

Budget

Onslow County Schools (670) Regular Local School District - Onslow County - 2018 - Consolidated - Rev 0 - Title IA

By checking this box the LEA is waiving allocation for this grant and acknowledges that doing so could result in the reallocation of these funds, to another Program Report Code (PRC) or LEA/charter.

All v

Object Code	Salaries 100	Employer Provided Benefits 200	Purchased Services 300	Supplies and Materials 400	Capital Outlay 500	Transfers 700	Total
<b>5000 - Instructional Services</b>	3,256,683.17	1,165,834.36	2,599,663.78	728,896.09	0.00	0.00	7,751,077.40
<b>6000 - System-Wide Support Services</b>	258,344.79	89,519.53	167,320.38	142.04	0.00	0.00	515,326.74
<b>7000 - Ancillary Services</b>	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>8000 - Non-Programmed Charges</b>	0.00	0.00	140,453.23	0.00	0.00	0.00	140,453.23
<b>Total</b>	3,515,027.96	1,255,353.89	2,907,437.39	729,038.13	0.00	0.00	8,406,857.37
<b>Adjusted Allocation</b>							8,406,857.37
<b>Remaining</b>							0.00

## Grant Details

Onslow County Schools (670) Regular Local School District - Onslow County - 2018 - Consolidated - Rev 0 - Title IA

### 1. LEA Plan (SEC. 1112)

The LEA's Consolidated Plan has been developed with timely and meaningful consultation with (SEC. 1112(a)(1)):

- Teachers
- Principals
- Other school leaders
- Paraprofessionals
- Specialized Instructional Support Personnel
- Administrators (including administrators of programs described in other parts of this title)
- Parents of children in schools served under this part, and
- As appropriate, is coordinated with other programs under this Act (e.g., IDEA, Carl D. Perkins)
- Other (e.g., Tribal organizations) " indicate below

Additional meeting dates not included below due to character limits include 05/09/2017, 05/11/2017, and 05/15/2017.

**Enter the date(s) for stakeholder meeting(s) (MM/DD/YYYY):**02/28/2017, 03/31/2017, 04/18/2017, 04/28/2017

### 2. Parent and Family Engagement (SEC. 1116 (a)(2))

The LEA has a current LEA Parent and Family Engagement Policy posted on their website. Enter the URL (must be publicly-accessible) for the LEA's written Parent and Family Engagement Policy:

The Title I Parent and Family Engagement Policy can be found at the link below. The policy was last revised by the Onslow County Board of Education on September 6, 2016. The policy is also reviewed annually by the district's Title I Parent Advisory Council and was last reviewed by the council on October 18, 2016.

[http://images.pcmac.org/Uploads/OnslowCounty/OnslowCounty/Departments/DocumentsSubCategories/Documents/1310-4002\\_1.pdf](http://images.pcmac.org/Uploads/OnslowCounty/OnslowCounty/Departments/DocumentsSubCategories/Documents/1310-4002_1.pdf)

### 3. Parent and Family Engagement " Use of Funds (SEC. 1116(a)(3)(D))

Funds reserved for parent and family engagement shall be used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one (1) of the following:

- Supporting schools and nonprofit organizations in providing professional development for local educational agency and school personnel regarding parent and family engagement strategies, which may be provided jointly to teachers, principals, other school leaders, specialized instructional support personnel, paraprofessionals, early childhood educators, and parents and family members. (SEC. 1116(a)(3)(D)(i))
- Supporting programs that reach parents and family members at home, in the community, and at school. (SEC. 1116(a)(3)(D)(ii))
- Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (SEC. 1116(a)(3)(D)(iii))
- Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (SEC. 1116(a)(3)(D)(iv))
- Engaging in any other activities and strategies that the local educational agency determines are appropriate and consistent with such agency's parent and family engagement policy. (SEC. 1116(a)(3)(D)(v))

### 4. Carryover from Parent and Family Engagement

Funds not expended from the previous year's set-asides for parent and family engagement must be expended in the current project year and appropriately coded as such. List the amount of carryover for Parent and Family Engagement (Purpose Code 5880) that will be expended in addition to the current year's set-aside amount. Do not include in this section carryover funds other than those funds carried forward specifically for Parent and Family Engagement.

46,596.51 Parent and Family Engagement Carryover

## 5. LEA Report Card

The LEA distributes an Annual LEA Report Card in compliance with Title I requirements. Describe how the LEA ensures that the Annual LEA Report Card is distributed in a language and format that is understandable to parents and families:

The LEA report card is printed and distributed annually to all students attending Onslow County Schools. The report card is readily available in English and Spanish. If translation into another language is necessary, local translators or computer programs are utilized to ensure that the report cards are in a language that can be understood by the parents. A link to the LEA, school, and State Report Cards is also maintained on the district website.

## 6. Method for Determining Funding for Title I and Low Income Rank Order (SEC. 1113)

A. Identify the data sources used for low-income and membership numbers and date(s) collected. (SEC. 1113(a)(2))

Free and Reduced Lunch Count for April 17, 2017 provided by Child Nutrition.  
Principal's Monthly Report for month ending April 17, 2017.

B. Explain how the Rank Order was determined. (SEC. 1113(A)(3))

Rank order was determined by dividing the number of students receiving free or reduced meals divided by the school's ADM for the same PMR month. Once a percentage was obtained for each school, the schools were ranked from the highest percentage of ED students to the lowest percentage of ED students. Separate funding bands were developed for elementary and middle schools.

## 7. Participation of Children Enrolled in Private Schools (SEC. 1117)

Describe equitable services provided to private school children, teachers and other instructional staff. (*Upload (1) Affirmation of Consultation form within Consolidated Related Documents for each private school located within the LEA*)

Check if you are a charter or do not have private schools within your LEA

Two private schools have elected to participate in Title I services for the 2017-18 school year. Equitable services will be provided to these schools in the form of tutoring services, purchase of instructional supplies and materials, and participation in district offered PD as appropriate. Equitable services may be modified to meet the individual private schools' needs as ongoing consultation continues throughout the 2017-18 school year.

## 8. Homeless Children and Youths Services (SEC. 1112(b)(6))

Describe the services the LEA will provide homeless children and youths.

Services will be provided to homeless children in the same manner as services to all Title I students. Title I funds are used to support Homeless students by ensuring students are able to attend their school of origin to the greatest extent possible. The Title I director also works in conjunction with the school systems McKinney-Vento coordinator to determine any additional areas in need of supplemental support.

## 9. Support, Coordination and Integration of Services in Early Childhood Education Programs (SEC. 1112(b)(8))

If applicable, describe how the LEA will support, coordinate and integrate services provided under this part with early childhood education programs at the LEA or individual school level, including plans for the transition of participants in such programs to local elementary school programs.

The Onslow County School System operates a blended early childhood program of which Title I provides approximately 27% of the funding. Title I funds are combined with Head Start funds, NC Pre-K funds, and Exceptional Children funds to ensure a quality program. As part of the program, our early childhood center offers a Transition Fair for the parents of all students served through the program. In addition, transition sessions are held between pre-k teaching staff and district kindergarten teachers. Individual schools also develop their own transition programs to kindergarten ranging from

orientations to summer kindergarten transition camps. This year, the director of Title I Services also met with private pre-school teachers to discuss kindergarten expectations and the transition to kindergarten.

### 10. Strategies to Facilitate Effective Transitions (SEC. 1112(b)(10)(A)-(B))

Describe how the LEA will implement strategies to facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education including, if applicable:

#### A. through coordination with institutions of higher education, employers, and other local partners; and

In order to assist with transitions throughout the grade spans, the Onslow County School System has implemented several strategies. As part of the transition to MTSS, the school system has established a "Student Success Transition Process" that is completed based on student needs and shared with the middle school or high school the student will be attending. In addition, individual middle and high schools hold orientation sessions and open houses in both the Spring and Fall to support students' transitions to middle and/or high school. The school system has also created a secondary course guide which outlines all courses offered at the middle school and high school levels, as well as various program and graduation requirements. This course guide is distributed to students and parents beginning in 5th grade.

Onslow County Schools will be opening its first early college in the Fall of 2017 and is currently offering many courses to secondary students through the Onslow Virtual Academy. These programs assist students in the transition to postsecondary education by providing opportunities for participation in coursework while enrolled at the high school level. The Career and Technical Education Division also constantly works with area employers to determine the needs of the local workforce and ensure that CTE offerings are aligned with workforce needs.

#### B. through increased student access to early college high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and skills.

The Onslow County School System is opening its first early college this school year and will begin with 55 Freshmen. A new freshman class will be added annually until the early college reaches its maximum capacity. In order to ensure parents are aware of the early college, as well as virtual offerings, an information session was held with the Title I district parent advisory council, informing them of the programs and requirements for admittance. Additional information sessions were held in communities throughout Onslow County and school counselors ensure students are aware of the opportunities.

Each year, the CTE division sponsors a career fair for all 8th grade students to attend. Students also participate in CTE courses throughout middle school to explore career possibilities. Additionally, counselors at all high schools work with students to ensure they are aware of requirements for admittance into college or workforce and also work with students to develop a plan of action based on the students' interests and needs.

### 11. Reduce Overuse of Discipline Practices (SEC. 1112(b)(11))

Describe how the LEA will support efforts to reduce the overuse of discipline practices that remove students from the classroom, which may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as defined in section 1111(c)(2).

Onslow County Schools is currently working with schools in the effective implementation of MTSS, including behavioral intervention. Through an integrated instructional and behavior framework, the district and schools are working to create effective learning environments and implement highly-engaging instructional strategies. The more engaging the instruction, the less aversive discipline practices are needed. In addition, schools across the district are implementing a PBIS model to enhance the discipline programs at the schools. The school system is also providing virtual learning opportunities that will allow students who may be out for classroom for disciplinary reasons to continue his/her education in a virtual learning environment.

### 12. Comparable Services

In accordance with federal law, an LEA may skip and not serve an eligible attendance area or school if

â€¢ the school meets comparability requirements; and

â€¢ the school is receiving supplemental funds from other State or local sources that are spent for programs that meet the requirements of Title I and those funds are at least the same as would have come from Title I.

Comparable services are provided for (1) schools that are skipped within a selected grade-span; and (2) schools that are skipped in the district as a whole. Complete the following table for eligible attendance areas/schools, in a selected grade-span or in the district as a whole, that will be skipped and will not receive Title I funds. Attach additional pages as needed.

Note: Approval for skipping schools is contingent upon the LEA's provision on substantial evidence that supports that

supplemental state and local funds are provided. Approval is granted on a school-by-school basis.

**LEA Per Pupil Cost:**

Calculate per pupil amount (PPA) based on inclusion of the schools listed below in Title I funds to be allotted to schools.

Name of School(s) to be skipped:

PPA Based upon Inclusion  
PPA Based upon Inclusion  
PPA Based upon Inclusion  
PPA Based upon Inclusion

**Description of Comparable Funds:**

Provide a description of the per pupil allocation of staff, curriculum materials, and instructional supplies provided for non-Title I schools compared to the school(s) eligible for Title I funds that the LEA proposes to skip.

N/A

**Description of Comparable Services:**

Provide a brief description of the comparable services to be offered. Section 1113(b)(1)(D)(ii) allows an LEA to skip an eligible school attendance area or school that has a higher percentage of poverty if the area or school is receiving supplemental funds from other State or local sources that are spent according to the requirements of section 1114 or 1115. A supplemental State or local program meets the requirements of Section 1115 if the program:

â€¢ Serves only children who are failing, or most at risk of failing, to meet the State's challenging student academic achievement standards;

â€¢ Provides supplementary services designed to meet the special educational needs of the children who are participating in the program to support their achievement toward meeting the State's student academic achievement standards; and

â€¢ Uses the State's assessment system described in Â§200.2 of the Title I regulations to review the effectiveness of the program.

N/A

**13. Targeted Assistance Schools (please make sure this aligns with ESSR) (SEC. 1115)**

1. The LEA is utilizing the following Project Setting (check one or more):

- Scheduled Elective
- Pull out
- In-class
- Parent(s)
- Add-on/Extended Learning (preferred)

2. Grades Served:

N/A

3. Selection of students:

N/A

**14. Title I Carryover**

Enter the estimated amount for Title I Carryover (do not include Parent and Family Engagement or School Allocation/PPA Carryover in this section):

1,500,000.00

Describe activities that will be implemented with carryover funds OTHER THAN Carryover/Additional Funds to be available

for PPA (optional) (listed on the Set Asides page).

In addition to PPA, carryover funds are used to support district initiatives, pre-k program costs, and teacher/staff salaries. Parent involvement carryover will be used to employ family engagement personnel, provide updated parental involvement resources, and support parent involvement activities at the school level.

**15. If Title I funds are identified as Unbudgeted Reserve as a Set Aside, please provide justification.**

Funds set-aside for unbudgeted reserve will be utilized to cover any unforeseen costs associated with personnel, programming needs, and/or expansion of current district initiatives.

Building Eligibility

Onslow County Schools (670) Regular Local School District - Onslow County - 2018 - Consolidated - Rev 0 - Title IA

Organization Code	School Name (36 Buildings)	Grade Span	Total Resident Childrent	Low Income Students			Total Low Income NPS Students	Sort Order (ASC)	Eligibility For Service	School Served	Grand- father Rule	Eligibility - Program Model
				Original Number	Final Number	Final Percent						
				Original Percent	Final Percent	Final Percent						
670312	Clyde Erwin Elementary	KG - 05	462	319	319	69.05 %	0	1	✓	✓	✓	SW-SW
670321	Hunters Creek Elementary	P3 - 05	610	420	420	68.85 %	3	2	✓	✓	✓	SW-SW
670304	Bell Fork Elementary	KG - 05	679	462	462	68.04 %	3	3	✓	✓	✓	SW-SW
670323	Jacksonville Commons Elem	KG - 05	662	447	447	67.52 %	2	4	✓	✓	✓	SW-SW
670308	Blue Creek Elementary	KG - 05	479	322	322	67.22 %	2	5	✓	✓	✓	SW-SW
670332	Northwoods Elementary	KG - 05	476	306	306	64.29 %	1	6	✓	✓	✓	SW-SW
670346	Summersill Elementary	P3 - 05	597	364	364	60.97 %	2	7	✓	✓	✓	SW-SW
670329	Meadow View Elementary	KG - 05	743	434	434	58.41 %	1	8	✓	✓	✓	SW-SW
670330	Morton Elementary	P3 - 05	662	364	364	54.98 %	2	9	✓	✓	✓	SW-SW
670342	Silverdale Elementary	KG - 05	437	232	232	53.09 %	0	10	✓	✓	✓	SW-SW
670341	Sand Ridge Elementary	KG - 05	482	251	251	52.07 %	0	11	✓	✓	✓	SW-SW
670343	Southwest Elementary	P3 - 05	811	417	417	51.42 %	1	12	✓	✓	✓	SW-SW
670339	Richlands Elementary	03 - 05	785	397	397	50.57 %	0	13	✓	✓	✓	SW-SW
670335	Queens Creek Elementary	P3 - 05	759	378	378	49.80 %	4	14	✓	✓	✓	SW-SW
670338	Parkwood Elementary	KG - 05	507	249	249	49.11 %	0	15	✓	✓	✓	SW-SW
670337	Richlands Primary	PK - 02	893	419	419	46.92 %	0	16	✓	✓	✓	SW-SW
670347	Stateside Elementary	KG - 05	753	314	314	41.70 %	0	17	✓	✓	✓	SW-SW
670325	Jacksonville Commons Middle	06 - 08	926	573	573	61.88 %	4	18	✓	✓	✓	SW-SW
670345	Southwest Middle	06 - 08	539	306	306	56.77 %	3	19	✓	✓	✓	SW-SW
670322	Hunters Creek Middle	06 - 08	725	378	378	52.14 %	2	20	✓	✓	✓	SW-SW
670336	Northwoods Park Middle	06 - 08	593	300	300	50.59 %	0	21	✓	✓	✓	SW-SW
670356	Trexler Middle	06 - 08	736	358	358	48.64 %	0	22	✓	✓	✓	SW-SW
670318	Dixon Middle	05 - 08	789	322	322	40.81 %	0	23	✓	✓	✓	SW-SW
670351	Swansboro Middle	06 - 08	805	323	323	40.12 %	1	24	✓	✓	✓	SW-SW
670350	Swansboro Elementary	KG - 05	571	182	182	31.87 %	0	25	✓	✓	✓	TAS-SW
670333	Northside High	09 - 12	1168	587	587	50.26 %	0		✓	✓	✓	SW
670344	Southwest High	09 - 12	707	342	342	48.37 %	0		✓	✓	✓	SW
670324	Jacksonville High	09 - 12	1310	593	593	45.27 %	0		✓	✓	✓	SW
670364	White Oak High	09 - 12	1004	414	414	41.24 %	0		✓	✓	✓	SW
670314	Dixon Elementary	P3 - 04	920	355	355	38.59 %	0		✓	✓	✓	TAS
670340	Richlands High	09 - 12	901	341	341	37.85 %	0		✓	✓	✓	TAS
670310	Carolina Forest Elementary	KG - 05	870	320	320	36.78 %	4		✓	✓	✓	TAS
670352	Swansboro High	09 - 12	1059	379	379	35.79 %	0		✓	✓	✓	TAS
670331	New Bridge Middle	06 - 08	487	169	169	34.70 %	0		✓	✓	✓	Not Title I
670320	Dixon High	09 - 12	856	297	297	34.70 %	0		✓	✓	✓	Not Title I
670300	Onslow Early College - New	09	55	16	16	29.09 %	0		✓	✓	✓	Not Title I
				<b>Totals:</b>	25,818	12,650	49.00 %	35				

**Set Asides - 100% Rule**

Onslow County Schools (670) Regular Local School District - Onslow County - 2018 - Consolidated - Rev 0 - Title IA

<b>Totals</b>		<b>Amount</b>
Total Title I Planning Allotment		6,805,303.00
Private School Proportionate Share Amount		23,789.95
Title I Allotment for LEA use		6,781,513.05
<b>Set Asides</b>		<b>Amount</b>
Administrative (12% maximum)		801,918.00
School Improvement Interventions (Priority/CSI and/or Focus/TSI)		40,000.00
Professional Development for Teachers in Title I Schools		70,000.00
Parent and Family Engagement (1% minimum for allocations above \$500,000)		70,000.00
Homeless Children and Youth Services (Section 1113(c)(3)(A) - comparable to Title I PPA)		20,000.00
Foster Care Transportation		1,200,000.00
PreKindergarten Programs		
Neglected, Delinquent or At-Risk Services		1,400,000.00
District-Wide Instructional Initiative		226,210.05
Unbudgeted Reserve (not to exceed 10%)		\$ 3,828,128.05
<b>Total Set Aside</b>		
<b>Per Pupil Amount (PPA)</b>		<b>Amount</b>
All buildings served with at least 35% low-income.		

Total Title I Adjusted Allocation (Title I Allotment Remaining After Private School Proportionate Share less Set Asides)		2,953,385.00
Carryover/Additional Funds to be available for PPA (optional)	+	800,000.00
Total Allocation Amount	\$	3,753,385.00
Total LEA Number of Low-Income Students	Ã·	12,650
100% Factor	x	1.00
<b>Minimum PPA</b>	\$	296.71

**Related Goals**

**G** 1) Personalized Education - Graduates Career and College Ready

Description:

Every Student in the Onslow County School System has a personalized education and graduates from high school prepared for work, further education, and citizenship.

Performance Measure:

Four and five year cohort graduation rates, ACT scores, Workkeys assessments, CTE credentials, graduates receiving career and college ready endorsement, PBIS/research-based behavior interventions, OSS/ISS data, promotion rates, EOG/EOG growth and proficiency, survey data, student transition plans, online course completion, AP/IB course completion, percent of students scoring 3 or above on AP/IB exams, schools with flexible schedules, standards-based report cards, H.S. students earning college credit, M.S. students earning H.S. credit, percentage of students participating in co-curricular activities, third grade reading proficiencies, AVID certification, scholarships awarded. More specifics on each measure may be found in the Onslow County School Strategic plan found on the district's website (<http://onslowcounty.schoolinsites.com/>).

Fiscal Resources

Grant	Notes	2017	2018
<b>Consolidated</b>			
Title IA	Literacy coaches and district Title I initiatives.	\$1,000,000	\$100,000
Title II-A		\$175,000	\$175,000
Title III " Language Acquisition (PRC104)		\$20,000	\$20,000
<b>Consolidated Total:</b>		<b>\$1,195,000</b>	<b>\$295,000</b>
<b>McKinney-Vento Homeless Assistance</b>			
McKinney-Vento Homeless Assistance		\$7,500	\$7,500
<b>McKinney-Vento Homeless Assistance Total:</b>		<b>\$7,500</b>	<b>\$7,500</b>
<b>Grand Total:</b>		<b>\$1,202,500</b>	<b>\$302,500</b>

**S** 1.1) Career and College Readiness

Description:

Use new and existing programs and partnerships to foster career and college readiness

**S** 1.2) Multi-tier System of Support

Description:

Implement Multi-tier System of Support (MTSS) to provide differentiated academic and behavior instruction

**S** 1.3) Individualized Learning

Description:

Based upon research driven innovations, use an individualized approach in blended, personalized, and standards based instruction.

**S** 1.4) Improved Student Achievement

Description:

Expand student opportunities through a variety of academic initiatives targeted at improved student achievement

§ 1.5) Student-centered Education

Description:

Consider student voice, aspirations and the power of hope when preparing students for work, further education and citizenship.

## Related Organization Plan Action Steps

G 1) Personalized Education - Graduates Career and College Ready

§ 1.1) Career and College Readiness

AS 1.1.4) Flexible Schedules

Description:

Utilize flexible time in school schedules to focus on college readiness and accessibility to Career and College Promise.

### Grant

#### Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

#### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.1.5) Transitional Programs

Description:

Re-establish high quality freshman and other major transitional programs.

### Grant

#### Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

#### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

AS 1.1.10) Themed Elementary Schools

Description:

Enhance themed elementary efforts to connect students with career and college awareness.

## Grant

### Consolidated

Title IA

Title III “ Language Acquisition (PRC104)

#### 1.2) Multi-tier System of Support

##### AS 1.2.1) Differentiated Instruction Professional Development

Description:

Provide professional development for all teachers focused on differentiated instruction.

## Grant

### Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

Title III “ Significant Increase (PRC111)

### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

##### AS 1.2.2) MTSS Services

Description:

Ensure that specialized Tier I, II & III services are enhanced by Academically/Intellectually Gifted (AIG), Exceptional Children (EC), Title I, English as a Second Language (ESL), etc. and are clearly focused on providing services to achieve differentiated instruction.

## Grant

### Consolidated

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

##### AS 1.2.3) Behavior Support and Modification Plans

Description:

Require that every school have a research-based, uniform behavior support and behavior modification plan.

## Grant

### Consolidated

Title IA

**AS** 1.2.4) Tier II and Tier III Resources

Description:

Identify and utilize Tier II and III resources to best identify interventions for individual student's behavioral and academic needs and for the creation of necessary Student Success Transition Plans.

**Grant**

**Consolidated**

Title IA

Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.2.5) Universal Screeners

Description:

Identify and utilize universal screeners to assist with meeting the individual needs of all students for all content areas.

**Grant**

**Consolidated**

Title IA

Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.2.7) Core Implementation Rubrics

Description:

Coordinate and strengthen core instruction through the usage of implementation rubrics in the areas of Science, Technology, Engineering and Math (STEM), Global, AdvancEd Advancement Via Individual Determination (AVID), etc.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III " Language Acquisition (PRC104)

**S** 1.3) Individualized Learning

**AS** 1.3.2) Blended Learning Opportunities

Description:

Utilize a variety of resources such as OnslowView, North Carolina Virtual Public Schools (NCVPS), and others to provide students additional opportunities for blended learning.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III " Language Acquisition (PRC104)

**AS** 1.3.3) 1:1 Instructional Integration

Description:

Enhance 1:1 instructional integration and a consistent technology platform.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III " Language Acquisition (PRC104)

**AS** 1.3.4) Transition Plans

Description:

Create transition plans for students who are at-risk of academic failure to prepare for major transitions (example- Pre-Kindergarten to kindergarten, 5th grade to 6th grade, etc.)

**Grant**

**Consolidated**

Title IA

Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.3.5) Global Integration

Description:

Focus on global integration opportunities to ensure that students' content is relevant & culturally diverse.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

**AS** 1.3.6) Standards-based Report Cards

Description:

Begin the migration to standards based instructional assessment report cards.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.3.7) Grading Policies

Description:

Research and implement improved grading policies throughout the district.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

**AS** 1.3.8) Student Learning Goals

Description:

Utilize new and/or all existing learning plans to ensure every child has documented annual goals.

**Grant**

**Consolidated**

Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.3.9) Instructional Transitions

Description:

Strengthen instructional transition from elementary to middle and middle school to high school.

## Grant

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Title IA

Title II-A

Title III “ Language Acquisition (PRC104)

### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

#### AS 1.3.10) Elementary Computer Science and Coding

Description:

Introduce a comprehensive elementary computer science and coding curriculum.

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Title II-A

#### S 1.4) Improved Student Achievement

##### AS 1.4.4) Multi-age classrooms

Description:

Explore multi-age classroom placement based upon student aptitude and ability.

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Title IA

##### AS 1.4.7) Acceleration Opportunities

Description:

Increase opportunities to promote acceleration.

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### McKinney-Vento Homeless Assistance

McKinney-Vento Homeless Assistance

#### AS 1.4.8) Literacy Framework

Description:

Develop and implement a research-based balanced literacy framework, aligned to the District's Ten Pillars of Effective Instruction at every school.

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Title II-A

**S** 1.5) Student-centered Education

**AS** 1.5.1) Student Profiles

Description:

Enhance student profiles.

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Title IA

Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 1.5.7) Public School Choice

Description:

Communicate and expand opportunities for public school choice based on student interest.

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**AS** 1.5.9) Best Practices for Choice

Description:

Share best practices focused on student choice and building positive learning relationships.

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Title II-A

Title III " Language Acquisition (PRC104)

**G** 2) Excellent Educators

**S** 2.1) Teacher Turnover Rate

**AS** 2.1.4) Leadership Training

Description:

Encourage Covey-based leadership training for teachers, teacher leaders, and Instructional Support Team members.

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Title II-A

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**S** 2.2) Enhanced Professional Development

**AS** 2.2.2) Professional Development Surveys

Description:

Revise the professional development survey process to be administered at the conclusion of each professional development activity that will result in renewal credit.

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Title II-A

**AS** 2.2.3) Time for Professional Development

Description:

Provide schools with model schedules and guidance for ensuring structured time for ongoing professional development.

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Title IA

Title II-A

**AS** 2.2.4) Extended Employment Options

Description:

Investigate opportunities for extended employment to support planning and professional development.

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Title IA

Title II-A

#### AS 2.2.6) Developmentally Appropriate Practice

Description:

Provide professional development on developmentally appropriate practices related to curriculum, instruction, and assessment, including grading practices.

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Title IA

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#### S 2.3) Aligned Instructional Resources

##### AS 2.3.1) Learning Management System

Description:

Provide professional development and training on the use and implementation of Learning Management System (LMS) assessments, reports, and resources.

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##### AS 2.3.3) Resource Sharing Process

Description:

Establish and maintain a resource submission, vetting, and sharing process for all Standards Division Documents.

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Title IA

Title II-A

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#### G 3) Effective and Efficient Systems

**S** 3.1) Digital Resources and Support

**AS** 3.1.2) Technology Resources

Description:

Increase access to emerging future ready technology resources.

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**AS** 3.1.3) Digital Learning and Teaching Platform

Description:

Evaluate and support the Digital Learning and Teaching Platform.

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Title III “ Language Acquisition (PRC104)

**S** 3.3) Parent and Community Engagement

**AS** 3.3.1) Communication Efficiency

Description:

Provide a suite of tools and resources that will maximize communication efficiency, i.e. templates, newsletters, brochures.

**Grant**

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**AS** 3.3.3) District Communication Plan

Description:

Administer annual public perception surveys to internal and external customers and create a district communications plan based on the results.

**Grant**

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Title IA

Title II-A

Title III " Language Acquisition (PRC104)

**AS** 3.3.6) Parent University

Description:

Develop and implement a parent university that focuses on involving parents in the education of Onslow County School students.

**Grant**

**Consolidated**

Title IA

Title III " Language Acquisition (PRC104)

**G** 4) Healthy, Safe, and Responsible

**S** 4.1) Safe and Respectful Schools

**AS** 4.1.5) Institutional Review Board

Description:

Utilize the Institutional Review Board process to vet strategies and interventions under Multi-Tiered System of Support (MTSS) Tier 2 and Tier 3.

**Grant**

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Title II-A

Title III " Language Acquisition (PRC104)

**AS** 4.1.6) MTSS Support Teams

Description:

Build school-based Multi-Tiered System of Support (MTSS) teams comprised of administration, staff and Instructional Support Team (IST) members.

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Title II-A

Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 4.1.7) MTSS Infrastructure

Description:

Build a Multi-Tiered System of Support (MTSS) implementation infrastructure from the district to the school level.

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Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 4.1.8) Social Emotional Foundations for Early Learning

Description:

Continue Social Emotional Foundations for Early Learning (SEFEL) initiative that directly bridges into the MTSS initiative in K-12.

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Title IA

**AS** 4.1.11) Physical Learning Environment

Description:

Create a team to investigate research-based improvements to the physical learning environment.

**Grant**

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**S** 4.3) Student Attendance

**AS** 4.3.3) Supporting Struggling Students and Students in Poverty

Description:

Offer ongoing, research-based professional development built around the ideas and concepts found in "How to Support Struggling Students," by Robyn R. Jackson, and a "Framework for Understanding Poverty," by Ruby Payne.

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Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 4.3.4) Transition Plans

Description:

Establish strong transition plans throughout the K-12 continuum to solidify college and career readiness.

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Title III " Language Acquisition (PRC104)

**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**AS** 4.3.6) Research-based Remediation and Enrichment

Description:

Integration of remediation and enrichment based on such research-based models as Renzulli and mastery learning.

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Title II-A

Title III " Language Acquisition (PRC104)

**AS** 4.3.8) Student Goal Setting and Responsibility

Description:

Assist students with academic goal setting and taking responsibility for grades/academic performance.

**Grant**

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Title IA

Title III " Significant Increase (PRC111)

**S** 4.4) Decrease Crime and Violence

**AS** 4.4.3) Community and Faith-based Support

Description:

Develop stronger alliances between the Onslow County School System, community agencies and faith-based organizations to provide greater student support.

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**McKinney-Vento Homeless Assistance**

McKinney-Vento Homeless Assistance

**Related School Plan Action Steps**