

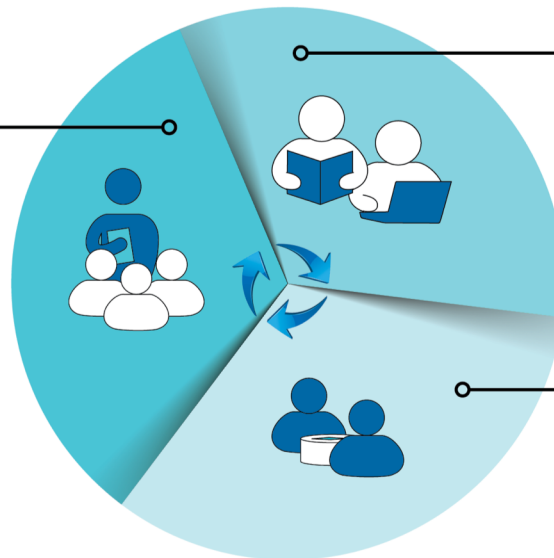


# Differentiating Instruction with *Ready Mathematics*

## Small Group Differentiation

### Teacher-Led Station (Mini-Lesson)

- Address gaps in student knowledge using parts of prerequisite lessons (for current or next week's lesson)
- Activities from the Teacher Resource Book (for current, prerequisite, or extension lessons)
- Tools for Instruction (for current or prerequisite lessons; *Ready Teacher Toolbox*)
- Interactive Tutorials (current or prerequisite lessons)



### Independent Station

- Independent Practice (Student Instruction Book)
- Practice and Problem Solving book pages (current or prerequisite lessons; fluency practice)
- Lesson from *i-Ready Online Instruction*
- *Door 24 Plus iPad®* app or *i-Ready Learning Games iPad®* apps

### Student-Led Station (With a Partner)

- Center Activities (*Ready Teacher Toolbox*)
- Unit Games (prerequisite lessons if mid-unit or to fill gaps, on-level if end-of-unit; found in the Practice & Problem Solving book)
- Practice & Problem Solving book pages
- *Door 24 Plus iPad®* app or *i-Ready Learning Games iPad®* apps

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# Pacing for Differentiated Instruction

## **45** minute math block

- Facilitate the routine on the Introduction and Modeled & Guided Instruction days of the lesson (2–3 days).
- Then, facilitate a workshop approach with differentiated stations on the Guided Practice and Independent Practice days (1–2 days).

## **60** minute math block

- Facilitate the routine on the Introduction and Modeled & Guided Instruction days of the lesson (2–3 days) during the first 45 minutes.
- Then, facilitate a 15 minute station for the remainder of the class period. Rotate groups each day for the first 3 days of the lesson.
- On the Guided and Practice and Independent Practice days (1–2 days), use a workshop approach with differentiated stations.

## **75** minute math block

- Facilitate the routine on the Introduction and Modeled & Guided Instruction days of the lesson (2–3 days) during the first 45 minutes.
- Then, facilitate a 30 minute station for the remainder of the class period. Rotate groups each day for the first 3 days of the lesson.
- On the Guided and Practice and Independent Practice days (1–2 days), use a workshop approach with differentiated stations.

## **90** minute math block

- Facilitate the routine during the first 45 minutes.
- Then, shift to 45 minutes of differentiated stations based on how students respond to the Exit Ticket.