



Deer Valley Unified School District

Ms. Jacquelyn Larios
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Yearbook

623-376-3107
<https://www.dvusd.org/Domain/11106>
Room C107

Course Description

In this course students will gain skills in page design, advanced publishing techniques, copywriting, editing, and photography while producing a creative, innovative yearbook which records school memories and events. There is an emphasis on journalism skills in this class. Participants gain useful, real world skills in time management, marketing, teamwork, and design principles.

Instructional Philosophy

Students will be given challenging real world projects and assignments typical of the graphic design and publishing industries. High quality work is expected and students will be given opportunities to redo work until it meets standards specified during instruction. Classroom activities will include reading, research, projects, and problem solving. Students will often work in teams, but will be expected to complete individual assignments in relation to the team's work. Assessment methods will include written exams, tests, and quizzes; oral and written research reports; reading assignments; and projects.

Course Objectives

By the time the student completes this course of study, the student will know or be able to:

- Develop personal strength in communication, collaboration, creativity and critical thinking.
- Design aesthetically-pleasing layouts: placing the dominant photo and subordinate photos; placing headlines, story copy and captions; properly using white space; and enhancing layouts with the use of graphics.
- Take great photos using the rule of thirds, line, contrast, and composition.
- Manipulate digital photographs, text, and backgrounds through our online creation platform, Yearbook Avenue.
- Create pages that are precise and adhere to the guidelines of our staff's Style Guide.
- Make use of the Yearbook Avenue ladder and organizational system to meet deadlines.
- Understand and employ the ethical decisions inherent in making a yearbook.
- Meet all deadlines in a real-world application.

Grading

Grades are based on a percentage of all possible points: (100%-90%=A, 89%-80%=B, 79%-70%=C, 69%-60%=D, 59% and lower=F).

- Grades are cumulative for the semester. The first and second semester grades will be weighted as follows: 80% assessment and 20% coursework.
- No extra credit will be accepted.

Report Cards

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool), district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student's report card, please contact the front office at 623-376-3000. To receive your Power School login, please stop into the office with a valid photo ID.

Power School Online Access

Grades and attendance may be accessed 24 hours a day online with your Power School access code. Access codes are available in the Administration Office Monday – Friday, 7:00 a.m. - 3:30 p.m. You may check student progress regularly on the Power School site using the same login for one or more students. For Mountain Ridge parents/guardians without home computer access, a computer with guest login capability is available in the Counseling Conference Room.

Academic Assistance/Office Hours: In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. My office hours are by appointment only.

Absences

After an absence, a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there.

AI Statement

In Deer Valley Unified School District, we are committed to providing our students with the best possible education while ensuring their safety, privacy, and well-being. As part of our ongoing efforts to enhance learning experiences, we may incorporate the use of Artificial Intelligence (AI) in the classroom for students. However, it is important to approach this technology with caution and adhere to responsible data privacy practices.

DVUSD has determined that the use of Large Language Models (LLMs), such as ChatGPT, is prohibited unless clearly specified by your teacher. Specific guidelines will be provided in the assignment details. If you are unsure if the tool or website you are using is an LLM or if it is permitted on a specific assignment, please contact your teacher before submitting your work.

Academic Integrity: As stated in the Arizona English Language Arts Standards, students need to be college and career ready when graduating high school. To meet this standard, students will be expected to accurately and consistently cite all sources used in their work and to submit designated assignments to turnitin.com, a plagiarism detection service. If it is determined that student work is plagiarized, appropriate consequences will be enforced per school policy.

Daily Device Use

Students should come to school with their iPads charged and ready to use in each class every day. Devices may not be used to record or take photos of other people without their consent. Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

Recommended Supplies for this Course

1. Blue or black pens, or pencils.
2. Highlighters.
3. Composition Book or Spiral Notebook for taking notes and/or completing assignments that are not on Canvas.
4. Independent reading book of choice.
5. Downloaded apps: Notability, Chrome, Power Schools, Canvas

Classroom Rules and Consequences

1. Be respectful to everyone and everything!
2. Enjoy food and drinks in designated areas such as the cafeteria.
3. Be prepared for class every day with the materials outlined on this syllabus.
4. Be in your assigned seat and begin your bell work before the bell rings.
5. Mature behavior will be displayed in and around the classroom.

Examples of Negative Consequences

Verbal warning, parental contact, removal from class, administration referral.