



Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

MEET THE ART TEACHER

I have my Bachelors Degree in Fine Arts from the University of Iowa and have an Alternative Teaching Certificate through the American Board for Certification of Teacher Excellence. Go Hawkeyes!! I moved to Arizona in 2017 and love living in the desert. In my free time you will find me hiking with my dog, experimenting in the kitchen or relaxing poolside.

I am very passionate about art and helping students to develop their artistic abilities and knowledge. This is why I feel that being an art teacher is an amazing adventure. I am excited for an artistic year filled with exploration.

Brittany Madison

Email: Brittany.Madison@dvusd.org

Classroom: 402

Please schedule specific times to meet with me, as we need time to communicate effectively. I often have professional duties directly before and after school hours. Please understand that I will not be able to meet or discuss issues while I am teaching or supervising students. However, I will contact you as soon as I can.

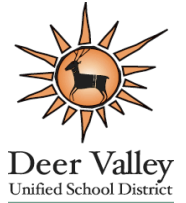
Union Park has implemented email office hours and a “curfew” to ensure that we maintain a healthy work-life balance. I will respond to emails/voicemails Monday through Friday from 7:00am to 8:30am and again from 3:30-5:00 pm.

ABOUT THE ART STUDIO PROGRAM

The K-8 art program enriches the entire curriculum in so many ways and has four components that create a quality program. They are: Aesthetic Perception, Art Criticism, Art History, and Art Production. At each grade level, students will:



Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

Practice problem solving and critical thinking.

Learn about history and culture through art.

Use both verbal and nonverbal methods to express abstract ideas and emotions.

Learn concepts and techniques that will give them control of the visual images they produce.

Relate art to their own personal experiences.

Learn to identify aesthetic qualities in a variety of artwork.

Learn the language of visual art so that they have a precise vocabulary in which to express their ideas.

GRADES

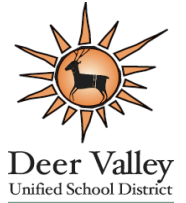
Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system. Grades will be equitable, accurate, specific, consistent.

Union Park policy: Union Park School uses Standards Based Grading. You will see the traditional letter grades of A-F in

PowerSchools, report cards and transcripts (for high school). All grades will be based off scoring rubrics and assessments. **PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access (separate accounts) and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).**



Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

K-2 Grading Scale

Students in Kindergarten, 1st, and 2nd grades will receive marks for their proficiency towards the grade level standards using the following scale.

4 = Applies grade level skills with greater depth or complexity

3 = Demonstrates grade level proficiency

2 = Approaches grade level proficiency

1 = Displays a significant lack of grade level proficiency

Students in 1st and 2nd grades will receive marks for their overall performance in each course of study using the following letter grade scale. Overall course grades for students in 1st and 2nd grades will be determined by the average of all overall standards scores for the grading period. The average will be converted to a letter grade of E, S, N, or U.

E = Excellent (87%-100%)

S = Satisfactory (58%-86%)

N = Needs Improvement (42%-57%)

U = Under Performing (0%-41%)

Please note: Students in kindergarten will not receive an overall course grade for each subject area. They will instead receive scores for each standard that was measured during the marking period.




Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

3-8 Grading Scale

 <p>DEER VALLEY <i>Unified School District</i></p> <h2>Grading Guide</h2> <p>Teachers will enter scores for assignments in the gradebook based upon student performance of the standards.</p>	Highly Proficient A 100%-90%		Proficient B 89%-80%		Proficient C 79%-70%		
	100%-97%	96%-94%	93%-90%	89%-85%	84%-80%	79%-75%	74%-70%
	All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
	Partially Proficient D 69%-60%		Minimally Proficient F 59%-50%				
	69%-65%	64%-60%	59%-56%	55%-50%			
	Mostly 2's and 3's with a 1	All 2's on standards	Mostly 2's and some 1's	All 1's on standards			
No Evidence							
				49%-0%			

ASSESSMENT

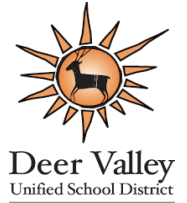
Each art student will be evaluated on mastery and development of the knowledge and skills set forth by the district and state art curriculum. Grading will be through teacher observation, class discussion, art production, and self-response/evaluation. Students are responsible for knowing how they're being assessed, as I will frequently review it with them and there are grading scales in various places around the classroom.

Students in all grade levels will be assessed on the following categories:

Artisanship, Project Criteria, Expression and Structure



Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

PROCEDURES FOR RE-ASSESSMENTS AND LATE WORK

In order to accurately reflect a student’s academic performance level, I will accept late work and missing work for full credit if the work is submitted within the timeframe and procedures developed by the school and before the end of the grading period.

- Final assessments or end of term capstone projects and performance assessments will not be eligible for retakes.
- Retakes must be student initiated; parents should acknowledge awareness of retake. Reassessments will be permitted following proof of practice and relearning, per teacher discretion.
- Retakes and late work must be submitted within two weeks of the date of the original assessment.
- **No “extra credit” will be given at any time.**

Students will still be responsible for turning in late work in addition to their current coursework, which results in the natural consequence of a heavier workload. The primary consequence for students not completing the work is to complete the work.

COMMUNICATION

Parent Involvement is all about the children. Participation in your child’s education is proven to boost his or her achievement in school. We are committed to treat parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers are required to maintain a positive learning experience at any school. We believe that your trust in Union Park is required to ensure your child’s success.

Stakeholder communication plays an important role in the success of a school. Solutions are best found at the level closest to the issue or concern. As such, we have adopted the following protocol.

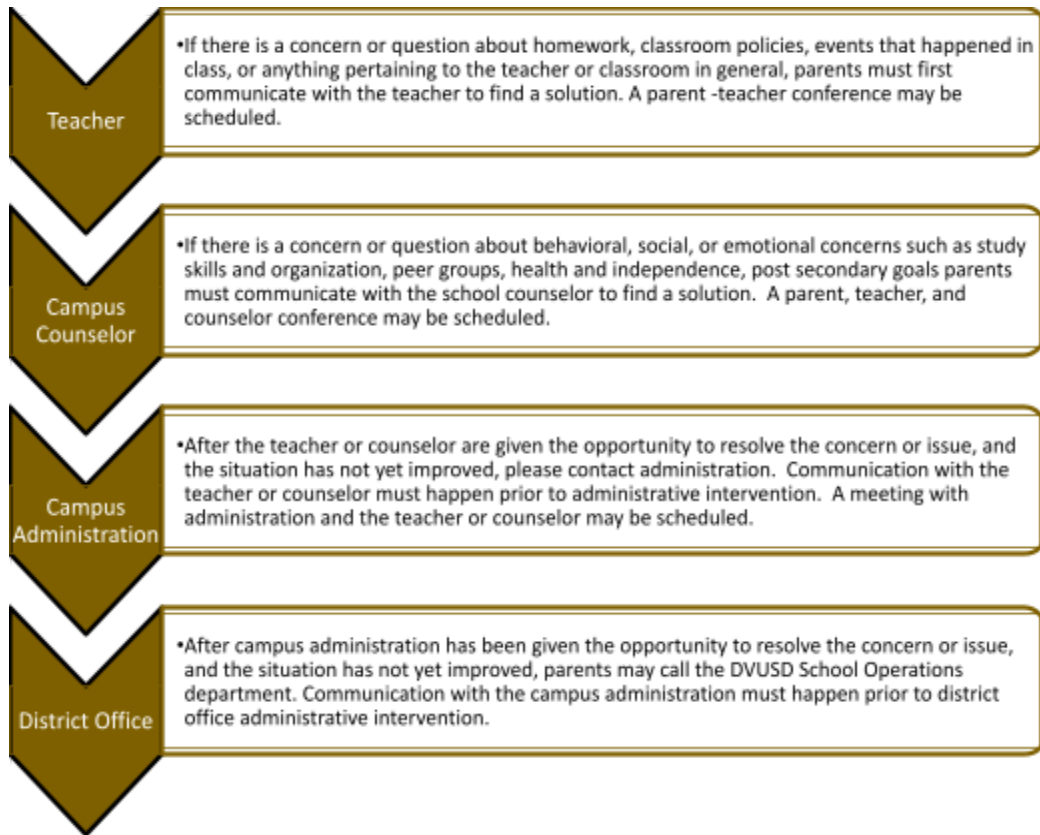


Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations



STUDENTS ROLE IN LEARNING

Students become self-directed in learning about themselves as a learner. They have to analyze their own study habits to figure out what actually works for them, this helps students retain knowledge.

BEHAVIORAL EXPECTATIONS

School Wide: All District Rules will be adhered to at Union Park School. Please refer to the DVUSD Student Rights and Responsibilities Handbook. We believe that students must treat others with the same



Union Park School



Brittany Madison, Art Teacher

Art Studio Expectations

respect with which they are treated by the adults in our school. We also believe that student's actions, dress, possessions, etc., must not cause a problem for themselves or anyone else.

GRADE BOOK

Using the grading scales shared earlier, checking PowerSchool regularly, and consistently communicating with teachers are all ways to understand how your child(ren) is progressing and learning each skill and standard required at their grade level.