



Early Childhood Program of Study



Year 1		
Module	Course Title	Course Description
A (2 Weeks)	Instructional Design and Classroom Management	Developing specially designed instruction and planning and managing an effective classroom environment for students with disabilities.
1.1 (3 Weeks)	Understanding Disabilities and Evaluation	Develop basic understanding of learning and developmental characteristics, educational service provisions, and common identification practices.
1.2 (3 Weeks)	Laws and Procedural Safeguards	Legal aspects, causes, identification, characteristics, approaches, and models for students with mild to moderate disabilities. Professional responsibility and ethical conduct are emphasized.
1.3 (7 Weeks)	The IEP - Writing and Facilitating	Building on knowledge from 1.1 and 1.2, develop IEPs with measurable goals and facilitate the IEP with clear communication.
FE1 (16 Weeks)	Special Education Early Childhood Student Teaching I	Apply knowledge gained in the classroom and reflect on instructional impact
1.4 (3 Weeks)	Child and Family Relationships	Creating child, family, cultural, and community relationships that support children and families with exceptionalities.
1.5 (6 Weeks)	Child Development	Typical and atypical child development, including health safety and nutrition
1.6 (6 Weeks)	Child Find	Assessment and evaluation for early childhood special education. This course includes time spent during the DVUSD Child Find events observing, assessing, and monitoring young children.
FE2 (16 Weeks)	Special Education Early Childhood Student Teaching II	Apply knowledge gained in the classroom and reflect on instructional impact
B (45 Hours)	Structured English Immersion	The teaching of content in English to limited-English proficient students in grades K-8 or in grades 7-12 using asset-based approaches, methods and techniques. Successful completion qualifies for SEI endorsement.
Boot Camp		
Module	Course Title	Course Description
C (2 Days)	IEP: A Review	A crash course in IEP Writing, timelines, and IEP-Pro year roll-over.
Year 2		
Module	Course Title	Course Description
2.1 (2 Weeks)	Language Development and Disorders	Language development of children including language characteristics of children with a variety of disabilities and comparison of language disorders and differences.
2.2 (12 Weeks)	Instructional Methods for Early Childhood	Developmentally appropriate instructional and inclusive methodologies for teaching birth through Grade 3.
FE3	Special Education Early Childhood Student Teaching III	Apply knowledge gained in the classroom and reflect on instructional impact
2.3 (6 Weeks)	Early Literacy & Phonics Based Reading and Decoding	The development of phonemic awareness, logographic representation, alphabetic reading and writings systems, and effective implementation of reading instruction.
2.4 (6 Weeks)	Physical and Other Health Impairments in the Classroom	Teaching strategies to support learners with physical and other health impairments.
2.5 (2 Weeks)	The Professional Teacher	You're a certified teacher, now what? This course will explore professionalism, ethical practice, and establish next steps in employment and professional growth
FE4	Special Education Early Childhood Student Teaching IV	Apply knowledge gained in the classroom and reflect on instructional impact
OYO	Arizona and US Consitution Courses	From institution of choice or successful completion of Consitution AEPA exams
RDG* (15 Weeks)	Systematic Phonics and Literacy Development	Overview of the science of reading with an emphasis on explicit instructional practices associated with research based systematic phonics instruction.
* Can complete with the Gen. Ed Cohort		
https://www.aepa.nesinc.com/Content/STUDYGUIDE/AZ_SG_obj_83.htm		
https://www.azed.gov/node/27095		