SS04 - Writing DBQ - Student Rubric

4th Grade DBQ Rubric	Highly Proficient (4)	Proficient (3)	Partially Proficient (2)	Minimally Proficient (1)
Claim 4.SP3.5	I can write a response that answers and starts to give specific analysis of the prompt/question	I can write a response that answers the prompt/question	I can write a response that partially answers the prompt/ question	I can attempt to write a response but it does not answer the prompt/ question.
Evidence 4.SP3.2	I can write a response that includes cited evidence with correct punctuation from at least two sources and adding in my prior knowledge.	I can write a response that includes cited evidence from at least two sources.	I can write a response that includes evidence cited from one text.	I can attempt to include evidence but it does not support the answer or I have not included evidence from a text source.
Explain 4.SP3.4	I can explain and elaborate on the evidence in the documents to connect to my claim and elaborate further to strengthen the answer.	I can explain and elaborate on the evidence in the documents by connecting my citation to the claim.	I can write a response that attempts to explain and elaborate on the evidence in the documents.	I can attempt to explain my evidence but it is very brief and shows my information on this topic is limited or I have not attempted to explain my evidence.
Closure / Connect 4.SP3.6	I can write a concluding statement that thoroughly sums up the answer and shows knowledge of Unit content by connecting to something in my present life.	I can write a concluding statement that sums up the answer and shows knowledge of Unit content.	I can write a conclusion statement that partially sums up the answer.	I can attempt to write a concluding statement but it does not sum up the answer or is unrelated to the prompt or missing.

SP3: Historians and Social Scientists gather, interpret, and use evidence to develop claims and answer historical, economic, geographical, and political questions and communicate their conclusions.

Claim 4.SP3.5 - Construct and present arguments and explanations using reasoning, examples, and details with relevant information and data from multiple sources.

Evidence 4.SP3.2 - Compare information provided by different sources about events and developments in the Americas.

Explain 4.SP3.4 - Use information about a source including the author, date, place of origin, intended audience, and purpose to evaluate the extent to which the source is useful for studying a topic.

Closure / Connect - 4.SP3.6 Present summaries of arguments and explanations using print, oral, and digital technologies.