

POSITIVE BEHAVIOR INTERVENTION SYSTEM (PBIS) & DISCIPLINE

Mirage Elementary School follows the Deer Valley Unified School District's Discipline Guidelines for Grades K-6 outlined in the Student Rights and Responsibilities Handbook. In addition, Mirage uses Clip Up/Clip Down for K-3 students and Class Dojo for 4-6 students. (See below)

Mirage's administration will follow the Deer Valley Unified School District's Discipline Guidelines for Grades K-6, which may lead up to and include suspension/expulsion.

We have 1 Campus Rule:

No one has the right to interfere with the learning, safety or well-being of others.

K-3 uses the behavior management system: "Clip Up/Clip Down". This system promotes positive behavior choices and promotes students to self-monitor their behavior.

How it works:

Each student has a clothespin labeled with his/her name on it and begins the day in the middle of the chart on green "Ready to Learn." During the course of the day students have the opportunity to move their clothespin up and down the chart according to their behavior choices. Positive behavior choices allow the student to move up a level and inappropriate behavior choices cause the clothespin to move down a level.

Each teacher will provide specific information for each of the levels listed below for their classroom clip chart.

Clip Chart Advantages:

- Students are acknowledged for positive behavior choices.
- Students feel a sense of accomplishment when they make good behavior choices and move their clip up.
- Students who have had to move their clip down always have the opportunity to improve and clip up later in the day, thus they continue to stay motivated to make positive behavior choices.

Red Outstanding	Students who reach the red level will be rewarded for their positive choices.
Orange Great Job	Students who continue to make positive choices move up to the orange level. They are one step closer to having outstanding classroom behavior!
Yellow Good Day	Students who make positive choices will receive recognition as they move up the chart.
Green Ready to Learn	Everyone starts the day "Ready to Learn". Students can "clip up" or "clip down" throughout the day depending on their behavior choices.
Blue Think About It	Students who receive a warning will move to blue. This serves as a reminder to students to think about the choices they make.
Purple Teacher's Choice	Students who continue to make poor choices will move to purple and will be given a consequence.
Pink Parent Contact	Students who move to pink will have parents contacted by email, phone, conference, or a note sent home.

Some K-3 teachers may supplement the campus wide system with other resources such as Class Dojo, positive rewards, table points, etc. Additional information may be sent home.

4-6 uses Class Dojo as the behavior management system. This system is all electronic through the Class Dojo program, which also has a free app. It helps promote positive behavior choices and promotes students to self-monitor their behavior.

How it works:

During the course of the day students have the opportunity to earn points or lose points according to their behavior choices. Positive behavior choices allow the student to earn points or point up, and inappropriate behavior choices cause students to lose points or point down.

Each time students earn or lose points, parents are notified through the Class Dojo app, if they have signed up.

Class Dojo Advantages:

- Students are acknowledged for positive behavior choices.
- Students feel a sense of accomplishment when they make good behavior choices and earn points.
- Students who have lost points have the opportunity to improve and earn points later in the day, thus they continue to stay motivated to make positive behavior choices.
- Parents receive information in 'real time'.
- Teachers can message parents as needed through the app, as well as communicate with all parents at once for reminders, upcoming events, as well as provide pictures of what is happening during the day.

Some behaviors may require a referral to the office and will be addressed by the Principal or Dean of Students. Referrals may be issued for behaviors such as:

- Continued insubordination
- Fighting/Major physical aggression
- Vandalism
- Verbal threat/Abuse
- Inappropriate language
- Illegal or dangerous items such as tobacco, alcohol, vape, weapons, etc.
- Continued harassment/bullying
- Continued disruptive behaviors

The DVUSD Student Rights and Responsibilities handbook will be used as a guide for discipline referred to the office.

Electronic devices can be used on campus before and after school, or as requested by a teacher for academic purposes.

*Phones should remain in backpacks during the instructional day. If an electronic device (cell phone, tablet, e-Reader, handheld game system) is out during the school day, the following steps will be taken:

1st offense: Staff member takes device- Clip Down/Point Down. Student pick up at end of the day.

2nd offense: Staff member takes device and gives it to office with student name/grade/homeroom teacher. Clip Down/Point Down. Student pick up at end of day.

3rd offense: Staff member takes device and gives it to office with student name/grade/homeroom teacher. Clip Down/Point Down. Parent pick up at end of day. Teacher calls parent for device pick up.

4th offense: Staff member takes device and gives it to office with student name/grade/homeroom teacher. Clip Down/Point Down. Administration calls parent and meets with parent/student.

Behaviors with Guest Teachers

Guest teachers (substitutes) will be present on campus in various classrooms and staff positions during the year. It is important that students are respectful and kind to guest teachers at all times, following the school rule and expectations.

If a student behavior is interfering with the classroom when a guest teacher is on campus, he/she may be asked to leave the classroom and go to a buddy room for the remainder of that period or day. Parents will be contacted, by the homeroom teacher, upon their return.

If there is a pattern of behavior for a student when a guest teacher is on campus, he/she will be sent to a buddy room with their work to ensure the day is successful for the other students, the guest teacher, and the student.