

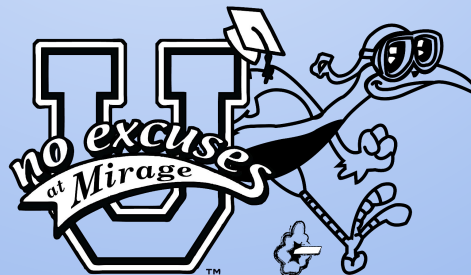
Mirage Elementary Annual Title 1 & No Excuses University Information

2021-2022



Goals of this presentation:

- *Provide parents/guardians with information about No Excuses University & Title 1 Programs.
- *Provide parents/guardians with school-wide focus goals.
- *Provide parents/guardians with an opportunity to give input.





No Excuses University is based on the idea of college readiness—

"Every student deserves the opportunity to be educated in a way that prepares them for college, if they so choose to attend."

NO Excuses...No Limits!



**YOU KNOW YOU ARE A
NO EXCUSES
UNIVERSITY
STUDENT IF...**

YOU DREAM BIG!

You are **COURAGEOUS** because you will work hard to earn your success.



You know that *After High School Comes College.*

You have a plan for your future.

You are **COLLABORATIVE**, because you are learning how to work with your peers, teachers, family and community.

You are **COLLEGE and CAREER CRAZY** because you love to learn and you want to know about all of the opportunities you can pursue after you graduate from High School.

You are **CREATIVE**, because you push yourself to use your knowledge and experience to build new ideas.

You are **CHARACTER CENTERED** because you know you must treat others how you want to be treated.

You set short term and long-term goals.

You are **COMMITTED** to building your *Bridge to College* by developing your character and being proficient or advanced in Reading, Writing and Math.

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*Elementary NEU campuses focus on 4- year Universities

*Middle School NEU campuses focus on Junior Colleges and 4-year Universities

*High School NEU campuses focus on all colleges, universities, trade schools, and the military



1-Page Summary of Mirage's No Excuses University Culture



WHAT IS NO EXCUSES UNIVERISTY?

Damen Lopez is the founder of No Excuses University (NEU). He began NEU when he was a principal at Los Penasquito (Los Pen), an elementary school in Poway Unified School District in San Diego. He started NEU after researching the kinds of programs available for teaching elementary school students about going to college. Because there wasn't anything for elementary school, he founded No Excuses University.

His mother used to tell him every night before bed, "After high school, comes college."

No Excuses University is based on the idea of college readiness—"Every student deserves the opportunity to be educated in a way that prepares them for college, if they so choose to attend."

The Six Exceptional Systems help schools focus on the most important part of a school- learning and better results for students' education. No Excuses! No Limits!



NEU: Six Exceptional Systems

A Culture of Universal Achievement:

When everyone at a school believes that all students can learn, no matter what! **At Mirage,**



staff members have created beliefs and norms and have one goal:

Every student will be performing at or above grade level in all subject areas.

Our Beliefs

We believe...

~ every student will be proficient in all subject areas, including life skills such as respect for themselves and others. Student growth is the key to proficiency, and in order to support this, staff members must collaborate with one another to help all students.

~ student effort is driven by our expectations, example, & excitement. It is our job to state expectations, model positive interactions with one another, and provide a positive learning environment, which offers students multiple opportunities to participate in a variety of learning experiences in which they can be successful.

~ students' challenges in life do not define who they will become. These challenges are simply stepping-stones to success. It is our job to create positive relationships with students and their families. Challenges will not interfere with our high expectations; expectations will be fair for all students.

~ consistent collaboration among staff members, and with students/families, is critical to student and school success. Collaboration should happen on a daily basis through formal



structures, as well as informally with students at the heart of our work.

~ high expectations will be set for students, staff, and parents, with permission to fail while taking academic risks, support for persevering and showing grit, and opportunities to learn while never giving up- no matter what- No Excuses!

Collaboration: Teachers and other staff members work together in an effort to prepare students for college. **At Mirage,** teachers engage in the Professional Learning Community (PLC) process within their own grade level, as well as across grade levels and schools. Staff members also participate in planning family fun and engagement events.

Standards Alignment: Teachers plan their lessons using the correct grade level standards for the area(s) they teach. **At Mirage,** teachers use AZ College and Career Readiness standards as a guide for all they do.

Assessment Plan: Teachers plan common assessments that align to the standards. Successful common assessments will show teachers if students have mastered the standards. Teachers can then adjust their lessons as necessary. **At Mirage,** teachers have been and

continue to engage in trainings that help them analyze data and provide them with new strategies for lessons and interventions.

Data Analysis: Data should be the language of any NEU school. Teachers analyze data to plan for interventions and daily lessons. **At Mirage,** teachers use data to plan for instruction during weekly math planning, weekly grade level meetings, and monthly data meetings.

Interventions: Data is used to plan interventions. Interventions provide teachers with data regarding the effectiveness of an intervention. **At Mirage,** all students engage in interventions/enrichment 4-5 days/week for Reading or Mathematics. Mirage has been working hard to implement these systems and will continue to refine them.



NEU: Mirage Pledges

An important part of being a No Excuses University (NEU) school is that everyone makes a pledge to give their best effort to help send Mirage students to college.

At Mirage, a 3-way pledge is introduced every academic year. Students, parents, and teachers are asked to sign it as a way to begin the conversation of helping to support students to be college bound.

Part of the staff pledge is that:

We are committed to providing extraordinary educational opportunities to every learner.

Teachers Pledge to:

- ❖ Teach state standards
- ❖ Communicate regularly with parents
- ❖ Strive to meet the individual needs of each student

Students Pledge to:

- ❖ Arrive to school every day, on time unless they are ill
- ❖ Follow the school rule
- ❖ Complete and turn in assignments
- ❖ Share letters, corrected work, and other school information with parents.

Parents Pledge to:

- ❖ Ensure that their child(ren) attend school every day, on time, unless they are ill
- ❖ Look at communication from school- corrected work, fliers, letters, etc.
- ❖ Partner with staff to support students

NEU: Symbols



At Mirage, one of the most obvious signs is our No Excuses

University logo! This logo is on everything related to Mirage. NEU shirts will continue to be worn by staff and students on Mondays.

Every classroom has adopted a 4-year university and that university's symbols are visible in and outside of the classroom.



Fridays are college spirit days, when we encourage students to proudly wear their college t-shirt or colors.

During the year, students will continue to learn about their classroom adopted college through virtual field trips, and possibly a visit from that college. NEU planners are used in grades 2-6, and college vocabulary will be learned at every grade level. College themed bulletin boards and flags are in hallways and other common areas.



All of this is done to get students to think about college and begin the conversation about which college they would like to attend.

At Mirage, we truly believe that every child should begin preparing for college, starting in preschool—

NO EXCUSES! NO LIMITS!



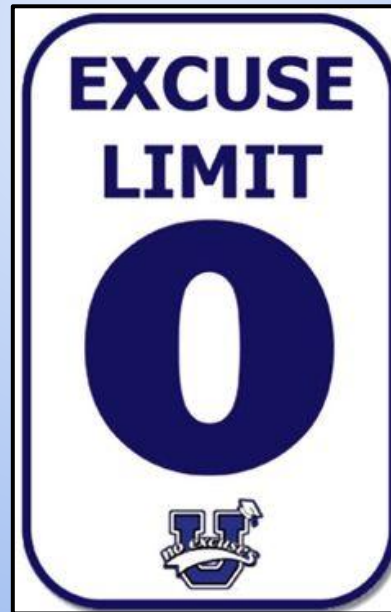
What else is embedded in our culture for kids?

- ✓ 3-Way Pledge between parents, students, and the school: *Typically discussed at conferences in October*
- ✓ University adoption by class
- ✓ Mondays = NEU Day
- ✓ Fridays = College Spirit Day
- ✓ Spirit Assemblies once a quarter
- ✓ Goals & Beliefs
- ✓ 2nd-6th grade NEU planners
- ✓ University partnerships



No matter where a student comes from, the obstacles they face, etc., our goal is to get them to realize that...
HOPE is part of their future!

After High School Comes College!



YOU KNOW YOU ARE A NO EXCUSES UNIVERSITY PARENT IF...

You help your child establish long term and short-term goals.

You provide your child with opportunities to explore their passions, discover their talents and identify their unique gift.

YOU MODEL STRONG CHARACTER TRAITS FOR YOUR CHILD WHEN S/HE IS AND IS NOT LOOKING.



You talk to your child every day about their accomplishments and what they intend to accomplish the next day.

You read to your child and you allow them to see you use reading to enhance your life.

You hold your child accountable for their decisions.

You encourage your child to dream big.

You partner with your child's NEU School and work with your child's Teachers to help your child grow.

YOU PROVIDE A SAFE AND NURTURING ENVIRONMENT AT HOME THAT ALLOWS YOUR CHILD TO FEEL LOVED AND SUPPORTED.

You demonstrate for your child what hard work looks like and how it's used to achieve your goals.

What is Title 1?

- ❖ Schools who qualify as a Title 1 School receive federal funding (Title I dollars) to **supplement** the school's existing programs. These dollars are used for...
 - Intervention for academic and behavior support
 - Purchasing supplemental staff/programs/materials/supplies
 - Conducting parental Involvement meetings/trainings/activities
 - Recruiting/Hiring/Retaining Highly Qualified Teachers



What does Mirage spend Title 1 \$ on?

- ❖ 95% of our budget is spent on people:
 - Math Specialist
 - 4-6 Reading Specialist
 - Behavior Support
 - Math Interventionist
 - 2 Reading Interventionists

- ❖ Additional supplies for the classroom
- ❖ Substitutes for teachers to attend professional development
- ❖ Software program material for students
- ❖ Social/Emotional supports & materials for students
- ❖ Positive Behavior Intervention Support for students



Requirements for Title 1

- ❖ At least 40% low income student population—identified by Free/Reduced lunch #s. (Families must apply each school year.)
- ❖ School must conduct an annual Comprehensive Needs Assessment (CNA).
- ❖ School must identify and commit to specific goals and strategies to address needs from the CNA.
- ❖ School must create a comprehensive plan focusing on successful academic achievement for ALL students.
- ❖ School must conduct an annual evaluation of the effectiveness of the school-wide program.



Goals of Title I

- ❖ Increase academic achievement
- ❖ Provide direct instructional support to students
- ❖ Provide professional development for teachers
- ❖ Promote parent education and involvement



Parents, We NEED YOU!

- ❖ Decades of research show that when parents are involved students have:
 - Higher grades, test scores, and graduation rates
 - Better school attendance
 - Increased motivation, better self-esteem
 - Lower rates of suspension
 - Decreased use of drugs and alcohol
 - Fewer instances of violent behavior



Rights of Parents to be Involved

- ❖ All Title I schools emphasize bringing in parents as academic partners and each school receives funding to further this partnership.
- ❖ DVUSD has a Title I Parent Engagement Policy and each Title I school has a **parent involvement policy** and **parent/school compact**
 - These documents outline the rights of parents to be involved and how parents will receive communication from the school.
 - These documents are available on school Title I webpages.
 - Families are asked to sign the parent/school compact at the beginning of each school year.



Rights of Parents to be Involved

Parents can...

- ❖ Ask for meetings and trainings.
- ❖ Review the results of annual parent involvement effectiveness survey.
- ❖ Make suggestions for Title I funding.
- ❖ Review the school's achievement data.
- ❖ Review the parent involvement plan.
- ❖ Provide suggestions to review and modify the Title I Parent Involvement Plan and Home/School Compact.



Requesting Teacher Qualifications for Your Child's Teacher

- ❖ You, as Title I Parents, have the right to request the qualifications of your child's teacher(s).
- ❖ The "Right to Review Qualifications" notice is on school and district websites.
- ❖ Please visit your school's front office if you would like to make this request.



What else does Mirage offer?

- ❖ Giving Closet: Email Ms. Snapp or Nurse Jen for items cynthia.snapp@dvusd.org
jen.laird@dvusd.org
- ❖ FREE Breakfast in the Classroom- every day for every student
- ❖ Extra-Curricular School Clubs:
 - STEM Club (1st-6th grade)
 - Run Club
 - National Elementary Honor Society (4th-6th grade)
 - Student Council (4th-6th grade)
 - Band (5th-6th grade)
 - Choir (4th-6th grade)
- ❖ Community Resources- email our school counselor, Ms. Snapp
cynthia.snapp@dvusd.org
- ❖ Parent Resources
- ❖ PTSA
- ❖ Paid Before and After school care program
- ❖ Family Nights

