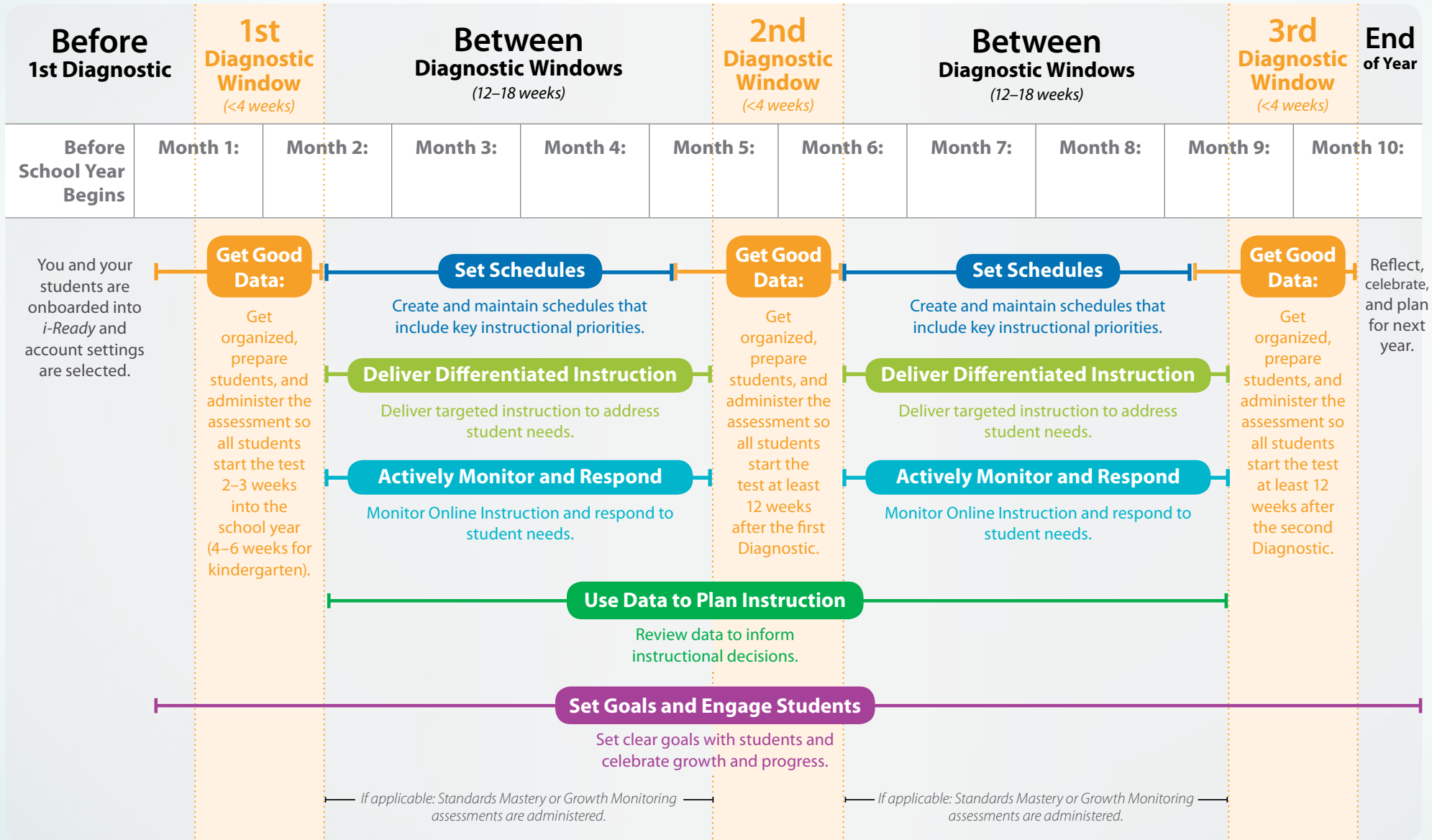*If applicable: Standards Mastery or Growth Monitoring assessments are administered.*

Top Teacher Actions Overview

When using a sophisticated program like *i-Ready*, you may find yourself asking questions like: *Where do I start? What should I focus on? How do I integrate this program into my teaching?* From our work with thousands of teachers, we have learned that focusing on these key actions will help you unlock *i-Ready*'s potential and help you meet each of your student's unique needs.

Get Good Data

Get organized and administer each assessment: Prepare and motivate students, actively proctor, and manage rushing and completion.

Actively Monitor and Respond

Monitor Online Instruction and respond to student needs: Review Lesson Time-on-Task, Percent of Lessons Passed, and Student Lesson Alerts weekly, and adjust support for students as needed.

Set Schedules

Create and maintain schedules that include key instructional priorities: Allow for 45 minutes per subject per week of Online Instruction, whole class and small group instruction, student engagement activities, and your own planning and monitoring.

Deliver Differentiated Instruction

Target instruction to students' needs: Use *i-Ready* data to inform small groups and deliver tailored instruction using the recommended resources. Regularly check for understanding.

Use Data to Plan Instruction

Review Diagnostic reports to inform instructional decisions: Focus on Diagnostic Results, Instructional Groupings, and Diagnostic Growth. Review data from interim and formative assessments to prioritize and adjust instruction.

Set Goals and Engage Students

Set clear goals with students and celebrate growth and progress: Make goals visible to students, routinely track student progress, and have data chats with students regularly.

For a printable version of this resource, search *Top Teacher Actions* on *i-Ready Central*®.