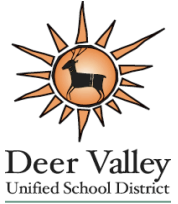




Union Park School

Teacher Syllabus Expectations



Parent Involvement is all about the children. Participation in your child's education is proven to boost his or her achievement in school. We are committed to treating parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Union Park is required to ensure your child's success.

Señora Tolino

¡Hola y bienvenidos! Hello and welcome!

Welcome to 1st Grade Spanish Immersion at Union Park Elementary. I am excited about our upcoming 23-24 school year with your students! Our year will be full of adventures; learning Math, Science, and Spanish in my class. Together we will work on making sure your student gets a full year's worth of growth.

As an educator, I promise to always:

- Provide a welcoming and learning environment for all students.
- Make each student feel like they are noticed and seen as an individual within a whole.
- Be prepared, organized, efficient, and enthusiastic to the best of my ability.
- Make sure each student reaches their own highest personal academic potential.
- Ensure that every parent feels their child's education is in the right hands.
- Continue to learn in order to provide the best teaching strategies.

As a child, I grew up speaking only Spanish and was immersed in the English language during kindergarten. My mother was a firm believer that we would pick it up on our own during school. I have to say, it worked! My parents are from Sonora, Mexico. My great-grandparents were Chinese, Italian, Tarahumara (Native Mexican), and Mexican -- their common link was a form of the Spanish language. I have taught for 7 years in total. I have taught in high school and in a kindergarten setting. I have a Master's in Secondary Ed (SEI Endorsed), Elementary Ed (SEI Endorsed), certified in K-12, an MFA in Creative Writing, and a BA in Literature.

The objective is to teach your students through many different strategies that best meet their needs academically and emotionally, in order to master the first-grade standards. It's

important to me that your student gets the most out of this journey in the Spanish Immersion. I look forward to another amazing year in education with your students!

Mrs. Thompson

Welcome first graders! I'm very excited to get to know all of you. This will be my first year as a first-grade teacher and that makes your class extra special to me. My goal is to equip you with the proper knowledge and skills for you to be successful throughout the school year.

I grew up in Ramona, CA, and moved to El Centro, CA where I received my Bachelor of Science in Human Services at The University of Phoenix. I did my internship in some 1st-grade classes, and it was there that I fell in love with teaching. I then moved to Arizona in 2015 and have taught Early Child Care for three years. I consider myself to be a consistent, firm, and caring teacher. My approach is to keep my students accountable and apply positive affirmations as much as possible.

I am married to a very supportive husband and have three wonderful children. My oldest will be part of the Toros family for the 2023/2024 school year as well. We love to travel and find activities to do as a family which includes our favorites such as traveling to the beach and visiting a museum. My personal hobbies include hiking, reading, and spending time with my family.

I am so glad to be part of the Toros Family and I can't wait to work with both you and your parents. See you soon!

COMMUNICATION PROTOCOL

School-wide

- [Union Park School Website](#)
- Frequent Smores via social media, email, and texts

Teacher website

- Updated weekly
- "Peek of the Week". Keep an eye out for the weekly newsletter that highlights important events, announcements, and our specials and library rotations. More often than not, we will reach out via email with any important information. Please schedule specific times to meet with us, as we need time to communicate effectively. We often have professional duties directly before and after school hours. Please understand that we will not be able to meet or discuss issues while I am teaching or supervising students. However, we will contact you as soon as we can. Union Park has implemented email

office hours and a “curfew” to ensure that we maintain a healthy work-life balance. We will respond to emails Monday through Friday from 7:00 am to 8:10 am and again from 3:00-3:30 pm.

Curriculum Overview

Here is a brief snapshot of what we will be learning throughout the year.

	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
PHONICS	Short sounds, blends, digraphs, double consonants, silent e, long vowel sounds	Long vowel sounds, r-controlled vowels	Y as a vowel, soft c and g, diphthongs, vowel variations, sounds of -ed	Affixes, syllable types
READING	Story elements, retell, questioning	Fiction and nonfiction, questioning, main topic and key details, comparing and contrasting	Text features, using illustrations, unknown word meanings, author’s point and reasons	Comparing and contrasting two texts, cause and effect, central message, feelings
WRITING	Opinion	Explanatory	Informative	Narrative
GRAMMAR	Sentence features, prepositions, conjunctions, nouns, verbs	Verbs, plural nouns, pronouns, adjectives, compound words	Categories, common and proper nouns, synonyms and antonyms, shades of meaning, inflectional endings	Possessive nouns, commas, adverbs
MATH	Sums and differences to 10	Place value with addition and subtraction to 20, measurement	Place value with addition and subtraction to 100, comparing numbers	Continue quarter 3, geometry
SOCIAL STUDIES	Digital citizenship , responsible citizens, rules and laws	Where people live, our changing world	American symbols	Money and jobs, marketplace
SCIENCE	Light and sound	Force and motion	Habitats	Lifecycles
SPANISH	Alphabet, syllables, vocabulary		Fluency and comprehension	

Students will be receiving Social-Emotional support through our Second-Step Curriculum.

Arizona state standards

Please visit the Arizona Department of Education to learn more about the state standards:

<https://www.azed.gov/standardspractices>

PROFESSIONAL LEARNING COMMUNITIES (PLC’s)

Most Fridays, students will be released early so that we are able to participate in PLC work. This work is directly related to the planning, instruction and interventions we implement in our classrooms to ensure that students master the standards.

Role of PLC

A professional learning community is a group of educators that meet regularly and work collaboratively to improve teaching practices and the achievement of students. The questions that drive the work of PLC’s are:

- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond if some students do not learn?

- How will we extend the learning for students who are already proficient?

PLC Teams are responsible for collaborating to establish general consistency among the following:

- Assignments, presentations, products, observations and assessments used to determine a student's level of performance in relation to grade-level standards.
- The method and schedule for additional learning opportunities.
- Due dates, deadlines, and procedures for reassessment.
- Create opportunities for common scoring of assessments.

HOMEWORK & GRADES

- *Research provides strong evidence that, when used appropriately, homework is essential for increasing and reinforcing student learning and achievement for course standards. Homework may be differentiated to meet the needs of our varied learners. The intent of homework is to practice, extend learning, and provide opportunities for students to develop critical, independent study skills and self-discipline for their life-long educational journeys.*
- *Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.*
- *Grades will be equitable, accurate, specific, and consistent.*
- *A student's grade should reflect academic learning and should never be used as a punitive tool.*
- *Grades are for reporting the status of academic learning, not behavioral conduct*
- *The primary purpose of assessment and grading is to provide detailed feedback to inform and support student learning.*
- *Learning is a process that takes place over time and at different speeds for different students.*
- *PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).*

Retakes

Learning is a journey that is often not linear. Some students learn content and skills quickly while others may require more time or feedback in order to learn. The primary objective of grades is to report where a student is in the learning process, regardless of how much time or effort the student needs to get there.