



Ms. Null
7th and 8th Math



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Welcome to an exciting new year! I am looking forward to working with you and sharing in the growth that I know will occur in the months to come!

Suggested Materials

- 3-ring binder (1 inch or larger)
- Pencils and erasers
- Loose leaf notebook paper
- Graph paper
- Highlighter
- Wired headphones/ear buds (**gaming headphones not allowed**)
- Dry erase markers
- Sheet protectors
- Calculator (TI-30X or similar)

It is a good idea to stock up on school supplies during back to school sales as items are a fraction of the cost now as in the spring. Please let me know if your child needs assistance supplying the suggested materials. ***Arizona law requires public school to provide supplies required for academic success. This list represents optional, supplementary items which you may supply at your discretion.**

7th and 8th Math Course

The middle school math courses are based on the Arizona state standards, Arizona's College and Career Readiness, as well as the Deer Valley Unified School District curriculum.

7th Grade Math Domains

- Ratios and Proportional Relationships
- Number System
- Expressions and Equations
- Geometry
- Statistics and probability

8th Grade Math Domains

- Number System
- Expressions and Equations
- Functions
- Geometry
- Statics and Probability

Student proficiency/mastery related to the standards will be identified on assessments entered into PowerSchools (standards) with a number 1-4. Ideally students will be proficient with a score of 3. These proficiency ratings do not impact the student grade.

4=Highly Proficient 3=Proficient 2=Partially Proficient 1=Minimally Proficient

Grades

Grades will be determined by the student's cumulative earned points and weighted by categories shown below. No extra credit will be offered.

80% Assessment

20% Coursework

0% Practice

Terms related to grading:

- **Missing work** (exclamation point) – An assignment not submitted by the due date. A score of 49% will be entered into the gradebook.
- **Late work** (clock) – An assignment not submitted by the due date that was established, but is submitted within the late work timeframe. If the late work is completed accurately, a revised score will be entered.
- **Classwork** – An assignment expected to be submitted within the class period (if classwork is not submitted by the end of class, it cannot be submitted afterward).
- **Practice** – A check mark or score may be entered into the grade book to show completion but it is not calculated into the overall grade.

Students may **retake an assessment** if these two requirements are met:

1. All coursework related to the content/unit have been completed and submitted
2. A "request to retake" form has been completed and submitted

Per District Policy - "Any type of academic dishonesty will not be tolerated in DVUSD and any student who engages in cheating or plagiarism will be disciplined for those behaviors. It is important that the penalty imposed is not reflected in the student's academic grade. Incorporating a behavior penalty into a student's academic grade, such as issuing a loss of credit, causes the overall grade to no longer represent what the student knows or has learned and, in essence, has become meaningless."

Classroom Environment, Learning, and Absences

Every person is unique and learns in different ways. It is important that the classroom environment be conducive to learning. Students must engage in the learning process to be successful. Coursework and homework activities allow opportunities to practice the newly learned concepts. Without this practice, learning will be difficult and frustrating. Making mistakes in math is also important to the learning process. Please ask for help or clarification when needed. This can be through email, a call/voicemail, message in Canvas or questions in class.

When a student is absent, they are required to check Canvas and complete the work that was missed. Students will have the assignment either in their binder or on Canvas. The grading guidelines apply to student work when absent.

I'm looking forward to an incredible year filled with learning, growth as well as the mistakes that identify we are on the right track!