



# Accomplishing Our Beliefs



## Our Beliefs

### We believe...

~ every student will be proficient in all subject areas, including life skills such as respect for themselves and others. Student growth is the key to proficiency, and in order to support this, staff members must collaborate with one another to help all students.

- Purposeful data meetings
- Student Success Team meetings (SST)
- Instructional coaches
- Response to Intervention (RTI)
- Student buy in/Student data folders
- Tiered support system of learning
- Teaching social skills with a common language through Morning Meetings, school expectations, and teachable moments
- RULE Tickets
- Clip Up behavioral system
- Modeling expectations
- Modeling respectful interactions with one another

~ student effort is driven by our expectations, example, and excitement. It is our job to state expectations, model positive interactions with one another, and provide a positive learning environment which offers students multiple opportunities to participate in a variety of learning experiences in which they can be successful.

- Every student gets a fresh start each day
- We set the daily tone in our morning meetings
- Keep the classroom tone positive
- Modeling Expectations
- RULE Tickets
- Clip Up System

~ students' challenges in life do not define who they will become. These challenges are simply stepping stones to success. It is our job to create positive relationships with students and their families. Challenges will not interfere with our high expectations; expectations will be fair for all students.

- Parent/Teacher/Student conferences
- Love & Logic parenting classes
- Family food truck nights
- Parent Resource Center
- Inviting parents to be part of classes
- Giving Closet available with new/gently used clothing
- Frequent home/school communication
- Modeling expectations
- Relationship building with students & families

~ consistent collaboration among staff members and with students/families, is critical to student and school success. Collaboration should happen on a daily basis through formal structures, as well as informally with students at the heart of our work.

- Weekly math planning meetings
- Weekly grade level meetings
- ELA planning meetings
- Data Meetings
- Morning Meeting
- Multi-Tiered System of Supports (MTSS)
- Student Success Team meetings (SST)
- Parent success groups

~ high expectations will be set for students, staff, and parents, with permission to fail while taking academic risks, support for persevering and showing grit, and opportunities to learn while never giving up- no matter what- No Excuses!

- Tiered learning supports
- Student accountability
- Student data folders
- Classroom goal setting and tracking
- Response to Intervention (RTI)
- Enrichment reading groups
- Learning about universities/NEU
- Providing re-teaching and tutoring for students
- Re-taking tests for mastery
- 21<sup>st</sup> CCLC -- iCare
- Teaching students that mistakes are ok
- FAIL=First Attempt in Learning
- Encouraging family buy in and accountability

