

# Our Direction

**Jacksonville High**

**Date of Report: 11/18/2018**

## **Vision:**

Impacting Students to Impact our World.

## **Values:**

JHS values a student centered focus---all decisions are made with the best interest of students in mind.

JHS values a growth mindset.

JHS values student and teacher leadership.

JHS values community partnership.

## **Mission:**

Excellence. Every day. Every student.

## **Goals:**

- Goal 1: Every student at JHS has a personalized education and graduates from high school prepared for work, further education and citizenship.

### **Performance Measure(s)**

Performance Indicator: By the end of 2019-20 SY, as measured by our composite score and performance data, JHS will exceed expected growth.		
Data Source: School Report Card, EOC data, CTE data, Workkeys data, ACT data	Baseline Year: 2017-18	Baseline: 1.95
Target Date: 2018-19	Target: 2	Actual:
Target Date: 2019-2020	Target: 2.4	Actual:

Performance Indicator: By the end of 2019-20 SY, as measured by the CGR report, JHS will increase the graduation cohort rate by 6.6 percentage points from 83.4% to 90%. (A4.06; A4.16; E1.06).		
Data Source: CGR Report, School Report Card, EOC data, CTE data, EVAAS teacher effectiveness data, WorkKeys data, ACT data	Baseline Year: 2017-18	Baseline: 0.834
Target Date:	Target:	Actual:

- Goal 2: Every student at JHS has excellent educators every day.

**Performance Measure(s)**

Performance Indicator: By June of 2019, as measured by EVAAS teacher effectiveness data and our performance composite scores, JHS will increase the percentage of highly effective teachers by 6 percentage points from 94% to 100% (A1.07; A2.04; A4.16; B3.03; C3.04; B.103).		
Data Source: PD Plan, PD rosters, teacher unit plans, PD agendas, PDP reviews, PLC/Data Teams agendas	Baseline Year: 2018-19	Baseline: 0.94
Target Date:	Target:	Actual:

Performance Indicator: By June of 2020, as measured by EVAAS effectiveness data and performance data, JHS will increase the number of teachers who exceed student expected growth (baseline data not available at this time).		
Data Source: EVAAS Teacher Effectivness Data, PDP goals	Baseline Year: 2017-18	Baseline:
Target Date:	Target:	Actual:

- Goal 3: JHS has up to date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

**Performance Measure(s)**

Performance Indicator: By the end of the 2019-2020 SY, as measured by the Student ASSIST survey data, JHS will increase the percentage of students who agree or strongly agree that "in my school a variety of resources are available to help me succeed" by 16 percentage points from 54% to 70% (A4.01; A4.06; A4.16; B1.03; E1.06; C2.01).

Data Source: Assist Survey	Baseline Year: 2017-18	Baseline: 0.54
Target Date:	Target:	Actual:

- Goal 4: Every student at JHS is healthy, safe, and responsible.

**Performance Measure(s)**

Performance Indicator: By the end of the 2019-2020 SY, as measured by the student ASSIST survey data, JHS will increase the percentage of students who agree or strongly agree that "the building and grounds are safe, clean and provide a healthy place for learning" by 24 percentage points from 24% to 48% (A4.06; B1.03; C3.04; C2.01).

Data Source: Student ASSIST survey, Tardy Cart data, Student ID usage report, teacher/student custodial surveys, Student Services Info. sessions rosters	Baseline Year: 2018-19	Baseline: 0.24
Target Date:	Target:	Actual:

**Data Review:**

**Needs Assessments, Accreditation Reports, Similar Feedback:**

**Student Outcome Data:**

**Our Leadership Team’s progress in fully implementing Indicators and meeting Objectives:**

**Selected Indicators:**

**Curriculum and instructional alignment**

A2.04 Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)

**Distributed leadership and collaboration**

B2.03 The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)

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**Family Engagement**

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E1.06 The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)

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**High expectations for all staff and students**

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A1.07 ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)

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**Monitoring instruction in school**

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B3.03 The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

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**Quality of professional development**

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C2.01 The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)

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**Strategic planning, mission, and vision**

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B1.01 The LEA has an LEA Support & Improvement Team.(5135)

B1.03 A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.(5137)

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**Student support services**

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A4.01 The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)

A4.06 ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)

A4.16 The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)

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**Talent recruitment and retention**

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C3.04 The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)