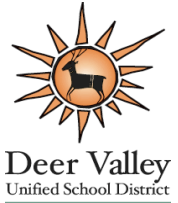




Union Park School

Lauren Ghanooni, Principal
Max Wood, Assistant Principal



Mrs. Kristin Eagar – 7th Grade ELA

Parent Involvement is all about the children. Participation in your child's education is proven to boost his or her achievement in school. We are committed to treat parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Union Park is required to ensure your child's success.

Welcome to 7th grade ELA! My name is Mrs. Eagar and I am so happy to be your ELA teacher this year! I have lived in the Phoenix area for the last 23 years and this will be my 15th year working in DVUSD. This is my third year at Union Park and I am so happy to be a Toro!

I graduated from Northeastern University in Boston, Massachusetts with a Bachelor's degree in Business Administration. After working in the financial field for numerous years, I discovered my passion for education and subsequently obtained my teaching credentials as well as my middle school language arts certification. Becoming an educator was one of the best decisions I have ever made! I truly love teaching and I believe that I am in the most rewarding profession there is! In my free time I enjoy spending time with my family, doing just about anything outdoors, reading, and watching movies.

Please feel free to contact me anytime with any questions or concerns. Since I will not be able to communicate by phone for the majority of the school day, the easiest way to get in touch with me is by e-mail. I look forward to working with you to make it a GREAT year!

What will ELA encompass?

- [Arizona State Standards](#) for ELA can be found here.
- In 7th grade ELA, students will continue to strengthen their communication skills as they develop their understanding of reading, writing, listening, and speaking. These areas will be integrated into text based instruction through the study of vocabulary, grammar, mechanics, usage, and comprehension with an emphasis on critical and analytical thinking. Students will read short stories, novels, informative text, and poetry. Additionally, they will utilize the writing process in the composition of narrative, argumentative, and informational essays. Students will use elements of effective listening and speaking skills when responding in class, giving presentations, and communicating collaboratively. Students are expected to incorporate ELA skills into all aspects of this class.

Resources for you and parents:

- [DVUSD English Language Arts Resources for Parents](#)
- [What is Depth of Knowledge \(DOK\)?](#)



Union Park School

Lauren Ghanooni, Principal
Max Wood, Assistant Principal



Mrs. Kristin Eagar – 7th Grade ELA

COMMUNICATION

- **Union Park Protocol-** please follow this with any type of communication.
 - [Communication Protocol Flow Chart-](#)
- School-wide
 - [Union Park School Website](#)
 - Make sure that you frequent Smores via social media, email, and texts
- Mrs. Eagar’s website can be found here: [Mrs. Eagar](#). Here you will find links to Canvas, Powerschool, any parent information forms & resources.
- Always feel free to reach out to me via email: kristin.eagar@dvusd.org
- *Please schedule specific times to meet with me, as we need time to communicate effectively. I often have professional duties directly before and after school hours. Please understand that I will not be able to meet or discuss issues while I am teaching or supervising students. However, I will contact you as soon as I can.*
- *Union Park has implemented email office hours and a “curfew” to ensure that we maintain a healthy work-life balance. I will respond to emails Monday through Friday from 7:00 am to 8:30am and again from 3:30-5:00 pm.*
- Parents, guardians, and students will be able to find messages and coursework via Canvas.

PROFESSIONAL LEARNING COMMUNITIES (PLC’s)

Most Fridays, students will be released early so that we are able to participate in PLC work. This work is directly related to the planning, instruction and interventions we implement in our classrooms to ensure that students master the standards.

Role of PLC

A professional learning community is a group of educators that meet regularly and work collaboratively to improve teaching practices and the achievement of students. The questions that drive the work of PLC’s are:

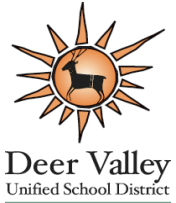
- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond if some students do not learn?
- How will we extend the learning for students who are already proficient?

PLC Teams are responsible for collaborating to establish general consistency among the following:



Union Park School

Lauren Ghanooni, Principal
Max Wood, Assistant Principal



Mrs. Kristin Eagar – 7th Grade ELA

- Assignments, presentations, products, observations and assessments used to determine a student's level of performance in relation to grade-level standards.
- The method and schedule for additional learning opportunities.
- Due dates, deadlines, and procedures for reassessment.
- Create opportunities for common scoring of assessments.

HOMEWORK & GRADES

- *Research provides strong evidence that, when used appropriately, homework is essential for increasing and reinforcing student learning and achievement for course standards. Homework may be differentiated to meet the needs of our varied learners. The intent of homework is to practice, extend learning, and provide opportunities for students to develop critical, independent study skills and self-discipline for their life-long educational journeys.*
- *Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.*
- *Grades will be equitable, accurate, specific, and consistent.*
- *A student's grade should reflect academic learning and should never be used as a punitive tool.*
- *Grades are for reporting the status of academic learning, not behavioral conduct*
- *The primary purpose of assessment and grading is to provide detailed feedback to inform and support student learning.*
- *Learning is a process that takes place over time and at different speeds for different students.*
- *PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).*

Grading

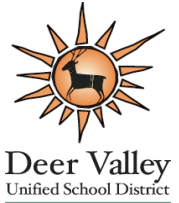
Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale. Overall course grades for students in grades 3-12 will be calculated from the average of the student's assignment scores* (assessments, coursework).

- A = 90-100%
- B = 80-89%
- C = 70-79%
- D = 60-69%
- F = 0-59%



Union Park School

Lauren Ghanooni, Principal
Max Wood, Assistant Principal



Mrs. Kristin Eagar – 7th Grade ELA

Grades of “D” and above are passing marks. A course grade of “F” indicates that the student has failed the course.

Students in 3rd through 12th grades will receive marks for their proficiency towards the grade level standards using the following scale. These marks are for information and do not calculate the student's overall course grade.

- 4 = Highly Proficient
- 3 = Proficient
- 2 = Partially Proficient
- 1 = Minimally Proficient

*For graded work in the Assessment Category, teachers will enter the proficiency marks for each standard measured and use the following guide to assign a score to the assignment. Parents will see the percentage score for each grade book entry with the letter grade mark on the front page of the PowerSchool parent portal.

Highly Proficient A 100%–90%			Proficient B 89%–80%		Proficient C 79%–70%	
100–97	96–94	93–90	89–85	84–80	79–75	74–70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%–60%			Minimally Proficient F 59%–50%			
69–65		64–60	59–56		55–50	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49% – 0%						

Gradebooks will be set to utilize the following weights for each category.

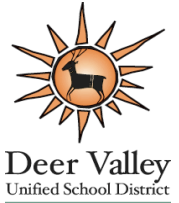
- ASSESSMENT:** 80%
- COURSEWORK:** 20%
- PRACTICE:** 0%



Union Park School

Lauren Ghanooni, Principal

Max Wood, Assistant Principal



Mrs. Kristin Eagar – 7th Grade ELA

Late/Missing Work

If an assignment is missing the grade will be marked as 'missing' in PowerSchools and a 49% will be entered for the grade and no Evidence (NE) will be entered for the standards attached to the assignment. Students will be allowed to work with their teacher to turn that assignment in for full credit up to 10 school days after the due date of the unit/summative assessment at which point the grade would stay at 49%. If a student meets the criteria, he/she will be issued full credit for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered. **No "extra credit" will be given at any time.**