

**Presentational Speaking:** I will be able to present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners or viewers.

<u>Grade</u>	<u>Proficiency Level</u>	<u>Descriptions</u>
4  100%-90%	Highly Proficient	<input type="checkbox"/> Ideas are clear, <i>well organized</i> and <i>fully</i> developed. <input type="checkbox"/> Ideas include details and supporting evidence <input type="checkbox"/> Language includes <i>rich</i> vocabulary, a variety of structures, and is creative. <input type="checkbox"/> Speech flows <i>naturally</i> and could be easily understood by anyone.  <input type="checkbox"/> <i>Very few</i> errors.
3  89%-70%	Proficient	<input type="checkbox"/> Ideas are organized and <i>somewhat</i> developed. <input type="checkbox"/> Language includes a <i>variety</i> of vocabulary and structures. <input type="checkbox"/> Speech <i>generally</i> flows well and can be understood by the teacher. <input type="checkbox"/> Errors do not interfere with communication.
2  69%-60%	Partially Proficient	<input type="checkbox"/> Ideas are appropriate but <i>simple</i> ; may lack details or organization. <input type="checkbox"/> Ideas are choppy and somewhat flowy. <input type="checkbox"/> Language includes <i>basic and/or repetitive</i> vocabulary; sentence structures may be repetitive. <input type="checkbox"/> Speech may be <i>hesitant</i> or <i>choppy</i> ; may be difficult to understand at times. <input type="checkbox"/> Errors <i>interfere</i> with communication at times

1 59%-50%	Minimally Proficient	<input type="checkbox"/> Ideas are unclear, <i>limited</i> or incomplete. <input type="checkbox"/> Language includes <i>limited</i> vocabulary and grammatical structures. <input type="checkbox"/> Speech includes <i>long pauses</i> or <i>cannot</i> be understood. <input type="checkbox"/> <i>Significant</i> errors throughout.
0	No Evidence of Proficiency	<input type="checkbox"/> Insufficient amount of work or evidence of student learning.

**Learning Progression:** I will be able to present information, concepts and ideas on a variety of topics

Learning Intentions:	0 - I have no clue what this means.	1 - I need Help or more instruction.	2 - I can do it with hints or support.	3 - I can fully do it all by myself!	4 - I can demonstrate depth of knowledge	Score (teacher only)
I am learning how to incorporate and use new vocabulary and pronunciation						
I am learning how to utilize grammar rules to create simple sentences.						

I am learning how to ask and respond through conversational phrases						
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What is something that you think you have done well \_\_\_\_\_  
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What is something you think you need to still work on? \_\_\_\_\_  
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