Oxbridge Academy
Math Learning Support Teacher
Upper School Fall 2024

We value...
- Teaching what is worth learning with expertise and agility.
- Fostering personal discovery through guided choice within a deep, broad, and custom curriculum.
- Cultivating multidimensional experiences that integrate the fine arts, athletics and the academic disciplines.
- Building an intentionally diverse and inclusive community grounded in a culture of kindness.
- Engaging in meaningful partnerships with our local community and beyond.

Summary/Objectives:
Oxbridge Academy, a non-profit, independent grade 6-12 school in West Palm Beach, Florida, seeks to hire a full-time, experienced Upper School Math Learning Support Teacher. Employee is responsible for understanding the Mission, Vision, Core Values, Employee Handbook and other school policies of Oxbridge Academy, ensuring the adherence of these policies in performance, action and self-conduct. The learning support function is to provide support to students, faculty, and families. Learning support identifies students that may need academic support and sets up a framework to implement this support. The staff is organized across subject area, with each member being competent in at least two high school level subjects. The Learning Support Teacher will collaborate with the Learning Support Team, faculty, and parents to ensure the success of students with learning differences.

Tasks/Essential Functions:
- Assess individual learning needs and develop a comprehensive plan to provide support to students with diagnosed exceptionalities.
- Meet with parents and teachers to discuss students’ needs and accommodations.
- Provide academic support in math through Algebra 2
- Teach Algebra 1, Geometry, and Algebra 2 to students that require additional support in the classroom, utilizing research-based strategies and instructional techniques.
- Act as a case manager and advocate for students with diagnosed exceptionalities.
- Teach organizational and time management skills to a select group of students in a classroom setting.
- Provide executive function coaching on an individual basis or in a small group.
- Monitor students’ progress across the curriculum.
- Collaborate with faculty and parents in order to ensure the success of all students.
- Encourage students to develop self-confidence and independence to reach their potential.
- Attend professional development through in service courses, webinars, seminars or formal education.
Qualifications:

- Bachelor’s degree; teaching certificate is preferred. Degree in Special Education.
- Qualified to teach mathematics in either a mainstream sector or proven experience working with children with exceptionalities.
- At least three years proven experience working with children with exceptionalities.
- Knowledge and experience with differentiated instruction and students with learning differences.
- Experience interpreting psychological evaluations and writing IEPs or Accommodation Plans.

Oxbridge Academy commits to being a community characterized by civility, respect, and trust; a school that fosters the virtues of discipline, perseverance, and responsibility. Oxbridge Academy is an equal opportunity employer, committed to diversity at all levels, and does not discriminate on the basis of sex, race, age, national origin, ethnic, background, disability, or any other characteristic protected by law.

Oxbridge Academy has engaged DovetailED to lead this search. Interested candidates should email a cover letter (addressed to Human Resources Manager, Elizabeth Fox), a resume, and a list of at least three professional references consolidated as a single PDF document to Laura Sanchez, Recruiter, at laura@dovetailedsourcing.com. Please do not contact the school directly.