



Silver Creek School Corporation
DISTRICT-WIDE FACILITY ASSESSMENT
School Board Meeting

June 6, 2024

CREATED FOR



CONTENT

- 1 Planning Schedule Update
- 2 Silver Creek Community Collaborative
- 3 Summary of Needs Matrix
- 4 District Data Update and Student Capacity
- 5 Feasibility Study Framework
- 6 Next Steps

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PLANNING SCHEDULE UPDATE

Schedule

DATE	
February 5, 2024	School Board Meeting Update <ul style="list-style-type: none">Review Components of the Study and planning schedule milestonesLaunch Process and Planning with End In Mind
March 12, 2024	School Board Meeting Update <ul style="list-style-type: none">Present summary data about the existing school buildings and sitesPresent preliminary findings for Summary of Existing ConditionsIntroduce Process for Learning Environment Input
April 9, 2024	School Board Meeting Update <ul style="list-style-type: none">Summary [preliminary] of Facility Improvement ConsiderationsSummary of Operational Cost Savings OpportunitiesFinalize Process for Learning Environment Input
May 14, 2024	School Board Meeting Update <ul style="list-style-type: none">Present [preliminary] Summary of Learning Environment ConsiderationsPresent summary of school [Principal] input for Learning EnvironmentsOverview of Student Enrollment and Capacity
June 6, 2024	School Board Meeting Update <ul style="list-style-type: none">Review Study Considerations of Learning and Facility Needs for Strategic PlanPresent & Discuss Feasibility Options for ExplorationConfirm any/all questions to finalize comprehensive Study
July 16, 2024	School Board Meeting Update <ul style="list-style-type: none">Follow-up on any content questions or other ideas from the final StudyPreliminary Review of Feasibility Options and Discussion
August 13, 2024	School Board Meeting Update <ul style="list-style-type: none">Thorough Review of Feasibility Options to Meet NeedsCost Estimate Option(s) & Financial update in consideration of Options and Strategic Plan

Progress

- ❖ Compile Site and Building Data
- ❖ Preliminary First Walk-Through of each Building's Assessment
- ❖ Meetings for Maintenance Input
- ❖ Learning Environment Input
 - ◆ *Staff Survey – district-wide*
 - ◆ *Principal Input Meeting*

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SITE & BUILDING DATA

Silver Creek School Corporation



SCHOOLS

1 Silver Creek Primary School

2 Silver Creek Elementary School

3 Silver Creek Middle School

4 Silver Creek High School

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COMMUNITY COLLABORATIVE UPDATE

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SILVER CREEK COLLABORATIVE

Community Values

Close Bonded Community

- ♦ *Generations of Alumni Learners*
- ♦ *“We’re all Dragons”, grew up together and stayed together*

Small Town Pride

- ♦ *Local Businesses have been created, grown and spread*
- ♦ *Pride in the local culture, remember where you came from*

Destination District

- ♦ *Transfers from local private schools*
- ♦ *New families chose to move to Sellersburg*

Opportunities

- ♦ *Big school opportunities with a small town feel*
- ♦ *Growing academic programs and opportunities*

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SUMMARY OF NEEDS MATRIX

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SUMMARY OF NEEDS MATRIX

Schools – Facility Improvements

MAJOR NEED ITEMS	SCHOOLS		
	Primary School	Elementary School	Middle School
HVAC			
Heating Plant (Boilers)			
Cooling Plant (Chillers)			
Air Distribution (Air Handling Units / VAV Boxes / Unit Ventilators / Exhaust Fans)			
Hydronic Piping			
Temperature Controls			
AC Condensing Unit (Small Capacity)			
Ductwork			
PLUMBING			
Water, Sanitary, Storm Piping			
Plumbing Equipment (Water Heater / Softener / Pumps)			✓
Plumbing Fixtures and Trims		✓	
ELECTRICAL			
Building Electrical Service			
Lighting (Site and/or Building)			
Emergency Lighting			
Fire Alarm		✓	✓
Technology (Data / Telephones / Intercom)			
ARCHITECTURAL			
Finish Replacement*			
Window Replacement			
Restroom Renovations			
Sitework			

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SUMMARY OF NEEDS MATRIX

Schools – Learning Environments

MAJOR NEED ITEMS	SCHOOLS		
	Primary School	Elementary School	Middle School
Renovate/Remodel Learning Spaces			
Space for students to de-escalate and process behavior	✓	✓	
Create Benchmark for Classrooms and Update		✓	
Designated Space for Robotics / STEM Learning	✓	✓	✓
Additional or Updated Student Restrooms		✓	✓
Add Student Support Spaces	✓	✓	✓
Add Small Group Instructional Spaces	✓	✓	✓
Classroom Addition for Increased Student Capacity	✓	✓	✓
Designated Conference Room Space	✓	✓	
Add Electrical Outlets to Support Tech Needs	✓	✓	✓
Separation of Electives from Instructional Areas			✓
Need for Large Group Instruction	✓		
Reconfigure Main Office Function and Space	✓		
Adjust Rooms for Adequate Sound Isolation		✓	✓
Building Separation for Evening Events	✓	✓	
Site Considerations			
Improvement for Event/Evening Parking		✓	✓
Additional Areas for Outdoor Classroom Instruction			✓

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DISTRICT DATA AND STUDENT CAPACITY

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DISTRICT DATA

Silver Creek School Corporation – Site & Building Data

Facility	Current Grades Offered	Total Square Feet	Original-Build Date & Adds/Renos	Student Population 2020-21	Student Population 2021-22	Student Population 2022-23	Student Population 2023-24	Existing Optimum Capacity	Existing Functional Capacity
Silver Creek Primary School	PK-1	69,256	Year Built= 2010	456	536	559	510	420	460
Silver Creek Elementary School	2-5	119,417	Year Built= 1952 A/R: 2003	819	863	898	901	912	1004
ES Total:		188,673		1,275	1,399	1,457	1,411	1,332	1,464
Silver Creek Middle School	6-8	109,438	Year Built= 2003	682	696	760	752	600	720
MS Total:		109,438		682	696	760	752	600	720
Silver Creek High School	9-12	188,425	Year Built= 1961 A/R: 2024	876	912	938	942	-	-
HS Total:		188,425		876	912	938	942	-	-
District Total:		486,536		2,833	3,007	3,155	3,105	-	-

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FEASIBILITY STUDY FRAMEWORK



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FEASIBILITY STUDY FRAMEWORK

Options for Consideration

CLASSROOM EXPANSION OPTIONS

- ◆ Expand each school to meet future capacity needs
- ◆ Keep current grade level configuration
- ◆ Review and align increased capacity support areas

NEW ELEMENTARY SCHOOL OPTION (3 ELEMENTARY SCHOOLS)

- ◆ Three Elementary School Grades K-5 or K-6
- ◆ Considerations for Middle School (Expand or Keep Same)

NEW ELEMENTARY SCHOOL OPTION (INTERMEDIATE SCHOOL)

- ◆ Two Elementary Schools Grades K-4
- ◆ Current Elementary School becomes Intermediate School Grades 5-6
- ◆ Current Middle School becomes Grades 7-8

NEW MIDDLE SCHOOL OPTION

- ◆ New Middle School Grades 7-8 (Add Athletic Campus)
- ◆ Current Middle School becomes Intermediate Grades 5-6
- ◆ Determine future of Primary and Elementary Schools

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NEXT STEPS

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NEXT STEPS

- ❖ Explore New Learning Initiatives or Learning Environment Needs as Directed
- ❖ Align Learning Environment and Facility Improvement Matrices with Needs
- ❖ Continue to Explore Feasibility Options and Capacities to Meet Current Needs and Future Master Plan



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THANK YOU

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APPENDIX

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SILVER CREEK PRIMARY SCHOOL SURVEY



SILVER CREEK PRIMARY SCHOOL SURVEY

Staff Input

❖ 95% Agree

- ◆ *School offers a visually welcoming appeal*

❖ 81% Agree

- ◆ *The designated student areas are easily supervised*

❖ 90% Agree

- ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*

❖ 82% Agree

- ◆ *Lighting levels are generally pleasant and adequate in public areas*

❖ 72% Agree

- ◆ *Rooms are adequately sound isolated*

❖ 100% Agree

- ◆ *Car/Bus Drop off and pick up locations and surrounding areas provide safety for students/parents/staff*



SILVER CREEK PRIMARY SCHOOL SURVEY

Staff Input

❖ 49% Disagree

- ◆ *Appropriate space for students to de-escalate and process behavior*

❖ 81% Disagree

- ◆ *Flexible space is provided in the building for large group instruction/testing and related team instruction*

❖ 43% Disagree

- ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*

❖ 67% Agree

- ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*

❖ 86% Agree

- ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Primary School

- ❖ Need the ability to secure certain areas of the building during evening events
- ❖ Eventually consider playground updates
- ❖ Additional conference room needed to support building needs
- ❖ Return related arts classes to designated classroom spaces
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Reconfigure Main Office function and space

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SILVER CREEK ELEMENTARY SCHOOL SURVEY



SILVER CREEK ELEMENTARY SCHOOL SURVEY

Staff Input

❖ 83% Agree

- ◆ *School offers a visually welcome appeal*

❖ 97% Agree

- ◆ *Main Entrance is secure*

❖ 88% Agree

- ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*

❖ 90% Agree

- ◆ *Lighting levels are generally pleasant and adequate in public areas*

❖ 89% Agree

- ◆ *The designated student areas are easily supervised*

❖ 77% Agree

- ◆ *Car/Bus Drop off and pick up locations and surrounding areas provide safety for students/parents/staff*



SILVER CREEK ELEMENTARY SCHOOL SURVEY

Staff Input

❖ 50% Disagree

- ◆ *Appropriate space for students to de-escalate and process behavior*

❖ 50% Disagree

- ◆ *Sufficient parking for evening and event use*

❖ 61% Disagree

- ◆ *Rooms are adequately sound isolated (Certain Areas)*

❖ 60% Disagree

- ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*

❖ 75% Agree

- ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*

❖ 77% Agree

- ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Elementary School

- ❖ Need the ability to secure certain areas of the building during evening events
- ❖ Reconfigure student restrooms for better efficiency and supervision
- ❖ Additional conference room needed to support building needs
- ❖ Designated space for robotics/STEM and other student clubs and programs
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Create classroom benchmark and apply to all areas of the building

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SILVER CREEK MIDDLE SCHOOL SURVEY



SILVER CREEK MIDDLE SCHOOL SURVEY

Staff Input

❖ 92% Agree

- ◆ *School offers a visually welcoming appeal*

❖ 87% Agree

- ◆ *Main Entrance is secure*

❖ 66% Agree

- ◆ *Classrooms are equipped with adequate technology to deliver curriculum that will prepare 21st century learners*

❖ 85% Agree

- ◆ *Lighting levels are generally pleasant and adequate in public areas*

❖ 83% Agree

- ◆ *Cafeteria is easily accessible including to the community*



SILVER CREEK MIDDLE SCHOOL SURVEY

Staff Input

❖ 67% Disagree

- ◆ *There are adequate areas of the site for any outdoor/classroom instruction*

❖ 62% Disagree

- ◆ *Sufficient parking for evening and event use*

❖ 57% Disagree

- ◆ *Rooms are adequately sound isolated (Band and Choir)*

❖ 48% Disagree

- ◆ *Classrooms and learning spaces have adequate electrical outlets to meet current and future needs*

❖ 75% Agree

- ◆ *New programs or emerging initiatives such as STEM related will likely require changes or additional classrooms*

❖ 60% Agree

- ◆ *Combining all of the factors above, the teaching environment allows instructional goals to be met*

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PRINCIPAL INPUT & OVERALL CONSIDERATIONS

Silver Creek Middle School

- ❖ Separation of electives from instructional areas
- ❖ Additional student restrooms in current elective hallway
- ❖ Designated space for robotics and other student clubs and programs
- ❖ Additional student support areas for small group instruction and a student services
- ❖ Additional classrooms needed to support student enrollment growth

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STUDENT CAPACITY



STUDENT ENROLLMENT AND CAPACITY OBSERVATIONS

District-Wide Considerations

- ❖ 10.8% Enrollment Increase from 2020
- ❖ Maximizing Every Area of The School
- ❖ Creativity in Repurposing
- ❖ Limitations of Programming and Flexibility with Growing Enrollment
- ❖ Classroom Additions and Increase of Capacity Would Require Review of Existing Programming to be Scalable (Cafeteria Seating, Serving Capacity, Office Support, ETC.)
- ❖ Increase Class Size Limits Flexibility in Instructional Best Practices