

American Indian Shoebox Diorama Project

Name _____ Block: _____ Date _____

Dear Parents and Guardians,

We are starting a new unit in Social Studies this quarter. We will be learning about different American Indian tribes. Some of the tribes we will be learning about include:

Southwest Region: Anasazi and Navajo Tribes

Eastern Woodland Region: Creek and Iroquois Tribes

Pacific Northwest Region: Inuit Tribe

Great Plains Region: Cheyenne Pawnee, and Crow Tribes

Students will be completing an end of unit project (a shoebox diorama and summary paragraphs) to display their understanding of one of the tribes of their choosing from above. We will be learning about the different tribes in class as the quarter goes on but students may need to complete outside research for their specific tribe. The shoebox diorama will need to be completed at home. Students may use a shoebox and any other materials (paper, colored paper, cardboard, clay, paint, figurines, etc.) found around your home to create a creative and well-organized scene. Attached to this packet are some examples of other diorama scenes, as well as, instructions for the diorama and some papers to help your child plan out their display. On the back of their shoebox they will include a two-paragraph summary of their chosen tribe. (Details are included in the packet) You can find the rubric that will be used to grade both the summary paragraphs and the diorama at the end of this packet. It is important for students to reference the rubric when creating their projects.

Dioramas with summary paragraphs are due:

Thursday, December 8th.

Please keep this information at home and sign and return the bottom portion of this paper.

I have read through the expectations for the ancient civilizations research project. I am aware of what my child is expected to complete.

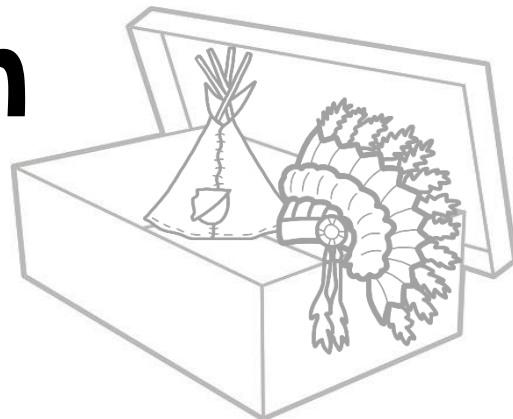
Student's Name: _____

Student's Signature: _____

Parent Signature: _____

Name: _____ Tribe: _____ Due Date: _____

Native American Shoebox Diorama



Your assignment is to create a diorama related to the Native American tribe you

Inside Box: ^{have studied} The inside of your shoe box diorama must reflect the location, shelter and traditions of your chosen tribe. Use materials from around your home to create a creative and well-organized scene. Plan your scene in the space below!

Right Side: Include the name of the Native American tribe, location they live(d), and your name.

Left Side: Write 2-3 sentences explaining the scene in your diorama and how it showcases what you have learned.

Back of Box: Write a two-paragraph summary of your chosen tribe. Include details about shelter, location, how they got food, traditions & cultures, and if the tribe exists today.

Don't Forget!

Proofread carefully to avoid errors in grammar, spelling and/or punctuation. Your diorama must be colorful and creatively designed. The diorama must be neatly assembled and written portions need to be easy to read!

Diorama Example Projects



Name: _____

Block: _____

**Social Studies
Unit 2- Diorama Rubric**

	Highly Proficient 4	Proficient 3	Partially Proficient 2	Minimally Proficient 1
<p align="center">Summary Paragraphs</p> <p>4.G2.1- Location, food sources, beliefs, shelters</p> <p>4.C1.1- Members roles and responsibilities</p>	<p>Student <u>accurately</u> includes <u>all</u> of the following using complete sentences and the student includes <u>additional</u> facts/ information pertaining to the tribe.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student <u>accurately</u> includes <u>all</u> of the following using complete sentences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student is still developing explanations, or is missing one of the following elements using complete sentences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student is missing 2 or more of the following elements or response is not in complete sentences:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1)
<p align="center">Diorama Display</p> <p>4.G2.1- Location, food sources, beliefs, shelters</p> <p>4.C1.1- Members roles and responsibilities</p>	<p>Student <u>accurately</u> Includes <u>all</u> of the following in their display paying close attention to detail:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student <u>accurately</u> Includes <u>all</u> of the following in their display:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student is missing one of the following elements and/or display is <i>somewhat</i> accurate:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1) 	<p>Student is missing 2 or more of the following elements <u>and/or</u> display is not accurate:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Where the civilization is located, food sources, beliefs, and shelters. (4.G2.1) <input type="checkbox"/> Tribe members roles and responsibilities (4.C1.1)

Final Scores:

Summary Paragraphs: 4.G2.1: _____ 4.C1.1: _____

Diorama Display: 4.G2.1: _____ 4.C1.1: _____