



FAQ

# Try–Discuss–Connect Instructional Framework

## What is the Try–Discuss–Connect instructional framework?

Try–Discuss–Connect is a framework through which teachers deliver discussion-based mathematics instruction, where learners engage in individual think time, partner talk, independent writing, and whole class discourse.

For more details on each portion of the framework, [click here](#).

## Why facilitate Try–Discuss–Connect?

The framework supports teachers in fostering a classroom community where students take ownership of their learning, recognize different ways to solve problems, build mathematical confidence, and ultimately deepen and extend their conceptual understanding.

### Try–Discuss–Connect Framework

#### Try



- 1 Make sense of the problem.
- 2 Solve and support your thinking.

#### Discuss



- 3 Share your thinking with a partner.
- 4 Compare strategies.

#### Connect



- 5 Make connections and reflect on what you have learned.
- 6 Apply your thinking to new problems.

### CONNECT IT! Make connections and explain your thinking

#### 2 LOOK AHEAD

You can solve subtraction problems in different ways. Breaking apart numbers is one way to make a problem easier.

Suppose you had the subtraction problem  $525 - 213$ .

- a. Break apart 525 in hundreds, tens, and ones.
- b. Break apart 213 in hundreds, tens, and ones.
- c. Subtract ones from ones, tens from tens, and hundreds from hundreds to find  $525 - 213$ .
- d. Check your answer by estimating. Round 525 and 213 to the nearest ten or hundred and subtract. Does your answer make sense? Explain.

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## How can I prepare for Try–Discuss–Connect?

- **Introduce the Try–Discuss–Connect framework** [through Lesson 0](#) during the first five days of school.
- **Read the Lesson Pacing Guidance and Try It, Discuss It, and Connect It sections of the Teacher’s Guide** to pace and plan ahead of sessions.
- **Prepare to show visuals that support discourse**—download slides from the Teacher Toolbox, and display the [Try–Discuss–Connect poster](#) or [Sharing Our Math Ideas poster](#).

## How can I successfully facilitate Try–Discuss–Connect?

- **Display the slides** to provide students with a visual of problems, prompts, or questions and to help them understand where they are within the session.
- **Refer to the Teacher’s Guide** to check pacing, guide student conversations with the provided prompts, and include the embedded language routines and teacher moves during instruction.
- **Teach, practice, and reinforce [classroom discussion rules](#)** and [celebrate students](#) who display positive math behaviors.



**Looking for more?** Elevate math conversations throughout the year with resources from [Success Central!](#)