

Interpretive reading (IR): Understand, interpret, and analyze what is read or viewed on a variety of topics.

<u>Grade</u>	<u>Proficiency Level</u>	<u>Descriptions</u>
4 <i>100%-90%</i>	Highly Proficient	<input type="checkbox"/> Can consistently understand stated information and supporting details. <input type="checkbox"/> Can make appropriate inferences.
3 <i>89%-70%</i>	Proficient	<input type="checkbox"/> Usually understands stated information and supporting details. <input type="checkbox"/> Can make some appropriate inferences.
2 <i>69%-60%</i>	Partially Proficient	<input type="checkbox"/> Sometimes understands stated information and supporting details.
1 <i>59%-50%</i>	Minimally Proficient	<input type="checkbox"/> Rarely understands stated information.
0	No Evidence of Proficiency	<input type="checkbox"/> Insufficient amount of work or evidence of student learning.

Learning Progression: I will be able to understand what is read on a variety of topics.

Learning Intentions:	0 - I have no clue what this means.	1 - I need Help or more instruction.	2 - I can do it with hints or support.	3 - I can fully do it all by myself!	4 - I can demonstrate depth of knowledge	Score (teacher only)
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I am learning how to recognize new vocabulary.						
I am learning how to use grammar to identify who or what a sentence is referring to						
I am learning how to use cognates to understand texts						

What is something that you think you have done well _____

What is something you think you need to still work on? _____
