

Paseo Hills
7th Grade Math 2024-2025

Teacher: Cheyenne Bolte

Phone: (623) 445-4597

Email: cheyenne.bolte@dvusd.org



Tutoring by appointment: Monday, Thursday 8:00 - 8:30 AM

Parent-Teacher-Student Conferences:

Fall - October 17 & 18, 2024

Spring - February 13 & 14, 2025

Necessary Supplies:

- School-provided chromebook
- 1" - 1.5" 3-ring binder
- Pencils
- TI-30XS Multiview Calculator
- Ruler

Course Overview			
Quarter	Unit	Concepts	Expected Time
Q 1	Unit One: Scale Drawings	<ul style="list-style-type: none"> - Scale copies - Measurements in scaled copies 	12-16 days
	Unit Two: Introducing Proportional Relationships	<ul style="list-style-type: none"> - Proportional and nonproportional relationships - Representing proportional relationships with tables, equations, and graphs 	17-18 days
	Unit Three: Measuring Circles	<ul style="list-style-type: none"> - Area and circumference of circles - Constant of proportionality, pi 	12-14 days
Q 2	Unit Four: Proportional Relationships and Percentages	<ul style="list-style-type: none"> - Using ratios, scale factors, unit rates, and proportional relationships to solve multi-step real-world problems 	18-19 days
	Unit Five: Rational Number Arithmetic	<ul style="list-style-type: none"> - Positive and negative numbers, including fractions and decimals 	19-20 days
Q 3	Unit Six: Expressions, Equations, and Inequalities	<ul style="list-style-type: none"> - Writing expressions and equations - Solving equations - Tape diagrams 	28 days
	Unit Seven: Angles, Triangles, and Prisms	<ul style="list-style-type: none"> - Angle and side length of triangles - Angle relationships 	19-20 days
Q 4	Unit Eight: Probability and Sampling	<ul style="list-style-type: none"> - Probability of outcomes in chance experiments - Methods for obtaining a representative sample 	17-19 days
	Unit Nine: Putting it All Together	<ul style="list-style-type: none"> - Solving groups of real-world problems using corresponding to previous units 	0-13 days

*7th grade math follows the Arizona State Standards utilizing DVUSD resources and curricular pacing guides. Curriculum comes from Open Up Resources based on the [Arizona State Standards](#).

Grading Policy: 80% - Summative Assessment Grades; 20% - Coursework Grades

Coursework grades may include in-class assignments, homework, quizzes. Summative Assessment Grades may include a test at the completion of each unit.

Students are graded using the following scales:

Academic:

A=90-100
B=80-89
C=70-79
D=60-69
F=59 and below

Standards:

4 = Highly Proficient
3 = Proficient
2 = Partially Proficient
1 = Partially Proficient
NE = No Evidence

Conduct:

E=Excellent
S=Satisfactory
N=Needs Improvement
U=Unsatisfactory

Absences: Students who have missed assignments due to excused absences will not be penalized. It is the student's responsibility to discuss with the teacher what assignments need to be completed and the due dates. Students with more than 10 unexcused absences may be referred to the CUTS program.

Late Work Policy:

Students are expected to do their best on each assignment in a timely manner so the teacher can enact accurate feedback and instructional response. **MISSING WORK goes in the gradebook as a 49%.**

Retake Contracts for those that fail an assignment:

- Must complete a Retake Contract
- Must complete a Reteach Activity
- Cheating or plagiarism do not have a retest opportunity

Homework:

The student will have homework. Refer to the Week at a Glance (WaaG) posted in Canvas for weekly Core assignment overview. It is very important that students complete homework in the time provided and turn it in on the correct due dates.

Restroom Usage: Students may not leave class in the first or last ten minutes of the block. Upon obtaining teacher permission to use the restroom, students must sign out/in on the class Restroom Log. Students must have their Agenda Pass to document being out of class.

IMPORTANT - Cell Phones/Electronics:

Students are not allowed to use their cell phone or any other electronic on campus or in the class unless it is teacher directed and supervised. If a student has any electronics without permission, it will be confiscated. The first time a phone is confiscated it is held in the classroom, documented for infraction and returned at the end of the day. For a second infraction the device will be brought to the main office, and the student will receive it back at the end of the day with a warning. Infractions after that, the parents are required to pick devices up from the office, and there will be administrative intervention.

Please sign, detach and return the section below acknowledging that you have read the MATH 7 syllabus:

PRINT STUDENT'S NAME: _____

ADULT'S PRINTED NAME: _____ SIGNATURE: _____

PRINT EMAIL: _____

BEST CONTACT PHONE #: _____ DATE: _____

NOTES for the TEACHER: _____
