

# 6th grade team

## Social Studies

## **Course Description**

- This year we will focus on many topics, including the beginnings of human society such as early hominid development, peoples of the earth, and the Neolithic revolution. Early river civilizations such as Mesopotamia, the Nile River Valley, the Indus River Valley, and the Yellow River Valley.
- World religions including but not limited to Buddhism, Christianity, Confucianism, Hinduism, Islam, Judaism, Shintoism, Sikhism, and Taoism.
- Classical civilizations such as Greek, Roman, Persian, and Chinese (political, social, religious, and economic systems).
- Development of the feudal systems in medieval Europe and Japan. Different civilizations in the Eastern Hemisphere during the Middle Ages along with diffusion of the Renaissance and the Reformation.

#### **Materials Needed**

- Spiral notebook/ single subject
- Two pocket plastic folder
- Access to chromebook
- Colored pencils, pencil, highlighters, scissors, and a glue stick

## **Grading Scale**

Grading Scale For K – 6<sup>th</sup> Grades



Independently applies skills and concepts with greater depth and complexity



Demonstrates grade level proficiency independently



Demonstrates grade level proficiency with support



Demonstrates below grade level proficiency with support

#### **Quarter 1**

Early Humans: What are the advantages of working and living together?

Early River Civilizations: How do new ideas change the way we perceive and interact with the world?

## Quarter 2

Continue with River Civilizations

District Assessment

World Religions: Are the World Religions all that different?

## Quarter 3

Rise and Fall of Classical Civilizations: Why do civilizations rise and fall?

District Assessment

Middle Ages: Were the Dark Ages really 'dark'?

### Quarter 4

Continue with Middle Ages

The Renaissance & Reformation: How did people's view of the world change?