

DVUSD Grading Practices

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Slides are blank so that you can use your own backgrounds/themes.

Be sure to use the slides appropriate for your grade level and school.

Kindergarten

All Schools

Standards Grade Scale

Students in Kindergarten will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

Students in Kindergarten do not receive overall course grades.

Citizenship Marks

Kindergarten students will receive citizenship marks in Special Area Classes with this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

They may also have marks behavior skills that need improvement. These will be marked with an “X” on the report card.

Citizenship (Conduct)				
E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory				
"X" indicates need for improvement				
Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
Listens attentively				
Follows directions				
Stays on task				
Works well independently				
Functions as a group member				
Is prepared for class				
Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

PowerSchool Parent Portal



Students in Kindergarten will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In

If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

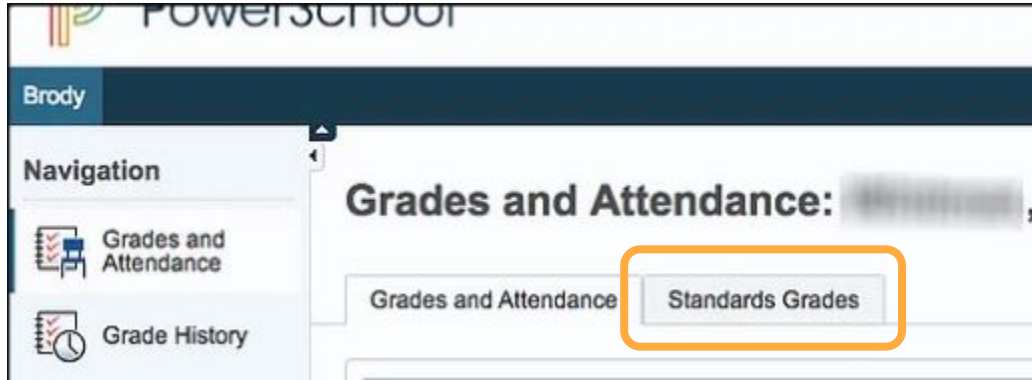
If you have an account, enter your Username and Password and click SIGN IN.

On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for the Special Area classes. Click on the course grade to see the assignments that were graded for the course.

The citizenship mark for each Special Area course is located under the course grade.

Course	Q1	Q2	S1	Q3	Q4
Home Room - Kindergarten					
Writing - Kindergarten					
Social Studies - Kindergarten					
Science - Kindergarten					
Reading - Kindergarten					
Math - Kindergarten					
Kindergarten					
Spanish Partial Immersion - Kinder					
P.E. - Kindergarten	A S	A S		A S	A E
Music - Kindergarten	A E	A E		A S	A E
Spanish-Kindergarten	A E	A E		A E	A E
Art - Kindergarten	A	A S		A	A S



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup

Standards Grades

Show Standards with No Grades

Expand All

Collapse All

Completed Sections

AM-PM(M-F) Home Room - Kindergarten

▶ CSB(M-F) Kindergarten

▶ CSB(M-F) Math - Kindergarten

▶ CSB(M-F) Reading - Kindergarten

▶ CSB(M-F) Science - Kindergarten






▶ CSB(M-F) Social Studies - Kindergarten

Note: Citizenship (Conduct) marks for non-special area courses will be in the "Kindergarten" list. Expand the course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) Math - Kindergarten				
Standards	Q1	Q2	Q3	Q4
K.CC.A.1 Count to 100 by ones and by tens. K.CC.A.1 	1	2	3	4
K.CC.A.2 *Count forward from a given number other than one, within the known sequence (Starting at the number 5, count up to 11.). K.CC.A.2 	--	2	3	3
K.CC.A.3 *Write numbers from 0 to 20. Represent a number of objects with a written numeral 0 to 20 (with 0 representing a count of no objects). K.CC.A.3 	3	3	3	3
K.CC.B.5 *Count to answer questions about "How many?" when 20 or fewer objects are arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 to 20, count out that many objects. K.CC.B.5 	3	3	3	3
K.G.A.1 *Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to. K.G.A.1 	--	3	--	--

Grades 1-2

Anthem, Canyon Springs, Desert Mountain, Esperanza, Inspiration Mountain, New River, Norterra Canyon, Park Meadows, Paseo Hills, Sunrise, Sunset Ridge, Terrama, Union Park

Standards Grade Scale

Students in 1st and 2nd grades will receive marks for their proficiency toward the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

NE = No evidence (missing work)

Course Grade Scale

The most recent three of the marks entered for a standard will be averaged to produce an overall grade for the standard. Then all of the overall standards marks will be averaged together to produce a course grade. The course grade will use the following scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Underperforming

Citizenship Marks

1st and 2nd students will receive citizenship marks in Special Area Classes with this grade scale:

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They may also have marks behavior skills that need improvement. These will be marked with an “X” on the report card.

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Homeroom Student Citizenship (Conduct)	Q1	Q2	Q3	Q4
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Completes Work in a Timely manner				
Respects rights and property of all				
Exhibits self control				
Follows school and classroom rules				
Displays Appropriate Playground Behavior				
Penmanship				

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

On the Grades & Attendance page, you will see the number of absences your child has had.


You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.

The citizenship mark for each Special Area course is located under the course grade.




Course	Q1	Q2	S1	Q3	Q4
Home Room					
Social Studies	S				
Science	S				
ELA Writing	E				
ELA Reading	E				
Math	N				
P.E.	S				
Music	E S				
Art - 1st Grade	E				
Foreign Language	E E				

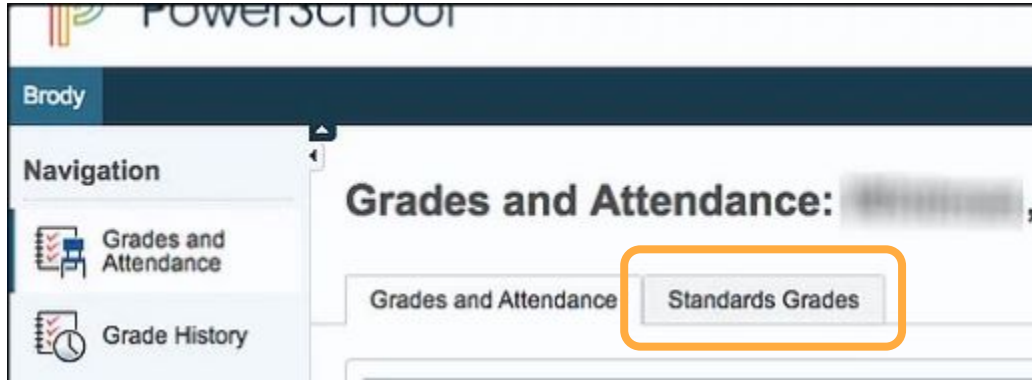
When you click on a course grade, you can see a list of grade entries.

Due Date	Category	Assignment	Flags					Score
10/05/2021	Assessment	Different Types of Maps						
10/01/2021	Coursework	Technology: Past, Present, and Future						
08/20/2021	Assessment	Super Citizen						

 Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

Assignments will be marked with a symbol:

-  Collected (student has submitted the assignment for a grade)
-  Missing (student did not submit the assignment)
-  Exempt (assignment does not count toward the overall grade)



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

Completed Sections

- ▶ AM-PM(M-F) Home Room
- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math - 1st Grade
- ▶ CSB(M-F) Science - 1st Grade
- ▶ CSB(M-F) Social Studies - 1st Grade

Note: Citizenship (Conduct) marks for non-special area courses will be in the “Home Room” list. Expand the Home Room course to see the marks.

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags							Score	
10/05/2021	Assessment	Different Types of Maps									
10/01/2021	Coursework	Technology: Past, Present, and Future									
08/20/2021	Assessment	Super Citizen									
		2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2									
		2.C4.2 - *Explain how rules function in public settings. 2.C4.2									

After clicking on the SHOW STANDARDS icon, the selection will expand to show the standards that were measured and the student's level of proficiency on each standard.

PowerSchool Parent Portal

Quick Lookup Standards Grades

Exp	Attendance By Class															
	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)	1										Home Room - 1st Grade Moller, Heather M - Rm: 203	E	E	E	E	
CSB(M-F)											P.E. - 1st Grade Peper, Stella - Rm: 503	A-	A	A	A-	B+
CSB(M-F)											Music - 1st Grade Stevens, Hank J - Rm: 504	A+	A+	A+	A+	A+
CSB(M-F)											Art - 1st Grade Lorenzen, Heather - Rm: 501	A-	A-	A-	A	A-
CSB(M-F)											Science - 1st Grade Moller, Heather M - Rm: 203	C+	B	C+	B	C+

Quick Lookup Standards Grades

Exp	Attendance By Class															
	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade - Rm: 119	E	E	E	E	E
											Gym - 1st Grade - Rm: 119	100	100	100	100	100
CSB(M-F)											ELA Writing - 1st Grade - Rm: 119	70	75	80	[i]	75
CSB(M-F)											Math - 1st Grade - Rm: 119	94	91	92	[i]	93
CSB(M-F)											Social Studies - 1st Grade - Rm: 119	93	96	93	[i]	94
CSB(M-F)											Science - 1st Grade - Rm: 119	95	96	95	[i]	95

Change: No plus or minus indicators
 Change: Letter Grades of E/S/N/U instead of A-F








Change: Percentages shown on 0-100% scale
 No Change: Citizenship marks on E/S/N/U scale

2nd Grade Parents will see a few changes from last school year.









PowerSchool Parent Portal

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score
05/02/2023	Assessment-SBG	S1/E13 Manipulatives	 	3
		 PE.1.S1 - *The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. 1.S1		
04/24/2023	In Process Learning-SBG	S1/E13 Manipulatives	  	~/100
		 PE.1.S1 - *The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. 1.S1		3

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation		10/10	100	E
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E
02/09/2023	Classwork	Biography Writing		9/10	90	E
		 2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3		4		
		 2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4		3		
		 2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5		3		
		 2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6		4		

No Change: Expand to see proficiency marks

No Change: Proficiency marks will formulate course grade

No Change: Proficiency marks on 1-4 scale

Change: Score, %, and grade will show

2nd Grade Parents will see a few changes from last school year.



Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the marking period

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)
- Teachers may administer reassessments until the marking period is closed

Grades 1-2

Arrowhead, Aspire, Constitution, Copper Creek, Desert Sage, Diamond Canyon, Gavilan Peak, Greenbrier, Highland Lakes, Las Brisas, Legend Springs, Mirage, Mountain Shadows, Sierra Verde, Sonoran Foothills, Stetson Hills, Traditional Academy at Bellair, Village Meadows, Vista Peak

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

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The citizenship mark for each Special Area course is located under the course grade.




Course	Q1	Q2	S1	Q3	Q4
Home Room					
Social Studies	S				
Science	S				
ELA Writing	E				
ELA Reading	E				
Math	N				
P.E.	S				
Music	E S				
Art - 1st Grade	E				
Foreign Language	E E				

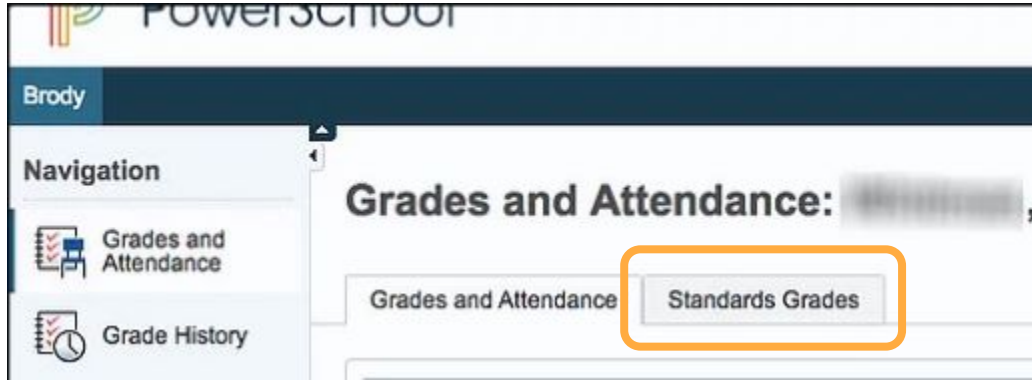
When you click on a course grade, you can see a list of grade entries.

Due Date	Category	Assignment	Flags					Score
10/05/2021	Assessment	Different Types of Maps						
10/01/2021	Coursework	Technology: Past, Present, and Future						
08/20/2021	Assessment	Super Citizen						

 Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

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-  Exempt (assignment does not count toward the overall grade)



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

Completed Sections

- ▶ AM-PM(M-F) Home Room
- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math - 1st Grade
- ▶ CSB(M-F) Science - 1st Grade
- ▶ CSB(M-F) Social Studies - 1st Grade










Note: Citizenship (Conduct) marks for non-special area courses will be in the “Home Room” list. Expand the Home Room course to see the marks.

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2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
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		2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2								
		2.C4.2 - *Explain how rules function in public settings. 2.C4.2								

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Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade [] Rm: [] GYM	E+ 100	E+ 100	E+ 100	E+ 100	E+ 100
CSB(M-F)											ELA Writing - 1st Grade - Rm: 119	S- 70	S- 75	S 80	[i]	S- 75
CSB(M-F)											Math - 1st Grade [] Rm: 119	E 94	E- 91	E- 92	[i]	E 93
CSB(M-F)											Social Studies - 1st Grade [] - Rm: 119	E 93	E 96	E 93	[i]	E 94
CSB(M-F)											Science - 1st Grade [] Rm: 119	E 93	E 96	E 95	[i]	E 95

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
7(M-T,F)											P.E. - 1st Grade - Rm: [] GYM	E 100	E 100	E 100	E 100	E 100
CSB(M-F)											ELA Writing - 1st Grade - Rm: 119	S 70	S 75	S 80	[i]	S 75
CSB(M-F)											Math - 1st Grade [] - Rm: 119	E 94	E- 91	E- 92	[i]	E 93
CSB(M-F)											Social Studies - 1st Grade [] - Rm: 119	E 93	E 96	E 93	[i]	E 94
CSB(M-F)											Science - 1st Grade [] - Rm: 119	E 93	E 96	E 95	[i]	E 95

Change: No plus or minus indicators

No Change: Letter Grades E/S/N/U

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

2nd Grade Parents will see a few changes from last school year.



PowerSchool Parent Portal

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
03/07/2023	Classwork	Biography Presentation	📄 ⏪	10/10	100	E-
02/24/2023	Classwork	Rosa Parks Comprehension		9/10	90	E-
02/09/2023	Classwork	Biography Writing	📄 ⏴	10/10	100	E+
		2.SP3.3 - Generate questions about a source as it relates to an event or development. 2.SP3.3		4		
		2.SP3.4 - *Gather relevant information from one or two sources. 2.SP3.4		3		
		2.SP3.5 - Ask and answer questions about explanations and arguments. 2.SP3.5		3		
		2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6		4		

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		2.SP3.6 - *Present a summary of an argument or explanation using print, oral, or digital tech. 2.SP3.6		4		

Change: No plus or minus indicators

Change: Scores aligned to actual performance

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

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Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

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- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the marking period

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)
- Teachers may administer reassessments until the marking period is closed

Grades 3-8

Anthem, Canyon Springs, Deer Valley MS, Desert Mountain,
Esperanza, Inspiration Mountain, New River,
Norterra Canyon, Park Meadows, Paseo Hills, Sunrise,
Sunset Ridge, Terramar, Union Park

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

PowerSchool Parent Portal



Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)

Sign In


If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you have an account, enter your Username and Password and click SIGN IN.

On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.

The citizenship mark for each course is located under the course grade.

		Attendance By Class														
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)											Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade 	A 100 E	A 95 E	A 100 E	[i]	A 100

When you click on a course grade, you can see a list of grade entries.

ELA Reading	Exp. CSB(M-F)
Term:	Q1
Final Letter Grade ¹ :	C
Final Percent:	74
Teacher Comments:	
Section Description:	



Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	Info
09/29/2022	Assessment	Wordly Wise 4 test		15/25	60	D	
09/17/2022	Assessment	C.W. comp. test		7/13	54	F	View
09/15/2022	Assessment	C.W. Vocab. test p. 40		5/5	100	A	View
09/15/2022	Coursework	C.W. Word Analysis p. 39		4/5	80	B	
09/14/2022	Assessment	Wordly Wise Test 3		17/20	85	B	
09/13/2022	Coursework	Vocab. p. 31		8/16	50	F	View
09/02/2022	Coursework	L.B. comprehension		8.5/14	60.71	D	View

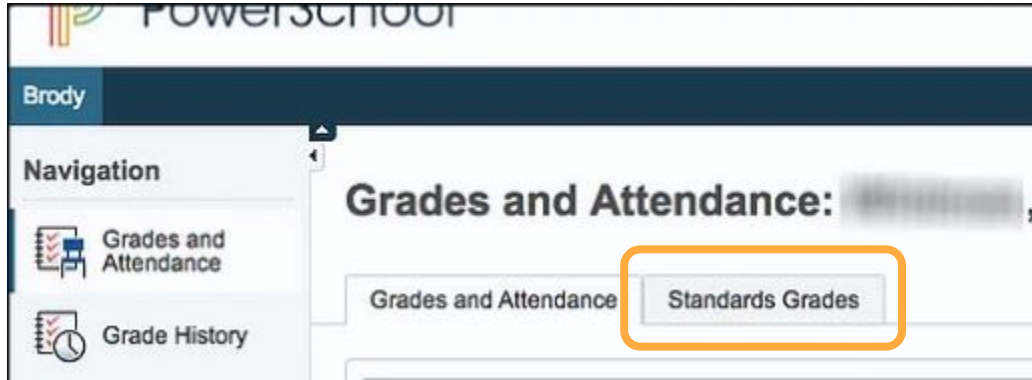
When the "View" link is shown, you can click on "View" to see additional information about the gradebook entry.

Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

Legend

¹ - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

Completed Sections










- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math
- ▶ CSB(M-F) Science
- ▶ CSB(M-F) Social Studies

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags							Score
10/05/2021	Assessment	Different Types of Maps								
10/01/2021	Coursework	Technology: Past, Present, and Future								
08/20/2021	Assessment	Super Citizen								
		2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2								
		2.C4.2 - *Explain how rules function in public settings. 2.C4.2								

After clicking on the SHOW STANDARDS icon, the selection will expand to show the standards that were measured and the student's level of proficiency on each standard.

PowerSchool Parent Portal – 3rd–6th Grades

Quick Lookup Standards Grades

Quick Lookup Standards Grades

Attendance By Class																	
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	Abs
	M	T	W	H	F	M	T	W	H	F							
AM-PM(M-F)			1	1													8
			1	1													
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	

Attendance By Class																	
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	
	M	T	W	H	F	M	T	W	H	F							Q4
AM-PM(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	
CSB(M-F)																	

Change: No plus or minus indicators

No Change: Citizenship marks on E/S/N/U scale

Change: Percentages on 0-100% scale will show

No Change: Letter Grades A-F










Parents will see a few changes from last school year.












DEER VALLEY

PowerSchool Parent Portal: 3rd-6th Grades

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	Grade
01/31/2023	In Process Learning-SBG	Standard 4: Responsible and Social Behavior	 	--/100	
	 PE.3.S4 - *The physically literate individual exhibits responsible personal and social behavior that respects self and others. 3.S4			3	
01/12/2023	Assessment-SBG	Motor Skills and Movement Concepts	 	--/100	
	 PE.3.S1 - *The physically literate individual demonstrates competency in a variety of motor skills and movement patterns. 3.S1			3	
01/09/2023	In Process Learning-SBG	Social and Responsible	 	--/100	
	 PE.3.S4 - *The physically literate individual exhibits responsible personal and social behavior that respects self and others. 3.S4			2	

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		90/100	100	A
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A
11/30/2022	Quizzes	Module 3 Topic C quiz		89/100	89	B
	 3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2			3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
11/14/2022	Quizzes	Module 3 Topic A quiz		85/100	85	B
	 3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7			3		
11/03/2022	Tests	End of Module 2 assessment		83/100	83	B
	 3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a			3		
	 3.NBTA.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBTA.3			3		
	 3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2			3		

Change: Score, %, and grade will show

Change: Percentages on 0-100% scale will show

Change: Proficiency marks no longer affect course grade

No Change: Expand to see proficiency marks

No Change: Proficiency marks on 1-4 scale

Parents will see a few changes from last school year.



PowerSchool Parent Portal: 7th-8th Grades

Quick Lookup Standards Grades

Attendance By Class																			
Exp	Last Week					This Week					Course	Q1	Q2	S1	Q3	Q4	S2	Y1	Abs Q4
	M	T	W	H	F	M	T	W	H	F									
P1(A)											ELA Lab180 Mimms, Amy B - Rm: 611	A	A		B	C		B	2
P2(A)		L									English Language Arts 7 Costello, Carrie A - Rm: 602	C	C		C	D			2
P3(A)											Leadership Allen, Meghan K - Rm: 603	D	B		C	C		C	2
P4(A)		A									Science 7 Turner, Malinda L - Rm: 407	B	B		B	[i]		B	3
P5(A)	L	L									Mathematics 7 Erickson, Calvin S - Rm: 909	C	C		D	D		D	3

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)		L									Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A	A	A	A	A
												93	94	95	90	93
												N	S	S	S	
CSB(M-F)											Music - 5th Grade	A	A	C	D	B
												100	94	73	60	80
												E	E	E		
CSB(M-F)											P.E. - 5th Grade	A	A	A	[i]	A
												100	95	100	[i]	100
												E	E	E		

No Change: Letter Grades A-F

No Change: Citizenship marks on E/S/N/U scale

Change: Percentages on 0-100% scale will show

Parents will see a few changes from last school year.



PowerSchool Parent Portal: 7th–8th Grades

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	Grade
03/01/2023	Assessment - SBG	Interim 2		--/10	
		ELA.7.RI.10 - By the end of the year, proficiently and independently read and comprehend informational texts and nonfiction in a text complexity range determined by qualitative and quantitative measures appropriate to grade 7. 7.RI.10			
02/23/2023	Assessment - SBG	7.RI.6 CFA 1	4	--/10	
02/14/2023	Assessment - SBG	On Demand Writing Test		--/10	
		ELA.7.L.1 - Demonstrate command of the conventions of Standard English grammar and usage when writing or speaking 7.L.1		C	
		ELA.7.W.1 - Write arguments to support claims with clear reasons and relevant evidence. 7.W.1		C	
		ELA.7.W.8 - Gather relevant information from multiple print and digital sources, using search terms effectively; assess the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation. 7.W.8		C	

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade		
09/28/2022	Assessment	Worldly Wise 3 Quiz		24.5/35	70	C		
09/26/2022	Assessment	Summary: Hippies		8.5/10	85	B		
09/23/2022	In Process	Readtheory Week ending 9-23		3.3/10	33	F		
09/20/2022	Assessment	Assessment for Standard RL.2 Theme		20.4/24	85	B		
		ELA.7.RI.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. 7.RI.2		3				
09/20/2022	Assessment	Assessment RL.4 Determine the Meaning of Words		10.2/12	85	B		

No Change: Expand to see proficiency marks
 Change: Proficiency marks no longer affect course grade

Change: Proficiency marks on 1-4 scale
 Change: Score, % and Letter grade for each assignment entry shown

Parents will see a few changes from last school year.



Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A zero (“0”) will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment _____ . (enter your school's policy)

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by within 5 school days of the end of the unit

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)

Reassessment

To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher
- **Submit a reassessment plan or application, if required by the teacher**
(edit, keep or delete)

A reassessment plan must be scheduled within 10 school days after receiving the assessment score

Grades 3-8

Arrowhead, Aspire, Constitution, Copper Creek, Desert Sage, Desert Sky MS,
Diamond Canyon, Gavilan Peak, Greenbrier, Highland Lakes, Hillcrest MS,
Las Brisas, Legend Springs, Mirage, Mountain Shadows, Sierra Verde,
Sonoran Foothills, Stetson Hills, Traditional Academy at Bellair, Village Meadows,
Vista Peak

Standards Grade Scale

Students in 3rd through 8th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Citizenship Marks

3rd-8th grades students will receive citizenship marks for each course using this grade scale:

E = Excellent

S = Satisfactory

N = Needs Improvement

U = Unsatisfactory

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

PowerSchool Parent Portal



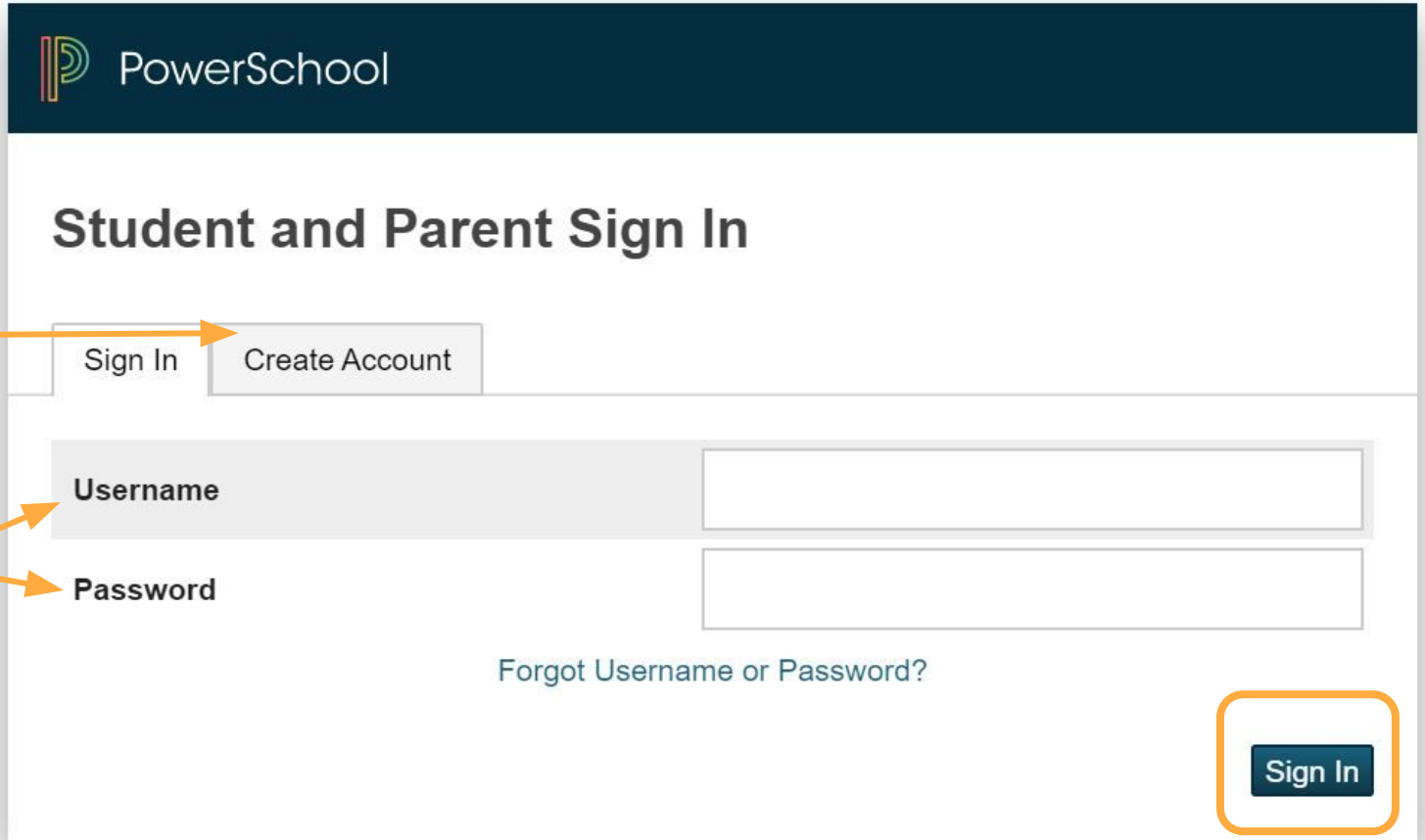
Students in 3rd-8th grades will receive a grade report every quarter. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you have an account, enter your Username and Password and click SIGN IN.



The image shows the PowerSchool login interface. At the top left is the PowerSchool logo. Below it is the heading "Student and Parent Sign In". There are two buttons: "Sign In" and "Create Account". Below these are two input fields labeled "Username" and "Password". A link "Forgot Username or Password?" is located below the password field. A "Sign In" button is located at the bottom right of the form area. Orange arrows point from the text on the left to the "Create Account" button, the "Username" field, the "Password" field, and the "Sign In" button.

PowerSchool

Student and Parent Sign In

Sign In Create Account

Username

Password


[Forgot Username or Password?](#)

Sign In

On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.

The citizenship mark for each course is located under the course grade.

		Attendance By Class														
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)											Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade 	A 100 E	A 95 E	A 100 E	[i]	A 100

When you click on a course grade, you can see a list of grade entries.

ELA Reading	Exp. CSB(M-F)
Term:	Q1
Final Letter Grade¹:	C
Final Percent:	74
Teacher Comments:	
Section Description:	



Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	Info
09/29/2022	Assessment	Wordly Wise 4 test		15/25	60	D	
09/17/2022	Assessment	C.W. comp. test		7/13	54	F	View
09/15/2022	Assessment	C.W. Vocab. test p. 40		5/5	100	A	View
09/15/2022	Coursework	C.W. Word Analysis p. 39		4/5	80	B	
09/14/2022	Assessment	Wordly Wise Test 3		17/20	85	B	
09/13/2022	Coursework	Vocab. p. 31		8/16	50	F	View
09/02/2022	Coursework	L.B. comprehension		8.5/14	60.71	D	View

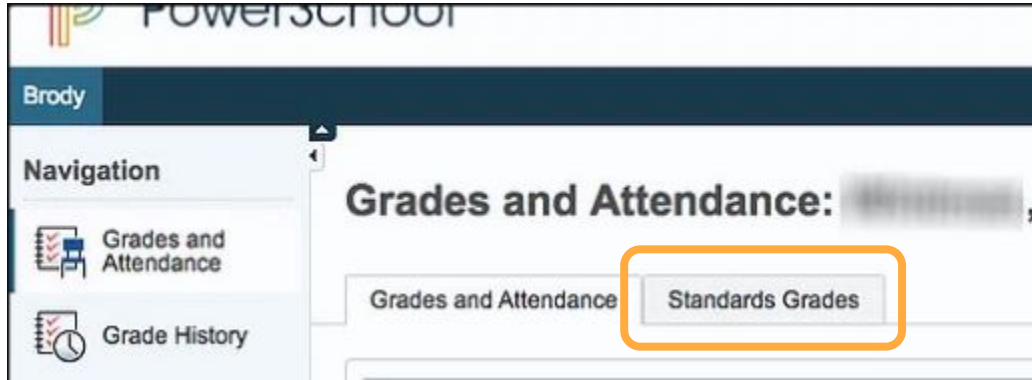
When the "View" link is shown, you can click on "View" to see additional information about the gradebook entry.

Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

Legend

¹ - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.



Quick Lookup Standards Grades

Show Standards with No Grades **Expand All** Collapse All

Completed Sections










- ▶ CSB(M-F) ELA Reading
- ▶ CSB(M-F) ELA Writing
- ▶ CSB(M-F) Math
- ▶ CSB(M-F) Science
- ▶ CSB(M-F) Social Studies

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

Not all standards are worked on or measured each quarter.

▼ CSB(M-F) ELA Reading	
Standards	Q1
2.RD.1 Apply phonics and word analysis skills. 2.RF.3	
2.RD.2 Read with accuracy and fluency to support comprehension. 2.RF.4	3
2.RD.3 Identify key ideas, details and story elements. 2.RL.1,7/2.RI.1	3
2.RD.4 Determine the central message, lesson, moral, topic. 2.RL2/2.RI.2/2.SL.2	3
2.RD.5 Describe how characters respond to events and challenges. 2.RL.9/2.RI.9	3
2.RD.6 Know, use, and describe the structure of a text. 2.RL.9/2.RI.9	3
2.RD.7 Compare and contrasts two texts. 2.RL9/2.RI.9	
2.RD.8 Acknowledge differences in the points of view of characters. 2.RL.6	3
2.RD.9 Determine the meaning of words in text. 2.RI.4	3
2.RD.10 Identify the main purpose of a text and provide support. 2.RI.6.8	3
2.RD.11 Read & comprehend literature & informational text in the 2nd-3rd text complexity band. 2.RL.10/2.RI.10	3

Due Date	Category	Assignment	Flags							Score	
10/05/2021	Assessment	Different Types of Maps									
10/01/2021	Coursework	Technology: Past, Present, and Future									
08/20/2021	Assessment	Super Citizen									
		2.C2.2 - *Explain how all people, not just official leaders, play important roles in the world. 2.C2.2									
		2.C4.2 - *Explain how rules function in public settings. 2.C4.2									

After clicking on the SHOW STANDARDS icon, the selection will expand to show the standards that were measured and the student's level of proficiency on each standard.

PowerSchool Parent Portal – 3rd-6th Grades

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
1(M-T,H-F)											Beginning Band	A+ 100 E	A+ 100 E	A+ 99 E	[i]	A+ 99
AM-PM(M-F)											Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 97 S	A+ 98 S	A 95 S	A 95 S	A 96
CSB(M-F)											Music - 5th Grade	A+ 100 E	A+ 102 E	B 81 E	A+ 100	A 93

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1
	M	T	W	H	F	M	T	W	H	F						
AM-PM(M-F)				L							Home Room	0	0	0	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93 N	A 94 S	A 95 S	A 90 S	A 93
CSB(M-F)											Music - 5th Grade	A 100 S	A 94 E	C 73 E	D 60	B 80
CSB(M-F)											P.E. - 5th Grade	A 100 E	A 95 E	A 100 E	[i]	A 100

Change: No plus or minus indicators

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

Parents will see a few changes from last school year.



PowerSchool Parent Portal: 3rd-6th Grades

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C-
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A-
11/30/2022	Quizzes	Module 3 Topic C quiz		100/100	100	A+
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A+
11/14/2022	Quizzes	Module 3 Topic A quiz		81/100	81	B-
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		70/100	70	C
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBTA.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBTA.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
12/12/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
12/07/2022	Quizzes	Sprint (8's)		70/100	70	C
12/01/2022	Tests	Module 3 Mid-Assessment		92/100	92	A
11/30/2022	Quizzes	Module 3 Topic C quiz		89/100	89	B
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		
11/18/2022	Quizzes	Module 3 topic B quiz		100/100	100	A
11/14/2022	Quizzes	Module 3 Topic A quiz		85/100	85	B
		3.OA.C.7 - *Fluently multiply & divide within 100. 3.OA.C.7		3		
11/03/2022	Tests	End of Module 2 assessment		83/100	83	B
		3.MD.A.1a - *Tell & write time to the nearest minute & measure time intervals in minutes. 3.MD.A.1a		3		
		3.NBTA.3 - Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90 using strategies based on place value and the properties of operations (e.g., 9 x 80, 5 x 60). 3.NBTA.3		3		
		3.OA.A.2 - Interpret whole number quotients of whole numbers (e.g., interpret 56 ÷ 8 as the number of objects in each group when 56 objects are partitioned equally into 8 groups, or as a number of groups when 56 objects are partitioned into equal groups of 8 objects each). 3.OA.A.2		3		

Change: No plus or minus indicators

No Change: Expand to see proficiency marks

Change: Scores aligned to actual performance

No Change: Proficiency marks on 1-4 scale

Parents will see a few changes from last school year.



PowerSchool Parent Portal: 7th-8th Grades

Quick Lookup Standards Grades

Attendance By Class																			
Exp	Last Week					This Week					Course	Q1	Q2	S1	Q3	Q4	S2	Y1	Absen
	M	T	W	H	F	M	T	W	H	F									
1(M-F)											Physical Education I - Rm: 628					A 100			4
2(M-F)											Humanities - Writing Workshop - Rm: 506					A 100			4
3(M-F)											English Language Arts 7 - Rm: 506	C 78	D 67		D 67	C 75		C 72	4
4(M-F)											Science 7 - Rm: 504		B 85		B 80	B 85		B 83	4
5(M-F)											Social Studies 7 - Rm: 507	B 85	C 73		B 88	B 84		B 83	4

Quick Lookup Standards Grades

Attendance By Class																	
Exp	Last Week					This Week					Course	Q1	Q2	Q3	Q4	Y1	
	M	T	W	H	F	M	T	W	H	F							Q1
AM-PM(M-F)			L								Home Room	0	0	0	S	[i]	[i]
CSB(M-F)											Art - 5th Grade	A 93	A 94	A 95	A 90	A 93	
CSB(M-F)											Music - 5th Grade	A 100	A 94	C 73	D 60	B 80	
CSB(M-F)											P.E. - 5th Grade	A 100	A 95	A 100	[i]	A 100	

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

No Change: Citizenship marks on E/S/N/U scale

Parents will see a few changes from last school year.



PowerSchool Parent Portal: 7th-8th Grades

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	View
09/28/2022	Assessment	Worldly Wise 3 Quiz		24.5/35	70	C	View
09/26/2022	Assessment	Summary: Hippies		8.5/10	85	B	
09/23/2022	In Process	Readtheory Week ending 9-23		3.3/10	33	F	View
09/20/2022	Assessment	Assessment for Standard RL.2 Theme		20.4/24	85	B	View
ELA.7.RI.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. 7.RI.2					D		
09/20/2022	Assessment	Assessment RL.4 Determine the Meaning of Words		10.2/12	85	B	View

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	View
09/28/2022	Assessment	Worldly Wise 3 Quiz		24.5/35	70	C	View
09/26/2022	Assessment	Summary: Hippies		8.5/10	85	B	
09/23/2022	In Process	Readtheory Week ending 9-23		3.3/10	33	F	View
09/20/2022	Assessment	Assessment for Standard RL.2 Theme		20.4/24	85	B	View
ELA.7.RI.2 - Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text. 7.RI.2					3		
09/20/2022	Assessment	Assessment RL.4 Determine the Meaning of Words		10.2/12	85	B	View

No Change: Expand to see proficiency marks
 No Change: Proficiency marks do not affect course grade (Added Info for Parents)

Change: Proficiency marks on 1-4 scale
 No Change: % and Letter grade for each assignment entry shown

Parents will see a few changes from last school year.



Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A zero (“0”) will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment _____ . (enter your school's policy)

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by within 5 school days of the end of the unit

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)

Reassessment

To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher
- **Submit a reassessment plan or application, if required by the teacher**
(edit, keep or delete)

A reassessment plan must be scheduled within 10 school days after receiving the assessment score

Grades 9-12

Barry Goldwater HS, Sandra Day O'Connor HS

Standards Grade Scale

Students in 9th through 12th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

BGHS IB/MYP Teachers can add Criterion categories [here](#)

PowerSchool Parent Portal



Students in 9th-12th grades will have grades posted throughout the semester on PowerSchool. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)


Sign In

If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you have an account, enter your Username and Password and click SIGN IN.

On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.

Course	S1	S2	Absences	
			S1	22-23
Advanced Piano	A 100		1	1
Algebra 3-4 H	A 90		1	1
Environ Science 	A 93		1	1
Communications*	A 94		1	1
World History	A 95		1	1
English Language Arts 3-4	A 90		3	3

When you click on a course grade, you can see a list of grade entries.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	
12/15/2022	Assessments	Semester Assessment 1-9		79/100	79	C	
12/12/2022	Assessments	Ch. 7-9 Assessment MC		--/100			View
		SS.AP.WH.S1 - Skill 1: Developments and Processes		4			
		SS.AP.WH.S2 - Skill 2: Sourcing and Situation		4			
12/12/2022	Assessments	Ch. 7-9 Assessment SAQ		100/100	100	A	

Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

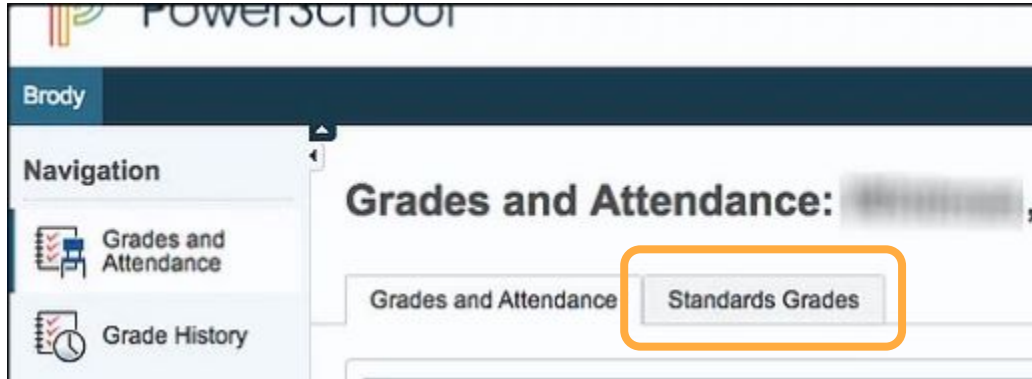
When the "View" link is shown, you can click on "View" to see additional information about the gradebook entry.

Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup

Standards Grades

Show Standards with No Grades

Expand All

Collapse All

Current Sections

▶ P1(A) French 5-6 H - S1

▶ P1(A) French 5-6 H - S2

▶ P2(A) Ceramics 3-4 - S1

▶ P2(A) Ceramics 3-4 - S2

▶ P3(A) Algebra 3-4 - S1






▶ P3(A) Algebra 3-4 - S2

▶ P4(A) United States History - S1

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

The standards scores do not affect the course grade, but provide valuable information for the parent, student, and teacher in tracking student progress of the learning targets.

Standards	S1
SS.DE.HIS110.1 Define the elements of civilization and identify factors leading to its development. 	3
SS.DE.HIS110.2 Describe the beginning of civilization in Mesopotamia and its contributions to subsequent civilizations in the region. 	3
SS.DE.HIS110.3 Explain the longevity of ancient Egypt and describe factors that contributed to its eventual decline. 	4
SS.DE.HIS110.4 Describe the diffusion of civilizations in Africa and the Near East in the period 3000 B.C.E. \226 800 B.C.E. 	2
SS.DE.HIS110.5 Describe the diversity of Indian civilization and its adaptability to external factors. 	3

MYP GRADES (Only)

Students will be scored on each assignment using the MYP Criterion 1-8 Levels of Achievement scale and the learning standards will be measured using the 4-1 standards proficiency scale.

Students will be evaluated on all scores in all of the criterion and an overall grade will be entered at least every 2 weeks by the teacher ("snapshot" grade). The overall grade will be linked to the "Assessment" category and will be the only grade in the "Assessment" category.

PowerSchool Parent Portal

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	S1	S2	Abs		
	M	T	W	H	F	M	T	W	H	F						
P1(A)	8		8	8									Chemistry Hubbard, Diane Helen L - Rm: 716		C 79	4
P2(A)	8		8	8									College Algebra Anderson, Nolan J - Rm: 619		B 81	6
P3(A)	8		8	8									AP US Gov't/Politics/Macroeconomics Weyker, Richard R - Rm: 715		B 81	2
P4(A)	8		8	8									Physical Therapy Tech Dolezal, Akayla M - Rm: 850		B 81	4
P6(A)	8		8	8									AP English Literature and Composition Boisclair, Ben A - Rm: 409		A 94	7

Quick Lookup Standards Grades

Attendance By Class																
Exp	Last Week					This Week					Course	S1	S2	Abs		
	M	T	W	H	F	M	T	W	H	F						
P1(A)	8												AP Microeconomics Kittell, John B - Rm: 306		A 94	5
P2(A)	8												Math 221 Calculus Johnson, Virginia A - Rm: 118		B 82	5
P3(A)	8												English Language Arts 7-8 Dimalo, Rosa I - Rm: 414		A 90	5
P5(A)	8												Spanish 3-4 Jones, Vicki L - Rm: 311		B 89	5
P6(A)	8												Sociology* Boland, Catherine M - Rm: 302		A 98	5

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

Parents will see a few changes from last school year.



PowerSchool Parent Portal

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
05/05/2023	In Progress Learning - SBG	Review for PT Tech Cert Exam (5/1-5/5)		--/40		
05/01/2023	Assignments - SBG	Cardiopulmonary Unit Exam		19.8/33	60	F
	CTE.SMed.02 - 2.0 DEMONSTRATE AN UNDERSTANDING OF BODY SYSTEMS AND HUMAN ANATOMY CTE - Sports Medicine [2018]			F		
04/26/2023	In Progress Learning - SBG	Cardiovascular System Worksheet		10/10	100	A
	CTE.SMed.02 - 2.0 DEMONSTRATE AN UNDERSTANDING OF BODY SYSTEMS AND HUMAN ANATOMY CTE - Sports Medicine [2018]			A		

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
05/05/2023	Assesment	9.2 Hyperbola Assessment		97/100	97	A
	MA.AP.3.1 - Practice 1 Procedural and Symbolic Fluency			4		
05/01/2023	Assesment	9.1 Ellipse Assessment		60/100	60	D
	MA.AP.PC.3 - Practice 3 Communication and Reasoning			2		
04/27/2023	Assesment	9.3 Parabola Assessment		85/100	85	B

No Change: Expand to see proficiency marks

Change: Proficiency marks no longer affect course grade

Change: Proficiency marks on 1-4 scale instead of A-F scale

No Change: Score, % and Letter grade for each assignment entry shown

Parents will see a few changes from last school year.



Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A zero (“0”) will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment _____ . (enter your school's policy)

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the unit

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)

Reassessment

To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher
- **Submit a reassessment plan or application, if required by the teacher**
(edit, keep or delete)

A reassessment plan must be scheduled within 5 school days of receiving the assessment score. The student must communicate with the teacher to create a reassessment plan

Grades 9-12

Aspire, Boulder Creek HS, Deer Valley HS, Mountain Ridge HS, Vista Peak

Standards Grade Scale

Students in 9th through 12th grades will receive marks for their proficiency toward the grade level standards using the following scale. Standards marks do not impact the course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

NE = No evidence (missing work)

Course Grade Scale

Assignment scores will be averaged to produce an overall course grade for the standard. The course grade will be based upon the following traditional letter grade scale:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 0-59%

Categories and Weights

Assignments will be entered into the gradebook within one of the following categories which will be weighted for calculation of the overall course grade.

ASSESSMENT = 80%

COURSEWORK = 20%

PRACTICE = 0%

PowerSchool Parent Portal



Students in 9th-12th grades will have grades posted throughout the semester on PowerSchool. Parents can view student grades and attendance on the PowerSchool Parent portal.

Go to:

ps.dvusd.org/public

Student and Parent Sign In

Sign In

Create Account

Username

Password

[Forgot Username or Password?](#)


Sign In

If you do not have an account, see front office for access codes. Then click CREATE ACCOUNT on the parent portal.

If you have an account, enter your Username and Password and click SIGN IN.

On the Grades & Attendance page, you will see the number of absences your child has had.

You will also see the course grades for each course. Click on the course grade to see the assignments that were graded for the course.

Course	S1	S2	Absences	
			S1	22-23
Advanced Piano	A 100		1	1
Algebra 3-4 H	A 90		1	1
Environ Science 	A 93		1	1
Communications*	A 94		1	1
World History	A 95		1	1
English Language Arts 3-4	A 90		3	3

When you click on a course grade, you can see a list of grade entries.

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	
12/15/2022	Assessments	Semester Assessment 1-9		79/100	79	C	
12/12/2022	Assessments	Ch. 7-9 Assessment MC		--/100			View
		SS.AP.WH.S1 - Skill 1: Developments and Processes		4			
		SS.AP.WH.S2 - Skill 2: Sourcing and Situation		4			
12/12/2022	Assessments	Ch. 7-9 Assessment SAQ		100/100	100	A	

Click on the blue SHOW STANDARDS icon to see the marks for the standard(s) measured on the assignment.

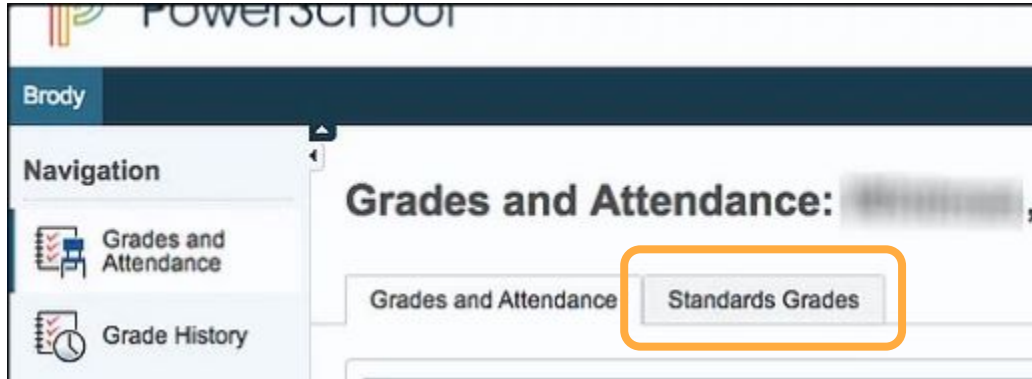
When the "View" link is shown, you can click on "View" to see additional information about the gradebook entry.

Assignments may be marked with a symbol. See the Legend at the bottom of the page for information about the meaning of each symbol.

Legend

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. [Click to view additional information on special weighting.](#)

Icons - Standards | - Has Description | - Has Comment | - Weighted Assignment | - Collected | - Late | - Missing | - Exempt from Final Grade | - Absent | - Incomplete | - Excluded



Click on the Standards Grades tab to see the overall grades for each standard for the marking period.

Quick Lookup

Standards Grades

Show Standards with No Grades

Expand All

Collapse All

Current Sections

▶ P1(A) French 5-6 H - S1

▶ P1(A) French 5-6 H - S2

▶ P2(A) Ceramics 3-4 - S1

▶ P2(A) Ceramics 3-4 - S2

▶ P3(A) Algebra 3-4 - S1






▶ P3(A) Algebra 3-4 - S2

▶ P4(A) United States History - S1

Click on arrow beside the course title to expand the selection or click on Expand All.

Once the course is expanded, you will see the overall average grade for each standard for each marking period shown as a 4, 3, 2, or 1.

The standards scores do not affect the course grade, but provide valuable information for the parent, student, and teacher in tracking student progress of the learning targets.

Standards	S1
SS.DE.HIS110.1 Define the elements of civilization and identify factors leading to its development. 	3
SS.DE.HIS110.2 Describe the beginning of civilization in Mesopotamia and its contributions to subsequent civilizations in the region. 	3
SS.DE.HIS110.3 Explain the longevity of ancient Egypt and describe factors that contributed to its eventual decline. 	4
SS.DE.HIS110.4 Describe the diffusion of civilizations in Africa and the Near East in the period 3000 B.C.E. \226 800 B.C.E. 	2
SS.DE.HIS110.5 Describe the diversity of Indian civilization and its adaptability to external factors. 	3

PowerSchool Parent Portal

Quick Lookup Standards Grades

Attendance By Class															
Exp	Last Week					This Week					Course	S1	S2	Absen	
	M	T	W	H	F	M	T	W	H	F					
P1(A)	8												A	94	5
P2(A)	8												B	82	5
P3(A)	8												A	90	5
P5(A)	8												B	89	5
P6(A)													A	98	5

Quick Lookup Standards Grades

Attendance By Class															
Exp	Last Week					This Week					Course	S1	S2	Absen	
	M	T	W	H	F	M	T	W	H	F					
P1(A)	8												A	94	5
P2(A)	8												B	82	5
P3(A)	8												A	90	5
P5(A)	8												B	89	5
P6(A)													A	98	5

No Change: Letter Grades A-F

No Change: Percentages shown on 0-100% scale

Parents will see few changes from last school year.



PowerSchool Parent Portal

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
05/04/2023	Assessment	AP Multiple Choice Test		61/100	61	D
04/18/2023	Assessment	AP FRQ Test		56/100	56	F
03/28/2023	Assignments	Lesson 5.2b, 5.4		7/10	70	C
03/28/2023	Assessment	Lesson 5.2b Quiz		2/3	66.67	D
03/24/2023	Assignments	Lesson 5.2A		10/10	100	A

Change: Expand to see proficiency marks on 1-4 scale

No Change: Proficiency marks do not affect course grade

PowerTeacher Pro Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade
05/09/2023	Assessment	9.2 Hyperbola Assessment		97/100	97	A
		MA.AP.PC.1 - Practice 1 Procedural and Symbolic Fluency		4		
05/01/2023	Assesment	9.1 Ellipse Assessment		60/100	60	D
		MA.AP.PC.3 - Practice 3 Communication and Reasoning		2		
04/27/2023	Assesment	9.3 Parabola Assessment		85/100	85	B

No Change: % and Letter grade for each assignment entry shown

Parents will see few changes from last school year.



Missing Work

An assignment is considered as missing work when it is not submitted by the due date.

Missing work will be treated as such:

- The assignment will be marked with the “Missing” special code in the gradebook
- A zero (“0”) will be entered as the score for the assignment in the gradebook
- No Evidence (NE) will be entered for the standards attached to the assignment
- If the work is submitted as Late Work (see terms on next slide), the zero (“0”) assignment score will be changed to reflect the student’s actual score with no deductions or penalties

Late Work

An assignment is considered late work when the assignment is not submitted by the due date that was established, but is submitted within the parameters listed on the next slide.

If a student meets the criteria, he/she will be issued **full credit** for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

Late Work

If the work is not submitted as Late Work or does not meet conditions for Late Work, the score for the assignment _____ . (enter your school's policy)

In order for **Late Work** to be accepted, students must meet the following parameters:

- Assignment is not due within the class period
- Assignment is not a timed activity (such as a Quick-Write Essay)
- Assignment is not a Long-Term assignment (over multiple weeks)
- Assignment is turned in by the end of the unit

Reassessment

Retake: The student completes another assessment of the same learning targets. The assessment to be retaken may be in the same format or a different format. The higher of the two scores will be entered in the gradebook.

Reperformance: The student will be reassessed on the same learning target later in the marking period as part of the instruction cycle, thus providing an additional measurement of the learning. All reperformance scores related to the learning target may be entered in the gradebook.

Reassessment

- Retakes are allowed for assessments in which scores are entered into the gradebook, for **full credit**, if reperformance opportunities will not be available during the marking period or in addition to reperformance opportunities during the marking period.
- Once a student has met the criterion for reassessment, the new score will not be capped or penalized.
- Retakes can be in another format.
- For Retakes - the original score **is** replaced, if the new score is higher.
For Reperformance - the original score **may be** replaced, if it higher (PLC team decision)

Reassessment

To earn a retake opportunity, a student must complete all of the following:

- Complete all formative coursework related to the content/skill assessed
- Consult with the teacher
- **Submit a reassessment plan or application, if required by the teacher**
(edit, keep or delete)

A reassessment plan must be scheduled within 5 school days of receiving the assessment score. The student must communicate with the teacher to create a reassessment plan