

- Discuss the contributions of political and military leaders of Ancient Rome.
- Discuss the location of European explorations in the New World.
- Recognize how European exploration affected Native Americans in Eastern regions.
- Describe the experiences of immigrants after settling in the United States.
- Recognize individuals who have stood up for the rights and freedoms of others.

Physical Education

Health and Fitness

- Perform selected loco motor (run, skip, etc.) and non-loco motor (bend, twist, etc.) skills.
- Demonstrate sports skills used in game-like situations.
- Perform movement skills to a rhythm.
- Use and provide feedback to improve personal performance.
- Identify components of health related physical fitness and activities related to each.
- Identify and locate large muscle groups and activities related to each.
- Demonstrate correct form when performing physical fitness activities.
- Identify benefits derived from regular physical activity.
- Identify and participate in activities that provide enjoyment and improve skills, fitness, and health.
- Work independently or with peers in a cooperative, positive, safe, and respectful manner.
- Demonstrate understanding and respect for differences among people in physical activity settings.
- Practice activities to increase skill and fitness competence.

Art

- Identify the elements of art (color, shape, line, texture, space, balance, form and value) used in others' works.
- Use the elements of art to create works of art.
- Use subjects, themes and symbols in works of art.
- Use and expand knowledge in various media.
- Use various techniques to create 2-dimensional and 3-dimensional works.
- Apply elements of art and principles of design to show perspective and depth.
- Use color and line to influence a response.
- Use visual structures to organize work.
- Demonstrate how elements of time periods and loca-

tions influence art.

- Identify realistic, abstract, and non-objective artworks.
- Describe careers in the visual arts.
- Compare works of art produced by others and themselves that communicate personal ideas.
- Identify and discuss the various purposes for creating art.
- Discuss why they like or dislike artworks and use appropriate terminology.
- Describe how personal experiences of the artist and viewer may affect the perception of the artwork.

Music

General Music

- Sing and play keeping the steady beat at varied tempos.
- Use singing voice correctly, increasing pitch awareness and extending range.
- Sing/play alone and with others, ensemble pieces including ostinato, rounds, and partner songs.
- Use a variety of classroom instruments to develop reading skills. (recorders)
- Continue to sing and/or play music representing various cultures, styles, and languages.
- Learn basic conducting cues using different meter.
- Read, create, and notate rhythm patterns using whole, half, quarter, eighth notes, and rests in different meters.
- Read, create and notate simple melodic phrases.
- Identify symbols, terms, and nomenclature. (road signs)
- Listen attentively to longer sections of a variety of music for certain characteristics.
- Compare and contrast a variety of music using music terms correctly.
- Demonstrate appropriate audience behavior.
- Listen to and identify simple musical forms. (Rondo, AB, ABA, etc.)



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3rd Grade Curriculum Framework for Parents

Educating a child is a responsibility shared by the student, school, family and community. As a parent, you can play an important role in the educational success of your child. The 3rd Grade Curriculum Framework is a tool created to help you better understand what your child is expected to learn. This information forms the foundation for student learning in the Deer Valley Unified School District.

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opportunity for every student*

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Writing

- Apply the six traits of effective writing:

Ideas and Content	Express clear ideas that are directly related to the topic.
Organization	Write multiple sentences that support a topic and use transitional words.
Voice	Show awareness of the audience through word choice and style.
Word Choice	Select words that convey the intended message expressively or descriptively.
Sentence Fluency	Write simple sentences.
Conventions	Use capital letters correctly. Punctuate endings of sentences. Use commas to punctuate items in a series, greetings and closings of letters, dates, and between cities and states. Use quotation marks to punctuate dialogue. Use a colon to punctuate time. Use apostrophes. Spell high-frequency words correctly. Spell simple homonyms correctly in context. Use resources to spell correctly. Use nouns, action verbs, personal pronouns, and adjectives in simple sentences correctly. Use subject/verb agreement in simple sentences.

- Use prewriting strategies to plan and organize own writing.
- Draft, revise, edit, and publish original work.
- Write personal narratives, stories, and skits incorporating: plot, characters, setting, dialogue, figurative language.
- Write informational paragraphs, summaries, newspaper articles, journals, and reports.
- Write friendly and formal letters. Address envelopes.
- Write persuasive text such as an advertisement.
- Write a reaction to a literary selection.
- Paraphrase information.

Reading

- Alphabetize a series of words to the third letter.
- Recognize the features of a paragraph.
- Read multi-syllabic words and common abbreviations.
- Recognize high frequency words and irregular sight words.
- Determine the meaning of words by using knowledge of prefixes and suffixes.
- Determine the meaning of synonyms, antonyms, and homonyms.
- Predict events and actions in text.
- Ask and answer questions in order to comprehend text.
- Use information from graphic organizers and graphic features to comprehend text.

- Compare and contrast literary elements such as plot, setting, and characters.
- Sequence a series of events in a literary selection.
- Follow a set of written multi-step directions.
- Identify the speaker or narrator in a literary selection.
- Identify elements of poetry.
- Distinguish between fiction, non-fiction, poetry, plays, and narratives.
- Identify the main idea and supporting details in expository text.
- Locate specific information in expository text.
- Distinguish fact from opinion in persuasive texts such as advertisements.
- Read aloud with fluency.

Speaking and Listening

- Summarize ideas.
- Give and follow simple directions.
- Prepare and deliver information such as sharing a personal experience, telling a story, or presenting a report.

Math

- Identify, read, write, compare, and order six digit whole numbers.
- Model place value concepts through the 1,000 place.
- Model, add, subtract, compare, and order fractions. (halves, thirds, fourths, eighths, and tenths)
- Identify, add, subtract, and count money to \$20.00.
- Compare and order decimals through hundredths using money, illustrations, or symbols.
- Recognize equivalent decimals, fractions, and percents. ($\frac{1}{4} = 25\% = \$0.25$)
- Extend, communicate, and create patterns.
- Add columns of numbers.
- Solve word problems involving addition, subtraction, multiplication, or division.
- Solve addition and subtraction problems with missing variables. ($\square + 5 = 18$)
- Memorize multiplication and division facts through 9's.
- Demonstrate multiplication and division using models.
- Estimate the measurement of an object (length, weight) and compare the estimate to the actual measurement.
- Collect, organize, and interpret data to create graphs or charts.
- Predict, compare, and record data from a probability experiment.
- Recognize three-dimensional objects. (cone, sphere,

cube, cylinder)

- Recognize the same shape in different positions.
- Recognize where a line of symmetry in a shape divides it into two mirror images.
- Identify, compare, and sort objects according to their attributes.
- Determine if shapes are congruent or similar.
- Tell time to the minute.
- Determine the amount of time that has passed across months using a calendar.
- Measure objects using the appropriate unit for length, volume, and weight.
- Determine the area and perimeter using an array.
- Record temperatures using Fahrenheit and Celsius scales.

Science

- Observe, ask questions, and make predictions.
- Participate in planning and conducting investigations, and recording data.
- Organize and analyze data; compare to predictions.
- Communicate results of investigations.
- Identify individual and cultural contributions to scientific knowledge.
- Understand how science is a process for generating knowledge.
- Describe the interactions between human populations, natural hazards, and the environment.
- Understand the impact of technology.
- Understand that basic structures in plants serve a function.
- Understand the life cycles of plants.
- Understand the relationships among various organisms and their environment.
- Identify plant and animal adaptations.
- Investigate different forms of energy.
- Identify the basic properties of earth materials.

Social Studies

- Identify physical and human features using maps, illustrations, images, and globes.
- Identify how scarcity requires people to make choices.
- Discuss goods and services provided by local governments.
- Describe the importance of contributing to the community.
- Recognize how early civilization contributed to the development of Greece and Rome.