



Reading Fluency Practice



Fluency is the ability to connect the words we read quickly and accurately. A child must be able to swiftly and automatically link words together into meaningful phrases with precision so they can obtain the meaning of the text. Fluency is an essential element of both reading and comprehension; it advances readers from recognizing words to comprehending them. Children who have difficulties with fluency will also struggle with comprehension; they will place their emphasis on decoding words and not understanding the text.

When learning to read, fluency is an essential element that gradually develops over time. Children in 1st through 3rd grade should spend approximately twenty minutes daily on fluency related activities.

Below are 1st - 3rd grade level sight words, sight word phrases, and reading passages that can be used at home. Research has shown that having students listen to themselves read aloud increases students' reading fluency as they hear their own mistakes and work to correct them. After several confident readings, the use of a 1-minute timer will help students become more comfortable reading against the clock. Ask your child to read the words, phrases, and/or passages three (3) different times and mark his/her last word read each time. Encourage your child to set a goal to pass his/her mark!

1st Grade

<https://www.ectorcountysd.org/cms/lib/TX50000506/Centricity/Domain/50/1st-g-eng-ff.pdf>

2nd Grade

<http://www.fusd1.org/cms/lib03/AZ01001113/Centricity/Domain/375/Fluency%20Practice.pdf>

3rd Grade

http://wilsonteacher.weebly.com/uploads/2/4/6/9/24699994/3rd_grade_fluency_passages_pkt.pdf