

Plan Overview

Onslow County Schools (670) Regular Local School District - Onslow County - 2018

Plan Overview

Plan Item

G 1) Personalized Education - Graduates Career and College Ready

Description:

Every Student in the Onslow County School System has a personalized education and graduates from high school prepared for work, further education, and citizenship.

Performance Measure:

Four and five year cohort graduation rates, ACT scores, Workkeys assessments, CTE credentials, graduates receiving career and college ready endorsement, PBIS/research-based behavior interventions, OSS/ISS data, promotion rates, EOG/EOG growth and proficiency, survey data, student transition plans, online course completion, AP/IB course completion, percent of students scoring 3 or above on AP/IB exams, schools with flexible schedules, standards-based report cards, H.S. students earning college credit, M.S. students earning H.S. credit, percentage of students participating in co-curricular activities, third grade reading proficiencies, AVID certification, scholarships awarded. More specifics on each measure may be found in the Onslow County School Strategic plan found on the district's website (<http://onslowcounty.schoolinsites.com/>).

Fiscal Resources

Grant	Notes	2017	2018
Consolidated			
Title IA	Literacy coaches and district Title I initiatives.	\$1,000,000	\$100,000

Title II-A	\$175,000	\$175,000
Title III "Language Acquisition (PRC104)	\$20,000	\$20,000
Consolidated Total:	\$1,195,000	\$295,000

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance	\$7,500	\$7,500
------------------------------------	---------	---------

McKinney-Vento Homeless Assistance Total:

Grand Total:	\$1,202,500	\$302,500
---------------------	--------------------	------------------

S 1.1) Career and College Readiness

Description:

Use new and existing programs and partnerships to foster career and college readiness

AS 1.1.1) Graduation Project

Description:

Re-visit graduation project requirements to include career options as topics for the project.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.1.2) Student Internships

Description:

Enhance student internship courses for students who are not Career and Technical Education (CTE) concentrators

AS 1.1.3) Service Learning

Description:

Establish service learning opportunities for students.

AS 1.1.4) Flexible Schedules

Description:

Utilize flexible time in school schedules to focus on college readiness and accessibility to Career and College Promise.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

Component

English Learner

Content-based ESL

AS 1.1.5) Transitional Programs

Description:

Re-establish high quality freshman and other major transitional programs.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

Component

Item Name

English Learner

English as a Second Language [ESL]

AS 1.1.6) Credential and Certification Opportunities

Description:

Ensure that every high school campus has credential opportunities, certification opportunities and certified career academies.

AS 1.1.7) Work Keys and ACT Readiness

Description:

Provide additional student support systems for Work Keys and American College Testing (ACT) preparation.

AS 1.1.8) Career Center

Description:

Continue to pursue necessary resources to open a Career Center.

AS 1.1.9) Middle School Concept

Description:

Re-focus the middle schools on the middle school concept.

Grant

Consolidated

Title II-A

AS 1.1.10) Themed Elementary Schools

Description:

Enhance themed elementary efforts to connect students with career and college awareness.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

Component

Item Name

English Learner

Two-Way Immersion Program (Additive Bilingualism)

S 1.2) Multi-tier System of Support

Description:

Implement Multi-tier System of Support (MTSS) to provide differentiated academic and behavior instruction

Component	Item Name
English Learner	English as a Second Language [ESL]
English Learner	Sheltered Instruction
English Learner	Content-based ESL
English Learner	ESL Co-Teaching
English Learner	Newcomer Program
English Learner	Developmental Bilingual Model (Additive Bilingualism)
English Learner	Full Immersion Model (Additive Bilingualism)
English Learner	Partial Immersion Model (Additive Bilingualism)
English Learner	Two-Way Immersion Program (Additive Bilingualism)
English Learner	Heritage Language Program (Additive Bilingualism)

AS 1.2.1) Differentiated Instruction Professional Development

Description:

Provide professional development for all teachers focused on differentiated instruction.

Grant

Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

Title III “ Significant Increase (PRC111)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.2.2) MTSS Services

Description:

Ensure that specialized Tier I, II & III services are enhanced by Academically/Intellectually Gifted (AIG), Exceptional Children (EC), Title I, English as a Second Language (ESL), etc. and are clearly focused on providing services to achieve differentiated instruction.

Grant

Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.2.3) Behavior Support and Modification Plans

Description:

Require that every school have a research-based, uniform behavior support and behavior modification plan.

Grant

Consolidated

Title IA

AS 1.2.4) Tier II and Tier III Resources

Description:

Identify and utilize Tier II and III resources to best identify interventions for individual student's behavioral and academic needs and for the creation of necessary Student Success Transition Plans.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.2.5) Universal Screeners

Description:

Identify and utilize universal screeners to assist with meeting the individual needs of all students for all content areas.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.2.6) Alternatives to Suspension

Description:

Create alternatives to suspension.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.2.7) Core Implementation Rubrics

Description:

Coordinate and strengthen core instruction through the usage of implementation rubrics in the areas of Science, Technology, Engineering and Math (STEM), Global, AdvancEd Advancement Via Individual Determination (AVID), etc.

Grant

Consolidated

Title IA

Title II-A

Title III – Language Acquisition (PRC104)

S 1.3) Individualized Learning

Description:

Based upon research driven innovations, use an individualized approach in blended, personalized, and standards based instruction.

AS 1.3.1) Virtual Learning Academy

Description:

Create a virtual learning academy for the Onslow County School System.

Grant

Consolidated

Title II-A

Title III – Significant Increase (PRC111)

Component

Item Name

English Learner

Content-based ESL

English Learner

Sheltered Instruction

AS 1.3.2) Blended Learning Opportunities

Description:

Utilize a variety of resources such as OnslowView, North Carolina Virtual Public Schools (NCVPS), and others to provide students additional opportunities for blended learning.

Grant

Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

AS 1.3.3) 1:1 Instructional Integration

Description:

Enhance 1:1 instructional integration and a consistent technology platform.

Grant

Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

AS 1.3.4) Transition Plans

Description:

Create transition plans for students who are at-risk of academic failure to prepare for major transitions (example- Pre-Kindergarten to kindergarten, 5th grade to 6th grade, etc.)

Grant

Consolidated

Title IA

Title III " Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

Component

English Learner

Item Name

Newcomer Program

AS 1.3.5) Global Integration

Description:

Focus on global integration opportunities to ensure that students' content is relevant & culturally diverse.

Grant

Consolidated

Title IA

Title II-A

Title III " Language Acquisition (PRC104)

Component

English Learner

Item Name

Newcomer Program

AS 1.3.6) Standards-based Report Cards

Description:

Begin the migration to standards based instructional assessment report cards.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.3.7) Grading Policies

Description:

Research and implement improved grading policies throughout the district.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

AS 1.3.8) Student Learning Goals

Description:

Utilize new and/or all existing learning plans to ensure every child has documented annual goals.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

Component

Item Name

English Learner

English as a Second Language [ESL]

English Learner

Content-based ESL

English Learner

Sheltered Instruction

English Learner

Newcomer Program

AS 1.3.9) Instructional Transitions

Description:

Strengthen instructional transition from elementary to middle and middle school to high school.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.3.10) Elementary Computer Science and Coding

Description:

Introduce a comprehensive elementary computer science and coding curriculum.

Grant

Consolidated

Title IA

Title II-A

S 1.4) Improved Student Achievement

Description:

Expand student opportunities through a variety of academic initiatives targeted at improved student achievement

AS 1.4.1) Advanced Course Review Procedures

Description:

Develop formalized instructional review procedures for Advanced Placement (AP)/ International Baccalaureate (IB) course approval, instruction and testing.

AS 1.4.2) Access to Advanced Courses

Description:

Increase the number and/or access to Advanced Placement (AP)/ International Baccalaureate (IB) courses offered.

AS 1.4.3) Content Recovery Program

Description:

Create a middle school content recovery program.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.4.4) Multi-age classrooms

Description:

Explore multi-age classroom placement based upon student aptitude and ability.

Grant

Consolidated

Title IA

AS 1.4.5) Advanced Course Review Process

Description:

Complete the local AP/IB submission process and the honors portfolio process with fidelity.

AS 1.4.6) Co-curricular Offerings

Description:

Sponsor additional co-curricular offerings based upon student interest.

AS 1.4.7) Acceleration Opportunities

Description:

Increase opportunities to promote acceleration.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.4.8) Literacy Framework

Description:

Develop and implement a research-based balanced literacy framework, aligned to the District's Ten Pillars of Effective Instruction at every school.

Grant

Consolidated

Title IA

Title II-A

S 1.5) Student-centered Education

Description:

Consider student voice, aspirations and the power of hope when preparing students for work, further education and citizenship.

AS 1.5.1) Student Profiles

Description:

Enhance student profiles.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

Component

Item Name

English Learner

Content-based ESL

English Learner

English as a Second Language [ESL]

English Learner

Newcomer Program

AS 1.5.2) Student Choice

Description:

Utilize student choice in a variety of curricular decisions.

AS 1.5.3) Six-year Plans for 7th Graders

Description:

Create a six-year and beyond plans for all 7th graders in the Onslow County School System.

AS 1.5.4) CTE Pathways

Description:

Connect students with potential Career and Technical Education (CTE) Pathway options.

AS 1.5.5) Learning Style Inventories

Description:

Structure, design and administer learning style inventories for all students in grades 3-12.

AS 1.5.6) Interest-based Participation

Description:

Create opportunities for students to participate in learning activities related to their learning style, interests and potential career interests.

AS 1.5.7) Public School Choice

Description:

Communicate and expand opportunities for public school choice based on student interest.

Grant

Consolidated

Title IA

AS 1.5.8) Student Advisory Council

Description:

Develop a student advisory council for each grade and to guide/inform district decisions.

AS 1.5.9) Best Practices for Choice

Description:

Share best practices focused on student choice and building positive learning relationships.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

G 2) Excellent Educators

Description:

Every student in the Onslow County School System has excellent educators, every day.

Performance Measure:

Local supplement, professional development offerings, local teacher turnover rate, Teacher Working Conditions Survey, PD surveys, teacher badging and credentials, instructional support personnel, standards support documents and resources, use of online tools for collaboration and planning, senior project data, virtual job fair participation. More specifics on each measure may be found in the Onslow County School Strategic plan found on the district's website (<http://onslowcounty.schoolinsites.com/>).

Fiscal Resources

Grant	Notes	2017	2018
-------	-------	------	------

Consolidated

Title II-A

\$250,000

Title III "Significant Increase (PRC111)

\$10,000

Consolidated Total:

\$260,000

Grand Total:

\$260,000

S 2.1) Teacher Turnover Rate

Description:

Implement and/or revise programs and incentives to reduce teacher turnover rate not related to military transfers or in-district promotions.

AS 2.1.1) Beginning Teacher Support

Description:

Offer beginning teachers specific professional development throughout the year.

AS 2.1.2) Planning and Collaboration Time

Description:

Explore master scheduling and calendar options that allow time for teacher planning and collaboration.

Grant

Consolidated

Title II-A

Component

Item Name

English Learner

ESL Co-Teaching

AS 2.1.3) Extended Employment Opportunities

Description:

Investigate extended employment opportunities.

AS 2.1.4) Leadership Training

Description:

Encourage Covey-based leadership training for teachers, teacher leaders, and Instructional Support Team members.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

AS 2.1.5) Staffing and Retention Incentives

Description:

Explore local options to provide incentives for teachers in hard to staff positions and explore options to increase local supplement by 2%.

S 2.2) Enhanced Professional Development

Description:

Enhance professional development offerings to ensure high quality professional development aligned with the personal and professional needs of teachers and staff.

AS 2.2.1) ERPD Days

Description:

Explore possibilities for expanding the number of Early Release Professional Development (ERPD) days offered during the school year.

Grant

Consolidated

Title II-A

AS 2.2.2) Professional Development Surveys

Description:

Revise the professional development survey process to be administered at the conclusion of each professional development activity that will result in renewal credit.

Grant

Consolidated

Title IA

Title II-A

AS 2.2.3) Time for Professional Development

Description:

Provide schools with model schedules and guidance for ensuring structured time for ongoing professional development.

Grant

Consolidated

Title IA

Title II-A

AS 2.2.4) Extended Employment Options

Description:

Investigate opportunities for extended employment to support planning and professional development.

Grant

Consolidated

Title IA

Title II-A

AS 2.2.5) Personalized Professional Development

Description:

Provide flexible options to allow teachers to participate in personalized, job-embedded professional development.

Grant

Consolidated

Title II-A

AS 2.2.6) Developmentally Appropriate Practice

Description:

Provide professional development on developmentally appropriate practices related to curriculum, instruction, and assessment, including grading practices.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)”

Component	Item Name
-----------	-----------

English Learner	English as a Second Language [ESL]
English Learner	Content-based ESL
English Learner	Sheltered Instruction
English Learner	ESL Co-Teaching
English Learner	Newcomer Program
English Learner	Developmental Bilingual Model (Additive Bilingualism)

AS 2.2.7) Badges and Micro-credentials

Description:

Expand opportunities for teachers and support staff to earn badges and micro-credentials.

Grant

Consolidated

Title II-A

S 2.3) Aligned Instructional Resources

Description:

Enhance and maintain relevant and effective resources aligned with the North Carolina Standard Course of Study

and locally developed Standards Division Documents to support Tier I, Tier II, and Tier III instruction.

AS 2.3.1) Learning Management System

Description:

Provide professional development and training on the use and implementation of Learning Management System (LMS) assessments, reports, and resources.

Grant

Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

AS 2.3.2) Single-site Access for Instructional Resources

Description:

Maintain a single website and/or digital storage location for all Standards Division Documents.

AS 2.3.3) Resource Sharing Process

Description:

Establish and maintain a resource submission, vetting, and sharing process for all Standards Division Documents.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)"

S 2.4) High Quality Educators

Description:

Enhance teacher recruitment efforts to ensure high quality educators in all classrooms.

AS 2.4.1) Teacher Cadet Programs

Description:

Increase the number of Teacher Cadet Programs.

AS 2.4.2) Job Shadowing

Description:

Establish an educational job shadowing program for students.

AS 2.4.3) Local Teacher Recruitment

Description:

Provide encouragement for Onslow County Schools' graduates who choose to come back to Onslow County Schools to teach.

AS 2.4.4) Lateral Entry and Alternative Licensure

Description:

Encourage participation of teaching candidates seeking lateral entry or other alternative licensure programs for hard to staff positions.

G 3) Effective and Efficient Systems

Description:

The Onslow County School System has up-to-date, effective and efficient financial, business, and technology systems to serve its students, parents and educators.

Performance Measure:

Opportunities for real-world application, student led tech teams, technical support response time, Wi-Fi connectivity on activity buses, KWH usage, managed print services, facility operation capacity monitoring, funding sources, survey data, family & community involvement. More specifics on each measure may be found in the Onslow County School Strategic plan found on the district's website (<http://onslowcounty.schoolinsites.com/>).

Fiscal Resources

Grant	Notes	2017	2018
McKinney-Vento Homeless Assistance			
McKinney-Vento Homeless Assistance		\$22,500	\$00
McKinney-Vento Homeless Assistance Total:		\$22,500	\$00
Grand Total:		\$22,500	\$00
S 3.1) Digital Resources and Support			
Description:			
Expand access to innovative digital resources and support on all campuses.			

AS 3.1.1) 1:1 Funding

Description:

Allocate funding to sustain 1:1 Learning Advantage Initiative.

AS 3.1.2) Technology Resources

Description:

Increase access to emerging future ready technology resources.

Grant

Consolidated

Title IA

AS 3.1.3) Digital Learning and Teaching Platform

Description:

Evaluate and support the Digital Learning and Teaching Platform.

Grant

Consolidated

Title IA

Title II-A

Title III – Language Acquisition (PRC104)

AS 3.1.4) Student Tech Support Teams

Description:

Design procedures and training program for student tech support teams.

AS 3.1.5) Technology Support

Description:

Evaluate technology support needs on campuses.

AS 3.1.6) Technology Standardization

Description:

Create a standardization of technology hardware on campuses.

AS 3.1.7) Wi-Fi on Activity Buses

Description:

Equip activity buses with Wi-Fi connectivity.

S 3.2) Business Efficiencies

Description:

Expand business efficiencies at all facilities

AS 3.2.1) Behavioral Energy Management

Description:

Establish and maintain behavioral energy management strategies.

AS 3.2.2) Energy Management Systems

Description:

Reinvest energy cost savings into upgraded energy management systems.

AS 3.2.3) Cost Effective Printing

Description:

Transition print requests to the most cost effective methods.

AS 3.2.4) Facility and Transportation Usage

Description:

Continue to evaluate and implement improvements in regards to the use of facilities and transportation of students.

AS 3.2.5) Grant Management

Description:

Formalize process of identifying grants available, applied for, and received.

S 3.3) Parent and Community Engagement

Description:

Engage parents and community members in improving educational opportunities for students

AS 3.3.1) Communication Efficiency

Description:

Provide a suite of tools and resources that will maximize communication efficiency, i.e. templates, newsletters, brochures.

Grant

Consolidated

Title IA

Title III “Language Acquisition (PRC104)

AS 3.3.2) Incident Response Protocol

Description:

Establish an incident response and communication protocol.

AS 3.3.3) District Communication Plan

Description:

Administer annual public perception surveys to internal and external customers and create a district communications plan based on the results.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

AS 3.3.4) Customer Service Standards

Description:

Create customer service standards and provide appropriate training for implementation.

AS 3.3.5) Superintendent's Student Advisory Council

Description:

Develop a Superintendent's student advisory council that provides feedback on educational opportunities of students.

AS 3.3.6) Parent University

Description:

Develop and implement a parent university that focuses on involving parents in the education of Onslow County School students.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

AS 3.3.7) Faith-based Partnerships

Description:

Initiate partnerships with faith-based organizations to support academic and nonacademic student needs.

AS 3.3.8) Volunteer Incentives

Description:

Encourage local businesses to provide an incentive for employees to volunteer in schools.

G 4) Healthy, Safe, and Responsible

Description:

Every student in the Onslow County School System is healthy, safe, and responsible.

Performance Measure:

MTSS implementation, survey data, flexible learning areas, PD opportunities, school schedules, implementation of Healthy Active Children Policy, attendance, dropout rate, OSS data, number of SROs in schools, campus entry security system implementation. More specifics on each measure may be found in the Onslow County School Strategic plan found on the district's website (<http://onslowcounty.schoolinsites.com/>).

Fiscal Resources

There are no Fiscal Resources for this Goal.

S 4.1) Safe and Respectful Schools

Description:

Implement programs and activities to enhance safe and respectful school environments.

AS 4.1.1) Service Learning Standards

Description:

Promote participation in professional development activities related to national service learning standards.

AS 4.1.2) Research-based Behavioral Management

Description:

Increase the number of schools implementing a research-based behavioral program.

AS 4.1.3) Safe and Civil Schools

Description:

Expand professional development opportunities for schools implementing Safe and Civil Schools.

AS 4.1.4) Positive Behavior Intervention and Support

Description:

Expand professional development opportunities for schools implementing Positive Behavior Intervention Supports (PBIS).

AS 4.1.5) Institutional Review Board

Description:

Utilize the Institutional Review Board process to vet strategies and interventions under Multi-Tiered System of Support (MTSS) Tier 2 and Tier 3.

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

AS 4.1.6) MTSS Support Teams

Description:

Build school-based Multi-Tiered System of Support (MTSS) teams comprised of administration, staff and Instructional Support Team (IST) members.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.1.7) MTSS Infrastructure

Description:

Build a Multi-Tiered System of Support (MTSS) implementation infrastructure from the district to the school level.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.1.8) Social Emotional Foundations for Early Learning

Description:

Continue Social Emotional Foundations for Early Learning (SEFEL) initiative that directly bridges into the MTSS initiative in K-12.

Grant

Consolidated

Title IA

AS 4.1.9) Adult Advocate Identification

Description:

Standardize an online district-wide process for students to identify an adult advocate at the elementary, middle and high school levels - utilize pictures of actual school staff, instead of clip art, for ease of identification in lower grades.

AS 4.1.10) Adult Advocate Process

Description:

Utilize student advocacy survey information and process for identifying advocates for students who don't feel that they currently have one.

AS 4.1.11) Physical Learning Environment

Description:

Create a team to investigate research-based improvements to the physical learning environment.

Grant

Consolidated

Title IA

Title III " Language Acquisition (PRC104)

S 4.2) Healthy, Active Lifestyles

Description:

Promote healthy, active lifestyles for students.

AS 4.2.1) PD on Student Movement in the Classroom

Description:

Offer professional development on scheduling and movement in the classroom setting.

AS 4.2.2) Schedules to Promote Healthy, Active Lifestyles

Description:

Explore school scheduling models that promote healthy, active lifestyles.

AS 4.2.3) Student Health Action Council

Description:

Revitalize the Student Health Action Council (SHAC).

AS 4.2.4) MTSS, Engagement, and Environment

Description:

Focus on the environment, engagement and scheduling through the Multi-Tiered System of Support (MTSS) process.

AS 4.2.5) Instructional Support Teams and MTSS

Description:

Utilize Instructional Support Teams (ISTs) to provide support for development of instructional schedules and MTSS problem solving/Team Initiated Problem Solving (TIPS) teams.

AS 4.2.6) Brain-based Physical Activity

Description:

Assist schools in developing modified scheduling to include brain-based physical activities which have been proven to promote student engagement.

AS 4.2.7) Healthy, Active Lifestyle Communication

Description:

Communicate healthy active lifestyles information through school and district level websites, school and district social media accounts and throughout the schools themselves.

S 4.3) Student Attendance

Description:

Implement processes and procedures to reduce the number of students who are chronically absent, drop out or are suspended out of school.

AS 4.3.1) Alternatives to Suspension

Description:

Assist schools in developing alternatives to out of school suspensions and incorporating replacement behaviors.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.3.2) Career Literacy

Description:

Investigate opportunities for career literacy along the K-12 spectrum.

AS 4.3.3) Supporting Struggling Students and Students in Poverty

Description:

Offer ongoing, research-based professional development built around the ideas and concepts found in "How to Support Struggling Students," by Robyn R. Jackson, and a "Framework for Understanding Poverty," by Ruby Payne.

Grant

Consolidated

Title IA

Title II-A

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.3.4) Transition Plans

Description:

Establish strong transition plans throughout the K-12 continuum to solidify college and career readiness.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.3.5) Student and Staff Attendance

Description:

Scoreboard student and staff attendance and communicate the information to stakeholders.

AS 4.3.6) Research-based Remediation and Enrichment

Description:

Integration of remediation and enrichment based on such research-based models as Renzulli and mastery learning.

Grant

Consolidated

Title IA

Title II-A

Title III “Language Acquisition (PRC104)

Component

Item Name

English Learner

English as a Second Language [ESL]

English Learner

Content-based ESL

English Learner

Sheltered Instruction

English Learner
English Learner
ESL Co-Teaching
Newcomer Program

AS 4.3.7) Reduce Absences and Dropouts

Description:

Train appropriate school staff in intervention strategies with the aim of decreasing absences, dropouts and suspensions.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.3.8) Student Goal Setting and Responsibility

Description:

Assist students with academic goal setting and taking responsibility for grades/academic performance.

Grant

Consolidated

Title IA

Title III “€” Significant Increase (PRC111)

AS 4.3.9) Civility, Citizenship, and Ethics

Description:

Ensure that schools are embedding civility, citizenship and ethics in programming and instruction.

S 4.4) Decrease Crime and Violence

Description:

Implement programs to decrease school violence and crime in schools.

AS 4.4.1) RAMP Certification

Description:

Increase Recognized American School Counselor Association (ASCA) Mode Program (RAMP) certification among the system's school counselors.

AS 4.4.2) Crisis Prevention Intervention Training

Description:

Expand offerings of Crisis Prevention Intervention (CPI) training for staff district-wide.

AS 4.4.3) Community and Faith-based Support

Description:

Develop stronger alliances between the Onslow County School System, community agencies and faith-based organizations to provide greater student support.

Grant

Consolidated

Title IA

Title III "Language Acquisition (PRC104)

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.4.4) Mental Health Resources

Description:

Investigate the feasibility of accessing mental health resources to support students during the academic day.

Grant

McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 4.4.5) School Resource Officers

Description:

Continue funding of School Resource Officers (SROs) in middle and high schools.

AS 4.4.6) DARE Officer

Description:

Advocate for a full-time Drug Abuse Resistance Education (DARE) officer to work in our elementary schools.

AS 4.4.7) Campus Entrance Security

Description:

Ensure support for all campuses with installation of front door security systems.

Plan Function

Print

Change Log

View All School Plan Action Steps

Needs Assessment

Onslow County Schools (670) Regular Local School District - Onslow County - 2018

Insert the Organization's most recent Needs Assessment:

Consolidated Needs Assessment 2017-18

Onslow County continues to experience an increase in the number and percentage of economically disadvantaged students. The district ED percentage has risen to approximately 49%, with individual schools ranging from 20% to 69% economically disadvantaged. Thirty-three of our 36 school sites are eligible to receive Title I services. Based on academic need, accountability data, and stakeholder input, the district will include middle schools in the Title I service plan for the 2017-18 school year. In order to best meet the needs of the district and schools, elementary and middle schools with an ED percentage of 40 or above will be served as Title I.

The district also continues to see an increase in the number of EL students requiring direct services and support. With this need in mind, the Title I district initiatives includes funding to allow for EL tutoring and support. Implementing high quality, evidence-based, effective instruction is a priority within the district. Therefore, Title I district set-asides also include funding for literacy and other instructional support personnel to provide ongoing PD, support curriculum development, support the implementation of MTSS and PLC, provide resources, etc. Title II funding is also used to support professional development, as well as for class size reduction to help provide students with equitable access to a well-rounded education, including access to a world language. The need for high quality earlier childhood education is also evident within the community. Therefore Title I continues to support approximately 25% of the districts early childhood program.

The Onslow County Schools System implements a comprehensive and ongoing school improvement planning process. The district is currently in year 2 of a six year strategic plan. Each year, the plan, including Title I, Title II, and Title III, is updated to reflect current progress towards

established goals and establish any identified areas of need. Updated academic performance data is included below.

2015-16	ELA	Math	Science	Math I	Eng II	Bio	ACT	WorkKeys	CGR
District	55.9	46.2	73.6	49.4	55.7	58.8	59.2	76.7	90.2
State	56.3	54.7	72.7	60.5	58.8	55.5	59.9	73.5	85.9

A more complete summary of data may be found on the district website <http://onslowcounty.schoolinsites.com>.

Consolidated Needs Assessment 2016-17

As part of the 2016 comprehensive district planning process, the Onslow County School System's Continuous Improvement Leadership Team analyzed multiple sources of data to determine district needs, priorities and areas of focus. Data analyzed included student performance data, stakeholder feedback (parent, teacher, and student surveys), constituent group feedback, and other available data sources. Identified needs serve as the basis for goals, strategies, and action steps contained within the school system's current plan. Title I, Title II, and Title III plans are aligned with the comprehensive plan as identified in the plan relationships in order to support the overall district plan.

Title I district initiative set asides are used to support literacy development and reading comprehension by

providing each Title I school with a literacy coach, providing support for Reading Recovery at select schools and supporting schoolwide reform efforts through themed elementary initiatives, language immersion programs, and other reform efforts. With a continued focus on the need and importance of early learning, a district also set aside Title I dollars to fund approximately 25% of the school system's blended pre-k program. Title II funds are focused on improving the overall quality of teaching and instruction within the Onslow County School System.

Academic performance

2014-15	English II	Math I	Biology
District	56.2%	55.4%	61.3%
State	59.6%	59.8%	53.7%

Academic performance data for the Onslow County School system is outlined below. Additional profile and needs assessment information can be found on the Onslow County School System's website at <http://onslowcounty.schoolinsites.com/>.

The primary needs for Title III funds are in providing technology tools and other resources to support EL learning needs, providing support and PD for teachers of ELs and Immigrant Students, and providing opportunities for reaching and supporting the needs of families of Immigrants and ELs. Tools, such as web based language applications, will be identified and used to support the special learning needs of ELs as a supplement to the tools provided to all students. Teacher support and Professional Development will be provided to ensure that ELs and Immigrant students are being provided the most appropriate classroom instruction for their unique needs. Specific teacher training will be provided in the areas of SIOP and Content-based instructional strategies for ELs. Services for translation of communication from district and school level, used in conjunction with family liaison staff, will assist in empowering families to access information and integrate within the school community to support the success of their child.

The Onslow County School System is located along the coast of southeastern North Carolina. The county of Onslow consists of the city of Jacksonville and several smaller townships and municipalities, creating seven geographically

unique school feeder districts. Onslow County has a population of 185,220 and a median family income of \$45,812 with 40.9% of the student population receiving free or reduced lunch. The school system consists of 37 campuses serving more than 25,000 students and 3.6 million square feet of heated school space. Onslow County Schools is the second largest employer in the county with Marine Corps Base Camp Lejeune and satellite facilities being the largest. Onslow County Schools is the largest non-federal food service division, transportation system, and publisher in the county. Onslow is home to Marine Corps Base Camp Lejeune and satellite facilities, Marine Corps Air Station New River, Camp Geiger, Stone Bay, Courthouse Bay, Camp Johnson and the greater Sandy Run Training Area. The Marine Corps base has a significant impact on the community and the school system. Approximately 42% of the system's student population is militarily connected. Student transience within the county and in-and-out of the county is sizeable.

The Onslow County School System is the 13th largest school system in the state and is currently the second fastest growing system in North Carolina. This growth trend has continued despite recent drawdowns within the military community. The rapid rate of student growth has contributed to facility needs. As a result, two school sites are currently scheduled for replacement due to the age of the facilities. In addition, the school system is in the process of redistricting to alleviate overcrowding in the areas of highest growth. Working in conjunction with the Onslow County Board of Commissioners, the system has a plan for constructing 5 schools within the next ten years. Other challenges include significant cuts in school funding at both the state and federal levels for the past several years. Transporting students to school sites in a timely manner, due to the geographical size of the county, creates concerns. Adding to this, in the past few years the Marine Corps Base Camp Lejeune has closed a major highway to public traffic, not allowing the school system to transport students through the base.

The Onslow County School System's purpose statement, "to educate students for a successful future," was created during the 2012-2013 school year by the Onslow County Schools Quality Council, after nine months of work and feedback sessions. The purpose statement was designed to pull together the district's long-standing vision of "Excellence in Education" and the mission of "preparing students to be globally competitive leaders and responsible citizens in the 21st Century." The purpose statement is reviewed each year and revised by the Quality Council when appropriate. The values of the school system as outlined in the district strategic plan are based upon the Baldrige Core Values and include visionary leadership, learning-centered education, organizational and personal learning, valuing workforce members and partners, agility, focus on the future, managing for innovation, management by fact, societal responsibility, focus on results and creating value and systems perspective. Finally, the district and each of the thirty-seven campuses adhere to five goals which mirror North Carolina's strategic goals as established by the North Carolina State Board of Education: 1)

Onslow County students will be globally competitive through the mastery of a relevant and rigorous curriculum; 2) Onslow County schools and students will be led by creative, passionate, and technologically skilled professionals; 3) Onslow County students will learn in a safe and civil environment to be ethical, healthy, and productive citizens; 4) Leadership will foster innovation in the Onslow County School System in cooperation with families and community partners; and 5) The Onslow County schools will be supported by effective and efficient processes and systems. The purpose of the Onslow County School System embodies the expectation that all students will graduate career and college ready.

Over the last three years there have been several notable areas of improvement in the Onslow County School System. The district has emphasized expanded technology use for teachers and students with the 1:1 Initiative rollout, beginning with students in grades 7-9 in 2014-15. Students in all grade levels will have devices at the beginning of the 2018-19 academic year. Along with this 1:1 Initiative implementation, all district campuses have ubiquitous wireless coverage to enhance and execute strong instructional practices. To expand video conferencing capabilities, the district purchased teleconferencing equipment for all sites. This platform will allow students, administrators, and teachers to access, communicate, and collaborate across campuses, the state, and the world. All of the technology integration improvements have been coupled with a comprehensive professional development program. Onslow County Schools has developed a solid PreK-16 perspective with an emphasis on being a "school system" as opposed to being a "system of schools." These expansions resulted in awards and recognitions at various grade spans. The district has also adopted a digital citizenship curriculum and all schools have created digital citizenship plans.

From a PreK-12 perspective, the district has many distinguishing programs and initiatives. Onslow County Schools has a quality early childhood program administratively governed at the Thompson Early Childhood Center and located on six other campuses. At the K-5 level, several schools have been recognized as Title I Reward Schools which are identified as among the highest ten percent (10%) of all Title I schools in the state in one of two categories. Title I Reward Schools have sustained the highest performance on student achievement over a number of years; or made the most progress in improving student achievement over a number of years. Also, two middle schools have been recognized as AVID National Demonstration sites which are exemplary models of the AVID College Readiness System. These schools undergo a rigorous validation process and are required to be revalidated every two to three years to ensure high levels of implementation, with quality and fidelity to AVID strategies school-wide.

The district is also home to a K-12 International Baccalaureate feeder pattern and has done considerable work with globalization that now includes 5 language immersion programs and various other international programs. Furthermore,

Onslow County Schools earned WorkReady Community Designation by the NC East Alliance. Communities can earn the designation by achieving certain standards by displaying their commitment to workforce excellence. Additionally, to help schools navigate the rigors of new academic standards, instructional coach and literacy facilitator positions were expanded through the budgeting process. The Onslow County School System's Video Coordinator was awarded four Blue Ribbon Awards for Excellence from the North Carolina School Public Relations Association for 2013-14. In response to national crisis on school campuses, Onslow responded by expanding safety measures within all facilities such as video cameras on all school buses, lockdown notification implementation, visitor management systems, and universal keyed doors and access ways. Onslow County Schools is a community partner and the largest contributor to the United Way of Onslow County; the system became only the third member inducted into the United Way of Onslow County Hall of Fame. In the next three years, the Onslow County School System will strive to achieve improvements in the areas of breakthrough student performance, world language acquisition, facility needs and student re-assignment as well as personalization for all students.

Onslow County Schools has faced considerable challenges related to continued student growth in the system. Consistently, the system has seen student growth of over 300 students annually. An interesting dynamic to this growth has been a decrease in the federally impacted student population. Given this, there has been considerable concern regarding military downsizing and the effect of a decrease in student population. Data monitored by our Auxiliary Services Department shows that despite down-sizing, the non-military population in Onslow County continues to grow. However, this growth has not been uniform across the district. Student population "spikes" have been seen in the district's northwest and southwest regions, creating schools at 133-155% over capacity. Overcrowding puts considerable strain on school facilities in a variety of areas. As a result, in 2012 the district considered a redistricting plan. Following public input, the local Board of Education tabled this action. In addition, an attempted school construction bond failed in 2013. Later in 2013, Onslow County Schools and the Onslow County Commissioners entered into a Joint Funding Education Policy (JFEP) agreement. The JFEP includes a 10 year building plan for 5 additional schools, with the Onslow County Schools system agreeing to pursue redistricting as necessary to ensure efficient use of facilities.

Other information worthy of sharing includes:

- The Onslow County School System has welcomed a new superintendent on March 1, 2014.

- The school system opened its' first year-round elementary magnet school focused on technology innovation in 2013-14.

- The school system has realized an increase in the exceptional children's population over the last three years.
- The school system and the entire state of North Carolina have seen significant decreases in the number of teacher assistant serving classrooms and students.